

Cambridge University Press 978-1-108-82708-9 — Super Minds Level 1 Student's Book American English Herbert Puchta , Peter Lewis-Jones , Günter Gerngross Frontmatter <u>More Information</u>





Herbert Puchta - Peter Lewis-Jones - Günter Gerngross

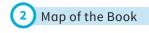




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## Map of the Book

## **Friends** (pages 4-9)Vocabulary **Language Focus** Greetings • What's your name? I'm Thunder. Meet the Super Friends Numbers 1–10 • How old are you? I'm seven. Colors • Flash's bag is ... **Making Friends** ► Song: Sing the Alphabet At School How do we learn? (pages 10-21) **Skills** Think and Learn Vocabulary **Language Focus Story** Watch Out, Flash! Science: Senses Classroom Questions and Short Listening Speaking, Reading, Objects Answers Value Imperatives and Writing Helping Each Other **Phonics** The Letter Sound a ▶ Song: What's This? What's This? ► Creativity: Create That! ► Review: Think Back Let's Play (pages 22-33) What do toys look like? **Skills** Vocabulary **Language Focus Story Think and Learn** Toys What's his / The Go-Kart Race Reading Math: 2D Shapes Listening, Speaking, her ...? How old is he / she? and Writing Fair Play: Cheating is Wrong Adjectives **Phonics** The Letter Sound e ► Song: Come and See ► Creativity: Do That! ► Review: Group Check **Pet Show** What do animals need? (pages 34-45)Think and Learn Vocabulary **Language Focus** Story **Animals** Listening and • Prepositions: in, on, The Spider Environmental under Speaking Studies: Nature Value • I like / I don't like ... Reading, Speaking, **Being Brave** and Writing **Phonics** The Letter Sound i ► Song: There's a Pond ► Creativity: Create That! ► Review: Think Back Lunchtime (pages 46-57) Where does food come from? Think and Learn Vocabulary **Language Focus** Story I have / I don't have ... The Pizza Listening and Writing Science: Food Food · Reading and Speaking • Do ... have any ...? Waiting Your Turn **Phonics** The Letter Sound o ► Creativity: Do That! ➤ Song: The Magic Tree ► Review: Group Check





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5 Free Time (pages 58-69)			Which activities do we do	
<b>Vocabulary</b> Days of the Week	<ul> <li>Language Focus</li> <li>I (watch TV) on (Sundays).</li> <li>Do you ? Yes, I do. / No, I don't.</li> </ul>	Story We're Lost! Value Asking for Help When You Need It Phonics The Letter Sound u	<ul><li>Skills</li><li>Listening and Speaking</li><li>Reading and Writing</li></ul>	<b>Think and Learn</b> Physical Education: Activities
➤ Song: I'm Bore	ed. I'm Bored.	► Creativity: Create That!		► Review: Think Back
6 The Old	House (pages 70-81)		<b>?</b> Ho	w are houses differen
<b>Vocabulary</b> The House	Language Focus  • There's / There are  • Is / Are there ? How many ?	Story At the House Value Taking Care of Your Friends Phonics The Letter Sound h	Skills • Listening and Writing • Reading and Speaking	<b>Think and Learn</b> Geography: Houses
► Song: We Live i	in Different Houses	► Creativity: Do That!		► Review: Group Check
7 Get Dre	<b>ssed</b> (pages 82–93)		? How do	clothes look differen
<b>Vocabulary</b> Clothes	<ul><li>Language Focus</li><li>Do you like this / these?</li><li>Is he / she + ing</li></ul>	Story The Cap Value Saying Sorry Phonics The Letter Sounds sp and st	<ul><li>Skills</li><li>Reading</li><li>Speaking, Listening, and Writing</li></ul>	<b>Think and Learn</b> Art and Design: Patterns
Song: You Loo	k Good	► Creativity: Create That!		► Review: Think Back
8 The Rob	<b>00t</b> (pages 94–105)			? How can we move
<b>Vocabulary</b> The Body	<ul> <li>Language Focus</li> <li>Can / Can't for Ability</li> <li>Questions with Can for Ability</li> </ul>	Story The Problem Value Teamwork Phonics The Letter Sound g	<ul><li>Skills</li><li>Listening and Speaking</li><li>Reading and Writing</li></ul>	Think and Learn Physical Education: Movements
► Song: Help!		► Creativity: Do That!		► Review: Group Check
9 At the B	<b>Beach</b> (pages 106–117)		Where	can we go on vacatio
<b>Vocabulary</b> Vacations	Language Focus  • Suggestions  • Where's / Where are?	Story The Top of the Hill Value Modesty Phonics The Letter Sounds ee and ea	Skills  Listening and Speaking  Reading, Listening, and Writing	Think and Learn Geography: Landscapes
	Me	► Creativity: Create That!		► Review: Think Back

- Language Focus: (pages 118–127)
- **Stickers**: (pages 129–130)
- Practice of Creative Thinking, Critical Thinking, and Cognitive Skills

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