

# Map of the Book

## Friends (pages 4–9)

<b>Vocabulary</b> Greetings Numbers 1–10 Colors	<b>Language Focus</b> <ul style="list-style-type: none"> <li>• <i>What's your name? I'm Thunder.</i></li> <li>• <i>How old are you? I'm seven.</i></li> <li>• <i>Flash's bag is ...</i></li> </ul>	<b>Story</b> <i>Meet the Super Friends</i> <b>Value</b> Making Friends
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► Song: Sing the Alphabet

## 1 At School (pages 10–21)

🔍 How do we learn?

<b>Vocabulary</b> Classroom Objects	<b>Language Focus</b> <ul style="list-style-type: none"> <li>• Questions and Short Answers</li> <li>• Imperatives</li> </ul>	<b>Story</b> <i>Watch Out, Flash!</i> <b>Value</b> Helping Each Other <b>Phonics</b> The Letter Sound <i>a</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking, Reading, and Writing</li> </ul>	<b>Think and Learn</b> Science: Senses
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► Song: What's This? What's This?

► Creativity: Create That!

► Review: Think Back

## 2 Let's Play (pages 22–33)

🔍 What do toys look like?

<b>Vocabulary</b> Toys	<b>Language Focus</b> <ul style="list-style-type: none"> <li>• <i>What's his / her ... ?</i></li> <li>• <i>How old is he / she?</i></li> <li>• Adjectives</li> </ul>	<b>Story</b> <i>The Go-Kart Race</i> <b>Value</b> Fair Play: Cheating is Wrong <b>Phonics</b> The Letter Sound <i>e</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Listening, Speaking, and Writing</li> </ul>	<b>Think and Learn</b> Math: 2D Shapes
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► Song: Come and See

► Creativity: Do That!

► Review: Group Check

## 3 Pet Show (pages 34–45)

🔍 What do animals need?

<b>Vocabulary</b> Animals	<b>Language Focus</b> <ul style="list-style-type: none"> <li>• Prepositions: <i>in, on, under</i></li> <li>• <i>I like / I don't like ...</i></li> </ul>	<b>Story</b> <i>The Spider</i> <b>Value</b> Being Brave <b>Phonics</b> The Letter Sound <i>i</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening and Speaking</li> <li>• Reading, Speaking, and Writing</li> </ul>	<b>Think and Learn</b> Environmental Studies: Nature
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► Song: There's a Pond

► Creativity: Create That!

► Review: Think Back

## 4 Lunchtime (pages 46–57)

🔍 Where does food come from?

<b>Vocabulary</b> Food	<b>Language Focus</b> <ul style="list-style-type: none"> <li>• <i>I have / I don't have ...</i></li> <li>• <i>Do ... have any ... ?</i></li> </ul>	<b>Story</b> <i>The Pizza</i> <b>Value</b> Waiting Your Turn <b>Phonics</b> The Letter Sound <i>o</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>• Listening and Writing</li> <li>• Reading and Speaking</li> </ul>	<b>Think and Learn</b> Science: Food
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► Song: The Magic Tree

► Creativity: Do That!

► Review: Group Check

<b>5 Free Time</b> (pages 58–69) <span style="float: right;">? Which activities do we do?</span>				
<b>Vocabulary</b> Days of the Week	<b>Language Focus</b> <ul style="list-style-type: none"> <li><i>I (watch TV) on (Sundays).</i></li> <li><i>Do you ... ? Yes, I do. / No, I don't.</i></li> </ul>	<b>Story</b> <i>We're Lost!</i> <b>Value</b> Asking for Help When You Need It <b>Phonics</b> The Letter Sound <i>u</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and Speaking</li> <li>Reading and Writing</li> </ul>	<b>Think and Learn</b> Physical Education: Activities
▶ Song: <i>I'm Bored. I'm Bored.</i>		▶ Creativity: <i>Create That!</i>		▶ Review: <i>Think Back</i>
<b>6 The Old House</b> (pages 70–81) <span style="float: right;">? How are houses different?</span>				
<b>Vocabulary</b> The House	<b>Language Focus</b> <ul style="list-style-type: none"> <li><i>There's / There are ...</i></li> <li><i>Is / Are there ... ? How many ... ?</i></li> </ul>	<b>Story</b> <i>At the House</i> <b>Value</b> Taking Care of Your Friends <b>Phonics</b> The Letter Sound <i>h</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and Writing</li> <li>Reading and Speaking</li> </ul>	<b>Think and Learn</b> Geography: Houses
▶ Song: <i>We Live in Different Houses</i>		▶ Creativity: <i>Do That!</i>		▶ Review: <i>Group Check</i>
<b>7 Get Dressed</b> (pages 82–93) <span style="float: right;">? How do clothes look different?</span>				
<b>Vocabulary</b> Clothes	<b>Language Focus</b> <ul style="list-style-type: none"> <li><i>Do you like this / these ... ?</i></li> <li><i>Is he / she + ing</i></li> </ul>	<b>Story</b> <i>The Cap</i> <b>Value</b> Saying Sorry <b>Phonics</b> The Letter Sounds <i>sp</i> and <i>st</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Speaking, Listening, and Writing</li> </ul>	<b>Think and Learn</b> Art and Design: Patterns
▶ Song: <i>You Look Good</i>		▶ Creativity: <i>Create That!</i>		▶ Review: <i>Think Back</i>
<b>8 The Robot</b> (pages 94–105) <span style="float: right;">? How can we move?</span>				
<b>Vocabulary</b> The Body	<b>Language Focus</b> <ul style="list-style-type: none"> <li><i>Can / Can't for Ability</i></li> <li>Questions with <i>Can</i> for Ability</li> </ul>	<b>Story</b> <i>The Problem</i> <b>Value</b> Teamwork <b>Phonics</b> The Letter Sound <i>g</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and Speaking</li> <li>Reading and Writing</li> </ul>	<b>Think and Learn</b> Physical Education: Movements
▶ Song: <i>Help!</i>		▶ Creativity: <i>Do That!</i>		▶ Review: <i>Group Check</i>
<b>9 At the Beach</b> (pages 106–117) <span style="float: right;">? Where can we go on vacation?</span>				
<b>Vocabulary</b> Vacations	<b>Language Focus</b> <ul style="list-style-type: none"> <li>Suggestions</li> <li><i>Where's / Where are ... ?</i></li> </ul>	<b>Story</b> <i>The Top of the Hill</i> <b>Value</b> Modesty <b>Phonics</b> The Letter Sounds <i>ee</i> and <i>ea</i>	<b>Skills</b> <ul style="list-style-type: none"> <li>Listening and Speaking</li> <li>Reading, Listening, and Writing</li> </ul>	<b>Think and Learn</b> Geography: Landscapes
▶ Song: <i>You and Me</i>		▶ Creativity: <i>Create That!</i>		▶ Review: <i>Think Back</i>

• **Language Focus:** (pages 118–127) • **Stickers:** (pages 129–130)

 Practice of Creative Thinking, Critical Thinking, and Cognitive Skills