


SECOND EDITION

Student's Book

1



SUPER MINDS

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Map of the Book

Friends (pages 4–9)

Vocabulary Greetings Numbers 1–10 Colors	Language Focus <ul style="list-style-type: none"> • <i>What's your name? I'm Thunder.</i> • <i>How old are you? I'm seven.</i> • <i>Flash's bag is ...</i> 	Story <i>Meet the Super Friends</i> Value Making Friends
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► **Song:** Sing the Alphabet

1 At School (pages 10–21)

How do we learn?

Vocabulary Classroom Objects	Language Focus <ul style="list-style-type: none"> • Questions and Short Answers • Imperatives 	Story <i>Watch Out, Flash!</i> Value Helping Each Other Phonics The Letter Sound <i>a</i>	Skills <ul style="list-style-type: none"> • Listening • Speaking, Reading, and Writing 	Think and Learn Science: Senses
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► **Song:** What's This? What's This?

► **Creativity:** Create That!

► **Review:** Think Back

2 Let's Play (pages 22–33)

What do toys look like?

Vocabulary Toys	Language Focus <ul style="list-style-type: none"> • <i>What's his / her ... ?</i> • <i>How old is he / she?</i> • Adjectives 	Story <i>The Go-Kart Race</i> Value Fair Play: Cheating is Wrong Phonics The Letter Sound <i>e</i>	Skills <ul style="list-style-type: none"> • Reading • Listening, Speaking, and Writing 	Think and Learn Math: 2D Shapes
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► **Song:** Come and See

► **Creativity:** Do That!

► **Review:** Group Check

3 Pet Show (pages 34–45)

What do animals need?

Vocabulary Animals	Language Focus <ul style="list-style-type: none"> • Prepositions: <i>in, on, under</i> • <i>I like / I don't like ...</i> 	Story <i>The Spider</i> Value Being Brave Phonics The Letter Sound <i>i</i>	Skills <ul style="list-style-type: none"> • Listening and Speaking • Reading, Speaking, and Writing 	Think and Learn Environmental Studies: Nature
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► **Song:** There's a Pond

► **Creativity:** Create That!

► **Review:** Think Back

4 Lunchtime (pages 46–57)

Where does food come from?

Vocabulary Food	Language Focus <ul style="list-style-type: none"> • <i>I have / I don't have ...</i> • <i>Do ... have any ... ?</i> 	Story <i>The Pizza</i> Value Waiting Your Turn Phonics The Letter Sound <i>o</i>	Skills <ul style="list-style-type: none"> • Listening and Writing • Reading and Speaking 	Think and Learn Science: Food
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► **Song:** The Magic Tree

► **Creativity:** Do That!

► **Review:** Group Check

5 Free Time (pages 58–69) ? Which activities do we do?				
Vocabulary Days of the Week	Language Focus • <i>I (watch TV) on (Sundays).</i> • <i>Do you ... ? Yes, I do. / No, I don't.</i>	Story <i>We're Lost!</i> Value Asking for Help When You Need It Phonics The Letter Sound <i>u</i>	Skills • Listening and Speaking • Reading and Writing	Think and Learn Physical Education: Activities
▶ Song: <i>I'm Bored. I'm Bored.</i>		▶ Creativity: <i>Create That!</i>		▶ Review: <i>Think Back</i>
6 The Old House (pages 70–81) ? How are houses different?				
Vocabulary The House	Language Focus • <i>There's / There are ...</i> • <i>Is / Are there ... ? How many ... ?</i>	Story <i>At the House</i> Value Taking Care of Your Friends Phonics The Letter Sound <i>h</i>	Skills • Listening and Writing • Reading and Speaking	Think and Learn Geography: Houses
▶ Song: <i>We Live in Different Houses</i>		▶ Creativity: <i>Do That!</i>		▶ Review: <i>Group Check</i>
7 Get Dressed (pages 82–93) ? How do clothes look different?				
Vocabulary Clothes	Language Focus • <i>Do you like this / these ... ?</i> • <i>Is he / she + ing</i>	Story <i>The Cap</i> Value Saying Sorry Phonics The Letter Sounds <i>sp</i> and <i>st</i>	Skills • Reading • Speaking, Listening, and Writing	Think and Learn Art and Design: Patterns
▶ Song: <i>You Look Good</i>		▶ Creativity: <i>Create That!</i>		▶ Review: <i>Think Back</i>
8 The Robot (pages 94–105) ? How can we move?				
Vocabulary The Body	Language Focus • <i>Can / Can't for Ability</i> • Questions with <i>Can</i> for Ability	Story <i>The Problem</i> Value Teamwork Phonics The Letter Sound <i>g</i>	Skills • Listening and Speaking • Reading and Writing	Think and Learn Physical Education: Movements
▶ Song: <i>Help!</i>		▶ Creativity: <i>Do That!</i>		▶ Review: <i>Group Check</i>
9 At the Beach (pages 106–117) ? Where can we go on vacation?				
Vocabulary Vacations	Language Focus • Suggestions • <i>Where's / Where are ... ?</i>	Story <i>The Top of the Hill</i> Value Modesty Phonics The Letter Sounds <i>ee</i> and <i>ea</i>	Skills • Listening and Speaking • Reading, Listening, and Writing	Think and Learn Geography: Landscapes
▶ Song: <i>You and Me</i>		▶ Creativity: <i>Create That!</i>		▶ Review: <i>Think Back</i>

- **Language Focus:** (pages 118–127)
- **Stickers:** (pages 129–130)

 Practice of Creative Thinking, Critical Thinking, and Cognitive Skills