

Scope and sequence: Stage 1

Unit	Reading Let's read	Comprehension Let's talk	Writing features Let's learn	Teacher-guided writing Let's practise	Independent writing Let's write
1	Narrative writing: writing words, lists and captions <i>Off to school</i>	<ul style="list-style-type: none"> • What does the picture show? • What information does the list provide? • What extra information do captions provide? 	<ul style="list-style-type: none"> • Naming words • Describing words 	<ul style="list-style-type: none"> • Listing items found in a picture • Writing captions for some given items 	<ul style="list-style-type: none"> • Writing a list of things that need to be done before going to bed
2	Personal writing: writing names and simple sentences <i>Meet the Patel family</i>	<ul style="list-style-type: none"> • What does the picture show? • Recognising small and capital letters • Discussing sentence structure 	<ul style="list-style-type: none"> • Special naming words • Writing sentences 	<ul style="list-style-type: none"> • Writing simple sentences 	<ul style="list-style-type: none"> • Writing simple sentences
3	Poetry: writing poems <i>In the park</i>	<ul style="list-style-type: none"> • What does the picture show? • What is the poem about? • Find the rhyming words 	<ul style="list-style-type: none"> • Doing words • Rhyming words 	<ul style="list-style-type: none"> • Completing a poem with rhyming words 	<ul style="list-style-type: none"> • Completing a poem with rhyming words
4	Narrative writing: writing sentences <i>A new kite</i>	<ul style="list-style-type: none"> • What happens in the story? • What are the characters in the story like? 	<ul style="list-style-type: none"> • Describing words • Writing sentences • Joining sentences 	<ul style="list-style-type: none"> • Writing sentences about a character 	<ul style="list-style-type: none"> • Writing sentences about a character
5	Explanatory writing: writing labels and captions <i>City Farm</i>	<ul style="list-style-type: none"> • What is the poster about? • What do the photographs show? • What do the captions tell us? 	<ul style="list-style-type: none"> • Naming words • More than one 	<ul style="list-style-type: none"> • Adding labels and writing a caption 	<ul style="list-style-type: none"> • Writing captions
6	Factual writing: writing alphabetic texts <i>The alphabet</i>	<ul style="list-style-type: none"> • Recognising letters in the alphabet • Discussing a simple dictionary page • Recognising alphabetical order 	<ul style="list-style-type: none"> • The alphabet • Alphabetical order 	<ul style="list-style-type: none"> • Writing a dictionary page – planning 	<ul style="list-style-type: none"> • Writing a dictionary page
7	Instructions: writing instructions and rules <i>Let's go to the animal park</i>	<ul style="list-style-type: none"> • Following instructions • Discussing rules 	<ul style="list-style-type: none"> • Full stops and capital letters • Doing words 	<ul style="list-style-type: none"> • Writing instructions for the animal park 	<ul style="list-style-type: none"> • Writing instructions for a given map • Writing rules for walking home from school
8	Personal writing: writing recounts <i>By the sea</i>	<ul style="list-style-type: none"> • What does the recount tell you? • Thinking about the personal recount • How is a personal recount written? 	<ul style="list-style-type: none"> • Doing words • Describing words 	<ul style="list-style-type: none"> • Recounting a visit by water 	<ul style="list-style-type: none"> • Recounting an encounter with water
9	Factual writing: writing a fact file <i>Fact file: Cities</i>	<ul style="list-style-type: none"> • What does the fact file tell us? • What is a fact? • Which books give us facts not stories? 	<ul style="list-style-type: none"> • Questions • Writing facts 	<ul style="list-style-type: none"> • Writing a fact file about places you can visit in a city 	<ul style="list-style-type: none"> • Writing a fact file about different types of transport you can find in a city

Resource sheets	Cross-curricular links	Critical thinking	Cambridge Global English links	Cambridge Primary English links
<ul style="list-style-type: none"> • Write a list • Write captions • Use naming and describing words 	<ul style="list-style-type: none"> • Art (colouring pictures) 	<ul style="list-style-type: none"> • Analysing and interpreting a picture and list • Self-organisation (working out jobs you need to do in the evening and making a list) 	Stage 1: Unit 1: Welcome to school	Stage 1: Unit 2: Finding out and making
<ul style="list-style-type: none"> • Special naming words and writing sentences • Write about your family 	<ul style="list-style-type: none"> • Social Studies (talking about family; identifying preferences) 	<ul style="list-style-type: none"> • Analysing and interpreting pictures and texts • Planning writing of sentences (noting down words) 	Stage 1: Unit 2: Family time	Stage 1: Unit 1: Playing with friends
<ul style="list-style-type: none"> • Rhyming words • Write a poem 	<ul style="list-style-type: none"> • Literature (poetry and rhyme) 	<ul style="list-style-type: none"> • Analysing and interpreting a picture and a poem • Identifying rhyme • Planning writing (noting down words) • Creating a poem 	Stage 1: Unit 3: Fun and games	Stage 1: Unit 3: Rhyme time Stage 1: Unit 6: Rhyme time 2 Stage 1: Unit 9: Poems and rhymes on a theme
<ul style="list-style-type: none"> • Naming words and describing words • Write about a friend 	<ul style="list-style-type: none"> • Science (flying a kite; the weather) 	<ul style="list-style-type: none"> • Analysing and interpreting a story • Thinking about how to write longer sentences • Planning writing (noting down words) • Writing a description 	Stage 1: Unit 4: Making things	Stage 1: Unit 1: Playing with friends Stage 1: Unit 7: Make-believe stories
<ul style="list-style-type: none"> • More than one • Write about a day out 	<ul style="list-style-type: none"> • Science (caring for farm animals) 	<ul style="list-style-type: none"> • Analysing and interpreting a poster • Looking closely at details in a photograph • Constructing captions for pictures 	Stage 1: Unit 5: On the farm	Stage 1: Unit 4: Joining-in stories
<ul style="list-style-type: none"> • Alphabetical order • Plan a dictionary page • Write a dictionary page 	<ul style="list-style-type: none"> • Science (the body and senses) 	<ul style="list-style-type: none"> • Analysing and interpreting a dictionary page • Learning to use a dictionary • Sequencing words in alphabetical order • Writing a dictionary page 	Stage 1: Unit 6: My five senses	Stage 1: Unit 5: Reading to find out
<ul style="list-style-type: none"> • Write sentences and look for doing words • Write instructions • Write rules 	<ul style="list-style-type: none"> • Geography (reading a map) • Science (identifying zoo animals) 	<ul style="list-style-type: none"> • Analysing and interpreting a map • Following instructions • Interpreting rules • Writing clear instructions and rules • Proofreading your writing 	Stage 1: Unit 7: Let's go!	Stage 1: Unit 2: Finding out and making
<ul style="list-style-type: none"> • Doing words and describing words • Rewrite a recount 	<ul style="list-style-type: none"> • Social studies (preferences for places) 	<ul style="list-style-type: none"> • Analysing and interpreting a personal recount • Comparing experiences • Considering preferences • Writing a personal recount • Proofreading your writing 	Stage 1: Unit 8: Wonderful water	Stage 1: Unit 8: Things that have happened
<ul style="list-style-type: none"> • Questions • Writing facts 	<ul style="list-style-type: none"> • Social Studies (thinking about cities and transport) 	<ul style="list-style-type: none"> • Analysing and interpreting a fact file • Describing pictures accurately • Considering the purpose of your writing • Creating a fact file 	Stage 1: Unit 9: City places	

Scope and sequence: Stage 2

Unit	Reading Let's read	Comprehension Let's talk	Writing features Let's learn	Teacher-guided writing Let's practise	Independent writing Let's write
1	Stories: plot <i>Seagull</i>	<ul style="list-style-type: none"> What happens in the story? What happens in the beginning, middle and end of the story? How does the main character feel? 	<ul style="list-style-type: none"> Exclamation marks Ordering sentences 	<ul style="list-style-type: none"> Looking closely at what happened at the beginning, middle and end of a given story 	<ul style="list-style-type: none"> Writing a simple story using given picture prompts
2	Stories: dialogue in stories <i>Ben has lost his cat</i>	<ul style="list-style-type: none"> What does the comic strip show? Looking closely at who's talking 	<ul style="list-style-type: none"> Writing sentences Speech bubbles 	<ul style="list-style-type: none"> Writing speech bubbles 	<ul style="list-style-type: none"> Writing speech bubbles
3	Personal writing: writing a recount <i>My race</i>	<ul style="list-style-type: none"> What happens in the recount? How do recounts differ from stories? 	<ul style="list-style-type: none"> Verbs Adjectives 	<ul style="list-style-type: none"> Thinking about structuring a recount Writing a recount 	<ul style="list-style-type: none"> Thinking about structuring a recount Writing a recount
4	Explanatory writing: writing an explanation <i>Day and night</i>	<ul style="list-style-type: none"> What does the information tell you? How is the information written? 	<ul style="list-style-type: none"> Joining words 	<ul style="list-style-type: none"> Ordering sentences in an explanation Completing a flow diagram 	<ul style="list-style-type: none"> Writing an explanation Completing a flow diagram
5	Instructions: writing a simple recipe <i>Mini rocky road cakes</i>	<ul style="list-style-type: none"> Following instructions Discussing how instructions are organised 	<ul style="list-style-type: none"> Verbs Adverbs 	<ul style="list-style-type: none"> Writing instructions on cleaning up 	<ul style="list-style-type: none"> Writing instructions on how to make a drink
6	Writing poems: rhyming poems and list poems <i>Bugs, bugs, everywhere</i>	<ul style="list-style-type: none"> Discussing rhyming words Discussing the poems Personal preference 	<ul style="list-style-type: none"> Rhyming words Contractions Verbs 	<ul style="list-style-type: none"> Writing a list poem 	<ul style="list-style-type: none"> Writing a rhyming poem
7	Factual writing: writing notes and tables <i>Trees give us many things</i>	<ul style="list-style-type: none"> What does the information tell you? Discussing notes 	<ul style="list-style-type: none"> Nouns Commas 	<ul style="list-style-type: none"> Highlighting important information Writing notes Completing a table 	<ul style="list-style-type: none"> Highlighting important information Writing notes
8	Writing to communicate: interviews <i>Grandad, where did you live?</i>	<ul style="list-style-type: none"> What does the interview tell you? Discussing the questions and answers 	<ul style="list-style-type: none"> Past and present verbs Questions 	<ul style="list-style-type: none"> An interview with a friend 	<ul style="list-style-type: none"> An interview with an older person
9	Stories: setting and characters <i>Sang Kancil and Crocodile</i>	<ul style="list-style-type: none"> What does the story tell us? Discussing the setting Discussing the characters 	<ul style="list-style-type: none"> Writing sentences Adjectives Joining words 	<ul style="list-style-type: none"> Writing a setting Writing about a character Planning a story 	<ul style="list-style-type: none"> Writing a story

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<ul style="list-style-type: none"> Exclamation marks Ordering a story 	<ul style="list-style-type: none"> Social/Environmental Studies (cleaning the beach and helping a seagull injured by oil and litter) 	<ul style="list-style-type: none"> Analysing and interpreting a story Ordering sentences in a story for sense 	Stage 2: Unit 1: Look in a book	Stage 1: Unit 1: Stories about things we know Stage 1: Unit 8: Things under the sea
<ul style="list-style-type: none"> Speech bubbles What happens next? 	<ul style="list-style-type: none"> Social Studies (supporting friends and neighbours) Social Studies (conquering fears) 	<ul style="list-style-type: none"> Analysing a comic strip story and interpreting speech bubbles Planning and creating a comic strip 	Stage 2: Unit 2: Good neighbours	Stage 2: Unit 1: Stories about things we know
<ul style="list-style-type: none"> Verbs and adjectives Writing a recount 	<ul style="list-style-type: none"> Physical Education (running a race) Social Studies (taking part in and enjoying competitive sport whatever the outcome) 	<ul style="list-style-type: none"> Analysing and interpreting a personal recount Writing a recount, making it personal and interesting 	Stage 2: Unit 3: Ready, steady, go!	
<ul style="list-style-type: none"> Joining words Writing an explanation 	<ul style="list-style-type: none"> Science (the Sun, the Earth and the sky; day and night) 	<ul style="list-style-type: none"> Analysing and interpreting a text and flow diagram Thinking about how to write longer sentences Creating a flow diagram Writing a clear explanation 	Stage 2: Unit 4: The big sky	Stage 2: Unit 4: What is my house made of?
<ul style="list-style-type: none"> Verbs and adverbs Ordering instructions 	<ul style="list-style-type: none"> Food Technology (reading and writing a recipe; cleaning up after cooking) 	<ul style="list-style-type: none"> Analysing, interpreting and following a recipe Thinking about how to make a recipe clearer Creating a recipe, with pictures and clear instructions 	Stage 2: Unit 5: Let's count and measure	Stage 2: Unit 2: How to write instructions
<ul style="list-style-type: none"> Rhyming words Writing a poem 	<ul style="list-style-type: none"> Literature (poetry and rhyme) Science (bugs and insects) 	<ul style="list-style-type: none"> Analysing, interpreting and comparing poems Identifying rhyme Planning and writing a rhyming poem 	Stage 2: Unit 6: Bugs: fact and fiction	Stage 2: Unit 3: Rhymes about places and people we know Stage 2: Unit 6: Poems by famous poets Stage 2: Unit 9: All kinds of creatures
<ul style="list-style-type: none"> Commas Completing a table 	<ul style="list-style-type: none"> Science (trees and wood; cacao to chocolate) 	<ul style="list-style-type: none"> Analysing and interpreting notes and a table Identifying important information in a text Writing notes with important information Using tables to describe things 	Stage 2: Unit 7: Our green Earth	Stage 2: Unit 8: Things under the sea
<ul style="list-style-type: none"> Verb tenses An interview 	<ul style="list-style-type: none"> History (homes people used to live in; daily life for previous generations) 	<ul style="list-style-type: none"> Analysing and interpreting an interview Finding out as much as you can when interviewing Thinking about good interview questions Carrying out a real interview 	Stage 2: Unit 8: Home, sweet home	Stage 2: Unit 5: What is my house made of?
<ul style="list-style-type: none"> A setting A character 	<ul style="list-style-type: none"> Literature (reading, analysing and writing a story) 	<ul style="list-style-type: none"> Analysing and interpreting a story Thinking about setting and characters Thinking about how to make stories more interesting Thinking about how to write longer sentences Planning and writing a story, with an interesting setting and characters and clear plot development 	Stage 2: Unit 9: Inside and outside cities	Stage 2: Unit 4: Tales from around the world

Scope and sequence: Stage 3

Unit	Reading Let's read	Comprehension Let's talk	Writing features Let's learn	Teacher-guided writing Let's practise	Independent writing Let's write
1	Explanatory writing: How is it done? <i>How do aeroplanes fly?</i>	<ul style="list-style-type: none"> • What happens in the explanation? • How is the explanation written? 	<ul style="list-style-type: none"> • Writing sentences • Comparing words • Headings • Sequences • Pictures and diagrams 	<ul style="list-style-type: none"> • Writing captions that plot the sequence of an explanation 	<ul style="list-style-type: none"> • Writing an explanation
2	Writing to communicate: writing a letter	<ul style="list-style-type: none"> • Why is the letter written? • What happens in the letter? • Looking closely at how a letter is structured 	<ul style="list-style-type: none"> • Pronouns • Address and date • Paragraphs • Letter endings 	<ul style="list-style-type: none"> • Writing a letter 	<ul style="list-style-type: none"> • Writing a letter
3	Narrative writing: dialogue in stories <i>What a race!</i>	<ul style="list-style-type: none"> • What happens in the story? • Looking at dialogue 	<ul style="list-style-type: none"> • Dialogue • Contractions • Other words for 'said' 	<ul style="list-style-type: none"> • Writing a conversation 	<ul style="list-style-type: none"> • Writing a conversation
4	Poems: humorous poems <i>Catch a Little Rhyme</i>	<ul style="list-style-type: none"> • What is the poem about? • How is the poem written? • What do you think about the poem? 	<ul style="list-style-type: none"> • Rhyme • Pronouns • Verbs • Prepositions 	<ul style="list-style-type: none"> • Planning a humorous poem 	<ul style="list-style-type: none"> • Writing a humorous poem
5	Instructions: writing instructions and rules	<ul style="list-style-type: none"> • What do instructions tell you? • Discussing how instructions are organised • Discussing how rules are organised 	<ul style="list-style-type: none"> • Imperative verbs • Adjectives • Sentences 	<ul style="list-style-type: none"> • Writing instructions and rules for a given invention 	<ul style="list-style-type: none"> • Writing instructions and rules for an imagined invention
6	Writing to persuade: posters and leaflets <i>Dinosaurs' Den</i>	<ul style="list-style-type: none"> • Discussing posters • Discussing leaflets 	<ul style="list-style-type: none"> • Adjectives • Conjunctions • Sentences • Information • Layout 	<ul style="list-style-type: none"> • Writing a poster 	<ul style="list-style-type: none"> • Writing a leaflet
7	Narrative writing: play scripts <i>The Code of the Trees</i>	<ul style="list-style-type: none"> • What happens in the play? • What do we learn about the characters? • How is a play script written? 	<ul style="list-style-type: none"> • Layout of play scripts • Dialogue in play scripts • Adverbs 	<ul style="list-style-type: none"> • Writing a play script 	<ul style="list-style-type: none"> • Continuing the play script
8	Alphabetic texts: a glossary	<ul style="list-style-type: none"> • What does the dictionary page tell you? • What does the glossary tell you? • Comparing dictionaries and glossaries 	<ul style="list-style-type: none"> • Alphabetical order • Parts of speech • Definitions 	<ul style="list-style-type: none"> • Writing a glossary for a given book 	<ul style="list-style-type: none"> • Writing a glossary for a book of your own choice
9	Narrative writing: story settings and endings <i>Too small ... too big!</i>	<ul style="list-style-type: none"> • What does the story tell us? • Discussing the setting • Discussing the ending 	<ul style="list-style-type: none"> • Past tenses • Adjectives • Story structure • Writing an opening • Writing an ending 	<ul style="list-style-type: none"> • Writing a setting • Writing an ending 	<ul style="list-style-type: none"> • Writing a setting • Writing an ending

Resource sheets	Cross-curricular links	Critical thinking	Cambridge Global English links	Cambridge Primary English links
<ul style="list-style-type: none"> • Sentences • Writing an explanation 	<ul style="list-style-type: none"> • Science (how aeroplanes fly) 	<ul style="list-style-type: none"> • Analysing and interpreting an explanation • Comparing things • Sequencing stages in chronological order • Editing and proofreading 	Stage 3: Unit 1: Working together	Stage 2: Unit 5: What is my house made of?
<ul style="list-style-type: none"> • Pronouns • Writing a letter 	<ul style="list-style-type: none"> • Social Studies (remembering the past) 	<ul style="list-style-type: none"> • Analysing and interpreting a letter • Thinking about how formal or informal to be when writing a letter • Editing and proofreading 	Stage 3: Unit 2: Family and memories	Stage 3: Unit 5: Letters
<ul style="list-style-type: none"> • Writing dialogue • Using speech bubbles 	<ul style="list-style-type: none"> • Geography (the desert) • Science (desert animals) 	<ul style="list-style-type: none"> • Analysing and interpreting narrative writing • Imagining and writing the next stage of a narrative story • Thinking about words to make writing more interesting • Editing and proofreading 	Stage 3: Unit 3: The desert	Stage 3: Unit 8: Wonderful world
<ul style="list-style-type: none"> • Prepositions • Linking rhyming words 	<ul style="list-style-type: none"> • Literature (poetry and rhyme) 	<ul style="list-style-type: none"> • Analysing and interpreting a humorous poem • Identifying rhyme • Planning and writing a poem • Editing and proofreading 	Stage 3: Unit 4: Look again	Stage 3: Unit 9: Laughing allowed Stage 3: Unit 3: See, hear, feel, enjoy Stage 3: Unit 6: Poems from around the world
<ul style="list-style-type: none"> • Imperative verbs • Writing instructions and rules 	<ul style="list-style-type: none"> • Science (inventions) 	<ul style="list-style-type: none"> • Analysing and interpreting instructions • Thinking about how to make instructions easy to understand • Imagining an invention • Planning and writing clear instructions • Editing and proofreading 	Stage 3: Unit 5: Inventors and inventions	Stage 2: Unit 2: How to write instructions
<ul style="list-style-type: none"> • Adjectives • Planning the writing for a leaflet 	<ul style="list-style-type: none"> • Social Studies (persuasive posters and leaflets) • Science (dinosaurs) 	<ul style="list-style-type: none"> • Analysing and interpreting a persuasive poster and leaflet • Thinking about how to make writing persuasive and interesting • Planning and creating an interesting and attractive poster • Editing and proofreading 	Stage 3: Unit 6: Dinosaurs	Stage 3: Unit 8: Wonderful world
<ul style="list-style-type: none"> • Adverbs • The layout of a play 	<ul style="list-style-type: none"> • Literature and Drama (play scripts) 	<ul style="list-style-type: none"> • Analysing and interpreting a play script • Imagining the next part of a play • Planning and writing the end of a play script • Editing and proofreading 	Stage 3: Unit 7: Puzzles and codes	Stage 3: Unit 3: See, hear, feel, enjoy
<ul style="list-style-type: none"> • Alphabetical order • Writing a glossary 	<ul style="list-style-type: none"> • Science (the human body) 	<ul style="list-style-type: none"> • Analysing and interpreting a dictionary and a glossary • Sequencing words in alphabetical order • Distinguishing parts of speech • Planning and writing a glossary for a non-fiction book • Editing and proofreading 	Stage 3: Unit 8: Our amazing body	Stage 3: Unit 8: Let's have a party! Stage 3: Unit 8: Wonderful world
<ul style="list-style-type: none"> • Verb tenses • Writing a story setting 	<ul style="list-style-type: none"> • Physical Education (sports) 	<ul style="list-style-type: none"> • Analysing and interpreting a story setting and ending • Thinking about the structure of stories (beginning, middle, end) • Viewing a situation from a different perspective • Planning and writing a story setting and ending • Editing and proofreading 	Stage 3: Unit 9: Big and little	Stage 3: Unit 1: Ordinary days