

## UNIT

## 1

# Statements with Present of *Be*

## Tell Me about Yourself

### 1 Grammar in the Real World

**ACADEMIC WRITING**

Thinking about speaking and writing

**A** How do you introduce yourself to your instructors? What information do you give? Read the conversation between an adviser and a student. What are two interesting facts about Tomasz?

**B Comprehension Check** Circle the correct words.

- 1 Ms. Kim is a student/an adviser.
- 2 Tomasz is from Poland/the United States.
- 3 Tomasz is a salesclerk in his uncle's store/restaurant.

**C Notice** Complete the sentences. Use the conversation to help you.

- 1 I \_\_\_\_\_ Tomasz. Sorry I \_\_\_\_\_ late.
- 2 My major \_\_\_\_\_ computer science.
- 3 My brother and I \_\_\_\_\_ salesclerks. We \_\_\_\_\_ really interested in his business.



# FIRST MEETING WITH AN ADVISER

- Tomasz** Hello, Ms. Kim. I'm Tomasz. Sorry I'm late for our meeting.
- Ms. Kim** That's OK. Nice to meet you, Tomasz. Please have a seat.
- Tomasz** Thanks.
- Ms. Kim** First, I'm glad that you're here. As your adviser, I'm here to help you. I can help you choose your classes, and I can help you with any problems.
- Tomasz** Thanks, I need your help. I have a lot of questions about courses, instructors, and my program.
- Ms. Kim** Good! But first I'd like to know more about you. Tell me about yourself.
- Tomasz** Sure. I'm 19, and I'm a graduate of Central High School. I'm from Poland originally.
- Ms. Kim** I see. What are some of your interests?
- Tomasz** Well, I'm interested in cars and music. And I really like computers. My major is computer science.
- Ms. Kim** Great. You know, the college has a lot of clubs. It's a good way to meet people and practice English.
- Tomasz** Well, I'm pretty busy most of the time. My brother and I are salesclerks in my uncle's store. We're really interested in his business. I don't have much free time.
- Ms. Kim** OK. I understand. Now, let's talk about your academic plans . . .

## 2 Present of *Be*: Affirmative Statements

### Grammar Presentation

*Be* links ideas.

I 'm a student.

#### 2.1 Full Forms (with Subject Pronouns)

SINGULAR			PLURAL		
Subject	Be		Subject	Be	
I	am	late.	We	are	from Seoul.
You	are		You		
He	is	difficult.	They		
She					
It					

► Capitalization and Punctuation Rules: See page A1.

#### 2.2 Contractions (with Nouns and Subject Pronouns)

SINGULAR	PLURAL
I am → I'm	We are → We're
You are → You're	You are → You're
He is → He's	They are → They're
Tomasz is → Tomasz's	
She is → She's	
His mother is → His mother's	
It is → It's	
My name is → My name's	

#### 2.3 Using Present of *Be*

**A** The verb *be* "links" ideas. You can use *be* to link nouns or pronouns with words that give information about them.

Tomasz is a student.

They are from California.

**B** Use the full forms of *be* in academic writing.

I **am** a computer science major.

I **am** in your grammar class.

### 2.3 Using Present of Be (continued)

<p><b>C</b> Use contractions of <i>be</i> in conversation and informal writing.</p>	<p><i>I'm</i> Ms. Kim.  <i>They're</i> sick today.</p>
<p><b>D</b> You can use <i>be</i> + noun</p> <ul style="list-style-type: none"> <li>to talk about occupations.</li> <li>to identify things.</li> </ul>	<p>He's <b>a teacher</b>.  <i>They're</i> <b>students</b>.  <i>It's</i> an <b>English class</b>.  <i>My hobbies</i> are <b>baseball and music</b>.  <i>My major</i> is <b>math</b>.</p>
<p><b>E</b> You can use <i>be</i> + number to talk about ages.</p>	<p><i>My sister</i> is <b>18</b>.  <i>His parents</i> are <b>49</b> years old.</p>
<p><b>F</b> You can use <i>be</i> + adjective</p> <ul style="list-style-type: none"> <li>to talk about nationalities.</li> <li>to describe people and things.</li> </ul>	<p><i>I'm</i> <b>Canadian</b>.  <i>His parents</i> are <b>South Korean</b>.  <i>Jun-Ho</i> is <b>tall</b>.  <i>My sister</i> is <b>sick</b>.  <i>Our reading class</i> is <b>interesting</b>.</p>
<p><b>G</b> You can use <i>be</i> + preposition</p> <ul style="list-style-type: none"> <li>to talk about hometowns and places.</li> <li>to talk about where people and things are.</li> <li>to talk about the groups, such as teams or clubs, that people are in.</li> </ul>	<p><i>My parents</i> are <b>from Seoul</b>.  <i>I'm</i> <b>from California</b>.  <i>She</i> is <b>at home</b>.  <i>We</i> are <b>in Los Angeles</b>.  <i>My friends and I</i> are <b>in a band</b>.  <i>He</i> is <b>on the basketball team</b>.</p>



## Grammar Application

### Exercise 2.1 Present of Be: Full Forms

**A** Complete the sentences about a student, using *am*, *is*, and *are*.

- My name is Ling. I am a student at the University of Florida.
- My friend Ana and I \_\_\_\_\_ in Science 101.
- Mr. Johnson \_\_\_\_\_ a good instructor.
- The class \_\_\_\_\_ interesting.
- My classmates \_\_\_\_\_ crazy about science.
- Ana \_\_\_\_\_ smart.
- Ana and I \_\_\_\_\_ seniors this year.

**B** Look at the underlined word(s). Circle the subject pronoun that replaces the underlined words.

- 1 My college is in Detroit, Michigan. It / She is a good school.
- 2 Jorge and Lisa are in Grammar 110. They / We are in a fun class.
- 3 Mrs. Chapple is a great teacher. It / She is also very nice.
- 4 Marcos is crazy about grammar. He / They is never late for class.
- 5 My brother is smart. He / It is an excellent student.
- 6 My mother is a nurse. She / It is always very busy.
- 7 My sister and I are sick. She / We are at home today.

**C** Complete the student's online profile. Use the full forms of *be* (*am, is, are*).

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My name is Cindy Wang. I \_\_\_\_\_ from Jackson, Illinois. My parents \_\_\_\_\_ from China originally. I \_\_\_\_\_ 20 years old. I \_\_\_\_\_ now a student at the University of Texas. My major \_\_\_\_\_ public health. My favorite subjects \_\_\_\_\_ math and biology. I \_\_\_\_\_ interested in sports and drawing. My friend Bev and I \_\_\_\_\_ servers in a restaurant on weekends. My sister \_\_\_\_\_ still a high school student in Illinois.



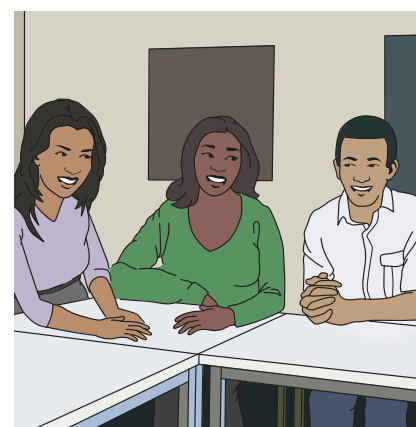
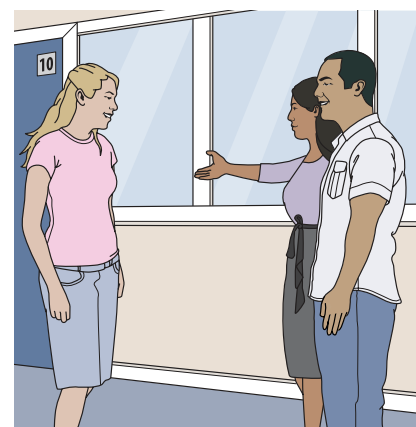
**D Over to You** Complete the sentences with the correct full form of *be* and the information about you. Then read your sentences to your partner. How many of your sentences are the same?

- 1 My name \_\_\_\_\_ (be) \_\_\_\_\_ (name) .
- 2 I \_\_\_\_\_ (be) from \_\_\_\_\_ (country) .
- 3 I \_\_\_\_\_ (be) \_\_\_\_\_ (age) .
- 4 My major \_\_\_\_\_ (be) \_\_\_\_\_ (subject) .
- 5 My favorite class \_\_\_\_\_ (be) \_\_\_\_\_ (name of class) .
- 6 I \_\_\_\_\_ (be) interested in \_\_\_\_\_ (name of things) .
- 7 I \_\_\_\_\_ (Tell one more thing about yourself. Remember to use *be*.)

### Exercise 2.2 Present of Be: Contractions

#### A Complete the sentences with 'm, 's, or 're.

- 1 **Ana** Hi, I 'm (1) Ana.  
**Ron** Hi, Ana. My name \_\_\_\_\_ (2) Ron. Nice to meet you.  
**Ana** It \_\_\_\_\_ (3) nice to meet you, too.  
**Ron** I \_\_\_\_\_ (4) in Ms. Cook's class.  
**Ana** She \_\_\_\_\_ (5) my teacher, too.  
 You \_\_\_\_\_ (6) in my class.  
**Ron** Great. I think we \_\_\_\_\_ (7) in Room 9.
- 2 **Sara** Excuse me. I'm lost. My teacher \_\_\_\_\_ (8) Mr. Martinez.  
**Ron** Mr. Martinez? He \_\_\_\_\_ (9) in Room 10.  
**Ana** Room 10 \_\_\_\_\_ (10) over there. On the right.  
**Sara** Oh, thanks.  
**Ana** You \_\_\_\_\_ (11) welcome.
- 3 **Ana** Ron, this is my friend Cathy. We \_\_\_\_\_ (12) friends from high school.  
**Ron** Hi, Cathy.  
**Cathy** Hi, Ron!  
**Ana** Cathy \_\_\_\_\_ (13) on the basketball team.  
 She \_\_\_\_\_ (14) a great player.  
**Ron** Really? I \_\_\_\_\_ (15) a big basketball fan.  
**Ana** Well, come to our next game. It \_\_\_\_\_ (16) on Friday.



#### B Pair Work Introduce yourself to your partner. Use contractions. Then introduce your partner to a classmate.

*Hi, I'm Alex. This is Hong-yin. He's from Texas. He's on the soccer team.*

## 3 Present of *Be*: Negative Statements

### Grammar Presentation

#### 3.1 Full Forms

SINGULAR		
Subject	Be + Not	
I	<b>am not</b>	in class.
You	<b>are not</b>	
He She It	<b>is not</b>	

PLURAL		
Subject	Be + Not	
We You They	<b>are not</b>	students.

#### 3.2 Negative Contractions

SINGULAR	PLURAL
I am not → <b>I'm not</b> You are not → <b>You're not / You aren't</b> He is not → <b>He's not / He isn't</b> She is not → <b>She's not / She isn't</b> It is not → <b>It's not / It isn't</b>	We are not → <b>We're not / We aren't</b> You are not → <b>You're not / You aren't</b> They are not → <b>They're not / They aren't</b>



#### DATA FROM THE REAL WORLD

In conversation, people usually use **'s not** and **'re not** after pronouns.

*He's not 21.*

*She's not in class.*

*They're not here.*

They usually use **isn't** and **aren't** after names and nouns.

*Carlos isn't 21.*

*Louise isn't in class.*

*The boys aren't here.*

### Grammar Application

#### Exercise 3.1 Present of *Be*: Negative Statements with Full Forms

**A** Complete the sentences. Use *am not*, *is not*, or *are not*.

- My roommate and I are not math majors.
- My friends \_\_\_\_\_ in my business class.

- 3 My cousin \_\_\_\_\_ married.
- 4 You \_\_\_\_\_ late.
- 5 My friend \_\_\_\_\_ in the library.
- 6 I \_\_\_\_\_ interested in chemistry.
- 7 Our instructor \_\_\_\_\_ from the United States.
- 8 The students \_\_\_\_\_ interested in history.

**B Over to You** Write six negative sentences about yourself. Use the full form of *be*.

- 1 I am not a teacher.
- 2 I \_\_\_\_\_ from \_\_\_\_\_.
- 3 I \_\_\_\_\_ interested in \_\_\_\_\_.
- 4 I \_\_\_\_\_ a/an \_\_\_\_\_ major.
- 5 I \_\_\_\_\_ a/an \_\_\_\_\_.
- 6 I \_\_\_\_\_ in \_\_\_\_\_.

**C Pair Work** Read your sentences to a partner. Are any of your sentences the same?

**Exercise 3.2** Affirmative or Negative?

**A** Read the online profiles. Complete the sentences with the correct affirmative or negative form of *be*. Use contractions when possible.

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## ONLINE PROFILES





	Yoko Akeda	Luiz da Costa
<b>Age</b>	21	35
<b>Hometown</b>	Los Angeles, California	New York, New York
<b>Occupation or job; location</b>	student at Glen College	instructor at Glen College
<b>Interested in ...</b>	music, art museums	music, biking
<b>Not interested in ...</b>	cooking, computer games	movies, cooking

- 1 Yoko is 21. She 's not 35.
- 2 Yoko and Luiz \_\_\_\_\_ the same age.
- 3 Luiz \_\_\_\_\_ an instructor.  
He \_\_\_\_\_ a student.
- 4 Yoko \_\_\_\_\_ from New York. She \_\_\_\_\_ from Los Angeles.
- 5 Luiz \_\_\_\_\_ from New York. He \_\_\_\_\_ from Los Angeles.
- 6 They \_\_\_\_\_ interested in music.  
They \_\_\_\_\_ interested in cooking.
- 7 Luiz \_\_\_\_\_ interested in movies.





**B** Listen. Where are these people? Complete the sentences with the correct pronouns and forms of *be*. Use contractions when possible.



at home



at work



in class



at the movies



at the doctor's office



at the stadium

- Carlos is sick. He's at the doctor's office. He's not at work.
- Ana and her boss \_\_\_\_\_ in class. \_\_\_\_\_ in the office.
- Juan and his children \_\_\_\_\_ at the doctor's office. \_\_\_\_\_ at home.
- Karen is with her classmates and her teacher. \_\_\_\_\_ in class.  
 \_\_\_\_\_ at the stadium.
- David is a big baseball fan. \_\_\_\_\_ at the stadium. \_\_\_\_\_ at home.
- Ling and John are interested in movies. \_\_\_\_\_ at Drew's apartment.  
 \_\_\_\_\_ at the movies.

**C Pair Work** Tell a partner about four people you know. Where are they today?  
*My brother is at work. He's a salesclerk in a store . . .*

**Exercise 3.3** Negative of *Be*

Complete the conversations. Use *'s not* and *'re not* after pronouns and *isn't* and *aren't* after names and nouns.

- Sara** Hello. Accounting Department.

**Ben** Louise?

**Sara** No, it's Sara. Louise isn't here.  
 She \_\_\_\_\_<sup>(1)</sup> at work today.  
 \_\_\_\_\_<sup>(2)</sup>



## Statements with Present of Be

- 2 **Sam** Oh, no! My wallet \_\_\_\_\_ in my bag! It's on  
 the bus! (3)
- Man** No, it \_\_\_\_\_ on the bus. Look, here it is. (4)
- 3 **Lara** Where are your brothers? The game's on TV, and  
 they \_\_\_\_\_ here. (5)
- Joe** They \_\_\_\_\_ interested in baseball. They \_\_\_\_\_  
 interested in sports. (6) (7)



## 4 Avoid Common Mistakes !



- 1 Use *be* to link ideas.**  
*is*  
 He *is* an engineering student.
- 2 Use *be + not* to form negative statements with *be*. Do not use *be + no*.**  
*not*  
 Ana *is not* a science teacher.
- 3 A statement has a subject. Do not begin a statement with *be*.**  
*She is*  
*Is* my sister's best friend.

### Editing Task

Correct nine more mistakes. Rewrite the sentences.

- This my friend. *This is my friend.* \_\_\_\_\_
- Her name Amy. \_\_\_\_\_
- Amy and I roommates. \_\_\_\_\_
- She 27. \_\_\_\_\_
- She is no a student. \_\_\_\_\_
- Is a science teacher. \_\_\_\_\_
- Is very nice and very smart. \_\_\_\_\_
- Amy is no in school today. \_\_\_\_\_
- She sick. \_\_\_\_\_
- Is at home. \_\_\_\_\_