

COGNITIVE CONTROL ALONG THE LANGUAGE CONTINUUM

This book provides a comprehensive review of the interactions between language and cognitive control in children. Broadening its scope beyond specific dimensions of language and cognition, it provides an extensive review of the dynamic changes in cognitive control along the entire language continuum. It integrates behavioral and neurophysiological findings from different disciplines, such as bilingualism, cognitive psychology, and communication disorders. A better understanding of the relationship between cognitive control and language in various speakers allows us to develop more sensitive experimental paradigms, as well as more efficient assessment and intervention methods. This title is part of the Flip it Open Programme and may also be available open access. Check our website Cambridge Core for details.

KLARA MARTON is a professor at Brooklyn College and the Graduate Center of the City University of New York and at ELTE Eotvos Lorand University, Budapest. A neuropsychologist with a doctorate in psychology and in speech-hearing sciences, she has received funding from the National Institutes of Health and the European Union, and a fellowship for excellence from the American Speech-Language-Hearing Association.

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CONTINUUM

KLARA MARTON

*Brooklyn College and the Graduate Center
of the City University of New York*

ELTE Eotvos Lorand University



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Contents

<i>List of Figures</i>	page vii
<i>Acknowledgments</i>	viii
Introduction	I
1 The Language Continuum	5
1.1 Language Ability versus Proficiency: Conceptual Foundation	5
1.2 The Language Ability Continuum	7
1.3 Language Characteristics of Children with DLD: A Cross-Linguistic Perspective	10
1.4 Language Proficiency	13
1.5 Similarities in Language Development in Typically Developing Monolingual Children and Bilingual First Language (L1) Speakers	17
1.6 Similarities in Language Development in Monolingual and Bilingual Children with DLD	19
1.7 Conclusions	21
2 Cognitive Control	22
2.1 Conceptual Foundation	22
2.2 Current Cognitive Control Frameworks	29
2.3 Behavioral Paradigms Used to Assess Cognitive Control	33
2.4 Conclusions	39
3 Methodological Issues	40
3.1 Identifying the Appropriate Conceptual Framework	40
3.2 Matching Conceptual Frameworks and Research Designs	41
3.3 Data Analysis	49
3.4 Bridging the Gap between Scientific Research and Clinical and Educational Approaches	52
3.5 Conclusions	53
4 The Effect of Age on First Language Acquisition, Second Language Learning, and Cognitive Control Development	54
4.1 Age and Language Ability	54
4.2 Age and Language Proficiency	59

vi	<i>Contents</i>	
4.3	Age and Cognitive Control Development	61
4.4	Conclusions	71
5	Associations between Language Ability, Language Proficiency, and Cognitive Control	72
5.1	Conceptual Background, Terminology, and Measures	72
5.2	The Relationship between Language Proficiency, Exposure, and Language Use	74
5.3	Language Proficiency and Cognitive Control	75
5.4	Language Ability and Cognitive Control	78
5.5	Conclusions	86
6	The Impact of Language Input on Cognitive Control	87
6.1	Language Input, Intake, and Exposure in Monolingual and Bilingual Children	87
6.2	The Relationship between Language Input and Cognitive Control	90
6.3	Delayed or Reduced Language Input and Cognitive Control	92
6.4	Conclusions	104
7	Cognitive Control and Social Context of Language Use	105
7.1	Social Context: Conceptual Foundations	105
7.2	Social Context, Emotions, and Cognitive Control	108
7.3	Cultural Background and Cognitive Control	109
7.4	Social Context and Cognitive Control in Children with Different Language Skills	111
7.5	Conclusions	116
8	Processing Speed and Cognitive Control	117
8.1	Behavioral and Neural Correlates of Processing Speed	117
8.2	Processing Speed and Cognitive Control	118
8.3	Age-Related Changes in Processing Speed during Childhood and Adolescence	121
8.4	Language Status and Processing Speed	124
8.5	Conclusions	132
9	Cognitive Training and Language	133
9.1	Conceptual Foundations	133
9.2	Training to Improve Cognitive Control	141
9.3	Training Effects in Children with Different Language Skills	145
9.4	Conclusions	151
10	Conclusions	153
10.1	Current Issues	153
10.2	Future Research	158
	<i>References</i>	162
	<i>Index</i>	214

Figures

1.1	Language dimensions	<i>page</i> 6
2.1	Working memory updating paradigms	37
2.2	Switching paradigms	38
3.1	Methodological issues and suggestions	48
4.1	Age-related changes in cognitive control	67
4.2	Interactions among language acquisition and proficiency, cognitive control, and environmental factors in bilingual speakers	70
5.1	Conflict paradigm: Verbal categorization task	77
6.1	Individual and global components influencing language intake	88
6.2	Interactions between input and intake	103
7.1	Levels of social context	106
8.1	Language proficiency and processing speed: Path analysis	130
9.1	Training designs	136
9.2	Cognitive control tasks and target functions in training	151

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