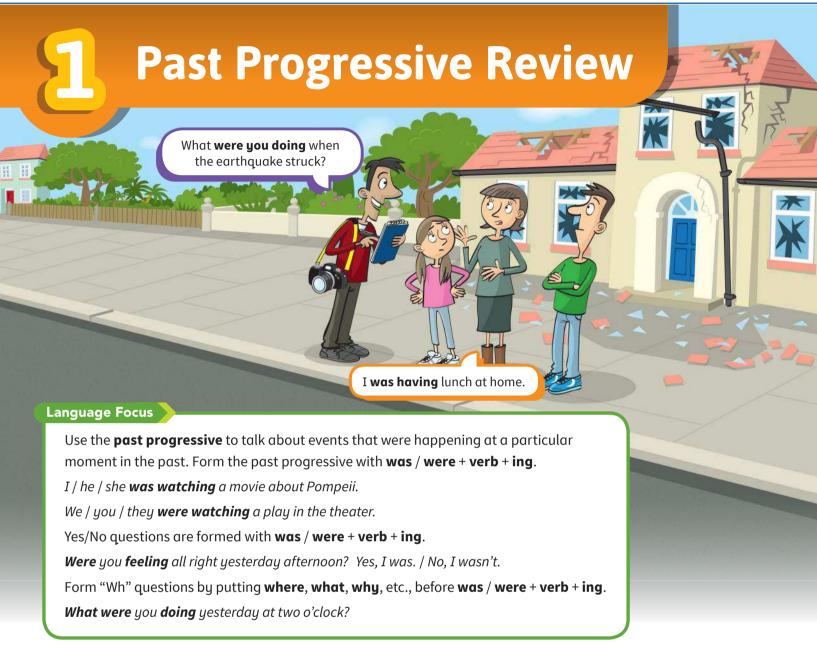
CAMBRIDGE

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2nd Edition
Garan Holcombe
Excerpt
More Information



Circle the correct verb forms.

It was Monday morning, and we were (1) (listening) / listened to a story in our ancient history class. "And then," said Ms. Kremer, who (2) were / was standing in front of the long window, "Vesuvius erupted, and the people of the beautiful city of" She stopped and turned her head. "Ms. Kremer," said Martyn, "is that the fire alarm?" It was. We left our bags in the room and followed our teacher to the emergency exit. Smoke was (3) came / coming up the hallway. Outside, we could see what (4) was / were happening. The auditorium was on fire! Teachers (5) were / was running around. The firefighters arrived really quickly and worked hard. They couldn't save the auditorium, but the most important thing was that everyone was safe. For the next few days, it was all we could talk about. "What were you doing when you (6) heard / hearing the alarm?" we asked, excited to tell our stories again, all thoughts of Vesuvius and the people of Pompeii forgotten.





listen	sit do rise shout tell					
Judith Tom said there was a fire at your school. What happened?						
Daniella	Daniella Yes, it was incredible! We (1) were sitting in Ms. Kremer's class					
Judith	What (2) you ?					
Daniella						
	(4) us about the famous volcano when the fire alarm went off!					
Judith						
Daniella	We went outside with all the other students and stood in our groups. All the teachers were					
	there. They (5), "Move away from the building quickly! Move away					
	please!" The smoke (6) above the auditorium.					
Correct th	ne sentences.					
1 My parents were driving when they saw the accident. My parents were driving when they saw the accident.						
						2 When the storm came, I am walking through the park.
3 What w	as you doing last night at six o'clock?					
4 when tr	ne lights went out, I were doing my homework.					
5 I was w	atch a movie when the fire started.					
6 We was having dinner when we heard the news.						
Answer th	ne questions.					
1 What w	ere you doing at 9 o'clock this morning?					
2 What were you doing yesterday morning at 10 o'clock?						

3 What were you doing two days ago at 4 p.m.?

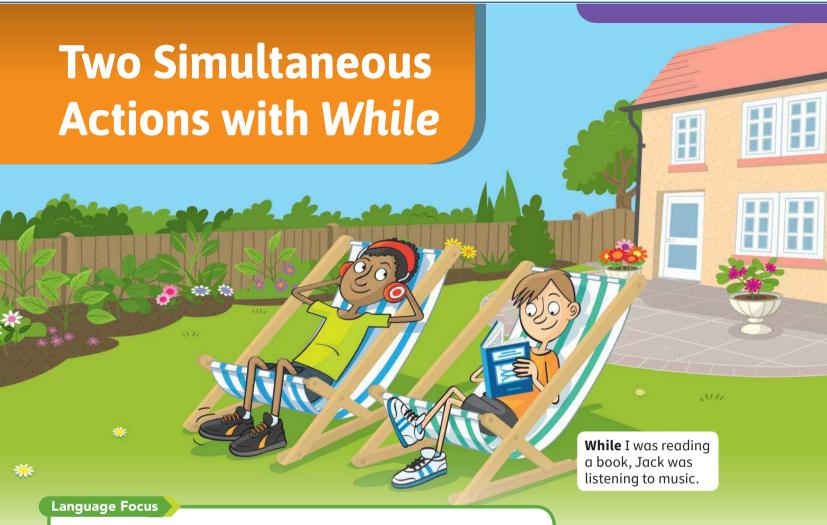
5 What were you doing four days ago at lunchtime?

4 What were you doing a week ago at 7 o'clock in the evening? _



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Words such as **and** and **but** are **conjunctions**. They connect words, phrases, and parts of a sentence. **While** is a conjunction. Use it to talk about two actions happening simultaneously (which means "at the same time").

While I was chatting with my friend, my dog was running after a ball.

1 Correct the sentences.

- **1** While I were doing my homework, my brothers were watching a movie.
 - While I was doing my homework, my brothers were watching a movie.
- **2** While my father was writing an email, my sister is talking on the phone.
- **3** While I play a computer game, my mother was making a cup of tea.
- 4 While was Jane swimming, we were playing volleyball on the beach.
- **5** While I am studying for my science test, my friends were at the movies.
- 6 While Marco and Otto are watching the soccer game, I was reading a book.





2

	ink cut play rec			
While M While th While m	om was doing that, one cat was doing that ay brother and sister	about volcanoes, Moour cat t, my brother and sister were doing that, Grand hat, Grandpa	soundly und	soccer. a cup of coffee
While G	randpa was doing th	ormation in the table.		•
While	my friends my teacher my sister my mom and dad my cousin	watch a movie play basketball send a text message play computer games sit in the yard eat a sandwich	my brother my grandma I my friend my dog my grandpa	sleep read a book wash the dishes drink a glass of water play the guitar run in the yard
	my codom	eat a sandwich		Tarrit trio yara
2		etball, my dog was ru	•	
-				
		ing the following verbs		t. studu. read.
Vrite sent		t a flood, my friend w	-	_
While				



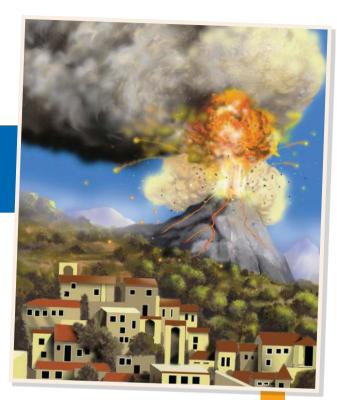
Reading: A Story

1

Read the story. Answer the questions.

The Day the MOUNTAIN EXPLODED

t began as a beautiful day. The sun was shining, and the sky was blue. Everything was quiet and peaceful in the old town where Katerina lived with her family. Their town was popular with visitors, who came to see its temples and theaters, its columns and fountains, all of which were almost 2,000 years old. Tourists also enjoyed the sight of the horses and carts, which were still used in the center of the town.



Katerina came from a family of merchants who sold fruit and vegetables in the market in the main square. The house the family lived in was small for eight people, but it was clean, and its windows, which faced the street, were always filled with vases of beautiful flowers. It was a simple life but a good one.

The people of the town couldn't remember the last eruption. The volcano, which rose above the town to the east, was not something that most people thought about. However, in the days before the disaster, one old man was thinking about it. "It's going to explode," said Constantine, who spent his days sitting on the steps of the theater in the main square. While the people of the town were buying food, he was pointing to the top of the volcano, from which smoke was rising. "Look," he said. "It's going to explode." The people were too busy with their lives to pay attention to what Constantine was saying. When the volcano erupted two days later, ash and lava covered everything and everyone in the town—everyone, that is, except for Katerina and her family, the only people who listened to Constantine's warning. While the ash was falling on the town, they were watching from a town in the mountains many, many miles away, sad to see what was happening but glad to be safe.

1 How old were the temples and theaters in the town?	almost 2,000 years old
2 What did Katerina's family sell?	
3 Where did Katerina's family sell their produce?	
4 How many people were there in Katerina's family?	
5 Who warned the people about the volcano?	
6 Who listened to the warning about the volcano?	



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Writing

1

1	Order the words to make expressions used to describe shock and surprise.					
	1 it/can't/believe/I/.	I can't believe it.				
	2 is / unbelievable / this / .					
	<pre>3 really / is / happening / this /?</pre>					
	4 so / it's / awful /.					
	5 a / it's / tragedy / .					
	6 for / words / I'm / lost /.					
	o for / words / Till / tost / .					
	alp-with-Writing-					
we	read, "The people of the town couldn't r word "volcano." Organizing sentences i Imagine you are Katerina. Write Include expressions of surprise a • what you took with you (e.g., fo • what you thought when you we	write a story, think about how you order the information. For example, at the beginning of paragraph 3, The people of the town couldn't remember the last eruption." It is only in the next sentence that we read volcano." Organizing sentences in this way makes the information more surprising for the reader. ine you are Katerina. Write about leaving the town and watching the volcano erupt. de expressions of surprise and the following information: at you took with you (e.g., food, clothes, books) at you thought when you were watching the volcano erupt at Constantine and people in your family said				



Listening: Natural Disasters

1	03 Listen to Leo's story about his grandpa. Are sentences 1-6 true or false?					
	1 Leo's grandpa was working in the United States.	t the same of the				
	2 Leo's grandpa was thirty years old in 1980.	and the same				
	3 He was interested in a volcano called Mount St. Helens.					
	4 Before the volcano erupted, there were many earthquakes.					
	5 When the volcano erupted, Leo's grandpa was walking to his car.					
	6 He took lots of photos of the volcano eruption.					
2	104 Listen to Sara's story. Complete the sentences with one word.					
	1 Sara's town has a new					
	2 Sara was there on the weekend. She was with her					
	3 There were Greek and Roman	. They were 2,000 years old.				
	4 Sara liked some from an	ancient Greek temple.				
	5 Sara was taking a photo of a Greek	when the earthquake started.				
	6 People covered their heads with their arms becau	use were falling to the floor.				



Speaking

1

1 Look at the photos. Play the guessing game.

I was at home. I was reading my book. It was raining heavily outside. Suddenly, water came into the kitchen!

There was a flood!













- Choose a natural disaster from Activity 1. Imagine it happened in your town. Write answers. Then practice.
 - 1 When was it?
 - 2 Where were you?
 - **3** What were you doing?
 - **4** Who was with you?
 - 5 What happened?
 - 6 What did you do?
- Work with a friend. Tell your stories. Use your answers from Activity 2.

Help-with-Speaking

When you tell a story, you don't need to talk about everything that happened. Talk about the most important things, and let your friend listen to you. Give your friend time to imagine the events in your story.

It was a Saturday morning. I was in the backyard. I was playing soccer with my brother. Suddenly, we smelled smoke. We looked up and saw that the smoke was coming from the volcano ...

