

Index

- accountability, 134–135
 achievement, individual, 45
 Acton (lord), 134
 adaptation, 21–22, 65
 affective empathy, 179–180
 affective engagement, 156–157
 age, 100–101
 Baltes on, 60
 in BWP, 101–103
 Erikson on, 59
 expert knowledge and, 61–62
 Hall on, 58
 lifespan contextualism, 91, 171–172
 measurement of wisdom and, 101–105
 personality development and, 153–155
 psychological research on, 1980s, 59–60
 teaching wisdom and, 48–49
 youth, common good and, 40–41
 Aldwin, Carolyn, 68
 analytical thinking, 31–32, 51, 190
Animal Farm (Orwell), 35
 antibiotics, 33
 Ardel, Monika, 66–67, 158
 Berlin group critiqued by, 66–68
 3D-WS of, 67, 103, 155–157, 163–164, 169
 Arendt, Hannah, 37
 Asian cultures, wisdom in, 77–78
 Austria, 184
 authoritarianism, 36, 134–135, 189.
 See also totalitarianism
 authority figures, 48–49

 balance theory, 63–68, 78, 169
 balancing interests. *See* interests,
 balancing
 Baltes, Paul B., 70

 Ardel, and, 66–68
 on development, of wisdom, 60, 106
 on expert knowledge, wisdom as,
 61–62, 67–69, 106
 on measurement, of wisdom, 62–63,
 71
 Bay of Pigs invasion, 176
 benevolence, 10
 Berlin group, 60, 70, 72, 78
 Ardel critiquing, 66–68
 balance theory compared with,
 63–66
 on expert knowledge, wisdom as,
 61–62, 67–69, 106
 wisdom problems and, 62–63,
 90–93, 97
 Berlin Wisdom Paradigm (BWP), 66,
 90–93, 97, 169
 age in, 101–103
 on emotions, 156–157
 SAWS, 3D-WS, compared with,
 163–164
 on well-being, 159
 Biden, Joe, 185–186
 bliss, ignorance as, 136
 bogs, gongs and, 150, 165
 Bolsonaro, Jair, 18, 174, 190
 Brief Wisdom Screening Scale, 84–88
 BWP. *See* Berlin Wisdom Paradigm

 Capitol, U. S., Trump supporters
 storming, 35, 172
 Capone, Al, 134–135
 Carswell, Harrold, 50–51
 Casals, Pablo, 132–133
 Cattell-Horn-Carroll (CHC) theory of
 intelligence, 149–152
 chess, 61–62
 children, developing wisdom in,
 191

- China
 COVID-19 pandemic in, 6–7
 wisdom in, conceptions of, 77–78
- Chua, Amy, 15–16
- climate change, 8, 32–33, 137–138, 181
- cognitive dimension, of wisdom, 67
- cognitive empathy, 179
- cognitive fallacies, 130
 confirmation bias, 136
 COVID-19 pandemic and, 130–131, 133–134, 136
 egocentrism, 131–132
 false invulnerability, 134–135
 false omnipotence, 134
 false omniscience, 132–134
 ignorance as bliss, 136
 sunk-cost, 135–136
 unrealistic optimism, 130–131
- common good, 4, 185
 in balance theory, 64–66
 balancing interests in, 1–2, 4–6, 45, 64–66, 78, 134, 185
 COVID-19 pandemic and, 6, 21, 34, 39–40, 185
 in definition, of wisdom, 1–4
 leaders and, 3–4, 134, 137–138
 narcissism and, 40–41
 in self-assessment, seeking, 185–186
 self-interest and, 4
 in teaching wisdom, 137–142
 as universally positive value, 34
 youth and, 40–41
- common wisdom model, 169
- compassionate dimension, of wisdom, 67
- concern, emotional, 158
- confirmation (myside) bias, 136
- conspiracy theories, 37, 133, 172, 181–182
- contagion, emotional, 158, 179–180
- conventional moral reasoning, 13–14
- COVID-19, Memorial Day Weekend and, 181
- COVID-19 pandemic, 14, 31–32, 133–134
 adaptation to, 22
 balancing interests in, 5–9, 65, 184
 in China, 6–7
 cognitive fallacies and, 130–131, 133–134, 136
 common good and, 6, 21, 34, 39–40, 185
 democracy and, in U. S., 35
 ethical acting and, 18–21
 hydroxychloroquine advocated in, 169–170
 individual liberty in, 189–190
 learning from, 176
 long-term and short-term interests in, 8–9, 65
 Memorial Day weekend in, 181
 selection in, 22
 shaping in, 22
 toxic leaders in, 37
 Trump and, 6–7, 18–21, 39–40, 50, 72, 130–131, 134, 136, 143
 in U. S., government response to, 6–9, 18–21, 35, 39–40, 48, 130–131, 134
 uncertainty, recognition and management of, and, 173–174
 unrealistic optimism and, 130–131
 Wisconsin presidential primary during, 32, 142–143
- creativity
 balance theory on, 65–66
 in schooling, 32–33
 in self-assessment, 182–183
 teaching wisdom and, 50–51
 wisdom different from, 23–24
- CRISPR CAS 931
- critical thinking, 37, 181–182
- crystallized intelligence, 149–152
- Cuba, Bay of Pigs invasion in, 176
- cultivation, of wisdom
 cognitive fallacies, combating, in, 130–136
 foolishness, combating, and, 130
- cultural approaches, to wisdom, 77–78
- deeds, thoughts, words, and, 1
- democracy
 minority groups in, 42
 in U. S., 35
- dialectical thinking, 131–132
- dialogical thinking, 131–132
- dilemmas, ethical, 12–15
- Edison machine, 129

- education. *See* schooling
 ego integrity, 154–155
 egocentrism, 131–132
 Einstein, Albert, 132–133
 Eisenhower administration, 13–14
 emodiversity, 156–157
 emotions, 69, 148, 155, 158–160
 concern in, 158
 contagion in, 158, 179–180
 in development, of wisdom,
 106–108, 113–120, 123–124
 experience of, 155–158
 regulation of, 95, 106–108, 113–114,
 117–120, 123–124, 155, 157–158,
 163, 177–179
 sensitivity of, 106–108, 113–117,
 123–124
 teaching wisdom and, 52
 empathy, 95, 148, 155, 158, 163
 affective, 179–180
 cognitive, 179
 emotional contagion, 158, 179–180
 in self-assessment, 179–180
 Erikson, Erik H., 59, 153–154
 ethical thinking, ethical acting and,
 162–163, 191
 COVID-19 pandemic and, 18–21
 difficulty in, 18–21
 gap between, 16–21
 Milgram studies on, 16–18
 ethical values, 191
 benevolence, 10
 in definition, of wisdom, 9–15,
 24
 dilemmas in, 12–15
 gut feeling in, 15
 Heinz dilemma of, 12–15, 171
 intelligence and, 33–34, 43
 Kohlberg on, 12–14
 moral reasoning in, 12–14
 personal freedom as, 34–35
 polarization and, 15–16, 172
 political orientation and, 161–162
 power and, 10–12
 relativism of, 91–92, 94, 172–173
 Schwartz theory of, 148–162
 self-direction, 10
 in teaching wisdom, infusing,
 143–144
 universalism, 10, 161–162
 universally positive, common good
 as, 34
 value orientations, 148
 value-free constructs and, 33–35
 experience, emotional, 155–158
 experience, personal, 66–68
 expert knowledge, 65–66, 78
 age and, 61–62
 Baltes on, 61–62, 67–69, 106
 extraversion, introversion and, 75,
 152–153
 factual knowledge, 91–92
 fake news, 33
 false invulnerability, 134–135
 false omnipotence, 134
 false omniscience, 132–134
 five-factor model, of personality,
 152–153
 fluid intelligence, 149–152, 165
 Flynn, James, 43
 foolishness
 cultivating wisdom and combating,
 130
 reward systems for, 36–38
 freedom, personal, 34–35, 189–190
 fundamental attribution error,
 171–172
 Gandhi, Mahatma, 137–138
 Gardner, Howard, 70
 general wisdom, personal wisdom and,
 70–74
 Glück, Judith, 73–76, 93, 106–108
 Grossmann, Igor
 on metacognitive thinking, wisdom
 as, 72
 scale developed by, 89, 96–97
 on situation-dependent wisdom,
 72–77, 88–89
 gut feeling, 15
 Haidt, Jonathan, 15
 Hall, G. Stanley, 58
 happiness, 148, 158–160, 163–164
 Heinz dilemma, 12–15, 171
 history, of wisdom research. *See*
 research, wisdom, history of
 Hitler, Adolf, 38, 134, 136, 171
 Holmes, Elizabeth, 129

- Hruska, Roman, 50–51
 Hu, Chao S., 97
 humor, 148, 164
 Hungary, 42, 190
 hydroxychloroquine, 169–170
- ignorance as bliss, fallacy of, 136
 impeachment, 134–135, 189
 individual achievement, 45
 individual liberty, 189–190
 individual pathways, in wisdom
 development, 105–108
 intelligence, 148–149
 balance theory on, 65–66
 CHC theory of, 149–152
 crystallized, 149–152
 ethical values and, 33–34, 43
 fluid, 149–152, 165
 IQ, 29–31, 43, 129, 181–182
 practical, 63–64
 for problem solving, insufficient,
 29–31
 in schooling, 29–31, 43, 129
 teaching wisdom and, 50–51
 testing, 33–34, 150, 165
 as value-free, 33–34
 wisdom different from, 23–24, 43,
 89–90, 163
- interconnectivity, 35–36
 interests, balancing, 44–45. *See also*
 self-interest
 balance theory, 63–68, 78,
 169
 in common good, 1–2, 4–6, 45,
 64–66, 78, 134, 185
 compromise in, 64–65
 in COVID-19 pandemic, 5–9, 65,
 184
 in definition, of wisdom, 1–2, 4–6,
 23
 leaders and, 65–66, 184
 listening and, 5
 long-term and short-term, 5–9, 65,
 184
 in self-assessment, 184–185
 in teaching wisdom, 141–143
 interests, long-term and short-term. *See*
 short-term, long-term and
 interests, tribal. *See* tribalism
 Intezari, A., 78
- introversion, extraversion and, 75,
 152–153
 invulnerability, fallacy of, 134–135
 IQ, 29–31, 43, 129, 181–182
 Iranians, on wisdom, 78
- Japanese folk conceptions, of wisdom,
 77–78
 Jesus, 137–138
 Jor-El (fictional character), 7
- Kennedy, John F., 176
 Keyes, Corey, 159
 King, Martin Luther, Jr., 137–138
 knowledge
 aspects of, 133–134
 expert, wisdom as, 61–62, 65–69, 78,
 106
 factual, 91–92
 procedural, 91–92
 in schooling, 29–31, 42–44
 in self-assessment, 169–171
 tacit, 63–64
- Kohlberg, Lawrence, 12–14
 Kross, Ethan, 73–74
 Kunzmann, Ute, 97
- leaders
 balance theory for, 65–66
 balancing interests and, 65–66, 184
 common good and, 3–4, 134,
 137–138
 ethical values of, 143–144
 lying by, 37–38
 narcissism of, 72
 totalitarian, wisdom discouraged by,
 48
 toxic, 36–38, 134–135, 137–138
 wise, electing, 190
- learning, from experiences, 176–177
 Levenson, Michael R., 68–69
 liberty, individual, 189–190
 Life Challenge Wisdom Interview,
 93–97
 life satisfaction, 155, 158–160
 lifespan contextualism, 91, 171–172
 Lincoln, Abraham, 137–138, 175
 listening, 5, 15–16
 long-term, short-term and, 43, 45–46,
 185, 191

- in balance theory, 65
 - in balancing interests, 5–9, 65, 184
 - in COVID-19 pandemic, 8–9, 65
 - in definition, of wisdom, 1–3, 6–9, 23
 - lying, by leaders, 5, 37–38
- Madoff, Bernard, 128–129
- Mandela, Nelson, 137–138
- Max Planck Institute for Human Development, 60, 63
- McCarthy, Joseph, 5
- measurement, of wisdom, 79. *See also*
 - Berlin Wisdom Paradigm
 - in age studies, 101–105
 - Baltes on, 62–63, 71
 - Brief Wisdom Screening Scale, 84–88
 - difficulty of, 83
 - Grossmann and, 88–89, 96–97
 - intelligence, measuring, distinguished from, 89–90
 - new approaches to, 97–98
 - personal, 71
 - SAWS, 103, 163–164
 - self-reported, 67, 83–89, 92–93, 96–98
 - situation-dependent wisdom and, 88–89
 - 3D-WS, 67, 103, 155–157, 163–164, 169
 - video in, 97
 - wisdom problems in, 89–98
- metacognitive thinking, wisdom as, 72
- Mickler, Charlotte, 71
- Milgram, Stanley, 16–18
- mindset, wisdom, 88–89
- minority groups, 42
- moral reasoning, 12–14
- MORE Life Experience Model, 107–108, 169
 - emotion regulation in, 106–108, 113–114, 117–120, 123–124
 - emotional sensitivity in, 106–108, 113–117, 123–124
 - openness in, 106–110, 123–124
 - reflectivity in, 106–108, 110–113, 123–124
 - uncertainty, recognition and management of, in, 106–108, 120–124
- myside (confirmation) bias, 136
- narcissism
 - common good and, 40–41
 - of leaders, 72
 - schooling and countering, 41
- Nazi Germany, 21, 38, 134, 136, 171
- Niemoller, Martin, 38
- Nixon, Richard M., 50–51
- nuclear energy, 8
- obedience, to authority, 16–18, 49–50
- Oklahoma, 7–8
- omnipotence, fallacy of, 134
- omniscience, fallacy of, 132–134
- openness, 163
 - in development, of wisdom, 106–110, 123–124
 - as personality trait, 152–153, 155
 - in self-assessment, 180–181
- optimism, unrealistic, 130–131
- The Organization Man* (Whyte), 13–14
- Orwell, George, 35
- other-related wisdom, self-related wisdom and, 69–70
- Pauling, Linus, 152
- personal experience, 66–68
- personal freedom, 34–35, 189–190
- personal wisdom, general wisdom and, 70–74
- personality, 148
 - developmental models of, 153–155
 - traits of, 152–153, 155
- perspective
 - self-reflection questioning, 94
 - wisdom dependent on, 70–74, 93
- Polanyi, Michael, 63–64
- polarization, 41–42, 189, 191
 - confirmation bias and, 136
 - ethical values and, 15–16, 172
- political orientation, ethical values and, 161–162
- polyhedron model, 169
- positive ethical values. *See* ethical values
- post-conventional moral reasoning, 13–14, 20
- power, as value, 10–12
- practical intelligence, 63–64
- preconventional moral reasoning, 13

- presidential election, U. S. (2020) in, 181–182, 185–186
 problem solving, 28–29
 analytical thinking and, 31–32
 in balance theory, 63–66
 intelligence insufficient for, 29–31
 perspective in, 70–73
 schooling and, 28–31
 problems, wisdom, 89–90
 autobiographical interview, 93–97
 on balancing interests, 143
 Berlin group, 62–63, 90–93, 97
 on common good, 138–142
 emotion regulation in, 95
 empathy in, 95
 factual knowledge in, 91–92
 Life Challenge Wisdom Interview, 93–97
 lifespan contextualism in, 91–92
 new approaches to, 97–98
 procedural knowledge in, 91–92
 self-reflection in, 94
 uncertainty, recognition and management of, in, 91–92, 95
 value relativism in, 91–92, 94
 video in, 97
 water shortage problems, 138–141
 procedural knowledge, 91–92
Protocols of the Elders of Zion, 133
 psychological well-being, 159
 psychology, wisdom in. *See* research, wisdom, history of

 Red baiting, 5
 reflectivity, 67. *See also* self-reflection
 in development, of wisdom, 106–108, 110–113, 123–124
 in self-assessment, 175–176
 U. S. presidents and, 175–176
 relativism, value, 91–92, 94, 172–173
 reminiscence, 68–69
 research, wisdom, history of, 58–62, 78–79
 on age, in 1980s, 59–60
 Baltes in, 60–63, 66–70
 Berlin group in, 60–63, 66–69, 78
 cultural approaches in, 77–78
 expert knowledge in, 61–62, 65–69, 78
 first phase in, 60–66, 78
 Grossmann in, 72–77
 second phase in, 66–69, 78
 Staudinger in, 63, 70–72
 Sternberg in, 63–68, 78
 third phase in, 69–79
 reward systems
 common good in, 39–40
 short-term, 39
 for toxic, foolish behavior, 36–38
 Roosevelt, Franklin Delano, 30–31
 Ryff, Carol, 159

 SARS epidemic, 7
 SAWS. *See* Self-Assessed Wisdom Scale
 schooling
 analytical thinking in, 31–32, 51, 190
 balance theory for, 65–66
 creativity in, 32–33
 individual achievement emphasized in, 45
 intelligence in, 29–31, 43, 129
 knowledge in, 29–31, 42–44
 narcissism, countering, and, 41
 problem solving and, 28–31
 religious, political education, 49–50
 short-term focus in, 39
 teaching wisdom in, 42–52
 Schwartz, Shalom, 148–162
 selection, 22–23, 65
 Self-Assessed Wisdom Scale (SAWS), 103, 163–164
 self-assessment, for wisdom, 169, 186
 balancing interests in, 184–185
 common good, seeking, in, 185–186
 creative thinking in, 182–183
 critical thinking in, 181–182
 emotion regulation in, 177–179
 empathy in, 179–180
 knowledge in, 169–171
 learning, from experiences, in, 176–177
 lifespan contextualism in, 171–172
 models used in, 169
 openness in, 180–181
 reflectivity in, 175–176
 uncertainty, recognizing and managing, in, 173–175
 value relativism in, 172–173

- self-direction, 10
 self-interest, 4
 self-reflection
 paradox of, 84–85
 in wisdom problems, 94
 self-related wisdom, other-related
 wisdom and, 69–70
 self-reported measurement, of wisdom,
 67, 83, 89, 92–93, 97–98
 Brief Wisdom Screening Scale, 84–88
 judging abilities in, 85–87
 scales of, 84–89, 96–97
 self-reflection paradox in, 84–85
 social desirability and, 87
 typical vs. wisdom-requiring
 situations in, 88–89
 self-transcendence, 68–69
 shaping, 22, 65
 Shkreli, Martin, 129
 Shockley, William, 152
 short-term
 in ethical path, 191
 in schooling, focus on, 39
 short-term, long-term and, 43, 45–46,
 185, 191
 in balance theory, 65
 in balancing interests, 5–9, 65, 184
 in COVID-19 pandemic, 8–9, 65
 in definition, of wisdom, 1–3, 6–9, 23
 Smith, J., 106
 social desirability, 87
 social media, 33
 societal structures and systems, 191
 society, wisdom in, 28–29
 analytical thinking and, 31–32
 common good and, 39–40
 creativity and, 32–33
 democracy and, 35, 42
 intelligence and, 29–31
 interconnectivity and, 35–36
 narcissism, increasing, and, 40–41
 polarization and, 41–42
 problem solving, importance of, in,
 28–31
 reward systems and, 36–40
 teaching wisdom and, 42–52
 values and, 33–35
 Socrates, 38
 Solomon (king), 137, 183, 186
 Soviet Union, U. S. and, 5, 37–38
 Staudinger, Ursula, 63, 70–74,
 156–157
 Sternberg, Robert J., 63–68, 78
 sunk-cost fallacy, 135–136
 Superman (fictional character), 5, 7
 Supreme Court, U. S., 50, 142–143
 tacit knowledge, 63–64
 Taiwanese Chinese, on wisdom, 77–78
 teaching, for wisdom, 42–44, 129,
 144–145, 190
 age and, 48–49
 analytical thinking in, 51
 authority figures and, 48–49
 balancing interests in, 141–143
 common good in, 137–142
 creativity and, 50–51
 difficulty of, 44–46
 emotions and, 52
 ethical values infused in, 143–144
 intelligence and, 50–51
 principles of, 137–140
 religious, political education and,
 49–50
 teaching skills needed for, 46–47
 testing and, 47–48, 144–145, 190
 valuing wisdom and, 48
 term limits, 30–31
 testing
 fluid intelligence, 150, 165
 intelligence, 33–34, 150, 165
 teaching wisdom and, 47–48,
 144–145, 190
 thalidomide, 8
 Theranos, 129
 Thomas, Stefanie, 97
 thoughts, deeds, words, and, 1
 Three-Dimensional Wisdom Scale (3D-
 WS), 67, 103, 155–157, 163–164,
 169
 Thunberg, Greta, 137–138
 totalitarianism, 37, 48
 toxic behavior, rewarding, 36–38
 toxic leaders, 36–38, 134–135,
 137–138
 tribalism, 4, 15–16, 184–185
 confirmation bias and, 136
 toxic leaders appealing to, 37
 Trump, Donald, 17–18, 40–41,
 181–182, 185–186, 190

- Trump, Donald (cont.)
 Capitol storming for, 35, 172
 COVID-19 pandemic and, 6–7,
 18–21, 39–40, 50, 72, 130–131,
 134, 136, 143
 false omnipotence fallacy and, 134
 impeachment of, 134–135, 189
 lies of, 5
 reflectivity and, 175
 on Thunberg, 137–138
 whistleblowers under, 38
- U. S. *See* United States
- uncertainty, recognition and
 management of
 in development, of wisdom,
 106–108, 120–124
 in self-assessment, 173–175
 in wisdom problems, 91–92, 95
- United States (U. S.)
 Capitol, Trump supporters storming,
 35, 172
 cognitive fallacies in response to
 COVID-19, 130–131, 133–134,
 136
 government response to COVID-19,
 6–9, 18–21, 35, 39–40, 48,
 130–131, 134
 democracy in, 35
 impeachment in, 134–135, 189
 Memorial Day weekend in, 181
 Oklahoma, earthquakes in, 7–8
 polarization in, 15–16, 136, 172, 189
 presidential election of 2020,
 181–182, 185–186
 presidents of, reflectivity and,
 175–176
 Soviet Union and, 5, 37–38
 Supreme Court of, 50, 142–143
 Trump response to COVID-19
 pandemic, 6–7, 18–21, 39–40, 50,
 72, 130–131, 134, 136, 143
 Wisconsin presidential primary of
 2020, 32, 142–143
 universalism, 10, 161–162
 universally positive value, common
 good as, 34
- value orientations, 148
 value relativism, 91–92, 94, 172–173
- value-free constructs, 33–35
 values. *See* ethical values
 video, in wisdom measurement, 97
- Washington, George, 175
 wastewater disposal, 7–8
 water shortages, problems of,
 138–140, 141
- Webster, Jeffrey Dean,
 68–69
- well-being, 148, 158–160, 163–164.
See also happiness; life satisfaction
- whistleblowers, 38
- Whyte, William H., 13–14
- Wisconsin presidential primary (2020),
 32, 142–143
- wisdom, as situation-dependent, 69–79.
See also perspective
 in autobiographical interviews,
 96–97
 Grossmann on, 72–77, 88–89
 measurement of wisdom and, 88–89
 societal structures, systems, and, 191
- wisdom, definition, 1–3
 adaptation in, 21–22
 balancing interests in, 1–2, 4–6,
 23
 common good in, 1–4
 creativity compared with, 23–24
 ethical thinking, acting in,
 16–21
 ethical values in, 9–15, 24
 intelligence compared with, 23–24,
 43, 163
 long-term, short-term, in, 1–3, 6–9,
 23
 selection in, 22–23
 shaping in, 22
- wisdom, development of, 100–102. *See
 also* age
 Baltes and Smith on, 106
 Baltes on, 60, 106
 emotion regulation in, 106–108,
 113–114, 117–120, 123–124
 emotional sensitivity in, 106–108,
 113–117, 123–124
 Erikson on, 59
 individual pathways in, 105–108
 MORE Life Experience Model on,
 106–124

Index

201

- in 1980s, psychological research on, 59–60
- openness in, 106–110, 123–124
- personality and, 153–155
- reflectivity in, 106–108, 110–113, 123–124
- uncertainty, recognition and management of, in, 106–108, 120–124
- wisdom. *See specific topics*
- wisdom problems. *See problems, wisdom*
- wisdom research, history of. *See research, wisdom, history of*
- words, deeds, thoughts, and, 1
- Yang, S.-Y., 78
- youth
 - children, developing wisdom in, 191
 - common good and, 40–41
- Zuckerberg, Mark, 33