A How do you introduce yourself to your instructors? What information do you give? Read the conversation between an adviser and a student. What are two interesting facts about Tomasz?

B **Comprehension Check** Circle the correct words.
1. Ms. Kim is a *student*/*adviser*.
2. Tomasz is from *Poland*/*the United States*.
3. Tomasz is a salesclerk in his uncle’s *store*/*restaurant*.

C **Notice** Complete the sentences. Use the conversation to help you.

1. I ______ Tomasz. Sorry I _________ late.

2. My major _________ computer science.

3. My brother and I _________ salesclerks. We _________ really interested in his business.
FIRST MEETING WITH AN ADVISER

Hello, Ms. Kim. I’m Tomasz. Sorry I’m late for our meeting.
That’s OK. Nice to meet you, Tomasz. Please have a seat.

Ms. Kim

First, I’m glad that you’re here. As your adviser, I’m here to help you. I can help you choose your classes, and I can help you with any problems.

Tomasz

Thanks, I need your help. I have a lot of questions about courses, instructors, and my program.

Ms. Kim

Good! But first I’d like to know more about you. Tell me about yourself.

Tomasz

Sure. I’m 19, and I’m a graduate of Central High School. I’m from Poland originally.

Ms. Kim

I see. What are some of your interests?

Tomasz

Well, I’m interested in cars and music. And I really like computers. My major is computer science.

Ms. Kim

Great. You know, the college has a lot of clubs. It’s a good way to meet people and practice English.

Tomasz

Well, I’m pretty busy most of the time. My brother and I are salesclerks in my uncle’s store. We’re really interested in his business. I don’t have much free time.

Ms. Kim

OK. I understand. Now, let’s talk about your academic plans . . .
# Present of Be: Affirmative Statements

## Grammar Presentation

Be links ideas.

### 2.1 Full Forms (with Subject Pronouns)

<table>
<thead>
<tr>
<th>SINGULAR</th>
<th></th>
<th>PLURAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td>Be</td>
<td>Subject</td>
</tr>
<tr>
<td>I</td>
<td>am</td>
<td>We</td>
</tr>
<tr>
<td>You</td>
<td>are</td>
<td>You</td>
</tr>
<tr>
<td>He</td>
<td>is</td>
<td>They</td>
</tr>
<tr>
<td>She</td>
<td>is</td>
<td>They</td>
</tr>
<tr>
<td>It</td>
<td>is</td>
<td>from Seoul</td>
</tr>
</tbody>
</table>


### 2.2 Contractions (with Nouns and Subject Pronouns)

<table>
<thead>
<tr>
<th>SINGULAR</th>
<th></th>
<th>PLURAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am</td>
<td>➔</td>
<td>I’m</td>
</tr>
<tr>
<td>You are</td>
<td>➔</td>
<td>You’re</td>
</tr>
<tr>
<td>He is</td>
<td>➔</td>
<td>He’s</td>
</tr>
<tr>
<td>Tomasz is</td>
<td>➔</td>
<td>Tomasz’s</td>
</tr>
<tr>
<td>She is</td>
<td>➔</td>
<td>She’s</td>
</tr>
<tr>
<td>His mother</td>
<td>➔</td>
<td>His mother’s</td>
</tr>
<tr>
<td>It is</td>
<td>➔</td>
<td>It’s</td>
</tr>
<tr>
<td>My name is</td>
<td>➔</td>
<td>My name’s</td>
</tr>
<tr>
<td>We are</td>
<td>➔</td>
<td>We’re</td>
</tr>
<tr>
<td>You are</td>
<td>➔</td>
<td>You’re</td>
</tr>
<tr>
<td>They are</td>
<td>➔</td>
<td>They’re</td>
</tr>
</tbody>
</table>

### 2.3 Using Present of Be

- A The verb *be* “links” ideas. You can use *be* to link nouns or pronouns with words that give information about them.
  - Tomasz is a student.
  - They are from California.

- B Use the full forms of *be* in academic writing.
  - I am a computer science major.
  - I am in your grammar class.
2.3 Using Present of Be (continued)

C Use contractions of be in conversation and informal writing.

I’m Ms. Kim.
They’re sick today.

D You can use be + noun
• to talk about occupations.

He’s a teacher.
They’re students.

• to identify things.

It’s an English class.
My hobbies are baseball and music.
My major is math.

E You can use be + number to talk about ages.

My sister is 18.
His parents are 49 years old.

F You can use be + adjective
• to talk about nationalities.

I’m Canadian.
His parents are South Korean.

• to describe people and things.

Jun-Ho is tall.
My sister is sick.
Our reading class is interesting.

G You can use be + preposition
• to talk about hometowns and places.

My parents are from Seoul.
I’m from California.

• to talk about where people and things are.

She is at home.
We are in Los Angeles.

• to talk about the groups, such as teams or clubs, that people are in.

My friends and I are in a band.
He is on the basketball team.

Grammar Application

Exercise 2.1 Present of Be: Full Forms

A Complete the sentences about a student, using am, is, and are.

1 My name is Ling. I _______ a student at the University of Florida.
2 My friend Ana and I _______ in Science 101.
3 Mr. Johnson _______ a good instructor.
4 The class _______ interesting.
5 My classmates _______ crazy about science.
6 Ana _______ smart.
7 Ana and I _______ seniors this year.
B Look at the underlined word(s). Circle the subject pronoun that replaces the underlined words.

1. My college is in Detroit, Michigan. *It / She* is a good school.
2. Jorge and Lisa are in Grammar 110. *They / We* are in a fun class.
3. Mrs. Chapple is a great teacher. *It / She* is also very nice.
4. Marcos is crazy about grammar. *He / They* is never late for class.
5. My brother is smart. *He / It* is an excellent student.
6. My mother is a nurse. *She / It* is always very busy.
7. My sister and I are sick. *She / We* are at home today.

C Complete the student’s online profile. Use the full forms of *be* (*am, is, are*).


D Over to You Complete the sentences with the correct full form of *be* and the information about you. Then read your sentences to your partner. How many of your sentences are the same?

1. My name __________ __________________________.
2. I __________ from __________________________.
3. I __________ __________________________.
4. My major __________ __________________________.
5. My favorite class __________ __________________________.
6. I __________ interested in __________________________.
7. I __________ __________________________.

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Exercise 2.2 Present of Be: Contractions

A Complete the sentences with ‘m, ‘s, or ‘re.

1. Ana Hi, I’m Ana.
   Ron Hi, Ana. My name’s Ron. Nice to meet you.
   Ana It’s nice to meet you, too.
   Ron I’m in Ms. Cook’s class.
   Ana She’s my teacher, too.
   You’re in my class.
   Ron Great. I think we’re in Room 9.

2. Sara Excuse me. I’m lost. My teacher’s Mr. Martinez.
   Ron Mr. Martinez? He’s in Room 10.
   Ana Room 10’s over there. On the right.
   Sara Oh, thanks.
   Ana You’re welcome.

3. Ana Ron, this is my friend Cathy. We’re friends from high school.
   Ron Hi, Cathy.
   Cathy Hi, Ron!
   Ana Cathy’s on the basketball team.
   She’s a great player.
   Ron Really? I’m a big basketball fan.
   Ana Well, come to our next game. It’s on Friday.

B Pair Work Introduce yourself to your partner. Use contractions. Then introduce your partner to a classmate.

Hi, I’m Alex. This is Hong-yin. He’s from Texas. He’s on the soccer team.
3 Present of Be: Negative Statements

Grammar Presentation

3.1 Full Forms

<table>
<thead>
<tr>
<th>SINGULAR</th>
<th>Be + Not</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>am not</td>
</tr>
<tr>
<td>You</td>
<td>are not</td>
</tr>
<tr>
<td>He</td>
<td>is not</td>
</tr>
<tr>
<td>She</td>
<td></td>
</tr>
<tr>
<td>It</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PLURAL</th>
<th>Be + Not</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td></td>
</tr>
<tr>
<td>We</td>
<td>are not</td>
</tr>
<tr>
<td>You</td>
<td></td>
</tr>
<tr>
<td>They</td>
<td>students.</td>
</tr>
</tbody>
</table>

3.2 Negative Contractions

<table>
<thead>
<tr>
<th>SINGULAR</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>I am not</td>
<td>→ I’m not</td>
</tr>
<tr>
<td>You are not</td>
<td>You’re not / You aren’t</td>
</tr>
<tr>
<td>He is not</td>
<td>He’s not / He isn’t</td>
</tr>
<tr>
<td>She is not</td>
<td>She’s not / She isn’t</td>
</tr>
<tr>
<td>It is not</td>
<td>It’s not / It isn’t</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PLURAL</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>We are not</td>
<td>We’re not / We aren’t</td>
</tr>
<tr>
<td>You are not</td>
<td>You’re not / You aren’t</td>
</tr>
<tr>
<td>They are not</td>
<td>They’re not / They aren’t</td>
</tr>
</tbody>
</table>

DATA FROM THE REAL WORLD

In conversation, people usually use ‘s not and ‘re not after pronouns.

He’s not 21.
She’s not in class.
They’re not here.

They usually use isn’t and aren’t after names and nouns.

Carlos isn’t 21.
Louise isn’t in class.
The boys aren’t here.

Grammar Application

Exercise 3.1 Present of Be: Negative Statements with Full Forms

A Complete the sentences. Use am not, is not, or are not.

1. My roommate and I ________ are not ________ math majors.
2. My friends ________________ in my business class.
3 My cousin ______________ married.
4 You ______________ late.
5 My friend ______________ in the library.
6 I ______________ interested in chemistry.
7 Our instructor ______________ from the United States.
8 The students ______________ interested in history.

B Over to You Write six negative sentences about yourself. Use the full form of be.
1 I ______________ a teacher.
2 I ______________ from ________.
3 I ______________ interested in ________.
4 I ______________ a/an ________ major.
5 I ______________ a/an ________.
6 I ______________ in ________.

C Pair Work Read your sentences to a partner. Are any of your sentences the same?

Exercise 3.2 Affirmative or Negative?

A Read the online profiles. Complete the sentences with the correct affirmative or negative form of be. Use contractions when possible.

<table>
<thead>
<tr>
<th>ONLINE PROFILES</th>
<th>Yoko Akeda</th>
<th>Luiz da Costa</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
<td>21</td>
<td>35</td>
</tr>
<tr>
<td>Hometown</td>
<td>Los Angeles, California</td>
<td>New York, New York</td>
</tr>
<tr>
<td>Occupation or job; location</td>
<td>student at Glen College</td>
<td>instructor at Glen College</td>
</tr>
<tr>
<td>Interested in . . .</td>
<td>music, art museums</td>
<td>music, biking</td>
</tr>
<tr>
<td>Not interested in . . .</td>
<td>cooking, computer games</td>
<td>movies, cooking</td>
</tr>
</tbody>
</table>

1 Yoko __________ 21. She __________ 35.
2 Yoko and Luiz __________ the same age.
3 Luiz __________ an instructor.
   He __________ a student.
4 Yoko __________ from New York. She __________ from Los Angeles.
5 Luiz __________ from New York. He __________ from Los Angeles.
6 They __________ interested in music.
   They __________ interested in cooking.
7 Luiz __________ interested in movies.
B Listen. Where are these people? Complete the sentences with the correct pronouns and forms of be. Use contractions when possible.

1 Carlos is sick. He's at the doctor's office. He's not at work.
2 Ana and her boss in class. in the office.
3 Juan and his children at the doctor's office. at home.
4 Karen is with her classmates and her teacher. in class. at the stadium.
5 David is a big baseball fan. at the stadium. at home.
6 Ling and John are interested in movies. at Drew's apartment. at the movies.

C Pair Work. Tell a partner about four people you know. Where are they today?

My brother is at work. He's a salesclerk in a store . . .

Exercise 3.3 Negative of Be

Complete the conversations. Use 's not and 're not after pronouns and isn't and aren't after names and nouns.

1 Sara Hello. Accounting Department.
Ben Louise?
Sara No, it's Sara. Louise isn't here. She isn't at work today.
2 Sam  Oh, no! My wallet _______ in my bag! It’s on the bus!

Man  No, it _______ on the bus. Look, here it is.

3 Lara  Where are your brothers? The game’s on TV, and they _______ here.

Joe  They _______ interested in baseball. They _______ interested in sports.

Avoid Common Mistakes

1 Use be to link ideas.
   He is an engineering student.

2 Use be + not to form negative statements with be. Do not use be + no.
   Ana is not a science teacher.

3 A statement has a subject. Do not begin a statement with be.
   She is my sister’s best friend.

Editing Task
Correct nine more mistakes. Rewrite the sentences.

1 This my friend.  This is my friend.

2 Her name Amy.

3 Amy and I roommates.

4 She 27.

5 She is no a student.

6 Is a science teacher.

7 Is very nice and very smart.

8 Amy is no in school today.

9 She sick.

10 Is at home.