What is your family like?

#### **LEARNING OUTCOMES**

#### I can ...

- understand texts about families and a festival
- call a friend
- write an email
- understand how to use *to have*; possessive 's; questions with *How many ...?*
- talk about families and describe people
- draw pictures to remember words and increase vocabulary; organize my notebook



Grammar in

Action 1.3

**Everyday** 

English 1.4

10 WHAT IS YOUR FAMILY LIKE? | UNIT 1

Grammar in

Action 1.2

Watch video 1.1

Globetrotters

1.5

**More Information** 



aunt grandma niece brother grandpa sister cousin grandson son dad husband uncle

daughter mom wife granddaughter nephew

Look again at Beth's family tree. Complete the answers with words from Exercise 1. Then listen, check, and repeat.

- Andy + Sara = husband and wife
- Lizzie + Olga = mom and
- Amanda + Theo = grandma and
- Ryan + Beth = and
- Lizzie + Theo = and
- Theo + Beth = and

Complete the lists with the family words in Exercise 1.

Male: brother Female: Both male and female:



**Making Connections (1)** 

Think of examples from your own life to help you remember new words.

- 4 Draw your family tree in your notebook. Use Beth's family tree to help you.
- 5 Don't show your family tree. Take turns saying the name of a person in your family. Can your partner guess who they are?

Carlos.

Is he your brother?

No, he isn't. Try again.



6 Imagine you are a famous person. Write sentences to decribe your family. Tell your partner. Can they guess who you are?

I'm British. My brother is Harry. My wife is Kate. My children are George, Charlotte, and Louis.

Are you Prince William?

Yes, I am.

## Explore It!

Guess the correct answer.

A Canadian woman, Vera Sommerfeld, is a great-great-great grandma. There are ... generations in her family.

**b** four

Find another interesting family fact. Then write a question for your partner to answer.



#### READING

#### A Webpage

- Tell your partner two things you know about the circus and two things you want to know about the topic.
- Read the webpage. What is it about?
  - 1 a visit to the circus
  - 2 life in a circus family
  - 3 a circus school

## MEET THE Flying CORTES FAMILY

Ysabella Wallenda-Cortes isn't from a typical family. She's from a circus family. Ysabella is a trapeze artist like her parents. Her parents' names are Robinson and Alida. She has two brothers, Lukas and Tomas, but she doesn't have any sisters.

Ysabella's uncle and aunt are in the circus, too. Her uncle Alex is her dad's brother and he's an acrobat and a trapeze artist. Her aunt Aurelia is her mom's sister and she's one of Ysabella's teachers. Her grandparents, Olinka and Tino, are also part of the circus. Olinka isn't a performer anymore. Her job is to help the rest of the family. Tino is in his 60s, but he's still a tightrope walker. Lukas and Tomas don't have jobs in the circus ... yet!

Where is home? They have two homes – one in the U.S.A. and a mobile home. The mobile home is also a school during tours. Imagine a school on wheels!



3 Find words in the webpage to match the photos.



4 Read the webpage again. Complete the sentences with the correct family words.

Ysabella's ...

- parents are trapeze artists.
- 2 \_\_\_\_\_\_ is an acrobat and a trapeze artist.
- 3 \_\_\_\_\_ is a circus teacher.
- 4 \_\_\_\_\_ aren't circus performers yet.
- 5 Correct the sentences.
  - 1 Ysabella is a tightrope walker.

    Ysabella isn't a tightrope walker.

    She's a trapeze artist.
  - 2 Robinson and Alida are brother and sister.
  - 3 Lukas and Tomas are cousins.
  - 4 Alida and Aurelia are friends.

### Voice It!

- 6 Discuss the questions.
  - 1 What do you think is a typical family?
  - 2 Is family life in the circus like your family life? Why / Why not?
  - 3 What are the good and bad things about life in the circus?





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Cambridge University Press 978-1-108-84701-8 — Shape It Level 1 Student's Book with Practice Extra American English Claire Thacker Excerpt More Information

#### **GRAMMAR IN ACTION**

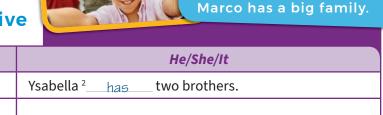
Lukas and Tomas do not (don't) 1

They have two homes.

jobs in the circus.

To Have: Affirmative and Negative

I/You/We/They



Watch video 1.2

Tess has two brothers.

(doesn't) have any sisters.

- 1 Complete the examples in the chart above. Use the webpage on page 12 to help you.
- Circle the correct form of to have. Then listen and check.



## This Week's Circus Stars!

Bibi and Bichu Tesfamariam are brothers, and they are incredible jugglers. They 'has /have a circus school in Ethiopia. It '2 has / have 150 students. They '3 has / have their own circus, too! It's called Circus Abyssinia, and it '4 has / have some amazing Ethiopian acrobats. We think Bibi and Bichu 5 has / have a great future!

- 3 Complete the sentences with the correct form of to have. Then check your answers in the webpage on page 12.
  - 1 Ysabella <u>has</u> a job in the circus.
  - 2 Lukas and Tomas \_\_\_\_\_\_ a sister in the circus.
  - 3 Alida and Robinson \_\_\_\_\_ three children.
  - 4 Tino \_\_\_\_\_\_ a job in the circus.
  - 5 Robinson doesn't \_\_\_\_\_\_ a sister in the circus.



Use have after don't and doesn't.

He doesn't have a job. **NOT** He doesn't has a job.

#### Possessive 's

She does 3

Alex is her dad <b>'s</b>	Her parents' names are
brother.	Robinson and Alida.

- 4 Look at the chart above. Complete the sentences. Use the words in parentheses with 's or s'.
  - 1 \_\_Aurelia's\_\_ niece is Ysabella. (Aurelia)
  - 2 Alida is \_\_\_\_\_\_ wife. (Robinson)
  - anames are Ysabella, Alex, Robinson, and Alida. (the trapeze artists)
  - 4 \_\_\_\_\_ grandparents are Olinka and Tino. (Ysabella)
  - 5 Aurelia is \_\_\_\_\_\_ sister. (Alida)



Write true and false sentences with 's or s' and the correct form of to have. Use the ideas below or your own ideas.

Му		's name	
	has		•
Му		s' house	
	have		•
My siste		oom	
I don't h	nave		

My grandparents' house is pink. They have a big backyard.

6 Take turns saying your sentences. Can your partner guess the false sentences?

My mom's name is Sandra. She has two sisters.

False! Your mom's name is Emma.



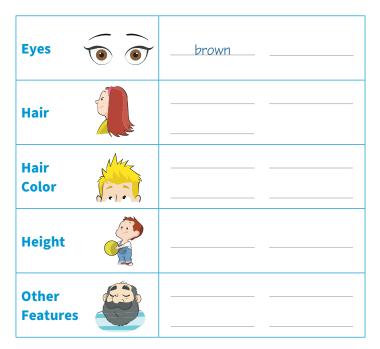


# VOCABULARY AND LISTENING

### **Describing People**

Complete the chart with the words for describing people in the box. Listen, check, and repeat.

beard blond brown (x2) freckles glasses gray (x2) long mustache red short (x2) tall wavy





#### **Drawing Pictures**

Drawing pictures can help you remember new words.

2 Draw pictures of the words in Exercise 1.



Cover the words and show your pictures to a partner. Can they guess the correct words?



Adjectives go before nouns in English.

brown eyes NOT eyes brown



4 Describe the people. Use words from Exercise 1.





5 Work in pairs. Take turns describing members of your family. Can your partner guess who they are?

He's tall. He has short brown hair.

Is it your dad?

Yes, it is. / No, it isn't.

#### **A Conversation**

 $\bigcap_{1.06}$  6 Look at the photo and listen. Who is the actor?



7 ØEXAM Listen again. Circle the correct answers.

The actor ...

1 is A American. (B) Australian. C Austrian.

2 has A green eyes.

B blue eyes.

**c** brown eyes.

3 has A one brother.

B two brothers.

**C** three brothers.

4 has A a Spanish wife.

**B** a British wife.

C A Polish wife.

5 has A two daughters.

B two sons.

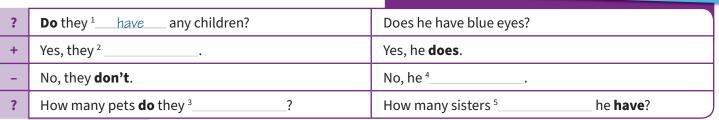
C two children.

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### **GRAMMAR IN ACTION**

### To Have Questions



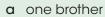


- 1 Complete the examples in the chart above.
- Write the questions and answers about the famous people in the quiz below. Then circle the correct answer, a or b. Listen and check.

## THIS WEEK'S STOY INTERVIEW

How many / brothers and sisters / Daniel Radcliffe?

How many brothers and sisters does Daniel Radcliffe have?



He has one brother.

**b** (X) brothers or sisters

He doesn't have any brothers or sisters.

2

Scarlett Johansson / a brother?

- a yes a twin brother
- **b** no a twin sister



Mila Kunis / green eyes?

- a no blue eyes
- **b** no one green eye and one brown eye



Remember **Do** and **Does** in questions with **have**.

Does she have blue eyes? **NOT** Has she blue eyes?

Work in pairs. Write three questions like the ones in Exercise 2 about famous people. Ask another pair. Can they guess the answer?

Watch video 1.3

black hair?

Does he have short

Does Rafael have blue eyes?

2

3

Use It!

4 Write a class quiz. Write questions with the correct form of *to have*.

brown eyes

2 a twin brother or sister

3 a pet

4 a phone

5 a niece or nephew

5 Ask the people in your class your quiz questions. Write down their answers.

Do you have brown eyes?

Yes, 1 do.

No, I don't. I have gray eyes.

6 Compare your answers with your classmates. What is interesting or surprising?





## **SPEAKING Calling a Friend**

Listen to the conversation. Who is Jack?







LILY <sup>1</sup> Hey , Evan. **EVAN** Hi, Lily. Are you alright? 2 LILY OK, thanks. 3\_ EVAN <sup>4</sup> , thanks. So, how's school? LILY It's good. **EVAN** Do you have any new friends? Yes, I do. I have one new friend. LILY His name's Jack. **EVAN** Cool! There's a new boy in my class. His name's Jack, too. LILY Does he have wavy black hair and blue eyes?

**EVAN** Yes, he does. That's funny! Maybe it's the same boy. Imagine if it is! LILY That's so not funny, Evan!

**EVAN** Gotta go! 5\_

LILY OK. 6

Complete the conversation with the phrases from the Useful Language box. Then listen and check.

#### **Useful Language**

Bye! Hey, (Evan). How's it going? OK/Fine, thanks. You? See you later.

3 Look at the Everyday English box. Find and underline the phrases in the conversation.



Work with a partner. Practice the conversation.

#### **PLAN**

School?

Family?

5 Write questions to ask your friend on the phone. Use the ideas below.

New friends?

**SPEAK** 

6 Practice a phone conversation with your partner. Remember to use to have, the vocabulary from this unit, and phrases from the Useful Language and Everyday English boxes.

#### CHECK

7 Work with another pair. Listen to their phone conversation and complete the notes.

School:
New friends:
Family:

16 WHAT IS YOUR FAMILY LIKE? | UNIT 1





Javi's new school penpal is Martin, from England.

Hello Martin,			
1 I'm Javi and I'm from Montijo, a small town in the west of Spain. I have a big house and a very big family!			
I have six brothers and one sister. My brother Dani is my twin. He's tall. He has short straight brown hair and brown eyes, like me. He's my brother and my friend! My sister, Claudia, is ten. She has long brown hair, blue eyes, and lots of freckles! I have a pet rabbit. His name is Thumper! Why best friend's name is Toni. She's funny!			
3 Here's a photo of me with Dani (he has a red shirt) and Claudia. We're in my uncle's backyard.			
Do you have a big family? Do you have any pets? Who's your best friend?			
Write soon!			
Javi 🤎			

#### **WRITING**

#### **An Informal Email**

- 1 Look at the photo. Which boy is Javi? Read his email and find the answer.
- Match topics a-d with paragraphs 1-4.
  - a Javi's questions for Martin
  - **b** family and friends
  - **c** introduction
  - d extra information
- 3 Read the email again and answer the questions.
  - 1 How old is Javi's sister?
  - 2 How many brothers and sisters does Javi have?
  - 3 Who is Thumper? \_\_\_\_\_
  - 4 Who is Javi's best friend? \_\_\_\_\_



4 Complete the *Useful Language* box with examples from Javi's email.

Useful Language		
At the beginning: I	Hi, Hey, ¹	
At the end: Email r	me soon, That's all !	l for now
Contractions: I'm, 5, Who's	<sup>3</sup> , She's,	4
Symbols: use emo	jis to help express	your fee

#### **PLAN**

5 Plan an informal email to a new friend. Take notes about these things.

Age:	
Family:	
Pets:	
Friend(s):	

Decide what information to include in each paragraph. Use the information in Exercise 2 to help you.

#### **WRITE**

6 Write your email. Remember to include four paragraphs, the verbs to be and to have, and phrases from the Useful Language box.

#### **CHECK**

- **7** Do you ...
  - use expressions to start and end your email?
  - give information about you and your family in the second paragraph?
  - ask questions in the last paragraph?





## READING An Article

- Look at the photo below. Where are the children? What is special about them? Read the article to check your answers.
  - **2** Find words in the article that mean:
    - 1 two children born at the same time
    - 2 three children born at the same time
    - 3 four children born at the same time
    - 4 very young children
  - 3 Read the article again. Circle the correct words.
    - 1 The Festival of Twins is one week / day long.
    - 2 Pleucadeuc isn't a big / small town.
    - 3 The festival is for twins, triplets, and quadruplets from France / all over the world.
    - 4 Oscar and Oliver have some / don't have any photos as babies at the Festival of Twins.



- What is Children's Day?
- When is Children's Day in Japan?
- Which city are the superheroes in?



- 4 Discuss the questions.
  - 1 The Festival of Twins celebrates something unique. Why is it important to celebrate things that are unique?
  - 2 How can it be difficult to be unique?
  - 3 What is something unique about you?

## Twins Day

France is the third-biggest country in Europe and it has a lot of different festivals. They have a film festival in Cannes, music festivals in Paris and in Lyon, and there's a festival of lights.

But perhaps one of the most unusual festivals of all is "Deux et Plus" or "Festival of Twins" on August 15 in the small town of Pleucadeuc in the northwest of France. More than 1,000 twins, triplets, and quadruplets from all over the world meet in one place. Some look the same and some look different. Some even speak their own language! Imagine that!

The festival has its own traditions. Each twin, triplet, or quadruplet is usually in the same clothes with the same hairstyle. There are also a lot of interesting activities to do, like face



painting, watching live music, dancing, and playing fun games.

Oscar and Oliver have photos from their first visit to the Festival of Twins as babies. Now they are 13. "It's a great day! We have a lot of new friends this year." Their new friends have the same thing in common – they all have twin brothers or sisters!

18 WHAT IS YOUR FAMILY LIKE? | UNIT 1

## **EARN TO LEARN**

#### **Increasing Your Vocabulary**

When you learn an adjective, it's a good idea to learn the opposite adjective. Learning word pairs increases your vocabulary.

- 5 Write the opposite adjectives for words 1–4. Then find and <u>underline</u> them in the article.
  - 1 big \_\_\_\_small\_
  - 2 last
  - 3 normal
  - 4 old
- 6 Close your books. Say an adjective from Exercise 5. Can your partner remember the opposite adjective?

## Explore It!

#### Guess the correct answer.

Identical twins have the same DNA, but they don't have the same ...

a eye color.

**b** fingerprints.

c hair color.

Find two more interesting facts about twins. Choose your favorite fact and write a question for your partner to answer.



### **CULTURE PROJECT**

#### **A Poster**

Oscar and Oliver go to the Festival of Twins in France. Choose another festival from around the world. In groups, design and present a poster about it.



Teacher's Resource Bank