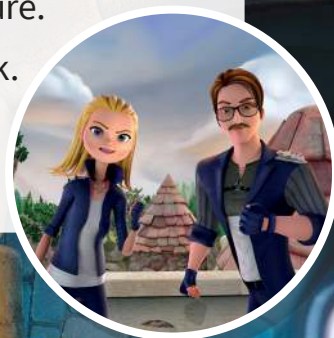


# Meet the Explorers



Meet Ben and Lucy – the Explorers. These two friends and their dog, Buster, find lost treasure and give it to museums. Their lives are very exciting. Today they are starting a new adventure. They are in a castle. They are looking for an old book. The book tells the secret of some lost treasure. But they are not the only people looking for the book ...



**1** **001** Listen and say the words. Then check with a friend.

**1** upstairs

**2** twenty-one – fifty

**3** downstairs

**4** fifty-one – one hundred

**5** basement

Upstairs **1**  
 Rooms **2**  
**21-50**  
 Downstairs **3**  
 Rooms **4**  
**51-100**  
 Basement **5**



**2** **002** Listen and answer.

**1** What do Ben and Lucy want to find?

**2** Where are they?

**3** Where does Lucy want to go?

**4** Where is the basement?

**3** Close your book. Play the memory game.

Where's ... ?

Upstairs.

**4** Review of Numbers; *Upstairs / Downstairs*

**1** Look, read, and write *B* (Ben) or *L* (Lucy).



- 1 Who am I? I'm not good at flying a kite.
- 2 I'm good at riding a bike. Am I Ben or Lucy?
- 3 I'm not good at playing the guitar. Who am I?
- 4 I'm very good at snorkeling. Can you guess my name?
- 5 I'm good at climbing trees. What's my name?
- 6 Who am I? I'm really good at doing puzzles.

**B**

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**2** Put the words in order. Say the sentences.

- 1 good soccer. I'm playing at
- 2 I guitar. playing not good at the 'm



**3** 003 Watch, listen, and say.

**Language Focus**

I'm good at climbing trees. I'm good at playing soccer.  
 I'm good at catching flies. Oops! I'm not good at telling lies!

**4** Look and make sentences.

	x	✓	✓
	✓	✓	x

Lucy isn't good at painting.



**1** 004 Listen and say what Ben and Lucy are good at. Then sing the song.

The Explorers.  
 Here they come.  
 Lucy and Ben.  
 Adventure and fun.

The Explorers.  
 Here they are.  
 Ben and Lucy.  
 Action stars.

She's good at doing puzzles.  
 She always finds the clues  
 And reads them very carefully.  
 They tell her what to do.

The Explorers ...

He's good at riding horses  
 And swimming in the ocean.  
 He's an action hero,  
 Just like you and me.

The Explorers ...



**2** Ask and answer.

What are you good at?



I'm good at ...



**3** What are you good at?  
 Write a verse.

I'm good at ...

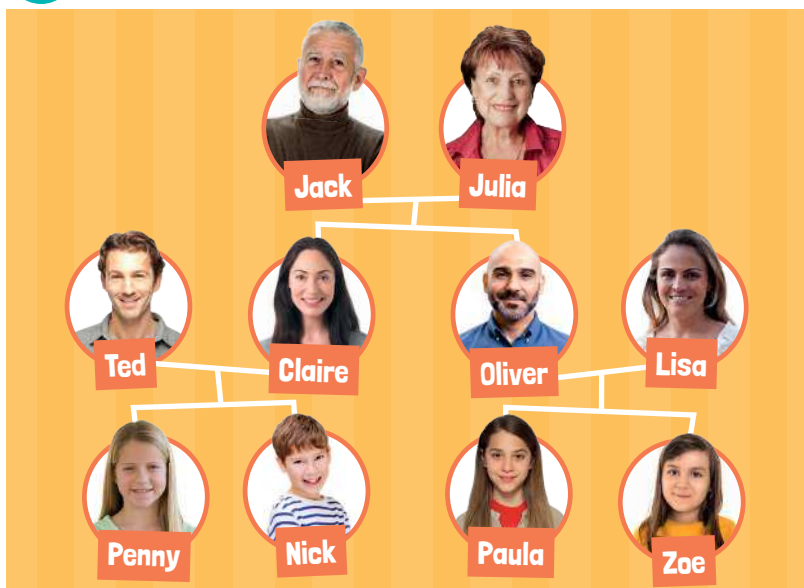
And ...

I'm an action hero,

Just like Ben and Lucy.

**6** Singing for Pleasure

**1** Look at the family tree and circle the words.



Jack is Nick's *grandfather*.  
 Julia is Nick's *grandmother*.  
 Claire and Ted are Nick's *parents*.  
 Oliver is Jack's *son*.  
 Claire is Julia's *daughter*.  
 Nick is Jack's *grandson*.  
 Penny is Julia's *granddaughter*.  
 Oliver is Nick's *uncle*.  
 Lisa is Nick's *aunt*.  
 Paula and Zoe are Nick's *cousins*.

- 1 Nick is Penny's *brother / father*.
- 2 Paula is Zoe's *cousin / sister*.
- 3 Ted is Penny's *uncle / father*.
- 4 Lisa is Paula's *mother / sister*.

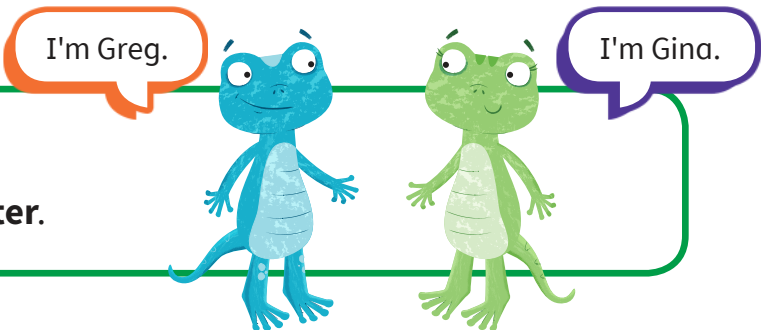
**2** Add the missing 's to each sentence. Say the sentences.

- 1 Tom is Simon father. ('s)
- 2 Simon is Tom son. ('s)

**3** Watch, listen, and say.

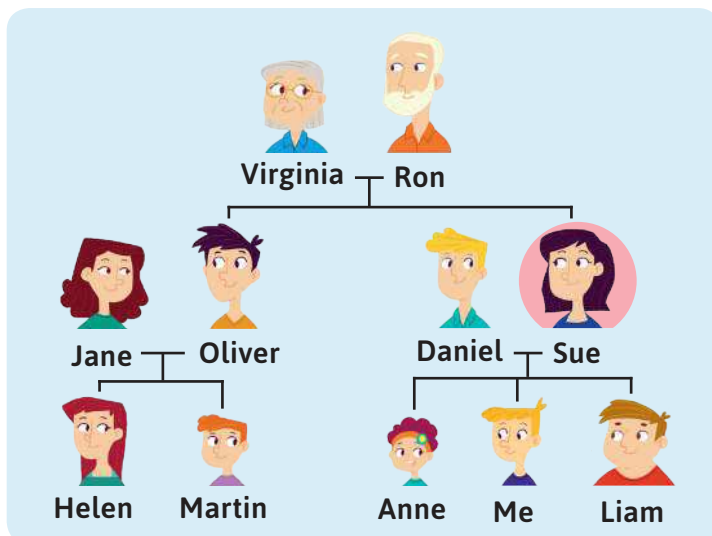
Language Focus

This is Greg. And this is Gina.  
 He's Gina's **brother**. She's Greg's **sister**.



**4** Draw and talk about your family.

Who's this?



This is Sue. She's Ron's daughter, and she's my mother.





# The Old Book

**1**  007  Who has the book in each picture?



**1**  
**Lucy:** What's that?  
**Ben:** I think it's a door. A secret door.  
**Lucy:** Let's open it. Buster, wait here!



**2**  
**Ben:** Here's the book. It looks really old.  
**Zelda:** They have the book, Horax! Let's get them.  
**Horax:** Wait a minute, Zelda!



**3**  
**Ben:** I'm so happy we have it!  
**Horax:** Me, too! You're good at finding things that I want!  
**Ben:** Oh, no! Who are they?



**4**  
**Horax:** Give us the book! Tie Lucy up, Zelda.  
**Lucy:** You can't keep the book. It's ours.  
**Horax:** It's ours now! And all the treasure it brings.



**5**  
**Ben:** Good dog, Buster!  
**Lucy:** Hurry up, Buster, please.  
**Ben:** Show us the way to Horax and Zelda, Buster.



**6**  
**Ben:** How can we get the book back?  
**Lucy:** I have an idea!

**8** Value: Courage; Reading for Pleasure



7

**Horax:** Stop, you two!  
**Zelda:** Go away, silly dog!  
**Lucy:** Stop them, Buster!



8

**Lucy:** Run! We have the book.  
**Ben:** Good job, Buster!

**2** Write *t* (true) or *f* (false).

- 1 Ben and Lucy go to the basement.
- 2 Buster finds the old book.
- 3 Horax and Zelda are good people.
- 4 Horax and Zelda want the book.
- 5 Buster is a dog.
- 6 Buster helps the Explorers get the book back.

**Phonics**

**3** Find who says ...

Let's get them.

**4** Listen and say.



Gus pats his pets a lot.