

Author Index

- Aarts, R., 211
 Abbott, M.J., 10
 Abbott, R.D., 22, 38, 72, 216, 217, 372
 Abbott, S.P., 22, 38, 72
 Acheson, D.J., 42
 Ackerman, R., 7
 Adams, B., 68
 Adams, M., 203
 Adamson, L.B., 196, 205, 206
 Adesope, O.O., 300, 301
 Adlof, S.M., 37, 38, 53, 136, 256, 274
 Afek, L., 92
 Afflerbach, P., 11, 14, 55, 74, 75, 77, 78, 104, 300, 313, 317, 319, 321, 322, 337, 359, 390, 398, 399, 469
 Ahmed, Y., 102, 132, 256
 Ahn, J. N., 228
 Aitken, A., 375
 Alderson, J.C., 9, 18, 22, 34, 41, 71, 102, 140, 141, 181, 183, 188, 190, 211, 223, 256, 290, 322, 463, 464, 475, 477, 479, 480
 Aldridge, S., 112, 117–119, 122
 Alexander, J.F., 310, 438
 Alexander, P.A., 49, 71–73, 241, 312, 351, 356, 389, 390, 395–397, 399
 Al-Homoud, F., 421
 Al Otaiba, S., 49, 228
 Allen, L.K., 78
 Allington, R.L., 403
 Almasi, J.F., 302, 310, 319, 323, 327, 438, 441, 452
 Alsadoon, R., 488
 Ambridge, B., 286, 287
 Anderman, E., 230
 Anderson, J.R., 19, 24, 35, 36, 39, 43, 45–47, 74, 85, 87, 89, 100, 101, 106, 111, 112, 120, 313, 399, 414, 437, 456
 Anderson, N.J., 19, 21, 46, 89, 300, 313, 319, 322, 414, 416, 430, 435, 437, 440, 452, 456
 Anderson, R.C., 175, 187, 317, 421, 422
 Anderson, T., 352
 Andrews, S., 20, 26, 29–31, 33, 37, 38, 53, 136, 140, 258, 273, 277, 421
 Anglin, J.M., 27, 32
 Antwi, V., 32
 Apel, K., 41, 288, 289
 Appleton, A.C., 266, 268, 277
 Araújo, S., 100
 Ardasheva, Y., 300, 301
 Arfé, B., 357
 Arguelles, M., 325
 Armbruster, B., 352
 Armstrong III, B.F., 206
 Arnon, I., 50
 Aro, M., 157
 Arriaga, R., 203
 Arrington, C.N., 71
 Artelt, C., 239
 Ashby, J., 16, 52
 Asher, J.W., 301, 308, 319, 332
 Assel, M., 208
 Atkins, J.G.
 August, D., 200, 215, 216
 Aviad-Levitsky, T., 479
 Baaijen, V., 377
 Baba, K., 304, 380
 Babayiğit, S., 71, 290, 291
 Bachman, L.F., 479
 Baddeley, A., 45, 47–49, 71, 74, 130
 Baggett, W., 49, 71–73
 Bailey, C.E., 214, 490
 Bailey, M.J., 214
 Bakeman, R., 196, 205, 206
 Baker, L., 77, 209, 305, 310, 315, 317, 323, 332, 337

558 *Author Index*

- Baladzaeva, L., 179
 Balota, D., 26, 28, 29, 32, 39, 107, 154
 Bandura, A., 227
 Banich, M.T., 70, 72, 73, 111, 112–123,
 127, 128, 288
 Bannard, C., 51, 55, 94, 286, 287
 Barbosa, P., 512
 Barnes, M.A., 16, 55, 71
 Baron, L.S., 389–391, 396, 398–400
 Barr, C.D., 289
 Barsalou, L., 87, 88, 103, 104, 345
 Barth, A.E., 307
 Bartlett, B., 373
 Bates, E., 98
 Bauer, L., 213, 214
 Baumann, J.F., 274
 Baumeister, A.E.E., 203, 204, 206
 Bax, S., 466
 Beaugrande, R. de., 339
 Beck, I.L., 108, 236, 275–277, 281, 303,
 326, 343, 358, 438
 Becker, M., 236, 419
 Beglar, D., 405, 428
 Beker, K., 11, 18, 19, 22, 66, 74, 78,
 299, 300, 302, 312, 341, 356, 378,
 441
 Bell, L., 68
 Bell, S.H., 214
 Benjamin, R.G., 403, 405
 Bennett, K., 207
 Berent, I., 28
 Berman, A.I., 9, 10, 12, 55, 328
 Bernal, B., 121
 Bernhardt, E., 140
 Berninger, V.W., 28, 32, 78, 111,
 372
 Best, J.R., 49
 Betjemann, R.S., 464
 Bialystok, E., 158, 162, 165, 169–171,
 175, 176, 185, 191, 193, 315
 Biancarosa, G., 9, 10, 12, 55, 328, 397,
 398
 Biber, D., 339
 Bidgood, A., 204, 206, 265
 Bilalić, M., 122
 Bismoko, J., 403
 Bitan, T., 111, 421
 Bjork, R.A., 325
 Blachowicz, C., 324
 Black, P., 472, 474
 Blake, R.G., 326
 Blischak, D., 68
 Block, C., 309, 311, 319, 322, 323, 335,
 359
 Blumenfeld, P. C., 240
 Boardman, A.G., 438
 Boardman, G., 284, 285, 319, 323, 325,
 327, 332, 336, 441, 443
 Boelé, A.L., 438
 Boers, F., 265, 266
 Bogaerds-Hazenberg, S.T.M., 355
 Boggs, S., 217
 Bogner, K., 249
 Bohaty, J.J., 338, 339, 347–349, 351, 353,
 354, 441
 Bohn-Gettler, C.M., 66, 81, 252, 299, 359
 Bolger, D.J., 127
 Booth, J.N., 71
 Botvinick, M., 29
 Bouchard, E., 300, 302–305, 309–311,
 318, 324, 347, 354
 Bowden, H.W., 126
 Boyes-Braem, P., 104
 Boyle, J.M.E., 71
 Boyle, O.F., 310, 311
 Braasch, J.L.G., 356
 Brantmeier, C., 378
 Branum-Martin, L., 184
 Bråten, I., 14
 Brezina, V., 270
 Breznitz, Z., 16, 17, 26, 409, 410
 Brice, H., 180
 Bridgeman, B., 290
 Brimo, D., 41, 288, 289
 Brinchmann, E.I., 289
 Brinton, D.M., 451, 457
 Britt, M.A., 9–11, 13–15, 22, 43, 55, 56,
 74, 80, 300, 312, 340, 371, 390, 436
 Britton, B., 340, 343, 358
 Brodowinska, K., 10, 13, 74, 76, 134, 285,
 336, 378, 402
 Bronnick, K., 397
 Brooks-Gunn, J., 208, 213
 Brown, A., 302, 324
 Brown, J., 338, 339, 347–349, 351, 353,
 354, 441
 Brown, R., 78, 327, 336
 Browne, C., 269, 270
 Bruce, K., 408
 Brunfaut, T., 464
 Brysbaert, M., 26, 172, 259, 260
 Bunta, F., 184

- Bunting, M.F., 71
 Burchinal, M., 201, 205
 Burgess, S.R., 132, 290
 Burns, S., 317, 347, 460
 Bursuck, W.D., 227
 Bus, A.G., 140, 196, 201, 208–210, 236,
 256, 272, 421, 422, 424
 Butterfuss, R., 71
 Bybee, J., 94
 Byrne, B., 33, 209
- Cadime, I., 132
 Cain, K., 16, 24, 55, 56, 71, 140, 305,
 338, 347, 350, 421
 Calderon, M., 183, 189, 291
 Calixte, R.M., 390, 396
 Callahan, M., 216
 Calloway, R.C., 124
 Cameron, L., 169
 Campbell, F., 208
 Campbell, K., 216
 Cantin, R.H., 49
 Cao, F., 28, 180
 Caravolas, M., 100, 154, 156–158, 160,
 164
 Carey, S., 268, 276, 278
 Carless, D., 446
 Carlisle, J.F., 53, 216
 Carlo, M.S., 185
 Carlson, S., 66, 81, 252, 299,
 359
 Carpenter, P., 31
 Carrell, P., 353
 Carter, R., 112, 117–119, 122
 Cartmill, E.A., 206
 Cartwright, K.B., 49, 71, 72, 132, 288,
 289
 Carver, R., 10, 12, 16, 36, 418
 Casanave, C., 381
 Castles, A., 20, 24–32, 52, 53, 55, 78, 140,
 156, 266, 272, 284, 421
 Catts, H. W., 132
 Celce-Murcia, M., 294
 Cervetti, G.N., 132, 274, 332–334, 340,
 356
 Chall, J.S., 10–12, 357
 Chan, S., 464, 466
 Chang, A.C.-S., 140, 427
 Chang, L.-Y., 150–152, 157
 Chang, S.-C., 52, 403
 Chapelle, C., 466
- Chard, D., 403
 Chater, N., 16, 24, 37, 40, 42–45, 50, 55,
 58–60, 62, 71, 85, 94, 95, 97, 110, 128,
 129, 134, 207, 285–287, 292
 Cheesman Smith, M., 403, 408, 415,
 417
 Chen, H.-C., 302
 Chen, J., 228, 243
 Chen, X., 28, 150, 182
 Christiansen, M. H., 16, 24, 37, 40,
 42–45, 50, 51, 55, 58–60, 62, 71, 85,
 94, 96, 97, 110, 128, 129, 134, 207,
 285–287, 292
 Checca, C., 417
 Chissom, B.S., 357
 Cho, B.-Y., 11, 74, 75, 77, 78
 Cho, H., 372, 378, 382
 Cho, J.-R., 161, 164
 Chow, B., 28, 164
 Christ, T.J., 378
 Chularut, P., 353
 Chung, K.K.H., 72
 Chung, S.C., 141, 169, 183–186, 192
 Cipielewski, J., 422
 Cirino, P., 132
 Clariana, R.B., 180
 Clarke, M., 188
 Clayton, F.J., 100
 Clement, R., 244
 Clifton, C., Jr., 10, 14, 16, 24, 26, 27, 32,
 36, 40, 49, 50, 106, 107, 147, 159, 160,
 343
 Cline, M., 290
 Clinton, V., 389, 390, 396
 Cobb, R., 14
 Cobb, T., 7, 177, 269, 271, 400, 444
 Coe, R., 346
 Cohen, A.D., 300, 301, 308
 Cohen, G.L., 228
 Coiro, J., 390–392, 398–400
 Collins, S., 327
 Collins-Thompson, K., 124
 Coltheart, M., 28
 Compton, D.L., 266, 268, 277
 Compton, R.J., 70, 72, 73, 111–123, 127,
 128, 288
 Comrie, B., 148, 149
 Connor, U., 178
 Conradi, K., 230
 Conway, A.R.A., 45, 47, 70, 71, 130
 Cooc, N., 185

560 *Author Index*

- Cook, A.E., 56, 58, 60, 76, 101, 107, 110, 341, 378
 Cook, R., 214
 Corbett, A., 137
 Core, C., 211
 Corley, R., 71
 Cormier, P., 182, 185
 Cortese, M., 26, 28, 29, 32, 39, 107, 154
 Cote, N., 14, 68
 Cowan, N., 45–47, 49, 52, 110
 Cox, B., 342
 Cox, K., 231, 512
 Coxhead, A., 270
 Craik, F.I.M., 170, 171, 175, 191, 193
 Crawford, W.J., 380
 Cronan, T., 203
 Crossley, S.A., 357
 Crosson, A.C., 281, 350, 351, 478
 Crystal, D., 7, 148, 149, 152, 182, 265, 266
 Csikszentmihalyi, M., 230
 Csizér, K., 244
 Cumming, A., 372, 378, 282
 Cummins, J., 181, 188, 218
 Cunningham, A.E., 170, 215, 216, 256, 272, 277, 337, 376, 421–423, 429
 Currie, N.F., 71, 80
 Cutting, L.E., 464
- Dabarera, C., 301, 332
 Damico, J. S., 402
 Daneman, M., 71
 Daniel, M., 409
 Daniels, D., 207
 Dale, E., 357
 Dalton-Puffer, C., 451, 457
 Das, J.P., 71
 Dascalu, M., 357
 DataReportal, 389, 393
 David, M.D., 31
 Davies, M., 265, 269, 270
 Davison, C., 474
 Deacon, S.H., 28, 32, 41, 42, 78, 288, 318
 DeBacker, T., 353
 deCani, J.S., 352
 Degand, L., 350
 De Glopper, K., 108
 de Groot, A., 171
 Dehaene, S., 5
 De Jong, P.F., 100, 157, 160
 De Jong, J.H.A.L., 466
 DeKeyser, R., 19, 20, 36, 74, 89, 293, 437
 Delgado, P., 388–390, 394, 396, 400
 De Jong, M.T., 209
 De Jong, P.F., 100, 157, 160
 Demir-Lira, O.E., 206
 Demir-Vegter, S., 211
 DeSisto, L.A., 339
 Desrochers, A., 526
 Deutsch, A., 163
 De Vleeschauwer, J., 380
 DeWyngaert, L.U., 288, 289, 305, 315, 317, 332
 Dexter, D.D., 306
 Diamond, A., 49, 71, 72
 Dick, A.S., 121, 213, 215
 Dickinson, D.K., 213, 215
 Diessel, H., 39, 42, 94, 286, 287
 Dimino, J., 325
 Dobbs, C.L., 289
 Dobler, E., 399–401, 444
 Dobson, G.J., 28, 32, 78
 Dolezal, S., 248
 Dörnyei, Z., 232, 244, 245, 249
 Doyle, B., 288, 290
 Dressler, C., 185
 Dressler, W., 339
 Dronjic, V., 111, 421
 Droop, M., 211, 288, 290
 D'Silva, R. A., 7
 Duckworth, A.L., 228
 Duffau, H., 121
 Duke, N.K., 22, 56, 72, 74, 77, 132, 310, 326, 334, 335, 339, 347, 351, 441
 Dumais, S., 89, 274, 278, 279, 378
 Dunay, P., 14
 Duncan, L.G., 238, 240, 241, 424
 Dunlap, S., 111
 Durgunoglu, A.Y., 160, 182
 Durik, A.M., 226, 246
 Durrant, S., 204, 206
 Dweck, C., 228, 243, 248
- Eagleton, M.B., 399–401, 444
 Eason, S. H., 9, 14, 408
 East, M., 462, 474
 Eccles, J.S., 240, 248
 Ecker, U.K.H., 356
 Edelman, G.M., 119, 120, 122

- Edmondson, E., 52, 403
 Egbert, J., 273
 Ehri, L., 24, 26, 27–31, 33, 52, 53, 78, 158, 201
 Ehrlich, M.-F., 344
 Eignor, D., 290
 Einstein, G., 14, 68
 Elgort, I., 35, 256, 257, 262, 273, 427, 428
 Elleman, A.M., 74, 76, 274, 307, 378
 Elley, W., 421
 Elliot, A. J., 228
 Elliot, T., 327
 Ellis, N.C., 19, 40, 42, 51, 55, 59, 60, 62, 71, 74, 86–90, 92–95, 99, 101, 104, 107, 110, 140, 142, 169, 193, 207, 286, 287, 290, 313
 Ellsworth, R.A., 230
 Elman, J., 98
 Ender, A., 74, 89, 90
 Engle, R.W., 46
 Enright, M., 290
 Erickson, J., 311, 325, 332, 336
 Ericsson, K.A., 45, 71, 97, 318, 378, 399, 437, 438, 475, 484
 Espin, C., 45, 64, 69, 102, 302
 Esposito, C., 208
 Essex, M., 213
 Etter, K., 216
 Evans, M., 489
 Evers-Vermuel, J., 355
 Eysenck, M.W., 39, 45, 48, 74, 89, 100, 101, 110, 111, 112, 115–117, 122, 126
- Fabes, R.A., 211
 Fader, D., 429
 Fadiga, L., 122
 Faísca, L., 100
 Fajardo, I., 357
 Fall A.M., 13, 100, 329, 332
 Fang, F.-F.A., 228
 Farmer, T.A., 71
 Farnia, F., 41, 78, 132, 290, 412
 Federmeier, K.D., 124, 125
 Feiler, R., 207
 Feller, A., 214
 Feng, S., 76, 340
 Fenson, L., 203
 Fernald, A., 196, 202–206, 211
 Ferris, D.R., 310, 443, 454
- Fielding, L., 347, 421, 422
 Finegan, E., 343
 Fingeret, L., 224
 Fishburne, R.P., 357
 Fisher, D., 438, 452
 Fitton, L., 201, 202, 209, 211
 Fitzgerald, M., 132, 340, 356
 Fitzsimmons-Doolan, S., 451
 Fredricks, J.A., 226, 240
 Frey, N., 438, 452
 Fletcher, C., 14, 43, 45, 68
 Fletcher, J.M., 71, 102, 132, 256
 Follmer, D.J., 71, 72
 Foltz, P., 21, 103
 Foorman, B.R., 41, 78, 132, 211, 288–291, 447, 451
 Forry, N., 205
 Forster, K., 163
 Forster, N., 235
 Forzani, E., 390, 392, 399, 402, 444
 Foster, T.D., 209
 Fountain, T., 41, 288, 289
 Foy, J.G., 71
 Francis, D.J., 71, 102, 132, 256, 307
 Francis, K., 32
 Fraser, C., 182, 184
 Fredricks, J.A., 226, 240
 Freudenthal, D., 51, 55, 85, 94, 286
 Freudenthaler, H., 100, 157, 160
 Fricker, D.C., 278
 Friederici, A.D., 117
 Friedman, N.P., 45, 49, 70–72
 Frishkoff, G.A., 124
 Frost, R., 30, 84, 92, 95, 147, 149, 150, 159, 163
 Frost, S.J., 180
 Fry, E.B., 357
 Fuchs, D., 403, 408, 409
 Fuchs, L., 403, 408, 409
 Fukkink, R., 108, 276
 Fulcher, G., 483
 Fulton, S., 80
- Gablasova, D., 270
 Galaczi, E.D., 466
 Galbraith, D., 377
 Gallaway, K.C., 49
 Gallimore, R., 219
 Galloway, E.P., 289
 Gamas, W., 356

562 *Author Index*

- Gambrell, L.B., 22, 56, 74, 77, 224, 242, 310, 311, 320, 322, 323, 326, 330–335, 399, 402, 418, 438, 440–442, 444, 452, 469
- Ganapathy, H., 207
- Ganske, K., 440
- Garas-York, K., 311, 438
- García-Albea, J., 171
- Gardner, D., 14, 108, 265, 267, 270, 274–276, 280
- Gardner, R., 244
- Garnaat, S., 184–185
- Gascoine, L., 77
- Gaskins, I., 327
- Geiger, V., 197, 201, 203
- Geist, M. C., 9
- Gerber, M.M., 71
- Gersten, R., 325
- Genesee, F., 183, 184, 191, 192
- George, M., 10, 340, 378
- Georgiou, G.K., 71, 100, 157, 160
- Gernsbacher, M.A., 17, 45, 68, 87, 98, 106, 107, 154, 296–298, 339, 345
- Gerst, E.H., 132
- Geva, E., 1, 10, 41, 78, 132, 140, 141, 169, 181–186, 191, 192, 290, 397, 412
- Gholamain, M., 181
- Gill, S., 207
- Gilmour, A. F., 234
- Givón, T., 106, 296, 298, 339, 344, 345
- Glass, G., 356
- Gleitman, L.R., 206
- Gnaedinger, E.K., 49
- Goldberg, L.F., 9
- Golden, R., 134, 285
- Goldenberg, C., 196, 197, 218, 219, 332
- Goldin-Meadow, S., 196, 201, 203, 206
- Goldman, S.R., 10, 13, 74, 76, 134, 285, 336, 340, 341, 350, 378, 402
- Goldsmith, M., 7
- Goldstein, S., 208
- Goldstein, Z., 479
- Golinkoff, R.M., 201–204, 206
- Goodman, K., 39
- Goodrich, J.M., 183, 189, 291
- Goodwin, A.P., 27, 28, 32, 53, 141, 183, 189, 291
- Gorsuch, G., 404, 414
- Gottardo, A., 182
- Gough, P., 108, 131
- Grabe, W., 7, 14, 22, 42, 256, 280, 292, 306, 310, 311, 335, 339, 342, 343, 345, 348, 352, 353, 361, 362, 379, 386, 405, 416, 435, 441, 444, 448, 450, 451, 453, 454, 456–458, 485
- Graesser, A.C., 76, 340, 402
- Graham, S., 31, 33, 78, 304, 372–375, 377
- Graves, M., 302
- Gravgaard, A.K.D., 41, 42
- Gray, W., 104
- Greaney, V., 421
- Green, L.B., 216, 217
- Greenberg, D., 102, 132
- Grice, P., 342
- Griffin, N.M., 274
- Griffin, P., 317, 347, 460
- Griffiths, Y.M., 240
- Griffo, V.B., 333
- Grindal, T., 214
- Groen, M.A., 71
- Gross, J.J., 228
- Gulgoz, S., 343, 358
- Gunderson, L., 7
- Guo, Y., 291
- Guthrie, J.T., 10, 13, 102, 224, 225, 228–233, 239–242, 246–249, 303, 320, 321, 330–332, 335, 336, 403, 410, 438, 439, 447
- Gutierrez, G., 417
- Guzman-Orth, D.A., 71
- Guzzetti, B., 356
- Haapakangas, E.-L., 22, 141, 183, 223, 256, 463, 464, 475, 477, 479
- Hacker, D.J., 356
- Hagen, A. M., 14
- Hair, E., 205
- Halderman, L., 468
- Hall, C., 64
- Hall, D., 466
- Hall, K.M., 352
- Halle, T., 205
- Halliday, M., 339, 342, 344
- Halter, R., 90
- Hamada, M., 187
- Hambrick, D.Z., 262
- Hamilton, L.G., 201, 209
- Hampton, J., 104
- Hancin-Bhatt, B. J., 182

- Hanish, L.D., 211
 Hanley, J.R., 150
 Harding, L., 482, 483
 Harm, M., 28, 98
 Harring, J.R., 132, 290, 403, 404
 Harrington, M., 40, 71
 Harris, J., 206
 Harris, K.H., 373
 Harris, L.N., 31, 158
 Harris, S., 196, 198, 201, 202, 205, 221, 256, 335
 Harrison, E.C.J., 32
 Harrison, L.J., 196, 201, 203
 Hart, B., 117, 136, 196, 201, 203–206, 221, 255, 268
 Hart, L., 117, 136, 255, 268
 Hart, S.J., 441, 452
 Hartranft, A.M., 288, 290
 Hasan, R., 339, 342, 344
 Hasbrouck, J., 418
 Hashimoto, B., 273
 Havewala, M., 390, 396
 Hawkins, J.A., 148, 149
 Hayiou-Thomas, M.E., 201
 Head Start., 213
 Heath, S., 207, 208, 217
 Hebbeker, K., 235
 Hebert, M., 304, 338, 339, 347–349, 351, 353, 354, 374, 377, 441
 Hedgcock, J.S., 310, 443, 454
 Hedges, L.V., 196, 201, 203, 206
 Heene, M., 100, 157, 160
 Heid, C., 214
 Heift, T., 488
 Heimlich, J.E., 353
 Helder, A., 44, 49, 124, 135, 284, 338–340, 345
 Helms-Park, R., 147, 149, 153
 Hennessey, M.N., 310, 438
 Henrichs, L., 211
 Henry, A., 244
 Herbet, G., 121
 Herman, P., 427
 Hernandez, A.C., 351, 352
 Herppich, S., 210
 Herrera, S., 132, 211, 289, 290
 Hesson-McInnis, M.S., 49
 Heubach, K., 421
 Hewitt, J. K., 71
 Hiebert, E.H., 409, 419
 Higgins, S., 77
 Higgs, J., 132
 Hindman, A.H., 209
 Hipfner-Boucher, K., 169, 182, 183, 185, 186
 Hirsch, E.D., Jr., 55, 103, 277, 284, 285, 334, 378, 447, 451, 453
 Hirsh-Pasek, K., 196, 201–206
 Hirvela, A.R., 372, 373, 379, 381, 445
 Hitchcock, J., 325
 Hjetland, H.N., 289
 Ho, A.N., 13, 228, 232, 242, 330, 331, 439
 Ho, C. S.-H., 185, 186
 Ho, T.-H., 417
 Hoey, M., 339, 345
 Hoff, E., 196, 197, 201–203, 205, 206, 211
 Hoff-Ginzberg, E., 203
 Hoffman, R.R., 378, 399, 437
 Holliman, A.J., 32
 Hoover, W., 131
 Hopper, P., 94
 Horiba, Y., 15
 Horst, M., 90, 260, 280, 281, 421
 Hosp, M., 403, 408, 409
 Huffman, J., 404, 405, 428
 Hulstijn, J.H., 87, 89, 171, 175, 180, 183, 189, 289, 291
 Humaidan, A.Y., 31
 Hughes, C.A., 306
 Hughes, M., 325, 332
 Huhta, A., 18, 22, 34, 71, 140, 141, 183, 190, 211, 223, 256, 463, 464, 475, 477, 479, 480
 Hulleman, C.S., 225
 Hulme, C., 28, 78, 100, 104, 201, 209, 289
 Humenick, N., 241, 330, 331
 Hummer, E., 31
 Hund, A.M., 49
 Hunt, A., 405, 428
 Hurtado, N., 211
 Hulslander, J., 33
 Huttenlocher, J., 196, 201, 203, 206
 Hwang, H., 274
 Hyerle, D., 353
 Hyland, K., 339, 346, 347, 372, 379
 Ibbotson, P., 51, 55, 85, 94, 286
 Inbar-Lourie, O., 483
 Inman, W., 350

564 *Author Index*

- Isbilen, E.S., 50
Israel, S.E., 55
- Jackendoff, R., 266
Jamieson, J., 466
Jang, B.G., 230
Jared, D., 185
Jarrod, C., 45, 47, 70, 71, 130
Jeffries, L., 447
Jenkins, J., 403, 408, 409
Jeon, E.H., 18, 24, 32–34, 41, 71, 132,
141, 183, 186, 189, 211, 256, 257, 290,
291, 404, 412, 413, 468
Jessop, A., 204, 206
Jetton, T. L., 312, 351, 356
Jiang, X., 306, 339, 352, 353, 354,
360, 362, 404, 413, 441, 456, 464,
481
Jiang, Y., 111, 125, 185
Jiménez, J.E., 100
Joh, J., 102, 291, 302
Johns, A., 21, 346, 371, 385
Johns, C., 68, 107
Johnson, C., 300
Johnson, M., 98
Johnston, S., 409
Jolles, D., 11, 18, 19, 22, 66, 74, 78, 299,
300, 302, 312, 341, 378, 441
Jones, C.D., 419
Jones, F., 49, 228, 447, 451
Jorm, A., 30
Juffs, A., 40, 71
Just, M., 75
- Kahn–Horwitz, J., 162
Kalyuga, S., 484
Kame'enui, E.J., 274
Kamil, M., 183, 184, 191
Kammerer, Y., 7
Kane, M.J., 45–47, 70, 71, 130
Kanniainen, L., 7
Kano, M., 425, 426, 436
Kao, J.C., 306, 339, 352
Kaplan, R.B., 178, 339, 342–345, 348,
386
Karlsson, J., 49, 80, 378
Karmiloff-Smith, A., 98
Kashmar-Wolf, E., 7, 444
Kavanaugh, C., 227, 238, 421, 424
Kayzar, B., 212
Ke, S., 191, 192
- Keane, M.T., 39, 45, 48, 74, 89, 100, 101,
110–112, 115–117, 122, 126
Kear, D.J., 230
Keck, C., 304, 380
Keenan, J. M., 464
Kelcey, B., 216
Kellogg, R.T., 437, 438, 451
Kelly, S.W., 71
Kendeou, P., 9, 44, 49, 55, 56, 66, 69, 71,
80, 81, 102, 104, 275, 299, 302, 340,
341, 345, 356, 378, 436, 468
Kennedy, C., 390, 392
Kern, R., 308, 324
Kervin, L., 389, 392, 393, 444
Kessler, B., 93
Keuleers, E., 259, 260
Kieffer, M.J., 32, 41, 42, 78, 180, 196,
198, 199, 202, 204, 219, 288, 289,
318
Kiewra, K.A., 377, 383
Kiili, C., 388, 390, 398
Kim, A., 129
Kim, J.S., 417
Kim, J.-Y., 11
Kim, Y.-S.G., 132
Kincaid, J.P., 357
Kintsch, E., 39, 43–45, 55, 57, 59, 60, 62,
64, 66–68, 72, 87, 97, 104, 133, 134,
294, 307, 339, 345
Kintsch, W., 39, 43–55, 57, 59, 60, 62, 64,
66–68, 72, 87, 97, 104, 133, 134, 136,
294, 307, 339, 345
Kite, Y., 428
Kihara, S., 372, 373, 375, 377
Kirsch, I., 10, 362
Klauda, S.L., 102, 224, 232, 242, 320,
321, 330, 331, 403, 410, 438, 439, 447
Klein, P., 377
Klingner, J.K., 284, 285, 319, 323, 325,
327, 332, 336, 441, 443
Knapp, N.F., 16, 24, 25, 32, 36, 37, 63,
106, 196, 201, 202, 224, 236, 300, 302,
303, 305, 309, 312, 318, 319, 421
Koda, K., 1, 16, 78, 108, 147, 148, 153,
159, 161–165, 168–171, 174, 175, 180,
181, 183, 185–187, 191, 193, 301, 317,
319, 448, 450, 457, 477, 478
Koedinger, K., 137
Koeth, J.T., 71
Koller, O., 227, 229
Komiyama, R., 7, 229, 247, 439, 444

- Koon, S., 41, 78, 132, 211,
288–291
 Kortenbruck, M., 236, 419, 424
 Kozbelt, A., 378, 399, 437
 Krall, A., 521
 Kremer, K., 315
 Kremmel, B., 480, 482, 483
 Kroll, J.F., 169–171, 191, 193
 Kucan, L., 108, 275–277, 281, 343,
358
 Kugler, T., 163
 Kuhn, M., 52, 403, 405, 408, 409, 412,
418, 442
 Kuiken, F., 338, 350, 351
 Kuo, L.J., 175, 187, 317
 Kuperberg, G.R., 121, 124
 Kurita, J., 250, 300, 327
 Kurki, A., 325
 Kurvers, J., 210, 211
 Kutas, M., 124
 Kutesz, P.A., 71
 Kwon, H., 80
- Labov, W., 347
 LaFlair, G.T., 466, 479
 Lai, C., 372, 378, 382
 Laio, J.-T., 382
 Lam, C.B., 72
 Lam, K., 185
 Lambert, M.C., 347
 Landauer, T.K., 89, 274, 278, 279, 378
 Landerl, K.H., 100, 157, 160
 Landi, N., 30, 37
 Landry, S., 208
 Lane, A.B., 288, 289
 Langdon, R., 28
 Language and Reading Research
 Consortium (LLRC), 71, 289
 Laroche, A., 28, 32, 78
 Larsen-Freeman, D., 169
 Lauer, K.D., 352
 Laufer, B., 260, 271
 Lawrence, C., 230
 Lawrence, V., 208
 Lawson, E., 31
 Lazowski, R.A., 225
 Leahy, S., 446, 472–474, 485
 Lee, S.A., 288, 289
 Lee, Y.-W., 290
 Lee, W., 213
 LeFevre, J., 201, 209, 210
- Leftwich, S., 325, 332
 Lei, P., 306, 337, 339, 350–352
 Lems, K., 404
 Leon, J., 43, 44
 Leppänen, P.H.T., 7
 Lervåg, A.O., 78
 Lesaux, N.K., 32, 141, 180, 185, 189,
291, 350, 351
 Leseman, P., 201, 207–209, 218
 Leu, D.J., 390, 392
 Leung, C., 462, 474
 Leung, C.O.Y., 72
 Leventhal, T., 208
 Levi, T., 483
 Levine, S.C., 201
 Levy, B. A., 185
 Levy, L., 52
 Lewandowsky, S., 356
 Li, H., 76
 Li, P., 180
 Liberto, J., 353
 Lieven, E., 286, 287
 Lightbown, P.M., 90, 169, 437
 Lignugaris/Kraft, B., 338, 339, 351,
354
 Lin, Y.-C., 338
 Linan-Thompson, S., 403
 Linck, J.A., 71
 Linderholm, T., 13–15, 80, 252
 Lindsey, K.A., 189
 Lindstromberg, S., 274
 Lin-Siegler, X., 228, 243
 Liu, X., 373, 375
 Logan, G., 104
 Logan, J., 71
 Long, D.L., 10, 11, 12, 22, 55, 178, 340,
356, 371, 372, 397
 Long, M.H., 68, 90
 Lonigan, C.J., 132, 183, 189, 202, 212,
213, 290, 291
 Lopes, J., 216
 Lorch, R.F., Jr., 14, 60, 66, 69, 135, 300,
347, 348, 350, 492, 525, 532
 Löweke, S., 235, 236
 Loxterman, J., 343, 358
 Luk, G., 170, 171, 175, 191, 193
 Luna-Lucero, M., 228, 243
 Lundeen, R.J., 225, 227, 232, 236, 243, 245
 Luo, L., 377, 383
 Luo, R., 201–204
 Lussier, C.M., 71

566 *Author Index*

- Luyton, H., 211
 Lyster, S.A.H., 28, 78
- Ma, F., 169, 170, 191, 193
 MacDonald, M., 60, 87, 93, 94, 96, 106,
 107, 110, 140, 256, 262, 268, 272,
 273
 Macintyre, P.D., 244, 245, 250
 Mackay, M., 31, 33, 78, 304, 372–376,
 378
 MacWhinney, B., 55, 86
 Madda, C.L., 333
 Magliano, J.P., 509, 518, 524, 527, 529,
 533, 549
 Magpuri-Lavell, T., 405, 408, 409, 412
 Malone, J., 35
 Mancilla-Martinez, J., 141, 183, 189, 219,
 291
 Mandra, P., 259, 260
 Mangalath, P., 39, 133
 Mangan, A., 397
 Manis, F.R., 189
 Mann, V.A., 71
 Mann, W., 339, 345
 Manoli, P., 332
 Manolitsis, G., 157
 Mantei, J., 389, 392, 393
 Marchman, V.A., 196, 202–206
 Marron, M., 21
 Marti, C.L., 211
 Martin, E., 526
 Martin, J., 343
 Martin, K.I., 71
 Martin, N.M., 56
 Martin-Chang, S., 33
 Martínez, I., 362
 Martínez, L.R., 141, 219, 291
 Marulis, L.M., 212
 Marzec-Stawiarska, M., 304,
 383
 Mason, L., 357
 Mason, R., 75
 Massey-Garrison, A.
 Mateos, M., 382
 Matteuci, A.J., 229
 Mattingly, D., 212
 Maykel, C., 390, 392
 McAnally, H., 256
 McBride-Chang, C., 161, 164
 McCabe, A., 213
 McCartney, K., 201, 205
 McCauley, S.M., 24, 50, 51, 55, 97, 207,
 287, 292
 McClelland, J., 29, 98
 McCrudden, M.T., 9
 McCutchen, D., 201, 216, 217
 McDaniel, M., 14, 68
 McDonough, K., 380
 McElvany, N., 236, 419
 McGeown, S.P., 238, 240, 241, 424
 McGoldrick, J., 300
 McIlraith, A.L., 201, 202, 209, 211
 McKay, T.H., 464
 McKenna, M.C., 230
 McKenzie, T., 212
 McKeown, M.G., 183, 274, 279, 326, 478
 McKoon, G., 76
 McLean, S., 259, 404, 405, 428
 McMaster, K.L., 104, 378
 McNamara, D.S., 78
 McRae, A.C., 229, 232, 241, 331
 Medina, T.N., 206
 Meisinger, E.B., 412
 Meister, C., 324
 Melby-Lervåg, M., 28, 170, 180, 183–185,
 191, 192, 211, 291, 412
 Mencl, W.E., 114, 120, 127
 Meneses, A., 289
 Merilke, P., 71
 Mervis, C., 104
 Metallidou, P., 332
 Metsala, J.L., 31
 Meuter, R., 171
 Meyer, B.J.F., 318, 338, 339, 342, 348,
 349–354, 361, 399, 441
 Meyer, J.P., 230
 Miciak, J., 132
 Mikulecky, B.S., 447
 Mikulski, A.M., 211
 Milanovich, M., 446
 Milburn, S., 207
 Miller, K.F., 437, 484
 Miller, P.H., 49
 Miller, R.T., 191, 192
 Millis, K., 10, 11, 12, 22, 55, 178, 340,
 356, 371, 372, 397
 Miratrix, L., 214
 Misischia, C., 378
 Mislevy, R.J., 140
 Misyak, J.B., 129
 Mitchell, A., 41, 78, 132, 288, 289, 291
 Miyake, A., 70

- Miyamoto, A., 74, 77, 232, 237, 239, 240, 243, 248, 419, 421, 424
- Moates, D., 186
- Mohamed, A.A., 35, 140, 257, 273, 427, 428
- Mohan, B., 348, 349
- Mohan, L., 250
- Mol, S.E., 140, 196, 197, 201, 208–210, 236, 256, 272, 421, 422, 424
- Molfese, P.J., 111
- Moller, J., 74, 77, 225, 227, 232–235
- Montecillo, C., 290
- Moore, T., 466
- Mori, S., 246
- Morris, P., 106, 107
- Morris, R., 106, 107
- Morton, J., 466
- Mosenthal, P., 362
- Moss, V., 212
- Mouw, J.M., 22, 56, 66, 134, 136, 312, 314, 378
- Muljani, M., 186
- Munger, K.A., 437
- Muraszewski, A.K., 225, 227, 232, 236, 243
- Murayama, K., 228
- Murdoch, A., 102, 140, 196, 236, 376, 419, 420, 423, 424, 429
- Murphy, P.K., 311, 438
- Murray, M.S., 437
- Moates, D., 186
- Mwinlaaru, I.N., 32
- Myers, C.C., 454
- Myers, K.E., 274
- Nag, S., 151
- Naglieri, J.A., 49
- Nagy, W.E., 27, 32, 107, 108, 273, 275, 277, 427
- Nakamoto, J., 189
- Nakanishi, T., 425
- Nakata, T., 169
- Narkiss, A., 92
- Nash, H.M., 338, 350
- Nassaji, H., 24, 25, 26, 28, 37, 108, 141, 180, 275, 276
- Nation, I.S.P., 20, 30, 78, 256, 259, 260, 262, 267, 270, 271, 273–276, 280, 281, 403, 404, 416
- Nation, K., 20, 30, 78, 256, 259, 260, 262, 267, 270, 271, 273, 274, 275, 276, 280, 281, 403, 404, 416, 420, 421, 427, 428, 430, 436, 440, 514
- NAEP (National Assessment of Educational Progress), 198, 333, 371, 393
- National Center for Education Statistics, 197
- National Council on Teacher Quality (NCTQ), 531
- National Governors Association Center for Best Practices & Council of Chief State School Officers (NGA–CCSSO), 334, 335, 397
- National Reading Panel (NRP), 323, 333, 403, 407, 414, 421
- Nelson, J.R., 338, 339, 347–349, 351, 353, 354, 441
- Netton, A., 211, 288, 290
- Neugebauer, S.R., 234
- Neuman, S.B., 200, 208, 212
- Ng, C., 125
- Ng, S., 125, 531
- NICHHD, 201, 209
- Nicholson, T., 36
- Nieminen, L., 18
- Niklas, F., 210
- Noelle, D., 29
- Noels, K., 244, 247
- Norgate, R., 238, 241, 424
- Norris, J., 89, 90
- Nouwens, S., 71
- Nubla-Kung, A.M., 339
- Oakhill, J.V., 24, 56, 140, 305, 344, 347, 421
- O'Brien, E.J., 55, 58, 75, 106, 107, 307, 341, 378
- O'Connor, R.E., 417
- O'Donnell, C.R., 215, 216, 256, 272, 277, 337, 421
- O'Donnell, M.B., 215, 216, 337
- OECD (Organization for Economic Co-operation and Development), 393
- Office of Head Start, 532
- Ogbu, J., 207, 217
- Ogden, D.C., 55, 94, 286
- Ogle, D., 324

568 *Author Index*

- O'Grady, W., 86
 Oliveira, C., 216
 Olson, R.K., 209
 Oostdam, R., 235, 256
 O'Reilly, T., 468
 Orosco, M.J., 71
 Ortega, L., 89, 90
 Osborne, C., 238, 241, 424
 Oslund, E.L., 274
 Osthus, P., 71
 Oswald, F.L., 425
 Otsuki, K., 26, 172, 405, 428, 436
 Oudega, M., 58, 60, 76, 136
 Ouellette, G., 33
 Ousterhout, L., 129
 Owen, M.T., 14, 68
 Owen, P., 14, 68
 Ozgungor, S., 331
- Pace, A., 201–204
 Padak, N., 52, 408, 415
 Pae, H.K., 147, 161, 187
 Pae, T.-I., 186, 211
 Page, L.C., 214
 Page, M., 112, 117–119, 122
 Paige, D.D., 405, 408, 409, 412
 Palermo, F., 211
 Palincsar, A.S., 302, 324, 333–335, 371, 382, 397, 398
 Palmer, A., 479
 Panos, A., 402
 Pao, L.S., 306, 339
 Papadopoulou, M., 332
 Paris, A. H., 240
 Paris, S.G., 77, 412
 Parisi, D., 98
 Park, B., 102
 Park, Y., 149, 153, 177
 Parker, S., 112, 117–119, 122
 Parra, M., 211
 Parrila, R.K., 16, 24, 55, 56, 71, 140, 421
 Parris, S.R., 332
 Parsad, A., 213
 Pasquarella, A., 28, 150, 161
 Passingham, R., 112, 116–123, 128
 Patel, V. L., 45
 Patton, J., 102, 140, 196, 236, 376, 419, 420, 423, 424, 429
 Paunesku, D., 228
 Payne, B.R., 125
 Paz-Alonzo, P.M., 111
- Pearson, P.D., 9, 10, 11, 12, 55, 178, 328, 337, 397–399
 Pecorari, D., 381
 Pelletier, L., 244
 Pellicer-Sanchez, A., 257, 273
 Peng, P., 71
 Peregoy, S.F., 310, 311
 Perencevich, K., 241, 248, 250
 Perfetti, C.A., 16, 18, 20, 21, 24, 25, 26, 28, 29, 30, 31, 36, 37, 38, 39, 40, 45, 53, 55, 56, 58, 59, 60, 66, 76, 77, 101, 103, 104, 107, 111, 117, 124, 125, 127, 129, 136, 137, 138, 140, 149, 157, 158, 284, 497, 535, 536, 546
 Perin, D., 373, 377
 Perry, C., 499
 Peter, M.S., 204, 206, 265
 Peters, E., 265
 Petersson, K.M., 100
 Pethick, S., 203
 Petschur, Y., 230
 Pettengill, J., 213
 Pew Research Center, 393
 Pfost, M., 74, 77, 232, 237, 239, 240, 243, 248, 419, 421, 424
 Pharis, B., 353
 Phelps, G., 216
 Phillipp, M., 235, 238
 Phillips, B., 202
 Pickering, M., 43
 Pigada, M., 421
 Pine, J.M., 204, 206
 Piper, K., 214
 Pittelman, S. D., 353
 Place, S., 211
 Plakans, L., 102, 291, 302, 382
 Platas, L., 216
 Plaut, D.C., 98
 Plonsky, L., 425, 464
 Plummer, P., 10
 Plunkett, K., 98
 Poehner, M.E., 474
 Polanin, J.R., 225, 227, 232, 236, 243, 245
 Pollatsek, A., 55, 104
 Pollini, S., 352
 Popper, K., 207
 Porche, M., 196, 198, 201, 202, 205, 221, 256, 317, 347
 Poulson, M., 41, 42
 Pool, R., 318, 378, 399, 437, 438, 475, 484

- Poon, L.W., 339, 342, 348, 350, 351
 Poulson, M., 41, 42
 Powell, D., 100
 Powers, D., 290
 Pressley, M., 14, 16, 26, 27, 37, 53, 104,
 107, 224, 249
 Preston, J.L., 114, 120, 127
 Pretorius, E., 344
 Prieler, T., 7
 Prislín, R., 212
 Proctor, C.P., 185, 290
 Pugh, K.R., 114, 120, 127
 Puglisi, M.L., 209
 Pulido, D., 262
 Pulvermüller, F., 122
 Puma, M., 214
 Purpura, J.E., 446
 Pyle, D., 338, 339, 351, 354, 355
 Pyle, N., 338, 339, 351, 354, 355
- Qian, D.D., 257
 Quinn, E., 403
 Quinn, J.M., 132
- Race, D.S., 42
 Radvansky, G., 104
 Rakestraw, J., 350
 Ramey, C., 208
 Ramirez, G., 10, 140, 181, 183, 184,
 397
 RAND Reading Study Group, 334
 Raphael, T.E., 333
 Rapp, D., 45, 64, 69, 102, 302
 Rasinski, T., 414
 Rastle, K., 28
 Ratcliff, R., 76
 Raudenbush, S.W., 201
 Raudszus, H., 185
 Rayner, K., 10, 14, 16, 24, 26, 27, 32,
 36, 40, 49, 50, 106, 107, 147, 159,
 343
 Reading Research Study Group (RRSG),
 391
 Reed, D., 33, 78
 Reese, E., 256
 Reis, A., 100
 Remond, M., 344
 Renandya, W. A., 301, 332
 Resnick, G., 213
 Retelsdorf, J., 227, 229
 Reutzel, D.R., 419
- Révész, 464
 Reynolds, A., 207
 Reynolds, G.A., 377
 Rhea, S. A., 71
 Rhoads, C., 390, 392
 Ricciuti, A., 213
 Richards, T., 372
 Rickles, B., 262
 Rijlaarsdam, G., 377, 382
 Rikli, A., 409
 Rimdzius, T., 213
 Rindermann, H., 203, 204, 206
 Risdén, K., 134, 285, 339
 Risley, T.R., 196, 201, 203–206, 221
 Ritchey, K.D., 132, 288, 290
 Rivas, B., 49, 228
 Robb, T., 425, 426, 436
 Roberts, G., 102, 329, 332
 Rodney, D., 256
 Rodrigues, B., 132
 Rodríguez, C., 100
 Rodríguez, J., 100
 Roehrig, A.D., 291
 Roeser, R.W., 226
 Rogers, R.L., 357
 Romer, U., 287
 Romero, C., 228
 Rosch, E., 104
 Rosenshine, B., 324
 Rossi, M., 33
 Rosszell, R., 414
 Roualt, G., 404, 405, 428
 Rouet, J.-F., 390
 Rowan, B., 216
 Rowe, M.L., 201, 206, 208
 Rowland, C.F., 204, 206
 Rueckl, J.G., 111
 Rueda, R., 225, 227, 232, 236, 243, 245
 Rumiche, R., 211
 Ruston, H., 35
 Ryan, R., 225, 229
- Sabatini, J., 103, 140, 290, 447, 468
 Salmerón, L., 7
 Samara, A., 100, 154, 156–158, 160, 164
 Samuels, S.J., 403
 Samuelsson, S., 209
 Sánchez-Cases, R.
 Sanders, E., 350
 Sanders, T., 350
 Sandora, C., 303, 326

570 *Author Index*

- Santangelo, T., 31, 33, 78, 374
 Santos, S., 132
 Sanz, C., 126
 Savage, A., 365
 Sawaki, Y., 404, 413
 Scarborough, H.S., 464
 Schaefer, E., 208
 Schaffner, E., 235, 237, 238, 424
 Schatschneider, C., 71, 403, 405, 411
 Schaughency, F., 256
 Scherer, R., 289
 Schiefele, U., 74, 77, 225, 227, 232–236
 Schleicher, A., 332
 Schmalhofer, F., 111
 Schmitt, D., 260
 Schmitt, N., 78, 170, 255, 256, 259, 260, 262
 Schmidt, R., 73, 90
 Schneider, B., 210, 239
 Schneider, W., 210, 239
 Scholes, L., 230
 Schoonen, R., 41, 290
 Schraw, G., 9, 66, 80, 81, 252, 299, 359
 Schuder, T., 332
 Schumm, J., 325
 Schunk, D.H., 225, 227
 Schwanenflugel, P.J., 16, 24, 25, 32, 35–37, 63, 106, 196, 201, 202, 224, 236, 300, 302, 303, 305, 309, 312, 318, 319, 403, 405, 409, 421
 Schwartz, M., 179
 Scoggins, J., 274
 Scott, J.A., 107, 277
 Sears, C., 100
 Segalowitz, N., 36, 172
 Segers, E., 535
 Seidenberg, M., 16, 25, 26, 28–31, 39, 40, 42, 92, 93
 Sell, M., 340
 Sénéchal, M., 196, 201, 209, 210, 256
 Señor, M., 211
 Serpell, R., 207
 Settles, B., 466, 479
 Seymour, P., 147, 156–159, 161
 Shaevitz, M., 429
 Shahaecian, A., 196, 201, 203
 Shahar-Yames, D., 31, 33
 Shanahan, C., 11, 378
 Shanahan, T., 378
 Shanks, D., 104
 Shankweiler, D.P., 421
 Shapiro, E.S., 192
 Shapiro, G., 214
 Share, D.L., 30, 31, 33, 150, 158, 160
 Shaw, P., 372, 379, 381
 Shearer, A., 228
 Sheng, L., 185
 Shi, L., 381
 Shimron, J., 162
 Shin, J., 71, 102, 103, 302
 Shiotsu, T., 18, 41, 71, 78, 141, 183, 190, 211, 257, 290, 291, 412
 Shipley, E., 208
 Shotter, E. R., 26
 Siegal, L., 185
 Siegelman, N., 95
 Silfes, L., 68
 Silverman, A.B., 132, 288, 290, 403, 404
 Silverman R.D., 290
 Simpkins, S., 226
 Sinatra, G., 343
 Sinclair, J., 339
 Singer, L.M., 390, 395, 396
 Singer, M., 43, 44, 45, 339, 343, 345
 Singer Trakhman, L.M., 397
 Singleton, T., 288
 Sirin, S., 196, 203
 Siu, C. T.-S., 185, 186
 Skalicky, S., 357
 Skehan, P., 244, 245
 Skibbe, L. E., 209
 Slotnick, S.D., 45, 100, 111, 119, 123, 130, 288
 Small, S.L., 201
 Smeets, D.J.H., 209
 Smit, U., 451
 Smith, G.S., 408, 409
 Smith, K., 208
 Smith L.B., 556
 Snipp, K., 414
 Snow, C.E., 196, 198, 201, 202, 205, 221, 256, 317, 347, 408, 451
 Snow, M.A., 196, 198, 201, 202, 203, 205, 221, 256, 317, 347, 391, 408, 450, 457, 460, 489, 494, 501, 503, 506, 509, 534, 538, 545
 Snowling, M.J., 27, 28, 104, 127
 Snyder, A.E., 102
 Snyder, T., 356
 Solic, K., 327
 Son, E., 225, 227, 232, 236, 243, 245

- Son, H.S., 77, 309, 311
 Sonnenschein, S., 207
 Soter, A.O., 310, 438
 Souvignier, E., 235
 Spada, N., 90
 Sparks, R., 102, 140, 196, 236, 376, 419, 420, 423, 424
 Spear-Swerling, L., 216
 Speece, D.L., 132, 403, 404
 Spencer, M., 256
 Spichtig, A.N., 419
 Spivey, N.N., 377, 385
 Spooren, W., 32
 Stadler, M., 7
 Stafford, K.B., 352
 Stafura, J.Z., 16, 24, 25, 39, 40, 56, 58, 60, 66, 76, 101, 125, 129, 136, 137, 140, 255, 268, 287
 Stahl, S.A., 108, 273, 275, 277, 421, 428
 Stainthorp, R., 71
 Stanovich, K.E., 36, 39, 78, 102, 104, 106, 107, 236, 256, 272, 278, 376, 403, 405, 420, 421
 Stargel, L.E., 211
 Staub, A., 41, 43
 Steacy, L.M., 140, 262, 266, 268, 277, 278, 421
 Steen, A.A., 125
 Steinberg, J., 466
 Steinberg, L., 201, 205
 Steinhauer, K., 111, 125
 Stevens, J., 301, 308, 319, 332
 Stevens, M., 259, 260
 Stigler, J.W., 437, 484
 Stillman-Spisak, S.J., 329
 Stine-Morrow, E.A.L., 125
 Stipek, D., 71
 Stoffelsma, L., 32
 Stoller, F.L., 7, 10, 12, 16, 22, 142, 177, 262, 280, 310, 311, 335, 337, 343, 361, 365, 405, 416, 435, 437, 440, 441, 443, 447
 Stothard, S.E., 240
 St. Pierre, R., 213, 215
 Strømsø, H., 7
 Strube, M., 378
 Stuart, M., 100
 Stutz, F., 234, 235, 237, 424
 Styles, E., 74
 Suggate, S., 256
 Sullivan, J. H., 378
 Sulzby, E., 342
 Suk, N., 140, 257, 274, 405, 421, 425, 426, 436, 440
 Sun, S., 214
 Sun, X., 490
 Suskind, D., 195, 201, 204, 205, 208
 Suzuki, Y., 74, 89, 169
 Swales, J., 339, 346
 Swamer, S., 340
 Swank, P., 208
 Swanson, E.A., 71
 Swanson, H.L., 71
 Sweet, A., 408
 Sweller, J., 484
 Swire, B., 356
 Symons, S., 300
 Taboada, A., 330
 Taboada Barber, A., 228
 Tabors, P., 196, 198, 201, 202, 205, 221, 256, 317
 Taguchi, E., 404, 414
 Takase, A., 247
 Takayasu-Maass, M. Talukdar, J., 414
 Takase, A., 247
 Talwar, A., 102, 132
 Tamis-LeMonda, C.S., 206
 Tan, A., 36
 Tan, L.-H., 111, 125, 185
 Tao, S., 184
 Tardieu, H., 344
 Tardy, C., 379, 385
 Taylor, A., 301, 319, 332
 Taylor, M., 212
 Taylor, W.P., 132
 Teague, K., 417
 Theakston, A.L., 51, 55, 86, 94, 286
 Thompson, J., 7
 Thompson, K.D., 198
 Thompson, S., 339
 Thurlow, R., 134, 285
 Tighe, E.L., 102, 411
 Timbrell, N., 390, 392
 Tindal, G.A., 418
 Tokowicz, N., 171
 Tomasello, M., 51, 55, 75, 86, 94, 287
 Tong, X., 32
 Torppa, M., 403, 412
 Towse, J.N., 45, 47, 70, 71, 130

572 *Author Index*

- Trabasso, T., 300, 302–305, 309–311,
 318, 324, 347, 352, 354
 Traxler, M., 43
 Treiman, R., 33, 93
 Trembley, P., 121
 Truckenmiller, A., 41, 78, 132, 288, 289,
 291
 Trueswell, J.C., 206
 Tucker, S.-K., 149, 153
 Tucker-Drob, E., 196, 201, 203
 Tuholski, S.W., 46
 Turner, C.E., 446
 Turner, J., 77
 Tzeng, O.J.L., 550
 Tzeng, Y., 134
- Uccelli, P., 206, 289
 Uchihara, T., 257, 273, 427
 Ulferts, H., 235, 237, 424
 Ullakonoja, R., 22, 183, 256, 463, 464,
 475, 477, 479
 Ullman, M.T., 126
 UNESCO Literacy Data., 549
 UNICEF., 393
 Unrau, N.J., 225, 227, 232, 236, 243,
 245
 Urquhart, S., 9, 293, 295
 Ushioda, E., 232, 244, 249
 US News and World Report., 197
 Utrriainen, J., 388, 390, 398
- Valentine, J.C., 300, 301
 Valentino, R. A., 71
 Vallerand, R., 244
 Van Asch, E., 35, 256, 257, 262, 273, 427,
 428
 Van Bergen, E., 403, 412
 Van Boekel, M., 356
 Vande Kopple, W., 343
 van den Bergh, H., 355, 338, 350, 351
 van den Broek, P., 9, 13–15, 22, 44, 55,
 56, 58, 60, 66, 76, 81, 134–136, 252,
 275, 284, 285, 299, 312, 314, 315,
 338–341, 345, 359, 378, 436, 441
 van den Boer, M., 100
 van Dijk, T., 339, 345
 Van Dyke, J.A., 421
 Van Gelderen, A., 41, 290
 van IJzendoorn, M., 208
 van Leeuwe, J., 133, 141, 289
 Van Leijenhorst, L., 44, 56, 312, 314
- Van Meter, P., 332
 Van Ockenburg, L., 377, 382
 van Schooten, E., 256
 Van Steensel, R., 211, 235, 256
 van Weijen, D., 377
 Vargas, C., 388–390, 394, 396, 400
 Vasalampi, K., 403, 412
 Vasilyeva, M., 206
 Vasquez, A., 338, 339
 Vaughn, S., 13, 64, 102, 325, 329, 332
 Velasquez, M.G., 216
 Velle, S., 208
 Veenman, M.V.J., 19, 77, 78, 171, 313, 317
 Verhoeven, L., 25, 28–30, 36, 55, 59, 131,
 133, 140, 141, 147–150, 153, 157, 162,
 180, 256, 289, 317, 421
 Vermeer, A., 141, 180, 256
 Vevea, J., 206
 Vidaković, I., 446
 Vincent, M., 248
 Voeten, M., 141, 180, 256
 Vogels, E.A., 393
 Voss, J., 68
 Vuida, M., 226, 246
- Wade-Woolley, L., 185
 Wagner, R.K., 132, 256, 289
 Walatzky, J., 347
 Walgermo, B.R., 397
 Wall, K., 77
 Wallis, C., 466
 Wang, C., 71, 196, 201, 203
 Wang, F., 382
 Wang, J., 233, 247
 Wang, M., 1, 184
 Wang, M.-T., 240
 Wang, X., 80
 Wanzek, J., 49, 228, 329
 Ward, A.K., Jr., 281
 Warhurst, A., 238, 241, 424
 Waring, R., 273, 403, 404, 420, 421, 430,
 436
 Warren, P., 256, 277
 Warschauer, M., 177
 Wasik, B., 77
 Waterfall, H., 206
 Webb, S., 140, 259, 262, 270, 271,
 273–275, 280, 281, 427, 428, 440
 Weeks, J., 468
 Weigel, D., 207
 Weigle, S.C., 380

- Weiner, B., 226
 Weir, C., 9, 293, 295, 464, 466
 Weisleder, A., 196, 202–206
 Weizman, Z., 203
 Welie, C., 338, 350, 351
 Wells, J.B., 42
 Welsh, L., 248
 West, G., 100
 West, M., 259, 269
 Westby, C.E., 77
 Wharton-McDonald, R., 311, 325, 332, 336
 Wheeler, S., 216
 White, C.E., 185
 White, J., 90
 White, K., 202, 203, 212
 White, R.E., 228
 Wiemer, K., 509, 529, 533
 Widdowson, H., 295
 Wigfield, A., 225, 226, 229–233, 245, 246, 248, 330
 Wijekumar, K.K., 306, 318, 338, 339, 348, 350–353, 361, 399, 441
 Wiley, J., 356, 402
 Wiliam, D., 103, 284, 446, 462, 463, 471–474, 485
 Wilkins, C., 325
 Wilkinson, L.A.G., 77, 309, 311, 530, 554
 Willcutt, E.G., 33
 Williams, A.M., 378, 399, 437
 Williams, J.P., 306, 327, 339, 348, 350–354, 359
 Willingham, D.T., 25–30, 102, 201, 421
 Wilson, P., 421, 422
 Wolf, E.K., 455
 Wolf, M., 99, 11, 119, 122, 123, 127, 128, 455
 Wolff, U., 100
 Woloshyn, V., 300, 327
 Wolters, C., 230
 Wong, A., 554
 Wood, C.L., 201, 202, 209, 211
 Wordnet., 263, 264, 265, 555
 World Bank., 5
 Worthy, J., 326
 Wren, S., 108
 Wright, T.S., 274
 Wulff, S., 42, 87, 88, 92, 95, 104, 142
 Wylie, J., 7
 Yeager, D.S., 228
 Yamashita, J., 18, 24, 33, 34, 41, 71, 132, 141, 174, 175, 183, 186, 189, 190, 192, 211, 257, 290, 291, 412, 421, 448, 450, 457, 458, 477, 478
 Yanagisawa, A., 257, 273, 427
 Yang, C.L., 111, 125
 Yang, M., 185
 Yang, Y.-F., 305
 Yap, M.J., 26, 28, 29, 32, 39
 Yeari, M., 9
 York, M., 102, 132, 256
 Yoshizawa, K., 26, 172, 405, 428, 436
 You, W., 239, 240
 Young, C., 442
 Young, C.J., 443
 Young, K.M., 9, 14, 408
 Young, L., 210
 Young, M., 134, 285, 345
 Young, S.E., 71
 Yu, C., 278
 Yuill, N., 344
 Yurovsky, D., 278
 Zawilinski, L., 399, 402, 444
 Zehler, A., 147
 Zeligler-Kandasamy, A., 209
 Zelinke, S.B., 132
 Zemmoura, I., 121
 Zhang, C., 12, 379, 380, 383, 445, 454
 Zhang, D., 191, 192
 Zhang, L.J., 301, 332
 Zhang, S., 256, 257
 Zhang, X., 256, 257
 Zheng, Y., 466
 Ziegler, J., 28
 Zill, N., 213
 Zimmerman, B., 206, 225, 227
 Zwaan, R., 104, 299

Subject Index

- abjad, 150
 abugida, 150
 academic digital tasks, 444
 Academic Vocabulary List, 270
 Academic Word List, 270
 achievement testing, 462
 acronyms, 265
 action research projects, 485
 Adaptive Control of Thought [ACT], 19, 20
 affective responses, 230
 agglutinative languages, 152
 alphabetic principle, 30, 164
 alphasyllabic, 150
 alternative assessment, 463
 amount of exposure to language, 205
 amount of reading, 194, 403, 420, 424,
 431, 426, 436
 analogical reasoning, 95
 anaphoric signaling, 343, 361
 answering questions, 303, 330
 anterior cingulate cortex, 115
 assessment expertise, 482
 assessment for learning, 446, 462, 475, 481
 assessment for learning practices, 483
 assessment for learning techniques, 473
 assessment for research purposes, 463
 assessment for student learning, 446, 462,
 483
 assessment of discourse structure, 480
 assessment of vocabulary depth, 478
 assessment-driven instruction, 478
 associative knowledge activation, 73
 associative learning, 95–96, 99
 associative processing, 193, 287
 attention shifting, 70
 attentional processes, 300
 attitudes, 229
 attribution theory, 225, 226
 automatic processing, 56
 automatic spreading activation, 105
 Automatic word recognition, 128
 automaticity, 24, 27, 56, 73, 90, 108, 142,
 166, 187, 309, 313, 319, 406, 412, 439,
 442
 background knowledge, 57, 73, 100, 109,
 132, 138, 141, 148, 163, 184, 223, 258,
 268, 279, 279, 299, 302, 330, 335, 340,
 345, 358, 378, 405, 410, 422, 430, 439,
 446
 basal ganglia, 115
 Benchmark School curriculum, 327
 bilingual children, 196, 211
 bilingual education, 181
 bilingual lexicon, 171
 bottom-up models, 130
 brain structures, 111–122
 bridging inferences, 57, 58, 61, 63, 75
 Broca's area, 115
 buddy reading, 416
 Cambridge Proficiency in English
 Examinations, 466
 CAR, 439
 categorization, 95, 104
 central executive, 47–49, 57, 65, 70, 74
 character recognition, 160
 choral reading, 416
 chunk-and-pass processing, 50, 61, 72, 97,
 116, 134
 chunking, 58, 63, 73, 92, 287
 clarifying, 325, 327, 332
 classification tasks, 480
 classroom-based assessment, 469
 cloze assessments, 467
 cognates, 175, 182, 185, 191, 194
 cognitive skills, 162
 coherence, 344, 345, 348

- coherent conceptual learning, 448
 coherent content, 332, 451, 457
 coherent content-based curricula, 453
 cohesion, 342
 cohesive harmony, 342, 344
 collaborative strategic reading [CSR], 324, 336
 collocations, 265, 266
 commercial textbook series, 448
 Common Core State Standards [CCSS], 334
 Common European Framework of Reference for Languages [CEFR], 466
 common underlying cognitive processing model [CUCP], 186
Compleat Lexical Tutor, 269
 component skills, 257, 288, 465
 compound forms, 266
 comprehension discussions, 326
 comprehension monitoring, 69, 80, 137, 142, 184, 347, 455
 comprehension strategies, 284
 Computer Adaptive Test of Size and Strength [CATSS], 478
 Concept-Oriented Reading Instruction [CORI], 250, 329, 331, 332, 336, 360, 395, 398, 456
 conceptual knowledge, 429
 conceptually-linked content resources, 453
 connect key information, 326
 connectionism, 99
 connectionist models, 28
 connectionist theories, 169
 connectome, 117
 consequences of assessment, 465, 481
 consistency, 154
 consolidation, 73
 consonantal alphabetic system, 150
 consonantal root languages, 152
 Construction-Integration Model [C-I Model], 59, 134, 345
 Content and Language Integrated Learning [CLIL], 450, 477
 content and language learning, 478
 Content and Reading Instruction [CRI], 448, 459
 content knowledge, 444, 446, 454
 content learning, 44, 329, 331
 content unit, 330
 content-area reading instruction, 334
 content-based approaches, 434
 content-based instruction [CBI], 446, 450
 context effects, 108, 268
 contextual associations, 267
 conversation around text, 329
 cooperative learning, 325, 329, 454
 core meaning, 265
Corpus of Contemporary American English, 269
 co-text, 265, 267, 268
 CREED, 94
 critical evaluation skills, 307, 326
 C-tests, 467
 cueing systems, 296, 298
 culminating tasks, 454
 cultural contexts, 176
 cultural knowledge, 429
 culture learning, 448
 curriculum assessment, 459
 Curriculum-Based Measures [CBM], 408
 declarative memory, 100
 deep comprehension, 340, 356, 372
 deep orthography, 154
 deliberate practice, 437, 438, 442, 446, 451, 474, 484
 demographic data, 197, 200
 derivational morphemes, 155
 diagnostic assessments, 222, 463, 475
 dialogic reading, 210
 DIALUKI (Diagnosing reading and writing in a second or foreign language) assessment, 479
 digital literacy, 390, 392, 396, 401
 digital reading, 391, 393, 395, 443
 digital texts, 177, 379, 390, 395, 400, 456
 dimensions of motivation, 236
 direct vocabulary instruction, 280
 Directed Reading and Thinking Activities [DR-TA], 324
 disciplinary-specific reading, 334
 discipline-specific genres, 456
 discourse analysis, 351
 discourse awareness, 142, 253
 discourse awareness tasks, 480
 discourse coherence, 345
 discourse markers, 266
 discourse organization, 78
 discourse patterns, 348
 discourse processes, 134, 136, 343
 discourse processing models, 345
 discourse signaling systems, 306, 441

576 *Subject Index*

- discourse structure, 307, 338, 348, 352–368, 350, 352, 352–368, 356, 360, 362, 441
 Discourse Structure Graphic Organizers [DSGO], 354, 362, 456
 discrete reading-skills building approach, 447
 discussion, 327, 331, 335, 385, 438, 440, 446, 447, 452, 455
 distributed learning, 88
 dual language involvement, 191–193
 dual language processing, 162, 168
 Dual Route Model, 28
 Duolingo English Test [DET], 466, 478, 479
 during-reading activities, 109, 443, 454
 Dynamic Indicators of Basic Early Literacy Skills [DIBELS], 408
 Dynamic Reading Motivation Measure, 234
 dynamic task-specific motivation, 234
- early language development, 204
 early word exposure, 221
 elaborative inferences, 75, 340, 341
 emergent literacy, 210
 engagement, 224, 232, 243, 245, 246, 249, 320, 330, 331, 377, 446, 451, 483
 English as a global language, 7
 English for Academic Purposes [EAP], 372, 389, 379
 English L2 language skills, 183
 episodic buffer, 48
 episodic memory, 100
 ERP, 111
 ERP research, 123–127
 ESL and EFL students in academic settings, 221
 ethnic minority students, 199
 event-related potentials. *See* ERP
 exemplar theory, 104
 executive control, 81–82, 128, 163, 184
 executive functions, 49, 57, 69, 71, 72–73, 84, 115, 132, 141
 Expectancy-Value Theory, 225, 226
 expertise, 175, 318, 378, 399, 437, 474, 482, 484
 explicit instruction, 193
 explicit learning, 85–90
 explicit knowledge, 89
 expository prose, 306
 expository texts, 337, 348, 349, 351, 352, 396, 444
 exposure to print, 109, 173, 257, 272, 420, 424, 436
 extended reading, 420, 447
 extensive reading, 108, 111, 140, 142, 194, 223, 247, 257, 274, 279, 282, 369, 370, 403, 416, 430, 436, 440, 447
 extrinsic motivation, 229, 237, 247
- fair and appropriate assessment tasks, 466
 fair assessment practices, 482
 Family beliefs and values, 210
 family literacy programs, 210, 212
 fast mapping, 268, 278
 fixed texts, 388
 flow, 230, 246, 250, 448
 fluency, 90, 132, 142, 143, 172, 173, 192, 267, 268, 284, 309, 369, 416, 420, 422, 428, 436, 439, 444, 476, 480
 form inferences, 326
 forming questions, 303, 325, 330–332
 forward-looking feedback, 446
 Frequency, 92
 functional magnetic resonance imaging [fMRI], 110, 122, 123
 fusiform gyrus, 115
 fusional languages, 152
- general mapping principles, 164
 General Service List, 269
 generating questions, 327
 genre features, 338
 genre knowledge, 61, 62, 253
 genres, 347
 Geschwind's area, 115
 given and new relations, 343
 Global Integrated Scenario-based Assessment [GISA], 468, 477
 Goal Orientation Theory, 225, 227, 243
 goal setting, 70, 79, 251
 goals, 148, 174, 222, 326, 331
 good enough parsing, 42
 good-enough processing, 50, 59, 62
 graded-reader, 274, 436
 grammar, 149, 251, 284, 292, 298, 309, 423, 480
 grammar cuing systems, 296, 299
 grammatical signaling systems, 296

- graphic organizers, 306, 330, 353, 362,
 377, 435, 441
 Group work, 331
 growth mindset, 228, 243
 guess word meanings from context, 105,
 107, 272, 276
- habitual motivation, 233, 246
 Head Start, 213–215
 Heschl's gyrus, 115
 hippocampus, 115
 historical narratives, 449
 home exposure to print, 210
 hyphenated words, 266
- idioms, 266
 International English Language Testing
 System [IELTS], 467
 imaging, 333
 immersion, 451
 implicit inferencing, 258, 342
 implicit knowledge, 47, 49, 59, 61, 64, 67,
 70, 87, 89, 142, 170, 348, 447
 implicit learning, 31, 86–90, 95, 140, 277,
 279
 implicit motivation, 232
 incidental learning, 428, 441
 incidental learning from context, 272
 incompatible texts, 69
 incremental learning process, 108
 inferencing, 84, 133, 135, 137, 138, 142,
 184, 258, 307, 307, 314, 323, 341, 344,
 377, 402, 411, 430
 informal assessment, 462, 469, 470, 471
 informal reading inventories, 407
 information gathering, 330
 information structuring, 343
 Information transfer tasks, 468
 informational texts, 335, 456
 initialisms, 265
 instance theory, 104
 Integrated Communication approach, 457
 integrated reading-writing tasks, 385
 integrative motivation, 246
 Intelligent Tutor Structure Strategy [ITSS],
 351, 360
 intentional processing, 73–75
 interactive conversational patterns, 207
 interactive models, 130
 intercultural rhetoric, 178
 interdependence model, 183
- interest, 229, 245, 246
 intrinsic motivation, 299, 239, 247, 425,
 448
 involvement, 230
 isolating languages, 152
 iterative practice, 445
- key vocabulary, 453
 Key words, 280
 KWL, 323
- L1 and L2 similarities, 179–180
 L1 higher-level reading abilities, 173
 L1 transfer, 145, 168, 180
 L1 vs L2 reading, 179
 L1–L2 differences, 145
 L1–L2 distance, 168, 186
 L1–L2 transfer, 149
 L2 language development, 190
 L2 language skills, 169
 L2 linguistic knowledge, 194
 L2 models of reading, 141
 landmarks, 449
 Landscape Model, 136, 140, 345
 Language Assessment Literacy [LAL], 482
 language comprehension component, 480
 language emergence approaches, 110
 language knowledge, 291
 language skills, 454
 language threshold hypothesis, 191
 language universals, 148
 language-minority students, 200
 language-usage approach, 59
 language-usage theories of language
 acquisition, 86, 99
 latent semantic analysis, 133, 279, 378
 learning theory, 85
 learning to read, 19–20
 learning words from context, 273
 lemmas, 261, 263, 265, 266, 269, 270
 length of words, 159
 letter-sound correspondences, 52, 154, 157
 lexemes, 258, 263, 265, 269
 lexical access, 37–39, 59, 136, 137, 158, 313
 lexical bundles, 266
 lexical items, 258, 259, 265–267, 269,
 287, 318, 440
 lexical quality, 27, 137, 138, 251, 256,
 258, 262, 266, 267, 269, 278, 318, 430
 Lexical Quality Hypothesis [LQH], 37, 59,
 137, 142, 255, 262, 268, 378, 478, 480

578 *Subject Index*

- lexical signaling, 343
- lexical unit, 266, 268
- linguistic distance, 147
- linguistic threshold hypothesis, 183
- listening comprehension, 413, 424, 425
- literacy assessment goals, 483
- Locus of control, 229
- long-term knowledge, 432
- long-term memory [LTM], 26, 45, 57, 76, 100–102, 106, 121, 128, 148, 163, 268, 285, 287, 307, 377, 378
- long-term working memory [LTWM], 72
- low frequency vocabulary, 271

- macro-genres, 346
- main idea comprehension, 252, 300, 309, 311, 436, 440
- main idea sentences, 338
- main ideas, 298, 325, 326, 330, 332, 338, 360, 369
- mapping details, 164
- material appropriate processing [MAP], 14, 164
- maternal education, 208
- meaning proposition encoding, 43–45
- Meaning Proposition Encoding: Word-to-text integration, 137
- MEG, 111
- memory-driven inferencing, 340
- mental translation, 308
- metacognition, 312, 314–317
- metacognitive awareness, 148, 174, 184, 239, 311
- metacognitive knowledge, 239
- Metacognitive processing, 74, 77–81
- metalinguistic awareness, 41, 74, 77–81, 166, 174, 175, 187, 191, 315, 318, 338
- Metalinguistic Awareness Hypothesis, 318
- metalinguistic awareness of syntax, 317
- metalinguistic knowledge, 163
- metalinguistic processing, 171
- metalinguistic-control, 74, 171
- mid-frequency vocabulary, 271
- modeling, 331
- modeling strategies, 455
- monitoring comprehension, 305, 315, 325, 331, 332, 335, 439
- morphological awareness, 160, 185, 288, 413
- morphological forms, 152
- morphological knowledge, 191

- morphological processes, 32, 151
- morphological taxonomy, 153
- morphology, 149
- morphosyllabic, 150
- motivation, 132, 146, 331, 436, 439, 443, 448
- motivation for reading, 174
- Motivation for Reading in English Questionnaire [MREQ], 247
- Motivation for Reading Questionnaire [MRQ], 232, 233, 239, 249
- MReader, 425–426
- multilingual students, 199
- multiple strategies, 321, 455
- multiple strategies instruction, 331
- multiple texts, 331
- multi-text synthesis writing, 377

- narrative texts, 348, 349, 351, 396, 444
- National Assessment of Educational Progress [NAEP], 5, 333, 372, 393, 394
- National Center for Education Statistics [NCES], 197
- national core curriculum, 334
- National Reading Panel [NRP], 333, 403, 407, 414, 421, 422
- needs analysis, 458
- neurolinguistic research methods, 127
- Neurolinguistic research, 110
- New General Service List, 270
- non-linear texts, 444
- noting text structure, 330
- now-or-never bottleneck, 58
- now-or-never processing, 49–52, 60, 97, 287

- online digital reading, 370, 389, 390, 393, 398, 399, 400
- online digital strategies, 398
- online digital tasks, 398
- online digital texts, 389
- online reading, 395
- opaque orthography, 151
- oral language comprehension, 186
- oral language development, 212
- oral passage reading tasks, 476
- organizational patterns in texts, 338
- orthographic awareness, 185
- Orthographic Depth Hypothesis, 145, 145, 166
- orthographic knowledge, 268

- orthographic mapping, 32–34
 orthographic processing, 26–28
 orthographic systems, 152
 orthography, 149
- paired reading, 416
 paraphrasing, 330, 379, 385
 paraphrasing effect, 106
 parts-of-speech variations, 267
 passage reading fluency, 413, 417
 passive resonance, 58, 61–63, 75, 101,
 130, 133, 267, 278, 378
 patterns of discourse organization, 349,
 350, 353
 Pearson Test of English–Academic, 466
 performance reading, 416
 PET, 111
 phonological awareness, 141, 153,
 157, 158, 185, 202, 212, 251, 288, 413
 phonological awareness as universal, 165
 phonological decoding, 164
 phonological loop, 47
 phonological processing, 28–29, 148
 phonotactic constraints, 145
 phraseological knowledge, 480
 placement assessments, 463, 475
 polysemy, 258, 263, 265
 polysynthetic languages, 152
 post-reading, 443, 454
 practice, 109, 140, 169, 172, 173, 206,
 309, 331, 335, 385, 399, 442, 445, 451
 predicting, 302, 314, 323, 327, 332, 335,
 355
 prefrontal cortex, 115
 pre-reading, 109, 443, 454
 previewing, 301, 314
 priming, 100, 134
 priming effect, 39
 principle of least commitment, 50
 print exposure, 210, 212, *See also*
 exposure to print
 print texts, 388
 prior knowledge, 301, 325, 327, 332
 procedural memory, 100
 Programme for International Student
 Assessment [PISA], 393
 Progress in International Reading Literacy
 Study [PIRLS], 332
 project performance evaluation 468
 project work, 330
 project-based learning, 447
- Promoting Adolescents' Comprehension of
 Text [PACT], 329, 450, 457
 pronunciations, 267
 proper names, 266
 prosodic expression, 405
 prosody, 405, 406, 409, 142, 442
 prototype knowledge, 104
 pseudowords, 165
 purposes for reading, 8–16, 173
- questioning, 323
 Questioning the Author, 303, 336
- rapid automatic naming [RAN], 99
 rate of information processing, 160
 rational cloze formats, 467
 read for a purpose, 437
 read to evaluate, 437
 Readers Theater, 443
 reading amount, 232–239, 247
 reading assessment, 485
 reading comprehension construct, 464, 481
 reading comprehension timeline, 128
 reading engagement, 439
 reading fluency, 417
 reading for academic purposes, 89,
 334, 477
 reading for different purposes, 8–16, 442
 reading for enjoyment, 245
 reading for general comprehension, 12
 reading guides, 109, 386
 Reading Motivation Questionnaire
 [RMQ], 234, 395
 Reading Motivation Questionnaire –
 Elementary [RMQ-E], 234
 reading proficiency assessment, 461
 reading rate, 172, 410, 414, 426, 428
 reading skills, 454
 reading span measures, 71, 72
 reading strategies, 76, 163, 184, 240, 241,
 251–253, 305, 329, 369, 439
 reading strategy instruction, 330
 reading strategy use, 320
 Reading Systems Framework, 132, 140,
 141, 287, 290
 reading textbook, 448
 reading textbook series, 450
 reading to apply, 341
 reading to evaluate, 12, 240, 341
 reading to learn, 11, 89, 300, 340, 341,
 356, 371, 399, 451, 453

580 *Subject Index*

- reading to synthesize, 11–12
 reading writing content learning, 378
 reading, definition of, 16–19
 reading-to-learn, 333, 389, 390, 392, 394, 400
 reading-to-synthesize, 389
 reading-to-write, 394
 reading–writing integration, 445
 reading–writing skills, 369
 read-to-write tasks, 445
 reciprocal teaching, 324, 336
 recognize discourse organization, 456
 recognizing organizational patterns in texts, 332, 338
 recognizing signal words, 338
 recycling vocabulary, 440, 447, 454
 refutations, 357
 register, 346
 regularity, 154
 reliability, 465
 repeated practice, 447
 repeated reading, 327, 404, 407, 416
 rereading, 314, 327, 416, 436, 447, 453
 research-based assessment practices, 476
 restructuring, 63
 rhyme units in syllables, 158
 rhyming abilities, 161
- SAIL (Students Achieving Independent Learning), 327
 Scaffolded Silent Reading (ScSR), 419
 scanning, 9
 schema theory, 104
 search processes, 9
 select texts, 443
 self-assessment, 471, 484
 Self-concept, 227
 Self-Determination Theory [SDT], 225, 228, 232
 self-efficacy, 227, 243, 245, 247, 439
 self-reflection, 446
 self-regulation, 331
 self-teaching hypothesis, 30–32
 semantic mapping, 109
 semantic priming, 105, 106
 semantic processing, 29–32, 39
 semantic proposition formation, 59, 313
 semantic propositions, 293
 sequential transitional probabilities, 39
 SES, 336, 378, *See also* socio-economic status
 shallow orthography, 154, 157
 shared background knowledge, 438
 shared book reading, 211
 shared reading, 212
 sheltered instruction, 450
 sight word reading, 27, 158
 sight words, 166
 signal words, 441
 signals, 456
 Simple View of Reading, 133, 140, 141, 289, 404, 409, 411, 413
 simplification, 358
 situation model, 57, 82, 105, 128, 133, 134, 136–138, 163, 299, 321, 341, 344, 377
 situational motivation, 245
 six-Ts approach, 457
 skills, 314
 skills development, 448
 skimming, 9, 314
 skipping words, 314
 social context factors, 146
 social context L2 literacy development, 219
 Social Contexts of Reading, 195
 social factors, 200
 social media users, 389
 Social-Cognitive Theory, 225, 226
 social-context research, 222
 socio-cultural belief, 177
 socio-cultural factors, 179
 socio-economic status [SES], 177, 202–204, 336, 378
 sociolinguistic knowledge, 172
 sorting tasks, 480
 sources of comprehension difficulty, 485
 speed of processing, 73, 99
 spelling, 267, 372, 374, 423, 424
 spelling knowledge, 34
 spreading activation, 39, 63, 106
 standard of coherence, 9, 57, 59, 81, 83, 134, 252, 299, 314, 359
 standardized assessment, 481
 standardized testing, 461, 464, 467
 statistical knowledge, 90, 92–95
 statistical learning, 30, 94–95, 99, 286
 stock phrases, 266
 strategic processing, 109
 strategic readers, 83, 252, 314, 321, 335, 341, 438, 441, 444
 strategic reading, 77, 318, 331, 337
 strategic-reader training, 455
 strategies, 148, 272, 310, 319–323, 454
 strategy instruction, 310, 453

- Strategy instruction on the Web for English Language Learners [SWELL], 352
- stress patterns, 155
- structural centrality, 284
- Structure Building Framework, 134, 137–140
- Structure Building Model, 297, 298, 345
- structure strategy approach, 352
- structure suppression, 298
- student placement, 462
- student projects, 485
- summarizing, 68, 304, 314, 316, 323, 325, 327, 330–332, 335, 381, 383, 386, 437, 445, 452
- summarizing statement, 440
- summary, 437
- summary formats, 468
- summative testing, 462
- supported reading, 416
- sustained content, 447, 450, 453
- Sustained Silent Reading [SSR], 419
- syllabic, 150, 160
- syllable processing, 161
- syllables, 149
- syntactic awareness, 285, 286, 292, 317
- syntactic knowledge, 90, 132, 142, 416
- syntactic parsing, 40–43, 59, 105, 137, 286, 288, 297, 299, 313
- syntactic processing, 39, 285, 287
- syntactic structures, 287
- synthesis writing, 377, 383
- synthesizing information, 330, 335, 383, 395, 445, 454
- taking notes, 330
- talking about texts, 223
- Target Language Use [TLU], 479
- task types, 465
- tasks, 454
- teacher professional training, 215–217
- teacher training for reading assessment, 482
- teaching for main-idea comprehension, 452
- testing comprehension, 440
- text coherence, 345
- text genres, 178, 234
- text organization, 178, 194
- text previews, 109
- text representation, 60, 63, 82, 133, 135, 138, 298, 299, 321, 341, 344, 378
- text revisions, 358
- text segmentation skill, 480
- text structure, 194, 306, 340, 343, 345, 348, 354, 359, 360
- text structure awareness, 306, 352, 359, 444
- text structure instruction, 355, 362
- texts, 457
- texts, different types, 6
- TFM. *See* transfer facilitation model
- thematic centrality, 345
- thematic content, 330
- theme-based, 450
- Themes, 457
- theory of mind, 75
- thinking aloud, 327
- thirty million word gap., 205
- Threads, 457
- timed and paced reading, 415
- timed readings, 480
- TMS, 111
- TOEFL (Test of English as a Foreign Language), 466
- TOEFL iBT (internet based testing), 466
- TOEFL iBT reading sub-section, 479
- Top-down models, 130
- topic sentences, 338, 441
- topics, 457
- top-level structure, 362
- top-level structuring, 339, 351
- total amount of talk, 205
- Transactional Strategies Instruction [TSI], 328, 336
- transfer effects, 146
- transfer effects L1 to L2, 162
- Transfer Facilitation Model [TFM], 181, 186–188, 190–191
- transitional words, 343
- Transitions, 457
- transparent orthography, 151, 155, 157
- underlying cognitive processes, 191
- understand main ideas, 223
- UNESCO, 5
- universals of reading, 164
- universals of reading development, 147
- usage-based approaches, 143
- useability, 465
- using think-alouds, 327
- validation process, 468
- validity, 465
- Verbal Efficiency Model, 137
- visuo-spatial sketchpad, 47

582 *Subject Index*

- vocabulary, 109, 141, 142, 149, 157, 163, 167, 170, 186, 202, 221, 269, 282, 288, 291, 297, 338, 369, 411, 413, 417, 420, 422, 426, 428, 436, 439, 444, 479
 vocabulary knowledge, 132, 405
 vocabulary learning, 90
- Wernicke's area, 115
 wide reading, 330
 word calling, 35, 409
 word families, 261–263, 265, 266, 269, 272, 274
 word forms, 258
 word frequency, 259
 word frequency bands, 270
 word learning strategies, 275, 279
 word reading fluency, 479
 word reading speed, 157
- word reading times, 160
 word recognition, 33–34, 105, 128, 136, 138, 141, 142, 147, 148, 150, 163, 166, 183, 186, 187, 251, 288, 317, 372, 375, 403, 413, 416, 424, 480
 word repetition, 257
 word splash activities, 440
 word wall activities, 440
 word-final coda, 154
 word-learning strategies, 279
 word-to-text integration, 43, 45, 56, 105, 137, 138, 252, 297, 341, 378
 working memory [WM], 45–49, 55, 57, 58, 70–72, 115, 118, 121, 128, 148, 184, 251, 288, 289, 410, 411, 476
 world knowledge, 429
 writers goals, 346