

Contents

<i>List of Figures</i>	page vii
<i>Foreword: Reimagining Sociological and Political Brilliance in the Language Practices of Youth</i>	viii
ALLISON SKERRETT	
<i>Foreword: A Courageous Conversation on Blackness, Language, and Immigration Centering the Biographical and Autobiographical</i>	xi
AWAD IBRAHIM	
<i>Acknowledgments and Dedication</i>	xiii
1 Introduction: Looking through the Lens of Black Immigrant Literacies	1
2 Why ‘ <i>New Model Minority</i> ’ Youth? Understanding Black Immigrants in the United States	24
3 Afro-Caribbean Languageing, Englishes, and Literacies of Migration across the Black Diaspora: Unmasking the Fallacy of Invented Illiteracy	72
4 Conceptualizing Translanguaging in Black Immigrant Literacies: Multiliteracies, Raciolinguistics, Language and Raciosemiotic Architecture	108
5 Methodologically Examining Black Immigrant Literacies: A (Decolonizing) Interpretive Analytical Design	133
6 Translanguaging Imaginaries of Innocence: A Holistic Portrait of the Literacies of Black Caribbean Immigrant Youth	155
7 Reinscribing Lost Imaginaries of Semiolingual Innocence: Futurizing Translanguaging for Flourishing	211

vi	Contents	
	Afterword: Imagining Pedagogical Possibilities beyond Normative Educational Perspectives	239
	RAMÓN ANTONIO MARTÍNEZ	
	<i>Notes</i>	242
	<i>References</i>	243
	<i>Index</i>	278