

Simple Present Questions

Does Polly **like** going to the movie theater?

Yes, she does.
She goes every week!

Language Focus

Use **present simple** questions to ask people about habits and routines.

Yes/No questions are formed with **be** or **do**:

Are you from Izmir?

Yes, I am.

No, I'm not.

Are we / they from Istanbul?

Yes, we / they are.

No, we / they aren't.

Is he / she from Bursa?

Yes, he / she is.

No, he / she isn't.

Do you / we / they like playing the guitar?

Yes, I / we / they do.

No, I / we / they don't.

Does he / she love watching movies?

Yes, he / she does.

No, he / she doesn't.

“Wh” questions are formed by putting **where**, **what**, **why**, etc., before **be** or **do**:

What is your favorite type of music?

1 Complete the questions with either *do / does* or the correct form of *be*.

6:35 p.m.

Hi, Liam,

We're doing a project in school about people's lives. I have some questions for you. Please send me your answers soon!

a _____ **Do** _____ you play any sports?

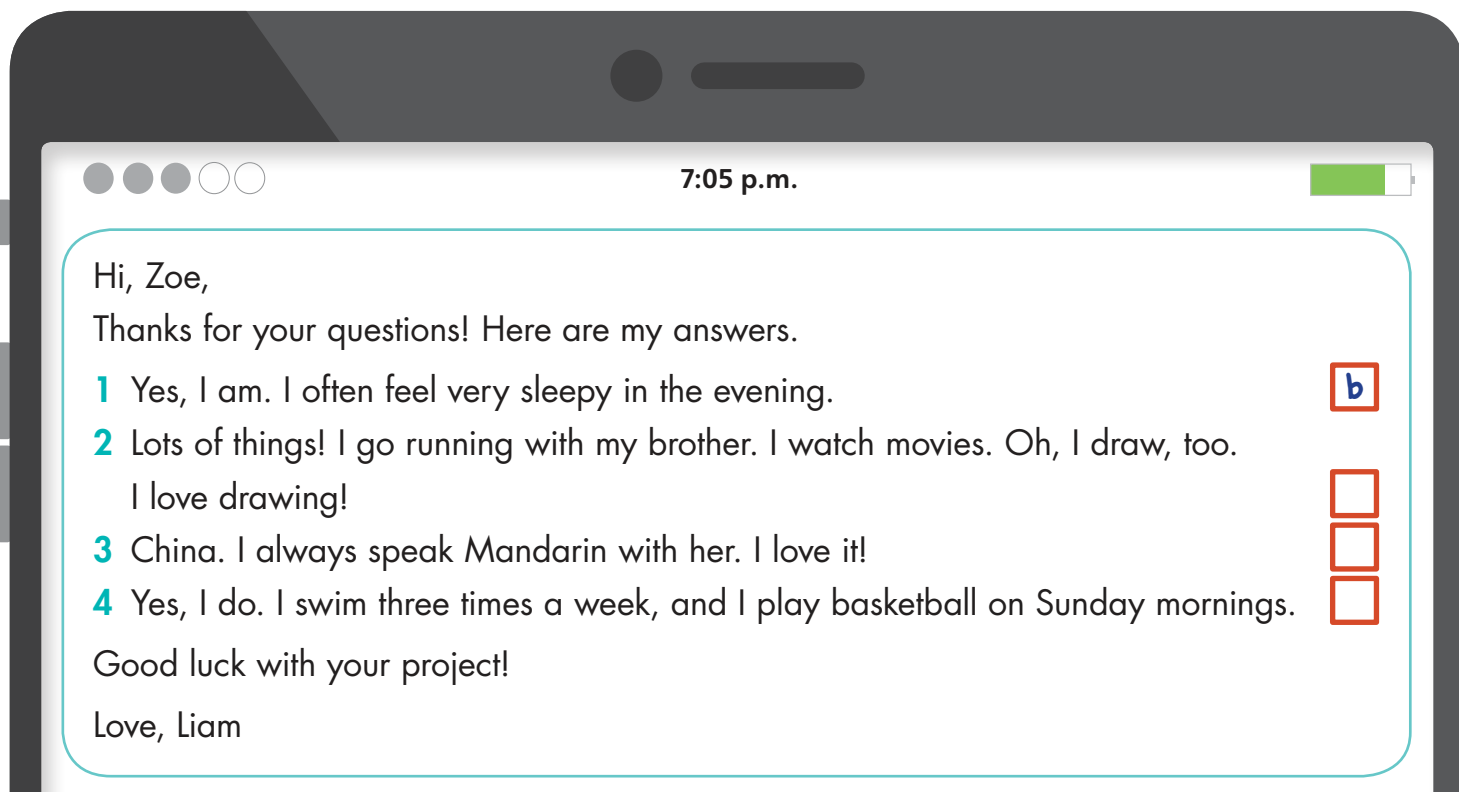
b _____ you often tired after school?

c What _____ you like doing on the weekend?

d Where _____ your mother from?

Love, Zoe

2 Match the questions from Activity 1 with the answers below.



3 Complete the dialogue with the words from the box.

does ~~what~~ don't who live Yes

<input type="radio"/>	Mehmet	(1) <u>What</u>	does your brother do, Nick?
<input type="radio"/>	Nick		He's a journalist.
<input type="radio"/>	Mehmet		Really? Is it an exciting job?
<input type="radio"/>	Nick	I (2) _____	know. I think he likes it.
<input type="radio"/>	Mehmet	(3) _____	does he work for?
<input type="radio"/>	Nick		He writes for <i>El País</i> newspaper. In Spain.
<input type="radio"/>	Mehmet	What (4) _____	he write about?
<input type="radio"/>	Nick		He interviews famous people: actors and singers.
<input type="radio"/>	Mehmet	Does he (5) _____	in Madrid?
<input type="radio"/>	Nick	(6) _____,	he does. In a place called La Latina.

Simple Past Questions



Did you **have** a good time at the party, Petra? **Was** the food good?

Language Focus

Use **simple past questions** to ask what people did at a specific time in the past.

Yes/No questions are formed with **was / were** or **did**:

Were you at the park yesterday? Yes, I was. No, I wasn't.

Was he / she in the movie theater? Yes, he / she was. No, he / she wasn't.

The question form with **did** is the same for every person, i.e., **I, he, she, they**:

Did you / he / she / we / they go surfing?

“Wh” questions are formed by putting **Where, What, Why**, etc., before **was / were** and **did**:

Where were you on Saturday? **Where** did you go on vacation?

1 Complete the questions and answers about a vacation in Italy.

1 **Were** _____ you happy on vacation?

Yes, we **were** _____.

2 _____ your brother with you?

No, he _____. He had to work.

3 _____ you go to Venice?

No, we _____. We went to Rome.

4 _____ your parents like Italy?

Yes, they _____.
They want to go back next year!

5 _____ the people friendly?

Yes, they _____.
They taught me some Italian.

2 Are the questions correct or incorrect? Correct the questions you think are incorrect.

1 What do you do yesterday?

Incorrect. What did you do yesterday?

2 Were you at school yesterday?

3 Do you go to the beach last summer?

4 Was you tired this morning?

5 What was the last movie you saw?

6 Do you did your homework last night?

3 Answer the questions from Activity 2.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

Reading: A Poem

1 Read the poem, then put questions a–f in the correct order.

The Questioner

Do you like your school, your house, your life?
 Do you eat your food with a fork and knife?
 Do you have adventures big and small?
 Do you think of yesterday at all?
 When you were young,
 What did you do?

Did you go on bumper cars bright and new?
 Were the roller coasters white and blue?
 In traffic circles, without a care,
 Did the boys and girls have golden hair?
 Are you different now
 You know much more?
 Or are you the same as you were before?

The simple past is present now,
 The moments come and go, and how!
 We go on asking questions, yes,
 But what's the last one?
 Can you guess?



- a When you were young, what did you do?
- b Are you different now?
- c Were roller coasters white and blue?
- d Do you like your school, your house, your life?
- e What's the last one?
- f Do you have adventures big and small?

Writing

1 Match the words with the definitions.

1 rhythm

2 rhyme

3 verse

4 poet

5 poem

a This is writing with short sentences (called lines) and using words that often rhyme.

b This is someone who writes poems.

c This is when the ends of two words have the same sound, e.g., *dog / log, blue / do, door / floor*.

d This is how the words sound together.

e This is a group of lines that forms part of a poem. "The Questioner" has three of these.

Help with Writing

Poems are not easy to write in another language. Think of words that rhyme, e.g., *fat, hat, cat, mat*. Then try writing a simple poem with a simple rhythm, e.g., *My dog is fat, he wears a hat, he hates the cat, she chews his mat*.

2 Complete the poem with the words from the box.

me Jo floors low

The Treasure Hunt

"Where is the gold, the gold?" said Lee.

"What gold? What gold?" said Tom to (1) me.

I did not know, so turned to go,

And talked to Sue and Mark and (2) _____.

We looked at maps, for clues and doors,

And holes in walls and wooden (3) _____.

We looked up high, we looked down (4) _____,

Until it was our time to go.

3 Now write another verse for the poem. Follow the rhythm of the verses.

Listening: Adventures

1 01 Listen and check or put an X .

Activities	Daisy	Mike
	X	✓



2 02 Listen to Jacob talk about his adventure. Circle the correct answers.

- | | |
|--|--|
| <p>1 Which mountain did Jacob climb?</p> <p><input checked="" type="radio"/> a Cave Mountain.
 <input type="radio"/> b Castle Mountain.</p> <p>2 How did he get to the mountain?</p> <p><input type="radio"/> a By train.
 <input type="radio"/> b By car.</p> <p>3 Who did he go with?</p> <p><input type="radio"/> a His parents and his brother.
 <input type="radio"/> b His parents.</p> | <p>4 What did Jacob think of the climb?</p> <p><input type="radio"/> a It was fun, but it was dangerous too.
 <input type="radio"/> b It was dangerous, and it wasn't fun.</p> <p>5 How long did Jacob hike for?</p> <p><input type="radio"/> a Two hours.
 <input type="radio"/> b Four hours.</p> <p>6 Which mountain does Jacob want to climb next?</p> <p><input type="radio"/> a Diamond Mountain.
 <input type="radio"/> b Treasure Mountain.</p> |
|--|--|

Speaking

1 Look and write. Then play the *You Can ..., Too* game.

What's Number 2?

Go on a Ferris wheel. You can go on a roller coaster, too!



1
 drive _____
 b _____



2
 g _____ on a
 F _____



3
 r _____ a b _____



4
 f _____ a k _____



5
 c _____ a m _____



6
 w _____ on the
 b _____

2 Work with a friend. Talk about the things to do in Activity 1.

Do you like going on a Ferris wheel?

No, I don't. It's scares me! What about you?

I love going on a Ferris wheel. It's exciting!

3 With your friend, imagine you went on an adventure yesterday. What did you do? Think of four activities. Then talk about your adventure.

Yesterday, Tom and I went on an adventure. We went to a castle at the top of a mountain. We rode our bikes to get to the mountain, and we climbed the mountain to get to the castle. We looked for treasure in the castle, and we found a statue!