

Index

- absolute scoring, 734, 736, 739
- absolute, 292–295
- abstract concept, 376
- abstract model, 159
- abstraction, 127, 159, 202, 204, 566
- access routes, 539
- accessibility hierarchy, 277, 283, 287, 302
- accusative, 277, 284, 292, 294
- acoustic representation, 81
- acquired memory, 98
- acquisition of language, 34, 73
- acquisition of novel information, 862
- action-based recall, 841
- action-based recall, 840
- activated long-term memory, 24–25, 73–74, 76, 86–87
 - activated part of the broader long-term memory system (aLTM), 910
- activated representations, 146, 152, 371
- activating mechanism, 152–153
- activation, 76, 83
 - activation decay, 349–350
 - activation history, 371
 - Activation Hypothesis, 376
 - activation level, 152–153, 350, 373–374, 383
 - activation states, 124
- active control groups, 892
- active interventions, 892
- active stimulation, 845
- active-inhibition, 32–33
- activity-silent computational models, 125
- adaptive interventions, 890
- adaptivity algorithms, 891
- affective activity, 379
- affective structures, 372, 377
- affective system, 370
- agent, 311, 447, 777–778, 781, 785
- age-related hearing loss (ARHL), 206
- agrammatism, 447
- algorithmic orientation, 324
- alphabetic systems, 615
- Alzheimer's, 211, 496
- ambiguous words, 448
- anaphora resolution, 595, 599, 604
- antecedent, 291, 323, 327–328, 338, 595, 603–604
- anterior cingulate cortex (ACC), 130
- anterior insula (AI), 126
- anticipating, 714
- antisaccade task, 251, 259
- any order, 731
- applied linguistics, 722
- arithmetic operations, 22, 732
- articulation, 21–22, 128, 145, 437, 811
- articulatory loop, 21, 32, 187, 189–190, 348
- articulatory processor, 34
- articulatory rehearsal, 130, 181, 187, 807, 811, 916
 - articulatory rehearsal mechanism, 176, 179, 412, 807
 - articulatory rehearsal process, 21, 509, 805, 807
- articulatory rehearsal, 51
- articulatory suppression, 22, 61, 64, 77, 145, 709
- assessment procedures, 4, 242, 911
- associations, 52, 83, 109, 135, 198, 867, 918
- associative chaining, 149
- at-risk status, 894
- attention, 80, 85, 186, 779
 - attention control, 8, 248, 265, 677, 751
 - attention control model, 305
 - Attention Network test, 710
 - attention training, 765, 884
- attentional
 - attentional control model, 700
 - attentional load, 187, 562, 675
 - attentional processes, 88, 310
- attentional control, 20, 24, 100, 126, 701, 751
 - attentional processes, 514, 749, 751, 760–761
- attentional refreshing, 181–182, 184–187, 192, 194
- attention-based view, 73
- Attention-Deficit/Hyperactivity Disorder, 763, 882
- atypically developing populations, 894
- audiometric hearing loss, 207
- auditory code, 370
 - auditory information, 36, 250, 807
 - auditory structure, 370, 372
- auditory-verbal short-term memory, 6, 51
- aural running span, 666–667, 671

- autapomorphy, 38
 automatic interactions, 384
 automaticity of language production processes, 498
 automatization, 507
 autooiesis, 37
 AX-CPT task, 469–470, 475
- backward Corsi block tasks, 425, 429
 backward digit span, 8, 220, 423, 429, 540, 670, 809, 822
 Baddeley and Hitch WM framework, 537
 Baddeley's multicomponent working memory model, 31
 basal ganglia, 125–126, 132, 440
 behavioural studies, 135
 best fit principle, 346
 bilateral, 112, 126, 130, 133
 bilateral caudate, 130
 bilingual control, 9
 bilingual/multilingual turn, 919
 bilingualism, 474, 710, 919
 binding, 23, 429, 784
 binding memory task, 429
 biologically primary knowledge, 859
 biologically secondary knowledge, 859–861, 865, 875
 bottom-up processes, 615
 bottom-up processing, 421, 762
 bounding node, 281
 brain atrophy, 207
 brain damaged individuals, 437
 brain injury, 233
 brain plasticity, 893
 brain training, 883, 895
 broad-scope, 822, 825–826, 828
 Broca's aphasia, 40
 Broca's area, 126, 130, 221
 Broca's region, 126
 Brown-Peterson tasks, 183
 BUMP model, 163, 165
- CAF scores, 641
 CALF, 641–644
 canonical multiword representations, 791
 canonical sentences, 778
 capacity limits, 9, 77, 285, 322, 379
 capacity theory of comprehension, 505
 capacity-based approaches, 594
 capacity-based limitations, 597
 case series approach, 444
 categorical representation, 121
 categories of knowledge, 12, 859
 category probe task, 438, 444
 causal direction, 488
 causality, 104
 ceiling effects, 261, 536
 center-embedded structures, 308
 center embedding, 322
 central capacity limits, 379
 central executive, 421–422, 507–508, 513
 central executive control, 551, 661
 central executive system, 74, 723, 751, 759
 cerebral cortex, 33
 chaining models, 149, 151–152, 166, 170
 children's comprehension, 786, 790–791, 795
 choice reaction time task, 180
 Chomsky's single gene hypothesis, 42
- chronological age, 758, 760–761, 806
 chunk-and-pass model of language processing, 782
 chunking, 24, 100, 564, 789, 918
 chunking theory, 101
 chunks, 10, 24
 classical conditioning, 40
 clause boundaries, 332
 clinical populations, 884, 886, 896
 coactivation of L2, 472
 cochlear implants (CIs), 802
 code-switching, 386
 coding rehearsal, 184
 coding scheme, 155, 726, 741
 Cogmed Working Memory Training program, 823
 cognates, 615
 Cognition Hypothesis, 640–641, 643, 648, 650, 654, 659, 681–682, 689
 cognitive adaptation, 715
 cognitive aging, 207
 cognitive consequences of mismatch, 203
 cognitive control, 130, 133, 468–470
 cognitive development, 812, 909
 cognitive effort, 504, 515, 702, 714, 738
 cognitive flexibility, 428, 513, 809
 cognitive fluency, 507
 cognitive impairment, 198, 207
 cognitive individual difference, 659, 661
 cognitive linguistics, 346, 352
 cognitive load, 490, 910
 cognitive load theory, 838, 844
 cognitive load
 cognitive load theory, 703, 867
 cognitive modeling, 484
 cognitive models, 346, 511, 910
 cognitive sciences, 5
 cognitive system, 9, 120, 123, 368, 388, 866, 912
 cohesive model, 78
 commands, 40, 179, 839
 communication, 35, 38, 199, 411, 647, 804, 919
 communicative discourse, 197
 communicative efficiency, 279, 290, 296
 communicative intention, 199
 compensation effects, 894
 compensatory strategies, 444
 competitive queuing (CQ), 149
 complementizer, 323, 334–335, 337, 358
 complex divided attention tasks, 756
 complex span measures, 8, 110, 247, 249–250
 complex span tasks, 177–178, 264, 805, 836
 complex WM tasks, 422–423, 530, 541–542, 740, 812
 complexity, 290, 424, 498, 557, 584, 618, 640–642, 650, 659, 682, 803, 867
 complexity level, 642
 complexity, accuracy, and fluency (CAF), 639, 659, 671
 component models, 804
 component scores, 259, 264
 comprehension, 7–8, 11, 20, 82, 98, 100, 108, 112, 122, 128, 130, 134, 147–148, 820, 827, 871
 comprehension checks, 732
 comprehension monitoring, 462–463, 466, 473–474
 comprehension questionnaire, 674
 computation efficiency, 914
 computational modeling, 141, 149, 157

- computational resource, 305
 computerized training, 842
 conceptual frame, 375
 conceptual knowledge, 563
 conceptual modules, 381
 conceptual processor, 383
 conceptual representations, 204, 383, 440, 453
 conceptual scoring, 751
 conceptual system, 370, 382–383
 conceptual-intentional interface, 128
 conceptual-intentional system, 38
 conceptualization, 608
 xconceptualizer, 636–637, 647–648
 concreteness effect, 183
 concurrent articulation, 21, 176, 187
 concurrent attentional demand, 181, 183, 187
 concurrent processing component, 724
 concurrent syntactic reasoning task, 20
 conflict monitoring, 133, 718
 congenital deafness, 802, 811
 congruent information, 467
 conscious effort, 132, 860, 862, 864
 conscious experience, 375, 377, 388
 conscious language processing, 383
 conscious processing, 373, 388, 639
 consciousness, 37, 77, 112, 230, 370, 374, 383, 909, 912
 consciousness threshold, 376
 consecutive interpreting, 387, 698
 consensus themes, 912–913
 consensus theory, 158
 consolidation, 91, 412, 916
 conspecifics, 35, 38, 40
 construct validity, 739
 construction grammar approach, 562
 construction-integration model, 106–107
 constructivism, 861
 contemporary cognitive science, 369
 content and language integrated learning, 875
 content word, 89, 442–443
 contralateral delay activity, 125
 controlled attention, 99, 250–252, 254, 751, 779, 782, 790, 792
 controlled attentional processes, 749, 761
 convenient rationale, 861
 co-occurrence patterns, 555, 561
 coordination, 35, 129, 504, 512, 514, 704, 887
 copying task, 509
 core deficit theory, 837
 corpora, 166, 275–276, 283, 288, 290, 307
 corrective feedback, 565, 658, 660–661, 682
 Corsi block-tapping task, 575
 counterintuitive effect, 890
 counting span, 263, 423–424, 666, 805
 cross-linguistic influence, 387
 cross-linguistic transfer, 53
 cross-situational statistical learning, 557, 560, 562
 crystallized intelligence, 798
 cue availability, 564
 cue reliability, 564
 cue-based parsing, 451, 595–596, 598, 603
 cued recall task, 625
 Cultural Explosion, 43
 cut-off points, 277, 287–288, 750

 deaf and hard of hearing (DHH) children, 801
 deafness, 12

 decay, 21, 157, 176, 349, 708
 decision-making, 3, 227
 declarative, 31, 36–37, 40–41, 44, 781
 declarative memory, 75, 82, 791
 declarative memory system, 780
 Deep Knowledge of French Vocabulary Test, 532
 deficit model, 756
 delayed-response tasks, 124
 Deliberate switching, 386
 D-ELU model, 206, 208, 211
 dementia, 8, 198, 207, 211
 demonstration, 65, 474, 786, 841, 847
 dependency distance, 343, 348, 350, 353–354, 357–358, 360, 395
 dependency distance, 356, 402
 dependency distance minimization, 351, 353–358
 dependency grammar, 343
 Dependency Length Minimization, 355
 dependency parsing, 343, 345
 dependency tree, 344–345, 354, 360
 dependents, 306, 308, 344, 355, 396
 depth hypothesis, 338, 404
 depth of text representation, 541
 depth of vocabulary, 541
 developmental deficit, 448
 developmental lag model, 756
 diagnostic profile, 894
 Dictogloss tasks, 678, 695
 difference scores, 258–259, 264
 differential psychology, 262
 digit matching task, 445
 digit recall, 428, 475, 824, 840, 844
 digit span task, 99, 161, 707
 digit span tasks, 161, 429, 452, 540, 731, 736, 809
 digit tasks, 533
 direct chunk, 397
 direct constituents, 397
 direct mapping, 324
 direction of causation, 534
 discourse completion test, 674, 695
 discourse comprehension, 7, 106, 109, 593, 615, 627
 discrete representations, 120–121, 125
 discrimination, 58, 60, 85, 226, 311, 438, 758
 disease, 131
 disengagement, 256–257, 700
 disharmonic head orderings, 283, 286
 dissociation, 181, 437
 distal domains, 887, 891, 895–896
 distal measures, 886
 distal targeted outcomes, 884
 distractor interference, 467
 distributed learning, 890
 distributional, 556–557, 780, 783
 disuse, 198, 200, 206, 208, 560
 divide-and-conquer approach, 135
 DLMR 1, 355
 DLMR 2, 355
 DLMR 3, 355
 domain-general attentional process, 436
 domain-general executive control, 913
 domain-specific abilities, 264, 710
 domain-specific knowledge, 861
 domain-specific measures, 883
 domain-specific model of working memory, 435
 domain-specific system, 187

- dorsolateral prefrontal cortex, 123, 139, 221, 488, 792
- Down syndrome, 56, 70
- Dual Route Cascaded model, 539
- dual-task experiments, 144
- dual-task paradigm, 723, 852
- dyslexia, 147
- dyslexic children, 53, 755
- early immediate constituents, 289
- ear-voice span, 714
- edge effects, 155
- EF training, 886
- efficacy, 660, 673, 842
- efficient capacity account, 487
- E-language, 44
- electrophysiological recordings, 124
- element interactivity, 867–868, 873
- elicited imitation test, 675
- ELTM postdiction, 202
- ELU-WM model, 199
- embedded-process model, 305
- embedded-processes model of working memory, 24
- embedded-processes models, 435–437, 451
- embodied cognition, 840
- emergentist approach, 323
- emergentist theory, 326
- emotional fluctuation, 716
- emotional valence, 34, 36
- empirical phenomena, 158–160
- enactment-based encoding, 840
- encephalization quotient, 41
- encode, 7, 100, 121, 127, 598, 810
- encoding, 105, 840, 846
- English as a medium of instruction, 875
- English language learners, 57, 751, 763–764
- enhanced working memory, 44
- entorhinal cortex, 125
- environmental factors, 711, 750
- episodic buffer, 6, 23, 37, 177, 530, 918
- episodic long-term memory, 504
- episodic memory, 31, 36–37, 45, 638
- ergative, 285, 292, 294–295
- error detection, 512, 517
- error types, 441
- Eurocentres Vocabulary Size Test, 531
- evaluation, 220, 224, 462
- event-related potential technology, 918
- event-related potentials, 129, 131, 465
- everyday functioning, 882, 887–888
- evolutionary psychology, 859
- exclamatives, 40, 45
- executive attention theory of working memory, 248
- executive components of working memory, 513, 522
- executive control, 24, 505
- executive function, 513–514, 516, 518, 577, 662, 705, 711, 713, 837, 884, 916–917
- executive function abilities, 452
- executive function training, 884
- executive functioning, 219, 227, 255, 452
- executive functions, 31–32, 227, 233, 809
- executive functions of the frontal lobes, 32, 36
- executive loop, 179–182, 184, 186–187, 189–190
- executive processing, 225, 756–758, 761–762
- executive WM, 189, 539–542, 737–738, 765
- executive working memory, 221, 227–228, 230–232, 240–241, 517, 642, 657, 917
- Experimental and Individual Differences, 889
- experimental considerations, 889, 896
- experimental psychology, 378
- experimental validity, 888
- expertise reversal effect, 869–871, 873
- explicit instruction, 553, 565, 580, 674, 695, 862, 876
- explicit memory, 36, 82, 535
- explicit processing, 200, 383
- external sensory-motor interface, 128
- Extraction and Integration Framework, 556
- extraneous cognitive load, 867–871, 873
- extraneous load, 704, 716
- extraposition, 282
- extreme-groups design, 264
- eye-tracking, 918
- eye-tracking paradigm, 441
- fact retrieval, 249, 460
- faculty of language in the broad sense, 38
- faculty of language in the narrow sense, 38
- fade-out effects, 895
- false alarms, 202
- falsification, 25
- familiar prosodic skeletons, 538
- far transfer, 823–824, 903
- far-transfer, 823
- fast mapping, 55, 69
- fast-mapping production, 56
- fatal error, 37
- filled delay, 101
- fingerspelling codes, 806
- finite verb, 344–345, 776
- first language, 419
- first language acquisition, 5, 10, 328, 861
- first language processing, 647
- first language speech production, 636
- fixation durations, 467
- Flanker task, 265, 710
- flat structure, 416
- flexibility, 10, 33, 133, 277, 483–484, 491, 493, 497, 513, 807
- fluency, 442, 506, 563, 584, 639–640, 673
- fluent speakers, 447
- fluid intelligence, 252
- fluid reasoning, 239–240, 781
- fMRI studies, 112, 126, 129, 439, 755
- functional magnetic resonance imaging, 122, 755
- focus of attention, 77
- foramen magnum, 40
- foreign-word repetition, 535, 537
- formulation, 484, 659
- forward digit span, 220, 428–429, 558, 723, 727
- forward nonword span, 727
- four-talker babble background, 205
- free mixing of languages, 386
- free recalls, 625–626
- frequency, 76, 163, 183, 825
- frontal operculum, 130
- function morphemes, 129
- function words, 63, 358–360, 408, 443, 485
- functional neuroimaging, 121
- functional processing, 86

- fusiform gyrus, 111
 Fuzzy Trace Theory, 185
- gamification, 891
 gamified cognitive training paradigms, 891
 Gammification
 Gamma oscillations, 378
 garden path sentences, 83, 109, 448
 gating paradigm, 202
 general intelligence, 23, 56, 750
 general monitoring difficulties, 757
 general WM, 109–110, 160, 529, 538, 540, 576, 627, 884
 general-domain capacity, 542
 generative grammar, 275, 277, 330–331, 334
 generic sound representation, 370, 372
 generic working memory model, 558–559
 generic-cognitive knowledge, 861
 genotypic differences, 43
 germane load, 704, 716, 869
 Gestalt Effect, 409
 gist representation, 185
 global capacity, 378
 global level, 371, 515
 global synchronization, 376–377, 383, 386
 global working memory, 372, 377, 379, 386, 388
 Google Scholar, 249, 661, 726
 Government and Binding theory, 338
 governor-dependent relations, 344
 gradualists, 42, 45
 grammatical complexity, 207, 490, 778
 grammatical complexity hypothesis, 779
 grammatical constraints, 281
 grammatical conventions, 276–278, 283
 grammatical encoding, 129, 290, 484, 490, 497
 grammatical morphology, 776
 grammaticality effect, 602
 grammaticality judgement test, 675, 677
 gray matter, 133, 207
 group work, 661, 678
 grouping, 156, 163, 224–225, 442, 644
- habitual modes of speech, 205
 habituation, 33, 80, 309
 hard constraint, 277
 head-final grammars, 295
 head-final language, 442
 head-initial language, 442
 headlist, 345–346
 hearing loss, 207, 210
 hearing loss effect, 206–207
 hearts-and-flowers task, 428
 Heschl's gyrus, 123, 129
 heterogeneity, 802, 806, 887, 895
 high attachment, 599–600
 high-capacity working memory readers, 461
 higher-order cognition, 110, 882
 Highest Number Task, 540–541
 high-level cortical areas, 127
 High-Level Language Aptitude Battery, 577
 high-level processing, 375
 high-level text comprehension processes, 461, 468, 471, 473
 high-probability nonwords, 554–555
 high-span readers, 600
Homo erectus, 39, 42, 45
 homophone, 21
 hubiness, 357
- human cognition, 3, 913
 hypothesis generation, 459
- ignored channel, 80
 I-language, 44
 immediate consciousness, 913
 immediate memory, 9, 21, 24, 146
 immediate serial recall, 52, 145, 188, 578, 807
 impaired semantic WM, 443–444
 imperatives, 40, 45, 206
 implicit learning, 579, 780, 786
 Implicit memory, 534
 incremental processing, 305, 345, 595, 601
 incremental validity, 254, 265
 index memory capacity, 779
 indicative mood, 44
 individual differences in working memory, 248, 468
 individual expert systems, 374, 379
 individual variation, 598, 605, 607
 inference, 623, 626
 inferencing, 541, 547, 625, 631
 inferential monitoring, 470–471, 474
 inference making, 462, 473
 inferior frontal gyrus, 123, 129
 infill error, 156
 inflated cortical map, 122
 information processing, 127, 202, 290, 322, 807, 811
 information storage, 249, 698, 707, 710, 715, 779
 information store principle, 863, 865
 information updating, 913
 Inherently internal context, 375
 inhibition, 10, 152, 428, 711
 inhibitory control, 23, 228, 466, 837
 innate linguistic knowledge, 380
 inner ear, 22, 27, 146, 148
 inner speech, 34, 38, 44, 180, 812
 inner voice, 22, 146, 148
 input phonological buffer, 445, 448, 453
 input theory, 861
 input-based theory, 861
 instant chunk number, 10
 instructional consequences, 859
 instrument reliability, 737, 740–741
 integrated model of sentence comprehension, 781
 Integrated-integrated group, 873
 integration, 11, 100, 112, 916, 918
 integration of information, 32, 248
 integrative Phonological/Executive model, 916
 intelligence, 33, 761
 intensive learning period, 534
 intentional reasoning, 641, 645, 681–682
 interaction hypothesis, 658
 interaction-based learning theories, 861
 interfaces, 128, 603
 interference, 166, 305, 350, 451, 453, 491, 596–597, 604, 706, 712, 751, 882, 886
 interference effect, 452, 491
 interference studies, 484
 interference-based approach, 593, 595–597
 interlocutor, 386, 650, 656, 658, 661–663, 671–674
 intermediate phrases, 496
 internal context, 372, 379
 internal inconsistencies, 464
 interpositions, 150, 157

- interpreters, 387, 698, 700–703, 705, 707, 709, 711, 713
 interrogatives, 41, 45
 intonational phrases, 496
 intransitive structures, 356
 intrinsic cognitive load, 867–868
 intrinsic load, 704, 716
 intrusions, 150, 156
 intuition, 38, 283, 286, 347, 397, 409, 573
 inverse-preference effects, 670
 IQ scores, 763, 821
 Isolated Elements Effect, 873
 isolated-integrated group, 873
 item response theory, 261

 judgment score, 734–735

 knowledge-based inferences, 462, 468

 L1 development, 533
 L1 phonological knowledge, 537
 L2 acquisition and processing, 593, 596, 722–723
 L2 comprehension, 460, 468–469, 471, 475, 725, 917
 L2 interaction, 11, 658, 667, 675, 686
 L2 phonological learning, 537
 L2 processing, 460, 470, 586, 594–595
 L2 receptive DOV, 540
 L2 vocabulary, 58, 538, 552–553, 917
 language coactivation, 472, 474
 language comprehension, 98
 language conversion, 388
 language development, 8, 90, 805
 language device, 397, 410–412
 language knowledge bias, 541
 language knowledge system, 539
 language LTM, 781–782
 language model, 635
 language processes, 13, 73, 88, 122, 129, 131, 338, 435
 language processing, 437, 468, 783, 808
 language production, 135, 440
 language transfer, 700, 711
 language typology, 9, 276, 280, 412
 language-related episodes, 661
 late closure strategy, 402
 latent variable analyses, 252, 263
 learned information, 33
 least effort principle, 9
 left anterior negativity, 333
 left hemisphere stroke, 440, 444–445, 451
 left inferior frontal gyrus, 129
 left inferior parietal region, 439
 left middle frontal, 439
 left superior temporal gyrus, 129
 left supramarginal gyrus, 439
 lemma retrieval, 636, 644, 648
 lemmas, 440, 490, 636, 648
 lesion overlap study, 439
 lesion studies, 130, 134
 Less-Is-More hypothesis, 190
 letter recall, 731, 824
 Levels of Processing hypothesis, 19
 Levelt model, 639
 lexical activation hypotheses, 83
 Lexical Bottleneck Hypothesis, 598
 lexical complexity, 639, 641, 645
 lexical decision task, 438, 505
 lexical diversity, 639, 642–643, 645, 650
 lexical head principle, 444
 lexical information, 106
 lexical item, 86, 328
 lexical prediction, 469, 474
 lexical representations, 55, 127, 133, 147, 208, 436, 598
 lexical retrieval, 203, 505, 516
 lexical route, 539
 lexical selection, 86, 128, 484
 lexical-semantic knowledge, 135, 206, 836
 lexical-semantic planning, 441, 443
 lexical-semantic representations, 440, 444, 453, 455
 lexicon, 82, 127, 651
 Limited Attentional Capacity approach, 640
 limited working memory, 84, 91, 134, 594, 698, 777, 865, 874
 limited-capacity system, 722
 linearity, 343
 linguistic chunks, 398
 linguistic development, 11, 613
 Linguistic Emergentism, 323
 linguistic forms, 306, 658–659, 670, 861
 linguistic processing, 249, 372–373, 379, 472, 615
 linguistic structures, 83, 395, 550, 557, 582
 linguistic structures, 370
 linguistic typological perspective, 915
 Linguistically Constrained Computational Models, 158
 Linguistics and Language Behavior Abstracts, 661
 LIST PARSE model, 153
 listening comprehension, 248, 702, 705, 711
 listening span (LSPAN), 666, 683
 listening span task, 423, 538
 local processing, 374–375, 378
 local synchronization, 378
 local working memory, 374
 locality constraint, 150–151, 156
 logographic systems, 615
 longitudinal assessments, 895
 long-term knowledge, 25, 60, 90, 165, 436, 564, 912
 long-term language knowledge, 533, 555, 565
 long-term phonotactic knowledge, 135
 long-term working memory, 98, 134
 loss of precision, 121
 low-capacity working memory readers, 461
 low-span readers, 599

 magnetoencephalography, 122
 maintenance, 179, 181, 184
 maintenance effects, 825
 maintenance rehearsal, 185
 Major Branch Analysis, 398
 manual articulatory suppression, 807
 markedness hierarchies, 276
 matching tasks, 446
 math disabilities, 749–750
 maximize online processing, 291, 295, 402
 maxispan procedure, 188–189
 MCPH1, 43
 mean dependency distance, 402
 mean utterance length, 444–445
 meaning deviants, 202
 meaning representations, 450
 meaningful associations, 105
 medial temporal lobe, 130

- mediator, 105, 784, 787, 792
 memoranda, 182, 249, 256
 memory decay, 394
 memory load, 87, 90, 124–125, 210, 439, 500, 758, 867, 871–873
 memory retrieval, 598, 705, 913
 memory span, 21, 176
 memory span tasks, 460, 600, 715, 911, 916
 memory system, 21, 24, 211, 837
 memory system changes, 206
 memory trace, 19, 21, 107, 184
 mental vocabulary, 127
 message encoding, 486, 494, 497
 message level, 485, 489
 message planning, 483–484, 486, 488, 496–497
 meta-analysis, 566
 meta-cognitive skills, 893
 meta-cognitive strategies, 812
 metagrammatical knowledge, 383
 metagrammatical representations, 383
 methodological rigor, 12, 723, 725
 Michigan Test of English Language Proficiency, 583
 microcephalin, 43
 middle frontal gyrus, 123
 middle temporal gyrus, 111, 123
 mild cognitive impairment, 198
 minimalism, 338
 minimize domains, 277, 286
 minimize forms, 291, 402
 mismatch detection task, 467, 469
 mixed effects model, 452
 mixed model of working memory, 508
 mnemonic activity, 77
 Modal Model, 19, 144
 models of language production, 483, 495
 Modern Language Aptitude Test, 576, 675
 modified output, 669
 Modular Cognition Framework, 368
 morphemes, 86, 129–130, 158, 560, 578
 morphology, 293, 563, 776
 morphosyntactic agreement, 582, 601, 604
 morphosyntactic knowledge, 580, 613, 615
 motivation engagement, 891
 motor control, 112, 125, 440
 motor processes, 126
 motor representations, 376
 motor system, 379
 multicomponent model, 23, 25–26
 multicomponential framework, 530
 multicomponent model of working memory, 25, 77
 multidimensional representation of the text, 505, 518
 multilingualism, 909
 multimodal stimulation, 205
 Multiple-Choice Tests, 622
 multivariate lesion-symptom mapping study, 439
 multivariate pattern analysis, 439
 multi-voxel pattern analyses, 125
 multiword chunks, 783

 N400 response, 111, 202
 narrow-scope, 822–825, 828
 native language, 34, 65
 native vocabulary knowledge, 54
 natural contraction, 330
 natural selection, 43
 natural syntax, 9, 322
 naturalistic approaches, 861
n-back task, 201, 209, 710, 824, 883
 near transfer, 823, 826, 828
 Nelson-Denny Reading Test, 621
 neocortex, 33
 neural basis of phonological WM, 439
 neural basis of semantic WM, 439
 neural model, 80
 neuroimaging studies, 124, 133, 755, 792
 neurological studies, 484
 neutral condition, 465
 nominative, 277, 292–294
 nonadaptive interventions, 890
 noncanonical sentences, 785, 788–789, 798
 nonfluent agrammatic speakers, 447
 noninterpreter bilinguals, 698, 710, 712
 noninvasive neuroimaging methods, 124
 nonlinguistic conceptual representations, 440
 nonlinguistic context, 372
 nonselective access, 9, 385
 nonstrategic passive store, 305
 nonupdate condition, 465
 nonverbal ability, 62
 nonverbal information processing, 712
 nonverbal intelligence, 58, 776
 nonverbal WM tasks, 729, 808
 nonword repetition, 52, 54
 nonword repetition ability, 57
 nonword repetition test, 58
 nonword sequence, 532
 normative, 239
 noticing, 81, 565, 573
 no-training control, 845
 noun phrase, 293, 354, 397
 novel phonological forms, 57, 160, 917
 novel words, 62, 70, 173, 208, 578
 numerical WM task, 540

 object relative structures, 449, 778
 oculomotor Stroop task, 474, 480
 odd-one-out test, 666
 offline inferences, 462
 omissions, 156, 709, 713
 one-dimensional successions, 343
 online comprehension, 449, 464, 468
 online inferences, 104
 online parsing, 110
 online planning, 643–647, 649
 online processing, 291, 581
 onset latencies, 441–443
 operant conditioning, 33
 operation span, 81, 641, 646, 665
 operation span task, 261, 620, 826
 Optimality Theory, 277, 289
 optionality, 9, 387
 oral modality, 531
 Orbitomedial PFC, 377
 orienting response, 80–81, 84
 orthographic information, 504
 orthographic lexicon, 510
 orthographic systems, 615
 Oscillator-Based Associative Recall (OSCAR)
 model, 155
 output encoding, 129

- output phonological buffer, 445, 448, 453
 output phonological code, 448
 outside-in representations, 386
- pair work, 661
 paired-associate learning task, 57
 parietal cortex, 112, 123, 125, 127, 131, 377
 parietal P300, 466
 pars opercularis (BA 44), 123, 130
 pars orbitalis (BA 47), 123
 pars triangularis (BA 45), 123, 130
 participant-specific characteristics, 889, 896
 part-whole relation, 344
 passive control groups, 892, 897
 passive structures, 778
 passive voice, 82, 89
 pattern recognition abilities, 782, 791
 patterns of sentence comprehension, 786
 Pavlovian conditioning, 35, 40
 Peabody Picture Vocabulary Test, 55, 531
 perceptual representations, 376, 381–382
 perceptual stores, 377
 perceptual systems, 370, 372, 836
 performance plateau threshold, 890
 performance preferences, 275–276, 278, 288–289, 296, 314
 Performance-Grammar Correspondence Hypothesis, 6, 276, 283–285, 288, 323
peripheral (“third”) factor, 394
 peripheral (local) capacity, 379
 peripheral storage, 784
 persistent delay period activity, 124
 phenotypic differences, 43
 phoneme discrimination task, 64
 phonemes, 52, 81, 128
 phonemic similarity effect, 145
 phonetic coding stages, 484
 phonological awareness, 58, 370
 phonological awareness, 423
 phonological buffer, 453, 494
 phonological characteristics, 182
 phonological coding, 63–64, 145, 533, 806
 phonological contraction, 327
 phonological encoding, 136, 483, 485–486
 phonological encoding, 494
 phonological errors, 160, 445–446, 494
 phonological facilitation, 442
 phonological input buffer, 51, 64, 446
 phonological input buffer deficit, 64
 phonological interference, 509, 705, 711–712, 715
 phonological learning, 65
 phonological loop capacity, 147
 phonological output buffer deficit, 446
 phonological planning, 441, 443, 494–497
 phonological processes, 56, 530, 751, 757, 762
 phonological processing, 226
 phonological reactivation, 448
 phonological rehearsal process, 759
 phonological representations, 6, 836
 phonological retrieval, 445
phonological route, 539
 phonological scope of planning, 443
 phonological short-term memory, 661
 phonological short-term storage, 224
 phonological short-term store, 51, 60
 phonological short-term memory, 55
 phonological similarity, 21, 52, 807
 phonological similarity effects, 437–438
 phonological storage, 21, 762
 phonological store, 22, 32
 phonological structures, 58, 62, 394
 phonological system, 23, 749, 758, 760–761
 phonological traces, 176, 189
 phonological vocabulary, 52
 phonological WM
 phonological WM deficit, 438–439, 443, 449–450
 phonological WM, 447
 phonological word form learning, 537
 phonotactic probability, 554
 phonotactic rules, 533, 729
 phrasal scope of planning, 443
 phrase structure grammar, 343–344
 picture pointing task, 779
 picture-word interference paradigm, 490
 picture-word interference task, 452, 495
 placebo, 892
 polyglots, 62
 positron emission tomography (PET), 124
 postcentral gyrus, 126, 131, 440
 postdiction-prediction interaction loop, 211
 posterior parietal cortex, 125
 posterior regions of the temporal lobe, 130
 postinterpretive processes, 449, 453
 Post-it Note, 822
 post-N400 positivity, 469, 475
 posttraumatic stress disorder, 36
 power-law distribution of dependency distance, 354
 practice effects, 823
 pragmatics of speech, 35, 41–42, 45
 prefrontal cortex, 123
 premotor cortex, 123, 125
 presupplementary motor area, 123
 pretask planning, 640, 643–644, 646, 649, 651
 primacy effect, 150–151, 155–156, 189
 primacy gradient, 151, 153–154, 156
 Primacy of Meaning Model, 573
 primary auditory cortex (BA 41), 129
 primary memory, 74
 priming studies, 659
 primitives, 285, 370
 principle of Acquisition by Processing, 381
 proactive control, 470, 473–475
 procedural deficit hypothesis, 780
 procedural mechanisms, 886
 procedural memory, 82, 702, 779–780, 796
 process planning, 515
 processing capacity, 425, 606, 616, 682, 723
 processing cost, 323, 326, 328–329, 332, 334, 337–338, 342, 615
 processing determinism, 325
 processing efficiency, 307–308, 314, 325, 359, 701
 processing load, 277, 285, 351, 562, 677–678, 681–682, 685
 processing of sensory input, 379
 processing speed, 226
 processing speed contributed, 757
 processing subtasks, 249, 251, 256
 processing task, 618, 723, 725, 727, 729, 732, 737
 productive L2 BOV knowledge, 540
 pronominal reference, 249, 460
 proposition, 10, 614, 626, 638
 prose, 20, 22, 144

- prose (cont.)
 prosodic encoding, 494
 prosodic information, 128
 prosodic intonational phrase, 485
 prosodic planning, 495
 prosodic structure, 483, 495, 538
 prosody, 163
 protolanguage, 39, 42, 45
 proximal domains, 884, 887, 895
 proximal targeted outcomes, 884
 pseudoword repetition accuracy, 57
 pseudoword span task, 535
 pseudowords, 65, 533
 psychometric, 623, 750
 putty-nosed monkeys, 35, 39
- Quantitative Production Analysis (QPA), 444
- random assignment, 892
 randomness as genesis principle, 862–864
 rapid automated naming (RAN), 423
 Raven Colored Progressive Matrices Test, 761
 reaction times, 452, 618, 620–621, 628, 740
 reactivation, 76, 79, 350, 778
 reactivation hypothesis, 332
 reading comprehension, 460
 reading decoding, 229–230
 reading disabilities, 749–750, 820
 reading skill, 110, 202
 reading skills, 229
 reading span (RSPAN), 666
 reading span task, 99, 175, 460, 609
 reading span test, 249, 538
 recall order, 731
 Recall order, 731
 recall protocols, 622, 624
 recall scores, 622, 669, 675, 735
 recency effect, 64, 151, 155
 recognition (receptive dimension), 533
 recursion, 38, 44–45, 397–398
 recursive system, 504
 redintegration processes at retrieval, 146
 redundancy effect, 870–871
 referential arena, 484
 reflexives, 603–604
 regional specificity, 127
 regulation, 228, 462–463, 514
 rehearsal deficit, 447
 rehearsal deficits, 447
 relative clause, 447–448
 relative clause sentences, 448
 relative clause-noun, 306
 relative clauses, 311, 670
 relative position, 344, 350
 reliability reporting, 619, 725–726, 736–737, 740
 reorganization of function, 440, 444
 repetitions, 34, 146, 150, 156, 639, 672
 representational similarity analysis (RSA), 439
 representational systems, 121
 representation-based interference, 349
 research synthesis, 658, 726
 resource-directing, 640–641, 651, 659
 resource-dispersing, 640, 651, 659
 response suppression, 151–152, 154
 response-distractor inhibition, 710
 resting activation levels, 385, 387
 resting level of activation, 371
 retention, 220–221, 228, 429, 450
 retrieval cue, 108, 451
 retrieval fluency, 442
 retrieval structures, 104
 retroactive interference, 105, 151
 reverse order, 293, 325, 423, 723, 728, 731, 822
 reviewing, 515, 517
 revision, 510, 726
 rhyme probe task, 438
 rotation span, 250, 261
 running span, 77, 260–261
- saccade, 124
 salience, 561, 564, 575, 660
 saltationists, 45
 same order, 52, 63, 311, 576, 731
 same-branching, 355
 Sapir-Whorf hypothesis, 175
 schema, 378, 382
 schemas, 87, 110, 135, 372, 377, 701, 703, 794, 838
 scope of lexical access, 442
 scope of lexical-semantic planning, 441
 scope of phonological planning, 494
 scope of planning, 441
 scoring system, 618, 729
 second language mental lexicon, 636, 639, 651
 second language speaking task performance, 641
 second language speaking tasks, 635
 second language speech production, 636–637
 second language spoken task performance, 638
 secondary loading tasks, 510
 selective interference paradigm, 179
 selective listening, 80–81
 selective-testing fashion, 222
 self-enactment, 841, 846
 semantic buffer, 437
 semantic coding, 63, 144
 semantic complexity, 714
 semantic context, 203
 semantic information, 435, 438
 semantic integration, 130, 133, 461, 509
 semantic interference, 451, 490
 semantic judgment, 732
 semantic judgment and read-aloud used in tandem, 732
 semantic memory, 25, 36–37, 702
 semantic networks, 537–538
 semantic representations, 55, 208, 440
 semantic WM capacity, 438, 444, 452
 semantic WM deficit, 437, 443
 semantic-pragmatic cues, 791
 seminal model, 393, 909–910
 sensitive period, 88, 133, 811
 sensitization, 33
 sensory information, 31, 199, 801
 sensory memory, 81
 sensory store, 79, 85
 sensory-motor neural apparatus, 38
 sentence elaboration, 444–445
 sentence generation task, 509
 sentence level updating, 464
 sentence-generation processes, 505
 separate resources theory, 109
 sequence length effects, 155
 sequencing, 32–33, 149, 161
 serial list recall, 446, 494
 serial order, 156, 556
 set size, 735

- set-oriented calculations (scoring #1-3), 736
 shadowing, 80, 705, 713
 sham stimulation, 488, 845
 shapebuilder task, 531
 shared *index*, 370
 shifting, 199, 374, 711
 short-term memory, 559
 sign codes, 806
 sign-based phonological loop, 807
 signed languages, 807
 similarity-based interference, 350, 359, 596
 Simon Task, 577
 SIMPLE model, 155
 simple processing, 227
 simple reaction time task, 181
 simple span measures, 616
 simple WM tasks, 530, 709
 simultaneous interpreting, 11, 387, 698
 simultaneous learning of content and a second language, 874
 sine qua non, 44
 situation model, 10, 98, 107
 situation model revision task, 464–465, 470
 Skehan's Limited Attentional Capacity Hypothesis, 659
 Skilled Memory Theory, 101
 SMG damage, 440
 social models, 12, 803–804
 sociocognitive capacities, 35
 soft constraint, 277
 somatosensory regions, 440
 somatosensory speech monitoring, 131
 sound exchange errors, 441
 sound patterns, 226
 spatial component, 23, 33, 36, 232, 241, 511
 spatial dimensions, 227, 510, 513
 spatial interference, 512
 spatial registers, 507
 spatial-motoric information, 841
 speaking span task, 505
 specialist linguistic systems, 380
 specific language impairment, 52–53, 55
 specific learning disorders, 12, 749–750
 speech comprehension, 698, 706, 712
 speech error analysis, 441
 speech onset, 441, 443, 487–488, 495–496
 speech perception, 438
 speech performance, 659, 661, 685
 speech planning, 482
 speech planning process, 482
 speech rate, 162, 445
 speech recognition, 203, 205, 437
 speech structure, 370
 spelling processes, 510, 516
 split-attention effect, 869
 split-half reliability, 607
 spoken languages, 813
 spontaneous speech, 160
 spontaneous switching, 386
 spreading activation, 86, 350
 SS representations, 374–376, 382–383
 SSARC Model, 640
 stalling, 714
 standard buffer models, 435, 437, 453
 standardized tests, 576–577, 583, 623, 750, 821, 826
 state-based models, 124
 statistical learning, 10
 statistical regularities, 309, 780
 statistical regularity, 557
 stimulus-onset asynchrony (SOA), 495
 STM for rhythmic patterns, 537
 storage component, 19, 44, 784
 storage subtasks, 249
 storage task, 731
 storage-based scoring methods, 734
 storage-plus-processing memory task, 917
 strictly linguistic systems, 380, 384
 Stroop task, 258–259, 452, 805
 Stroop test, 657, 666, 683
 structural equation model, 58, 200, 207, 253
 structural priming, 658, 670
 subadjacency, 278, 281, 288
 subject-extracted relative clauses, 350
 subject-verb-object (SVO) structure, 777
 subjunctive, 44–45
 sublexical features, 135
 subtest, 56, 675–676
 subvocal articulation, 34
 subvocal rehearsal, 21, 24, 34, 79, 145–146, 224, 440, 445
 superior colliculus, 125
 superior temporal regions, 129–131, 210
 superior temporal sulcus, 129, 440, 453, 456
 supplementary motor area (SMA), 125
 surface form, 102, 107, 190, 778
 surface level, 248, 541, 614
 Surface-syntactic Universal Dependencies (SUD), 358
 sustained-attention-to-cue task, 259
 switching, 84
 symbol recall, 731
 symbolic thinking, 40
 symbolism, 40
 symmetry span, 250, 261
 synaptic plasticity, 125
 synergetic linguistics, 352
 syntactic accent, 563
 syntactic ambiguity resolution, 594–595, 607
 syntactic analysis, 84, 130, 322, 351
 syntactic complexity, 134, 254, 337, 395, 449, 491
 syntactic comprehension, 782, 785
 syntactic deficit, 447
 syntactic deficits, 781
 syntactic difficulty, 346–347, 350, 359
 syntactic frame, 375, 490
 syntactic growth, 383
 syntactic information, 128, 307, 364, 450, 615–616
 syntactic interference, 452
 syntactic knowledge, 345, 383, 776
 syntactic learning, 780–781, 786, 791
 syntactic parsing, 113, 363, 614–615
 syntactic persistence, 82
 syntactic planning, 491–493
 syntactic preparation, 516
 syntactic processing, 7
 syntactic representations, 323–324, 385, 782
 syntactic valency, 344, 347
 syntax processor, 375
 target disengagement, 700
 target enhancement, 700
 task adaptivity, 890
 task analysis, 223
 task complexity factors, 640

- task conditions, 643
 task content, 727–728
 task demands, 131, 199, 882
 task difficulty, 260, 534, 575, 689, 758, 868
 task language, 729
 task modality, 729, 738
 task probing productive BOV, 534
 task switching, 666, 677, 762, 918
 task-based learning, 661
 task-unrelated thoughts, 255
 temporal context, 105
 temporal decay, 176, 178
 temporal grouping, 156, 163, 165
 temporal tagging, 32
 test of narrative language, 786
 text (content) planning, 515
 text comprehension, 461
 text representation levels, 541
 textbase, 106, 618, 626
 textbase level, 541
 text-based inferences, 462
that-trace effect, 327, 334
 The Active Filler Hypothesis, 330
 The Capacity Theory of Writing, 505
 the Extended Standard Theory, 338
 The First-Argument Algorithm, 324
 the principle of least effort, 352
 the Serial-Order-in-a-Box (SOB) model, 153
 the Standard Theory, 338
 theoretical phonological similarity matrix, 439
 Theories of Speaking, 646
 Theory of Distributed Associative Memory (TODAM) model, 151
 theory of expertise, 702
 theta oscillations, 378
 think-aloud data, 627
 thought experiments, 37, 45
 three-component model, 20
 time-based limit, 77
 time-based models, 155
 Time-Based Resource Sharing (TBRS) model, 7, 910
 token representations, 153
 top-down processing, 421
 traditional pharmacological interventions, 883
 training dose, 889
 training interval, 889
 training paradigms, 881, 886, 891
 trans-cranial direct current stimulation (tDCS), 488
 transcranial electrical stimulation, 844
 transcranial magnetic stimulation, 136
 transfer effects, 823
 transformational operations, 322
 Transient Information Effect, 872
transient working memory, 98, 110
 transitional, 556–557, 559
 transition-based dependency parsing, 345
 transitive action, 82
 transitive clauses, 294
 transitive structures, 356
 translating, 232, 504, 517
 translation articulation, 705
 translation processes, 506
 transpositions, 150
 Triadic Model, 640
 tripartite componential working memory model, 551
 tripartite model, 752
 tripartite working memory model, 840
 two-dimensional trees, 343
 type representation, 153
 typically developing (TD) children, 776
 typically developing populations, 882, 896
 unattended channel, 80–81
 unattended speech task, 509
 under language control, 700
 Unified Competition Model, 562
 unitary
 unitary conceptions of working memory, 518
 unitary memory system, 76
 unitary models of working memory, 508
 unitary, 238
 Universal Dependencies (UD), 358
 universal grammar (UG), 380, 394
 update condition, 465, 471
 updating ability, 712
 Updating ability, 710, 712
 updating information, 462–463
 updating task, 476
 updating word span task, 464–465
 uptake, 661, 670, 811
 usage-based grammar, 352
 usage-based perspectives, 786
 utterance quality, 482, 489, 491, 498
 variability effect, 873
 variable-integrated group, 873
 verbal articulation speed, 762
 verbal buffer, 145, 437
 verbal domain, 179, 422, 453, 467, 474–475, 780
 verbal IQ, 423–424, 757, 825
 verbal long-term memory, 20
 verbal recoding, 121
 verbal short-term memory capacity, 777
 verbal storage, 223–224
 verbal WM tasks, 727
 verbal working memory capacity, 338
 verbal-sequential representations, 806
 verbatim representation, 185
 visual cache, 512
 visual component, 36
 visual ELTM, 207
 visual information, 36, 77, 202, 250, 483, 677, 699, 707, 805, 807
 Visual Patterns Test (VPT), 676
 visual speechreading, 202
 visual systems, 370
 visual working memory, 125, 510–512
 visual-spatial sketchpad, 428, 752, 760
 visual-spatial storage, 221, 224
 visual-spatial working memory, 220–221, 225, 227–228, 510
 visuospatial dimension, 511
 visuospatial domain, 422, 428–429, 467, 517
 visuospatial information, 33, 175, 178–179, 422, 676
 visuospatial material, 531
 visuospatial memories, 33
 visuospatial memory, 666, 676
 visuospatial sketchpad, 35
 visuospatial store, 74
 visuospatial task, 178
 vocabulary acquisition, 53–54, 57, 871
 vocabulary knowledge, 10, 54

vocabulary learning, 52, 57, 60–61, 805, 871	word length effect, 21, 157
Vocabulary Level Test, 538	word order, 310
vocabulary size test, 468, 531	word recall, 532, 731
vocal articulation, 128, 489	word recall tasks, 731
	word recognition, 134, 626
waiting, 714	wordlikeness, 533
Wernicke's regions, 129	wordlist, 345
wh dependencies, 329, 331–333, 338	word-nonword, 62, 147
white matter, 123, 133, 140	words per minute, 445, 672
Wisconsin Card Sorting Task, 577	word-token, 346
within memory analysis, 236	Worked Example Effect, 869
within working memory analysis, 236	working memory deficits, 837
WM buffers, 10, 435, 439–440, 453	working memory deficits, 837
WM capacity, 5, 8, 808, 826	working memory model, 20
WM measurement practices, 722, 724–725, 741	working memory-language nexus, 913, 915, 919
WM span, 709	Writer(s)-within-Community model of writing, 525
WM training, 12, 829	writing processes, 507
WM-L2 research domain, 736	written expression, 231
WM-SLTM interaction, 206	written modality, 539
Word Associates Format, 531	written production test, 674
word form learning, 537	
word grammar, 346, 348–349	Yes/No Vocabulary Size Test, 531