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# Map of the book

	Vocabulary	Language	Literature	Phonics and Literacy	Cross-curricular
<b>Hello</b> Page 4	<b>Main scene vocabulary</b> <i>bird, boat, book, bus, cat</i>  <b>Numbers</b> <i>1–6</i>  <b>Colours</b> <i>blue, green, orange, purple, red, yellow</i>	<i>Hello. I'm (Jenny/Jim). What number's this? What colour's this?</i>			
<b>1 Friends and family</b> Page 8	<b>Friends and family</b> <i>man, woman, boy, girl, family</i>  <b>More family</b> <i>mum, dad, brother, sister, pet</i>	<i>What's your name? My name's ... / I'm ... How old are you? I'm ... He's/She's ...</i>	<b>Home time</b> <i>A real-life story Skills practice</i>	Initial sounds: introduction	Family trees
<b>2 At school</b> Page 18	<b>School</b> <i>bag, classroom, pencil, playground, teacher</i>  <b>More school</b> <i>board, bookcase, chair, cupboard, table</i>	<i>What are they? They're ... Are they ...? Yes. / No. Where's my ...? Where is it? It's in/on/under ...</i>	<b>The bird and the cat</b> <i>A cartoon story Skills practice</i>	Initial letter sound: b	Primary and secondary colours
<b>3 Food shopping</b> Page 28	<b>Food</b> <i>apple, banana, grapes, orange, watermelon</i>  <b>More food</b> <i>beans, burger, carrot, egg, rice</i>	<i>There's/There are ... How many ... are there? A lot.</i>	<b>In Mr Brown's garden</b> <i>An animal story Skills practice</i>	Initial letter sounds: b, c	Where food comes from
<b>Review Units 1–3</b>					
<b>4 At home</b> Page 40	<b>Home</b> <i>bed, clock, computer, lamp, mirror</i>  <b>Rooms</b> <i>bathroom, bedroom, garden, kitchen, living room</i>	<i>I've/You've got ... Have you got ...? Yes, I have. No, I haven't. I/We/They haven't got ...</i>	<b>The three wishes</b> <i>A traditional story Skills practice</i>	Initial letter sound: c	Shapes at home

	Vocabulary	Language	Literature	Phonics and Literacy	Cross-curricular
<div>5</div> <div><b>My body</b> Page 50</div>	<b>Body</b> <i>ears, eyes, hair, mouth, legs</i> <b>Describing appearance</b> <i>big, small, long, short, beautiful</i>	<i>He's/She's got ... Has he/she got ... ? Yes, he's/she's got ... He/She hasn't got ...</i>	<b>My best friend</b> A real-life story Skills practice	Initial letter sounds: b, c, l	Keeping clean
<div>6</div> <div><b>My toys</b> Page 60</div>	<b>Toys</b> <i>board game, camera, doll, teddy, train</i> <b>More toys</b> <i>ball, balloon, bike, car, plane</i>	<i>Do you like ... ? I like/love ... What's your favourite ... ? I like/don't like ...</i>	<b>My favourite toy</b> A real-life story Skills practice	Initial letter sound: t	Materials
Review Units 4–6					
<div>7</div> <div><b>Free time</b> Page 72</div>	<b>Action verbs</b> <i>climb, jump, run, swim, walk</i> <b>Free time activities</b> <i>catch a ball, fly a plane, play basketball, play football, play the piano</i>	<i>Can you ... ? Yes, I can. / No, I can't. I can ... What are you doing? I'm ...ing.</i>	<b>The queen of the river</b> A traditional story Skills practice	Initial letter sounds: f, p	Emotions
<div>8</div> <div><b>We're having fun!</b> Page 82</div>	<b>More action verbs</b> <i>clean, drink, eat, sleep, take a photo</i> <b>Nature</b> <i>beach, flower, sea, sun, tree</i>	<i>I'm ...ing. What's he/she ...ing? What are you/they ...ing? He's/She's ...ing. They're ...ing.</i>	<b>Clean the beach day</b> A fantasy story Skills practice	Initial letter sounds: b, t, s	Weather
<div>9</div> <div><b>Moving to the farm</b> Page 92</div>	<b>Clothes</b> <i>jacket, jeans, shoes, socks, T-shirt</i> <b>Farm animals</b> <i>dog, duck, goat, horse, sheep</i>	<i>I want/don't want ... Do you want (your) ... ? Yes, I do. / No, I don't. Let's ... Yes, OK/great/please. No, thank you.</i>	<b>Five good friends</b> An animal story Skills practice	Initial letter sounds: review	Caring for animals
Review Units 7–9					