

# Cambridge Primary Reading Anthologies **1 & 2**

**Teacher's Book**  
with Online Audio



# Scope and Sequence Level 1

Unit 1 What is a family?			
	Genre	Key Words	Reading Strategy
<b>Fiction</b> <i>Where's that Smile?</i>	Poetry	smile, share, hair, twins, stop, fun	Identifying Setting
<b>Nonfiction</b> <i>A Very Special Person in My Life</i>	Personal Profile	beard, together, hug (n), pick, yummy, food	Predicting from Pictures
Unit 2 What is school like?			
<b>Fiction</b> <i>A Class for Kitties</i>	Fantasy	playground, run, bounce, climb, rope, helpful	Predicting from Titles
<b>Nonfiction</b> <i>Snacks for After School</i>	Recipe	hungry, healthy, wash, cut, peel, sprinkle	Understanding the Meaning of Words in Context
Unit 3 What are living things?			
<b>Fiction</b> <i>Ally and the Ants</i>	Realistic Fiction	sticky, sweet, paw, lick, hurt, wet	Identifying Cause and Effect
<b>Nonfiction</b> <i>The Amazing World of Ants</i>	Nature Blog	tunnel, bridge, dirt, carry, protect, bite	Understanding Sequence
Unit 4 What is a friend?			
<b>Fiction</b> <i>The Selfish Giant</i>	Fairy Tale	garden, shout, scared, spring, selfish, lonely	Identifying Setting
<b>Nonfiction</b> <i>Best Friends Forever</i>	Email	miss (v), new, parrot, noisy, cute, pet (v)	Identifying the Main Idea

Unit 5 How do we have fun?			
	Genre	Key Words	Reading Strategy
<b>Fiction</b> <i>My Best Friend, Oliver the Chameleon</i>	Fantasy	change, hide, alone, magical, strawberry, noise	Identifying Characters
<b>Nonfiction</b> <i>Make Your Own Toys</i>	Instructional Text on Crafts	fold, straw, hole, kick, rubber band, shoot	Identifying the Main Idea
Unit 6 How can we help?			
<b>Fiction</b> <i>Oh, Butterfingers!</i>	Realistic Fiction	drop, goalie, butter, salt, cake, careful	Identifying Key Details
<b>Nonfiction</b> <i>Mom's List</i>	Instructions/List	feed, drink (v), water (v), dinner, early, late	Identifying the Main Idea
Unit 7 Why do we need plants and animals?			
<b>Fiction</b> <i>The Giant Turnip</i>	Russian Folktale	farm, plant (v), fall, harvest, giant, delicious	Visualizing
<b>Nonfiction</b> <i>Amazing Plants</i>	Magazine Article on Biology	smell (v), poisonous, branch, leaf, insect, weigh	Using Captions
Unit 8 What is imagination?			
<b>Fiction</b> <i>Imagine That!</i>	Realistic Fiction	kiss (v), sleepy, carpet, secret, boat, huge	Summarizing
<b>Nonfiction</b> <i>A Sea Creature of Your Imagination</i>	Instructional Text on Arts and Crafts	amazing, creature, strange, wave, stripes, spots	Understanding Sequence
Unit 9 Why do we need clothes?			
<b>Fiction</b> <i>My Hat Is Dancing on My Head</i>	Poetry	hat, head, shirt, back, hang, rack	Identifying Main Idea and Details
<b>Nonfiction</b> <i>Happy Feet Around the World</i>	Cultural Studies Magazine Article	sandals, protect, step on, leather, strong, fur	Making Text-to-Self Connections

# Scope and Sequence Level 2

Unit 1 What is in my neighborhood?			
	Genre	Key Words	Reading Strategy
<b>Fiction</b> <i>The Walking Fish</i>	Realistic Fiction	catch, grow, neighbor, feather, breathe, save	Identifying Headings
<b>Nonfiction</b> <i>The Grandmas Go to School</i>	Feature Story (Human Interest)	town, young, close (v), study (v), excited, grandchildren	Predicting from Pictures
Unit 2 Why are celebrations important?			
<b>Fiction</b> <i>Eva's Birthday Parade</i>	Poetry	road, sky, laugh (v), join, parade, swing (v)	Identifying Setting
<b>Nonfiction</b> <i>Have a Green Birthday Party!</i>	How-To Text on Being Eco-Friendly	take care of, invite (v), trash (n), decorate, plastic, wrapping paper	Comparing and Contrasting
Unit 3 Why is food important?			
<b>Fiction</b> <i>The Case of the Missing Recipe</i>	Detective Story/ Mystery/Play	contest, recipe, win, find, thief, clue	Identifying Characters
<b>Nonfiction</b> <i>Food and Water for All: Helping Insects and Birds</i>	How-To Text on Protecting Nature	pots, balcony, attract, thirsty, fill, flap (n)	Annotating
Unit 4 How does our planet change?			
<b>Fiction</b> <i>The Surfing Geckos</i>	Adventure Story	stick (v), peek (v), crawl (v), rock (n), curious, clever	Summarizing
<b>Nonfiction</b> <i>An Exploding Volcano!</i>	Instructional Text on a Craft	explode, lava, fold (v), teaspoon, pour, drop (n)	Sequencing

Unit 5 What is music?			
	Genre	Key Words	Reading Strategy
<b>Fiction</b> <i>The Boy Who Wanted a Drum</i>	Traditional Indian Folktale	drum, money, hit, take, give, band	Identifying Theme
<b>Nonfiction</b> <i>Let's Make Music, Maestro</i>	Informational Text on Music	pipes, blow (v), note (n), string (n), low/high, vibrate	Rereading a Text
Unit 6 What do we know about dinosaurs?			
<b>Fiction</b> <i>Dinner for a Very Picky Dinosaur</i>	Comic	worried, tasty, picky, rude, dessert, herbivore	Identifying Beginning, Middle, and End
<b>Nonfiction</b> <i>Interview with a Paleontologist</i>	Expert Interview	bone, sand, cover (v), skeleton, heavy, beak	Identifying Main Idea and Details
Unit 7 Why is free time important?			
<b>Fiction</b> <i>Free-Time Poetry</i>	Poetry	spin/spun, design (v), hike (n), dough, explore, audience	Making Text-to-Self Connections
<b>Nonfiction</b> <i>Help! I'm Bored!</i>	Entertainment Blog	indoors/outdoors, add, stir, pop (v), remove, guess (v)	Summarizing
Unit 8 What is a hero?			
<b>Fiction</b> <i>Heidi and the Giant</i>	Fairy Tale	destroy, dangerous, build, brave, promise (v), innocent	Predicting from Pictures
<b>Nonfiction</b> <i>What Type of Hero Are You?</i>	Personality Quiz	solve, forget, athlete, chores, kind (adj), calm	Using Captions
Unit 9 How do inventions change our lives?			
<b>Fiction</b> <i>Isabella's Inventions</i>	Fantasy	tools, wire (n), parachute (n), loud, springs, fall (v)	Understanding the Meaning of Words in Context
<b>Nonfiction</b> <i>How to Become an Inventor</i>	How-to Text on Creativity	invent, mistake (n), light (n), turn off, tie (v), drive (v)	Identifying Fact and Opinion