

The Cambridge Handbook of Prosociality

Prosociality is a multifaceted concept referring to the many ways in which individuals care about and benefit others. Human prosociality is foundational to social harmony, happiness, and peace; it is therefore essential to understand its underpinnings, development, and cultivation. This handbook provides a state-of-the-art, in-depth account of scientific, theoretical, and practical knowledge regarding prosociality and its development. Its thirty chapters, written by international researchers in the field, elucidate key issues, including the development of prosociality across infancy, childhood, adolescence, and beyond; the biological, cognitive, emotional, and motivational mechanisms that underlie and influence prosociality; how different socialization agents and social contexts can affect children's prosociality; and intervention approaches aimed at cultivating prosociality in children and adolescents. This knowledge can benefit researchers, students, practitioners, and policy makers seeking to nurture socially responsible, caring youth.

TINA MALTI is Professor of Psychology and Director of the Centre for Child Development, Mental Health, and Policy at the University of Toronto, Canada. She studies why certain children become aggressive while others show high levels of concern from a young age, and how to nurture well-being and ethical orientations in all children. She is coeditor of the *Handbook of Child and Adolescent Aggression* (2018) and President of the International Society for the Study of Behavioural Development. In 2023, she was awarded Germany's highest research distinction, the Alexander von Humboldt Professorship, as the first child psychologist in the award's history. She currently holds this professorship at Leipzig University, Germany.

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The Cambridge Handbook of Prosociality

Development, Mechanisms, Promotion

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**To our grandmothers, Anna, Trude (Gertrude), and Sonia
For being endlessly caring**

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