

Contents

Lis	st of F	igures			<i>page</i> xi		
Lis	st of T	ables			xii		
Ab	About the Authors Acknowledgements						
Ac							
1	Intro	Introduction					
	1.1.	1.1. The Present Grammar					
	1.2.	1.2. Contents					
	1.3.	Conve	entions		5		
2	Con	nmunic	ative Inter	raction in the Foreign Language Classroom	7		
	2.1. Introduction						
	2.2.	2.2. Target versus Pedagogic Discourse					
	2.3.	.3. Bridging the Gap					
	2.4.	4. Playing Games and Playing Roles					
	2.5.	2.5. Some Controllable Variables					
3	Basis for the Description of Discourse as an Interactive Process				23		
	3.1.	3.1. Introduction					
	3.2.	Different Types of Discourse			23		
	3.3.	3.3. Interactional Structure			26		
		3.3.1	Element	ts of Exchange Structure	27		
		3.3.2	Types of	f Exchange Linkage	30		
		3.3.3	Interacti	ional Phases	33		
	3.4	Conversational Strategy					
	3.5	Catego	ories of Il	locutions	35		
		3.5.1	Some A	ttitudinal Illocutions	36		
			3.5.1A	Some Attitudes Concerning a Non-future			
				Event or State of Affairs P	37		
			3.5.1B	Some Attitudes Concerning a Future			
				Event State of Affairs P	40		
		3.5.2	Some In	formative Illocutions	43		
		3.5.3	Some R	itual Illocutions	45		



VI		Conten	ITS				
	3.6	Ritual	Frame Indicating Expressions	47			
		Gamb		48			
		3.7.1		49			
			Clarifiers	50			
			Appealers	51			
			Other Gambits	51			
	3.8		nary of the Descriptive System	51			
	5.0	Summ	ary of the Descriptive System	51			
4	On I	Keeping	g Talking Without Saying Anything (Much): The Use of				
		Gambits in Interaction					
	4.1	Introduction					
	4.2	Differ	ent Types and Tokens	57			
		4.2.1	Uptakers	57			
			4.2.1A Receipt	57			
			4.2.1B Exclaim	57			
			4.2.1C Go-On	59			
		4.2.2		60			
			4.2.2A Cajoler	60			
			4.2.2B Underscorer	61			
		4.2.3		62			
			Starter	64			
			Aside	66			
	4 3		ing Gambits in the Classroom	68			
	4.4		ng Constructions – An Extended Type of Gambit	71			
5		-	ds to Make Meaning: Ritual Frame Indicating Expressions				
		veryday		74 74			
		Introduction					
	5.2	Ritual Frame Indicating Expressions					
	5.3	Linguacultural Variation					
	5.4						
		Situati	ions in English	78			
		5.4.1	How to Conduct the Test	80			
		5.4.2	Results	81			
	5.5.	Testin	g Procedure Two: Testing Learners' Awareness of				
		the Sp	eech Act-Anchor of RFIEs in English	85			
		5.5.1	How to Conduct the Test	87			
		5.5.2	Results	89			
		5.5.3	'Transformed' Speech Act-Indicating Uses of the				
			Expressions "Thank You" and "Thank You Very Much"	91			
		5.5.4	Modified Speech Act-Indicating Uses of the Expressions				
			"Thank You" and "Thank You Very Much", Simultaneous	ly			
			Involving the Speech Acts Thanks and Leave-Take	93			
		5.5.5	'Non-speech Act-Anchored' Uses of "Hello"	94			



		Conten	its			V11	
6	On S	Saying	What You	Mean: Illoc	eutions in Different Interactional		
S	Slot						
	6.1	Introd	uction			96	
	6.2						
	6.3 Style Markers ([formal] [familiar])					99	
	6.4	Direct	ness Mark	ers ([author	ritative] [tentative])	100	
	6.5	Emoti	onality M	arkers ([hea	ted] [gush])	100	
	6.6	On Ide	On Identifying Tokens: The Problem of 'Hinting'				
	6.7	Our T	ypology o	f Illocutiona	ry Acts	103	
		6.7.1	Requests	5		104	
			6.7.1A	Requests fo	or Non-verbal Goods	107	
				6.7.1A(i)	Requests for Non-verbal Goods		
					Initiating an Exchange	107	
				6.7.1A(ii)	Requests Appearing as Satisfies	112	
					Requests Appearing as Contras	113	
			6.7.1B		or Illocutionary Acts	114	
				6.7.1B(i)	Requests for Illocutionary Acts		
				. ,	Initiating Different Types of		
					Exchanges	117	
					Initiating Head Business		
					Exchanges	117	
					Small Talk Exchanges	118	
					Pre-exchanges	119	
					Requests for Illocutionary Acts		
					Initiating Pre-Responding		
					Exchanges	122	
					Requests for Confirmation Initiating		
					Post-exchange	124	
					Requests for Repair	124	
				6.7.1B(ii)	Requests for Illocutionary Acts		
				()	Appearing as Primes	125	
		6.7.2	Suggests	;	Tr &	126	
			6.7.2A		nitiating an Exchange	127	
			*******	6.7.2A(i)	Suggests-for-You	127	
				6.7.2A(ii)	Suggests-for-Us	128	
			6.7.2B	Suggests as		129	
			6.7.2C		or-us in Post-exchanges	130	
			6.7.2D		ppearing as Contras (or Counters)	131	
		6.7.3	Invites	54.55	ppouring as contras (or counters)	132	
		0.7.0	6.7.3A	Initiating In	nvites	133	
		6.7.4	Permits		-·	134	
		6.7.5		(Offers and	Promises)	136	
		3.7.0	6.7.5A	*	itiating Exchanges (Offers)	136	
			6.7.5B		Contras (or Counters)	137	
			0.7.50	.,55 as	Communa (or Countries)	101	



V111	Contents
* ***	Contents

	6.7.5C 6.7.5D	6.7.5B(ii) (Willings as S	Offers Made Following an Offence Offers Made Following a Request atisfies (Promises) ost-exchanges (Promises and	137 137 138
		Offers)		139
6.7.6	Resolves			141
6.7.7	Complai	ns		142
	6.7.7A	Complains as	s Initiations	144
			nitiating Complains Following	
			Non-verbal Offences	144
			nitiating Complains Occasioned	
			by a Preceding Communicative Act	
	6.7.7B	Complains as	s Contras	148
6.7.8	Apologis			149
			s Contras/Counters to Complains	149
	6.7.8B		nitiating Post-exchanges	150
	6.7.8C		s Strategic Disarmers	150
6.7.9	Excuse/J			152
	6.7.9A	Excuse/Justif	lies Appearing as Counters/Contras	
6.7.10	Forgives			155
	6.7.10A	Forgives as S	atisfies	155
6.7.11	Thanks			156
			ting a Post-exchange	157
	6.7.11B	Thanks Initia	2	158
			C 1	158
6.7.12	Minimis	es		159
	Congratu			160
	Sympath			161
6.7.15	Remarks			162
			iating an Interaction	164
		Agreeing and		164
			ed to Switch Topics	165
	6.7.15D	Remarks in P	Pre-exchanges	165
	Disclose	S		165
6.7.17				169
	6.7.17A	Tells Satisfying	ng Requests for Tells	170
		6.7.17A(i) I	n Head-Exchanges	170
		6.7.17A(ii) I	n Pre-exchanges	170
			n Pre-Responding Exchanges	171
	6.7.17B	Tells as Supp		171
			Tells as Grounders	172
				172
		6.7.17B(iii) T	Tells as Sweeteners	172



	Contents		ix	
		6.7.18	Opines	173
			6.7.18A Modifying Opines	173
			6.7.18B Opines Appearing as Contras/Counters	174
			6.7.18C Satisfying Opines in Pre-Sequences	175
			6.7.18D Opines as Supportive Moves	176
			6.7.18E Opines in Extensive Discussion or Argument	
			Greets	178
			How-are-yous	179
		6.7.21	Welcomes	181
			6.7.21A Initiating Welcomes	182
			6.7.21A(i) After a Formal Introduction	182
			6.7.21A(ii) Among Familiars	182
			6.7.21B Reciprocating Welcomes	182
			6.7.21B(i) After a Formal Introduction	182
			6.7.21B(ii) Among Familiars	183
			Okays	183
			Extractors	184
			Wish-wells	185
		6.7.25	Leave-Takes	186
7	Buil	ding Up	p Interactional Episodes	188
	7.1	Introdu	uction	188
	7.2	Openii	ng Talk	190
		7.2.1	General Characteristics	190
		7.2.2	Some Possible Structures in Opening Talk	192
			7.2.2A The Structure of Openings in Telephone	
			Interactions	195
		7.2.3		197
	7.3	Closin		198
			General Characteristics	198
		7.3.2	Some Possible Structures in Closings	199
			The Use of Closing Talk in Teaching	201
	7.4	Correc	ctive Talk	202
		7.4.1	General Characteristics	203
		7.4.2	Some Possible Structures in Corrective Talk	204
		7.4.3	The Use of Corrective Talk in Teaching	206
	7.5	Core T	Talk Talk	207
		7.5.1	Small Talk	208
			7.5.1A General Characteristics	208
			7.5.1B Some Possible Structures in Small Talk	209
			7.5.1C The Use of Small Talk in Teaching	211
		7.5.2	Business Talk	213
			7.5.2A General Characteristics	213



X		Contents					
			7.5.2B	Some Possible Structures in Business Talk	214		
			7.5.2C	The Use of Business Talk in Teaching	220		
		7.5.3	Patch-U		221		
				General Characteristics	221		
			7.5.3B	1	222		
			7.5.3C	The Use of Patch-Up Talk in Teaching	226		
		7.5.4		ntative Talk	227		
			7.5.4A		227		
			7.5.4B	Some Possible Structures in Argumentative Talk	228		
			7.5.4C	The Use of Argumentative Talk in Teaching	232		
8	Types of Talk in the Global Classroom						
	8.1						
	8.2			ns with Certain Types of Talk	234		
	8.3	Conventions of Greet in Opening Talk in English as a					
			a Franca		236		
		8.3.1	Hi		237		
		8.3.2	Hello		238		
		8.3.3		Iorning/Afternoon/Evening	239		
	8.4	-	iments		241		
		8.4.1	Experim		241		
			8.4.1A	Results of the English Production Tasks	242		
			8.4.1B	Contrastive Analysis	244		
		8.4.2	Experim		244		
			8.4.2A	Outcome	246		
9	The Interactional Practice of Grammatical Items						
	9.1		uction		249		
	9.2	Tense					
			Modal Auxiliaries				
			I – Use of Periphrastic "Do"				
	9.5						
		"If" Clauses					
	9.7	9.7 Some Verb Patterns					
10	Con	clusion			263		
No					267		
-	Deferences 27						
Inc	ndex 28						