# CONTENTS

List of Figures, Tables, and Boxes  page vii  
Acknowledgments  page viii  

Introduction  page 1  
References  page 13  

1 The Learning Crisis  page 14  
Funding for Education Reform  page 16  
Global Compacts in Education  page 18  
Education Sector Achievements  page 21  
Measuring Learning  page 27  
IDFI Support for Learning Assessments  page 29  
Global Status of Learning  page 40  
Conclusion  page 44  
References  page 49  

2 Donor Programming in Education  page 54  
Financing Education Reform  page 56  
Project Design  page 58  
Project Design and Research  page 63  
Assessing Donor Interventions  page 66  
Conclusion  page 92  
References  page 95  

3 Best Practice and Research in Education  page 103  
Large-Scale Surveys  page 104  
Randomized Control Trials  page 117  
Political Economy Analysis  page 130  
Conclusion  page 141  
References  page 145  

4 Creating an Evidence Base for Learning  page 152  
Micro and Meso Levels that Enable Learning  page 155  
History, Milieu, and Mindset  page 159
## Table of Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building the Evidence Base</td>
<td>167</td>
</tr>
<tr>
<td>Examples of Evidence Generation for Learning</td>
<td>170</td>
</tr>
<tr>
<td>Donor Programming</td>
<td>179</td>
</tr>
<tr>
<td>Conclusion</td>
<td>187</td>
</tr>
<tr>
<td>References</td>
<td>190</td>
</tr>
<tr>
<td>Epilogue</td>
<td>194</td>
</tr>
<tr>
<td>Social Biography</td>
<td>195</td>
</tr>
<tr>
<td>Professional Insights</td>
<td>199</td>
</tr>
<tr>
<td>References</td>
<td>205</td>
</tr>
</tbody>
</table>

Index                                                                 | 206  |