The Cambridge Handbook of Dyslexia and Dyscalculia

In this handbook, the world’s leading researchers answer fundamental questions about dyslexia and dyscalculia based on authoritative reviews of the scientific literature. It provides an overview from the basic science foundations to best practice in schooling and educational policy, covering research topics ranging from genes, environments, and cognition to prevention, intervention, and educational practice. With clear explanations of scientific concepts, research methods, statistical models, and technical terms within a cross-cultural perspective, this book will be a go-to reference for researchers, instructors, students, policymakers, educators, teachers, therapists, psychologists, physicians, and those affected by learning difficulties.

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The Cambridge Handbook of Dyslexia and Dyscalculia

Edited by
Michael A. Skeide
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