



# Kid's BOX New Generation

**British English**

Caroline Nixon &  
Michael Tomlinson



**Pupils Book**  
with eBook



# Language summary

	Key vocabulary	Key language	Sounds and spelling
<b>1 Hello!</b> page 4	<b>Character names:</b> Mr Star, Mrs Star, Stella, Simon, Suzy, Marie, Maskman, Monty, Meera <b>Numbers:</b> 1–10 <b>Colours:</b> blue, green, pink, purple, red, orange, yellow, rainbow	<b>Greetings:</b> Hello. Goodbye. <b>Question words:</b> What's your name? I'm (Stella). How old are you? I'm (five).	<b>Initial letter sound:</b> 'r' (red)
<b>2 My school</b> page 10	<b>School:</b> book, chair, eraser, pen, pencil, table <b>Character names:</b> Alex, Lenny	<b>Question words:</b> Who's that? That's (Alex). How old is he/she? He's/She's (seven). Is he/she ...? Yes, he/she is. No, he/she isn't. How are you? I'm fine, thank you.	<b>Initial letter sounds:</b> 'p' and 'b' (pen and bag)
<b>Marie's art:</b> What happens when you mix colours? page 16		<b>Trevor's values:</b> Make friends page 17	
<b>3 Favourite toys</b> page 18	<b>Toys:</b> ball, bike, car, computer, doll, drum, train <b>Colours:</b> black, brown, grey, white	<b>Question words:</b> What's your favourite toy? My favourite toy's my (drum). <b>Prepositions of place:</b> in, next to, on, under Where's your (ball)? It's (under) the (table). Is (the ball on the chair)? Yes, it is. No, it isn't.	<b>Initial letter sounds:</b> 't' and 'd' (toy, doll)
<b>4 My family</b> page 24	<b>Family:</b> brother, sister, father, mother, grandfather, grandmother	<b>Adjectives:</b> beautiful, happy, sad, old, young He's/She's (happy). We're (young).	<b>Short vowel sound:</b> 'a' (hat)
<b>Marie's science:</b> Which planets are near Earth? page 30		<b>Trevor's values:</b> Be kind page 31	
<b>Review:</b> units 1, 2, 3 and 4 page 32			
<b>5 Our pets</b> page 34	<b>Animals:</b> bird, cat, dog, fish, horse, mouse	<b>Adjectives:</b> big, small, clean, dirty, long, short It's (long). They're (dirty).	<b>Short vowel sound:</b> 'e' (hen)
<b>6 My face</b> page 40	<b>The body and face:</b> ears, eyes, face, hair, head, knees, mouth, nose, shoulders, toes, tooth/teeth	<b>Have got for possession:</b> Have you got (big ears)? Yes, I have. No I haven't. I've got (black hair).	<b>Consonant sounds:</b> 't' and 'th' (tooth, three)
<b>Marie's science:</b> How do we use our senses? page 46		<b>Trevor's values:</b> Look after pets page 47	

	Key vocabulary	Key language	Sounds and spelling
<b>7 Wild animals</b> page 48	<b>Animals:</b> bear, crocodile, elephant, giraffe, hippo, monkey, snake, tiger <b>The body and face:</b> arm, foot/feet, hand, leg, tail	<b>Have got for possession:</b> They've got (short legs). They haven't got (big heads). Let's do (the crocodile smile).	<b>Short vowel sound:</b> 'i' (r <u>i</u> ver)
<b>8 My clothes</b> page 54	<b>Clothes:</b> cap, jacket, shoes, shorts, skirt, socks, trousers, T-shirt	<b>Have got for possession:</b> He's/She's got (a blue cap). He/She hasn't got (red shorts). Has he/she got (a purple ball)?	<b>Consonant sounds:</b> 's' and 'sh' (sp <u>i</u> der, sh <u>o</u> e)
Marie's geography: Where do animals live? page 60		Trevor's values: Love nature page 61	
Review: units 5, 6, 7 and 8 page 62			
<b>9 Fun time!</b> page 64	<b>Sports and leisure:</b> play basketball, play football, play tennis, play the guitar/piano, ride a bike, swim, sing	<b>Can for ability:</b> I/You can/can't (swim). He/She can/can't (sing). Can you/he/she (play football)?	<b>Long vowel sound:</b> 'ay', 'ai' and 'ey' (d <u>a</u> y, sn <u>a</u> il, gr <u>e</u> y)
<b>10 At the funfair</b> page 70	<b>Transport:</b> boat, bus, helicopter, lorry, motorbike, plane	<b>Present continuous (not with future reference):</b> What are you doing? I'm (riding a bike). Are you (driving a car)? Yes, I am. No, I'm not.	<b>Consonant sound:</b> 'ng' (sing <u>ing</u> )
Marie's geography: How do we travel? page 76		Trevor's values: Work together page 77	
<b>11 Our house</b> Page 78	<b>The home:</b> bathroom, bedroom, dining room, hall, kitchen, living room	<b>Present continuous (not with future reference):</b> What's he/she doing? He's/She's (drawing a picture).	<b>Initial letter sound:</b> 'm' (m <u>o</u> use)
<b>12 Party time!</b> Page 84	<b>Food:</b> apple, banana, burger, cake, chocolate, fish, ice cream	<b>Present simple:</b> I like (apples). I don't like (cake). Do you like (fish)? Yes, I do. No, I don't.	<b>Review of sounds:</b> r / b / p / d / t / a / e / th / i / sh / s / ng / m
Marie's science: How do we grow fruit? page 90		Trevor's values: Keep clean page 91	
Review: units 9, 10, 11 and 12 page 92		Grammar reference page 94	
Pre A1 Starters exam folder page 98 Listening Parts 1 and 4 Reading and Writing Parts 2 and 3 Speaking Parts 1 and 2			