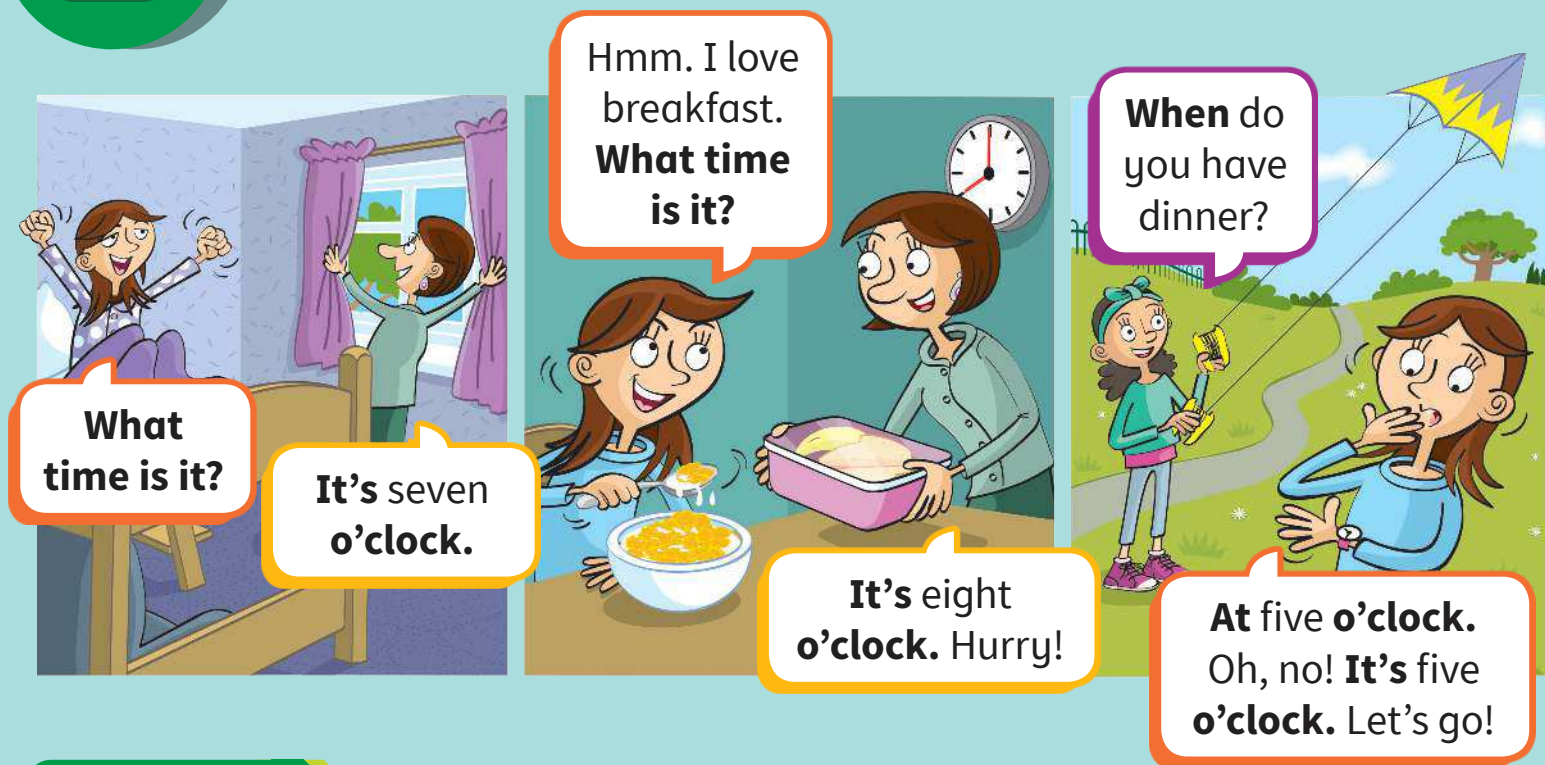


1 Telling the Time



Language Focus

Use **What time is it?** to ask the time and **It's ... o'clock** to answer.

Use **When do you ... ?** to ask about the time of an activity and **At ... o'clock** to answer.

What time is it?

It's nine o'clock.

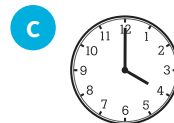
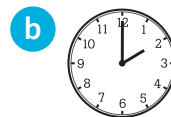
When do you have breakfast?

At seven o'clock.

1 Read and match.

- 1 What time is it? It's two o'clock.
- 2 When do you have lunch? At twelve o'clock.
- 3 What time is it? It's ten o'clock.
- 4 When do you go to bed? At eight o'clock.
- 5 What time is it? It's four o'clock.
- 6 When do you get up? At six o'clock.

b



2 Complete the dialogue with the words from the box.

~~time~~ ten do When at o'clock

Mary Tell me about your day. What **(1)** time do you get up?

Alan OK. Well, I get up **(2)** _____ seven o'clock.

Mary **(3)** _____ do you go to school?

Alan At nine **(4)** _____.

Mary And when **(5)** _____ you play in the park?

Alan On Saturday at **(6)** _____ o'clock.

3 Write sentences.



1 I get up at
six o'clock.



2 I _____.



3 I _____.



4 I _____.



5 I _____.



6 I _____.

Simple Present, 3rd Person



Eva **gets up** at seven o'clock.



She **goes** to school at eight o'clock.



She **has** lunch at twelve o'clock.



She **brushes** her teeth, and then she **goes** to bed at eight o'clock.

Language Focus

Use the **simple present, 3rd person (gets, goes)** to talk about what other people do.

Eva **gets up** at seven o'clock. She **goes** to school at eight o'clock.

1 Match the sentences with the pictures.

1 He has dinner at six o'clock with his family. d

2 He goes to work at eight o'clock at night.

3 He comes home at six o'clock in the morning.

4 He has breakfast at seven o'clock.

5 He plays in the park at eight o'clock.

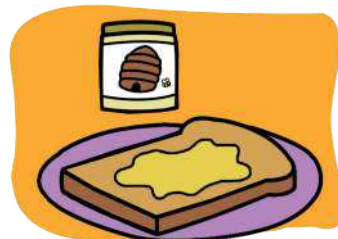
6 He goes to bed at nine o'clock in the evening.



1

2 Match to complete the sentences.

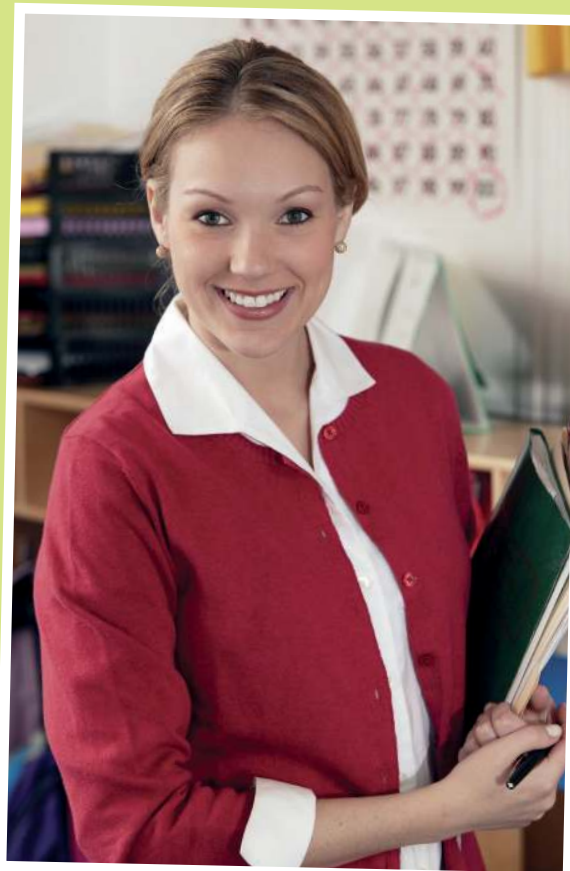
- | | |
|----------------|--|
| 1 Emma gets | a breakfast and brushes her teeth. |
| 2 Kate has | b to bed at eight o'clock. |
| 3 Dan gets | c her teeth in the morning and in the evening. |
| 4 Hugo goes | d up at nine o'clock on Saturdays, and she plays soccer. |
| 5 Lucy brushes | e in the park after school. |
| 6 Fred plays | f dressed in jeans and a T-shirt. |



3 Complete the text with the words from the box.

has leaves arrives gets starts ~~works~~

Alison is a teacher. She
 (1) works in a big school in
 New York. In the morning, she
 (2) _____ the house at seven
 o'clock and (3) _____ at
 school at eight o'clock. She
 (4) _____ two classes in the
 morning, and then she has lunch.
 She (5) _____ her afternoon
 class at one o'clock, and the children
 go home at four o'clock. She leaves
 school at six o'clock and
 (6) _____ home and has
 dinner. What a long day!



Reading: A Blog Entry

1 Read the text. Circle the correct words.

My Blog

by Suzy James

My Mom

My mom is fantastic! She gets up at six o'clock and walks me and my brother to school at eight o'clock. Then she goes to work on the bus. She has a busy day at work, and she has lunch at her desk. Then at four o'clock, she gets me and my brother from school, and she helps me with my homework. She cooks, and we all have dinner at five o'clock. On Fridays, we have pizza. It's my favorite dinner. I go to bed at eight o'clock, and Mom goes to bed at ten o'clock. She has a long day.



- 1 Mom gets up at six / eight o'clock.
- 2 She *walks* / *takes the bus* to work.
- 3 She has lunch at *her desk* / *one o'clock*.
- 4 She *works some more* / *helps Suzy with her homework* at home.
- 5 *Mom has* / *They all have* dinner at five o'clock.
- 6 *Suzy* / *Mom* goes to bed at ten o'clock.

Writing

1

- 1 Write notes about your mom or dad. Use the words from the box.

~~get up~~ have breakfast go to work have lunch
start work leave work get home watch TV go to bed

Dad gets up at seven o'clock.

- 2 Write about your mom or dad. What does she / he do?

My Blog

Listening: Daily Routines

1 **03** Listen and check the correct clock.

1 Eva gets up at ...	a <input checked="" type="checkbox"/>	b <input type="checkbox"/>
2 Eva has breakfast at ...	a <input type="checkbox"/>	b <input type="checkbox"/>
3 Eva goes to school at ...	a <input type="checkbox"/>	b <input type="checkbox"/>
4 Eva has lunch at ...	a <input type="checkbox"/>	b <input type="checkbox"/>
5 Eva has dinner at ...	a <input type="checkbox"/>	b <input type="checkbox"/>
6 Eva goes to bed at ...	a <input type="checkbox"/>	b <input type="checkbox"/>

2 **04** Listen and circle *yes* or *no*.

- | | |
|---|-----------------|
| 1 Dan gets home at four o'clock. | <u>yes</u> / no |
| 2 Dan walks home with his mom and his sister. | yes / no |
| 3 At five o'clock, Dan plays with his sister. | yes / no |
| 4 Dan has dinner at seven o'clock. | yes / no |
| 5 After dinner, Dan, his sister, and his dad read a story. | yes / no |
| 6 After the story, Dan brushes his teeth and goes to bed. | yes / no |



Speaking 1

1 Look at Mindy's day. Choose a picture and say. Play the guessing game.

Mindy has dinner at seven o'clock.

Number 5!



2 Draw a picture of your favorite activity to do on the weekend. Complete and practice.

On the weekend, I _____ at _____ o'clock. It's my favorite activity!



3 Show your picture to a friend. Talk about your favorite activity to do on the weekend.

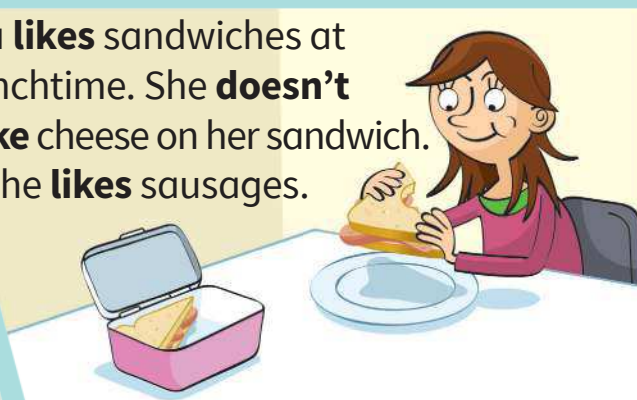
Look. This is me on the weekend. I play computer games at five o'clock. What about you?

I ride my bike in the park. I go there at eleven o'clock.

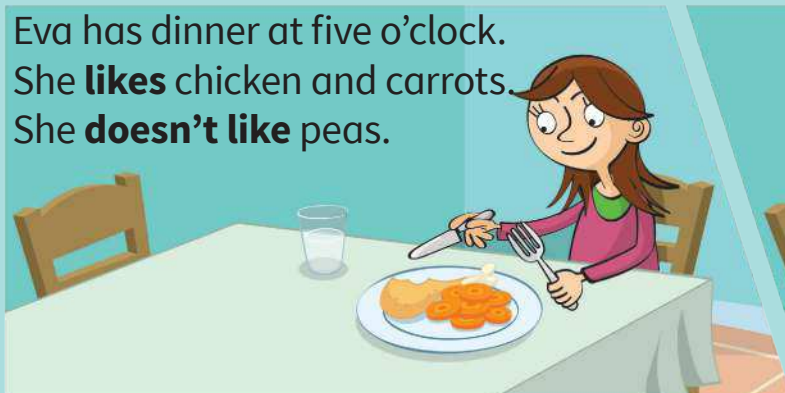
2 likes / doesn't like



Eva **likes** sandwiches at lunchtime. She **doesn't like** cheese on her sandwich. She **likes** sausages.



Eva has dinner at five o'clock. She **likes** chicken and carrots. She **doesn't like** peas.



Eva has dessert at seven o'clock. She **likes** milk and cookies.



Language Focus

Use **likes** and **doesn't like** to talk about preferences.
*Freddy **likes** spiders. Freddy **doesn't like** apples.*

1 Circle the correct words to complete the sentences.

- 1 Tony *likes / doesn't like* carrots.
- 2 Ben *likes / doesn't like* apples.
- 3 Mary *likes / doesn't like* cheese.
- 4 Monica *likes / doesn't like* bananas.
- 5 Bill *likes / doesn't like* peas.
- 6 Tim *likes / doesn't like* chicken.

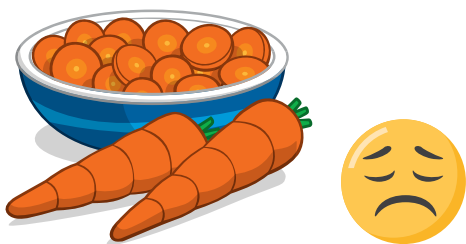


2 Complete the text with the words from the box.

likes ~~likes~~ doesn't likes likes like

The zoo is busy. There are lots of animals. It's six o'clock, and the animals are having breakfast. The zebra (1) likes apples, but he (2) doesn't like bananas. The monkey (3) likes yellow bananas for breakfast, and the tiger (4) likes steak. The snake doesn't (5) like peas. He (6) likes big rats for breakfast. Yum!

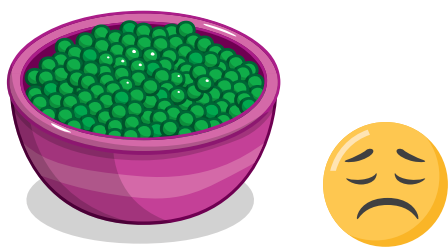
3 Complete the sentences.



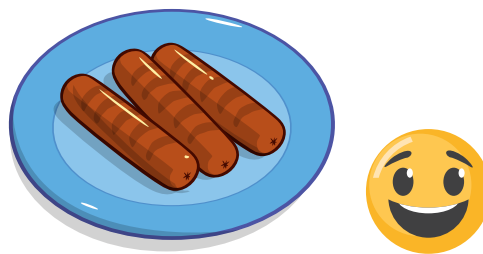
1 Emma doesn't like carrots .



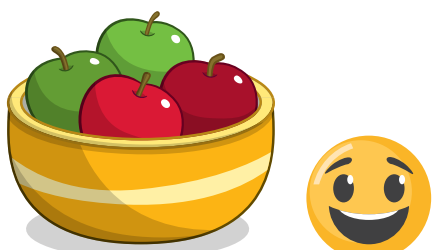
2 Mark _____ .



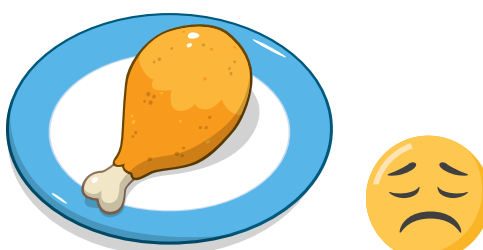
3 Suzy _____ .



4 Dan _____ .



5 Pam _____ .



6 Toby _____ .