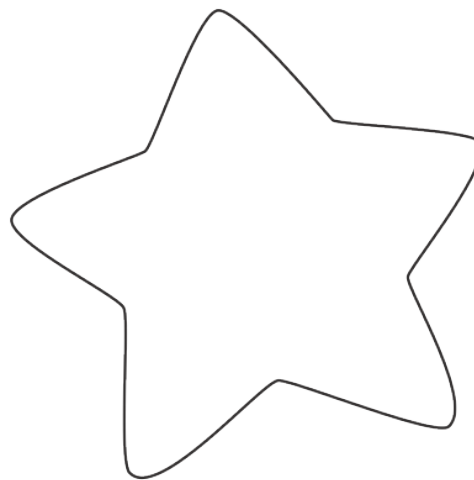
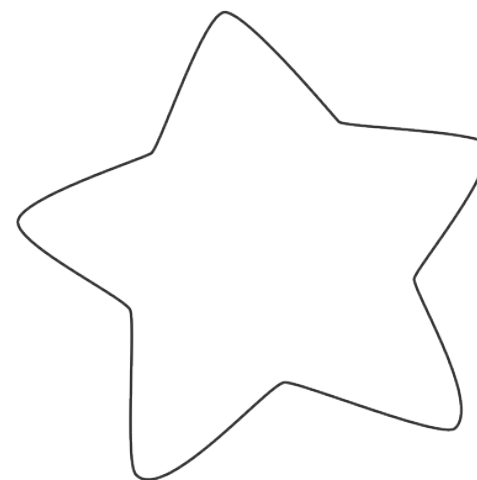
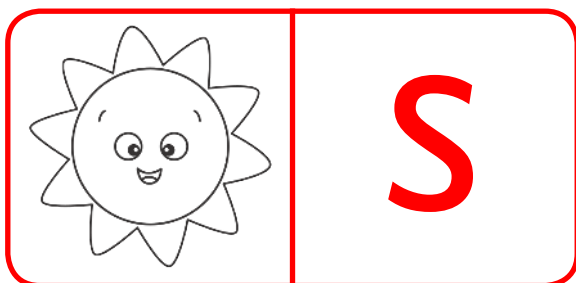




Letters: *s*, *t*, *b*

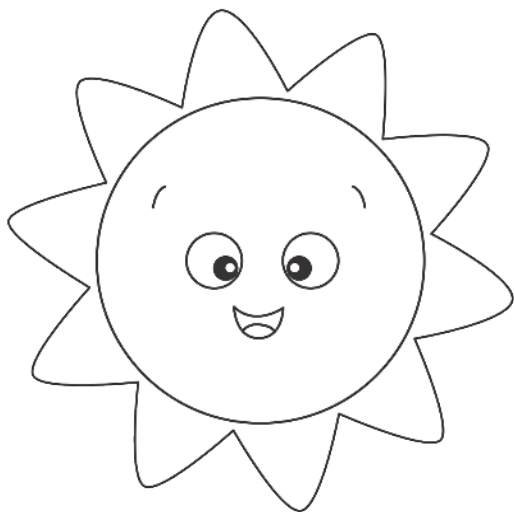
 Look.  Color.



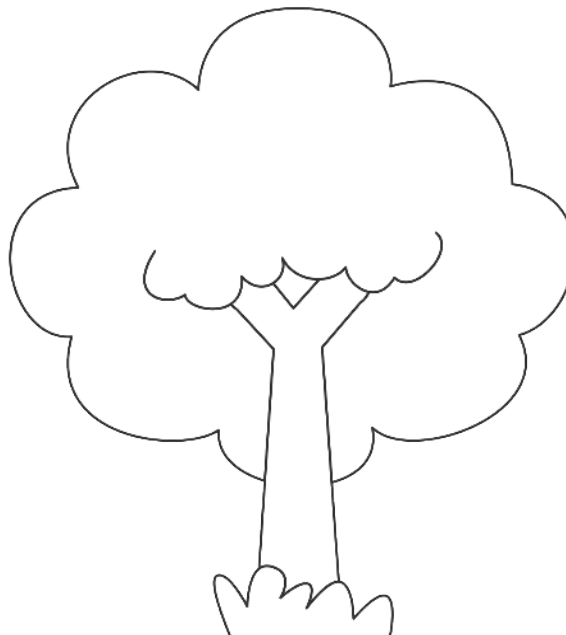
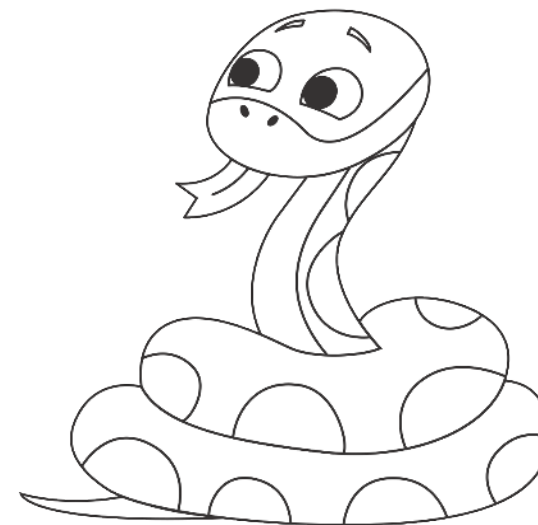
**Letter Recognition:** Draw a letter *s* and a sun on the board. Point to the letter and say: *Letter s*. Point to the sun and ask: *Is this a letter?* (No.) Children come to the board and trace the letter *s* with their finger. Then they open their books, identify all the letters *s* on the page, and trace them with their finger. Finally, they color only the stars with the letter *s*.

**Practice:** Show cards with different letters of the alphabet. Children clap when they see the letter *s*.

 Say.  Color.



S



4

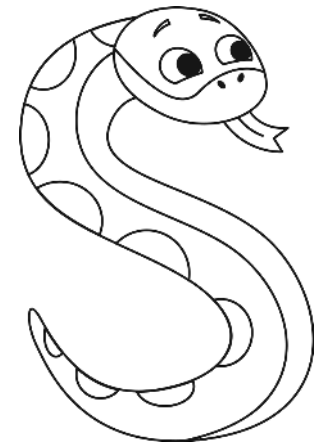
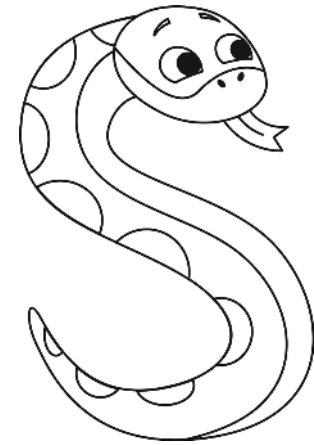
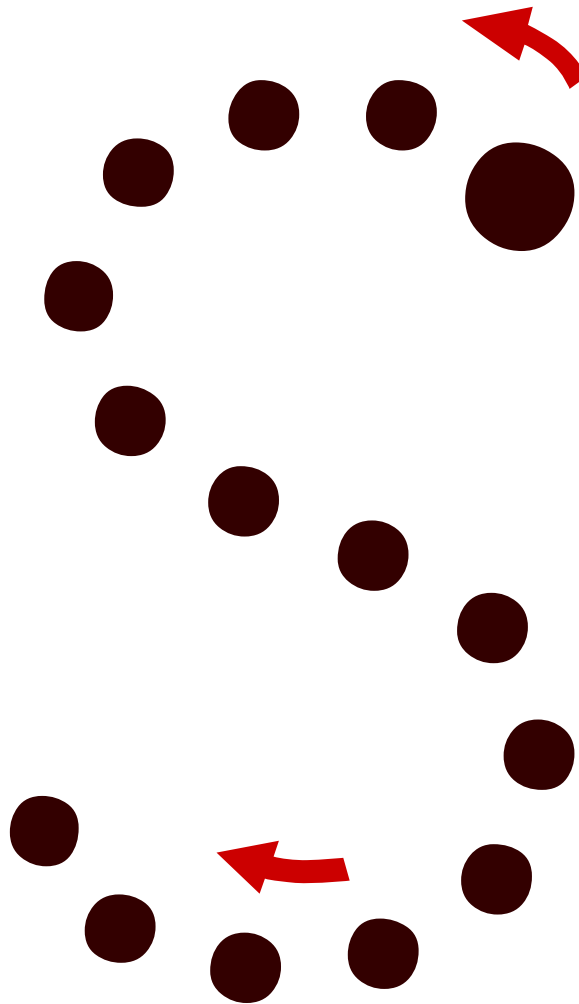
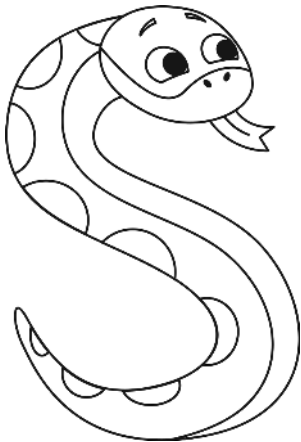
**Phonemic Awareness:** Show a picture of a snake. Say: *Snake, s-s-s-snake* and hiss *sss*. Children imitate you. Say the words *sun, star, and snake*, emphasizing the *s* sound in each. Then say *Tree*, exaggerating the *t* sound to highlight the difference. Children open their books and hiss *sss* as they point to the items that start with the *s* sound.

**Practice:** Say pairs of sounds and words like the following: *s-s-s, snake; t-t-t, sun; s-s-s, star; t-t-t, soup*. Children call out *same* or *different*.

Sound to Symbol: s



 Say.  Trace.  Color.

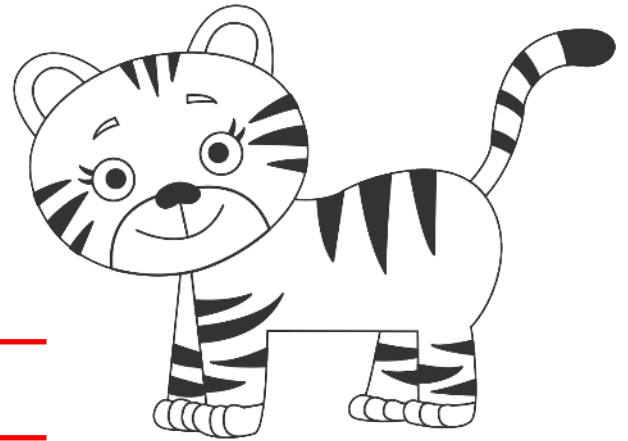
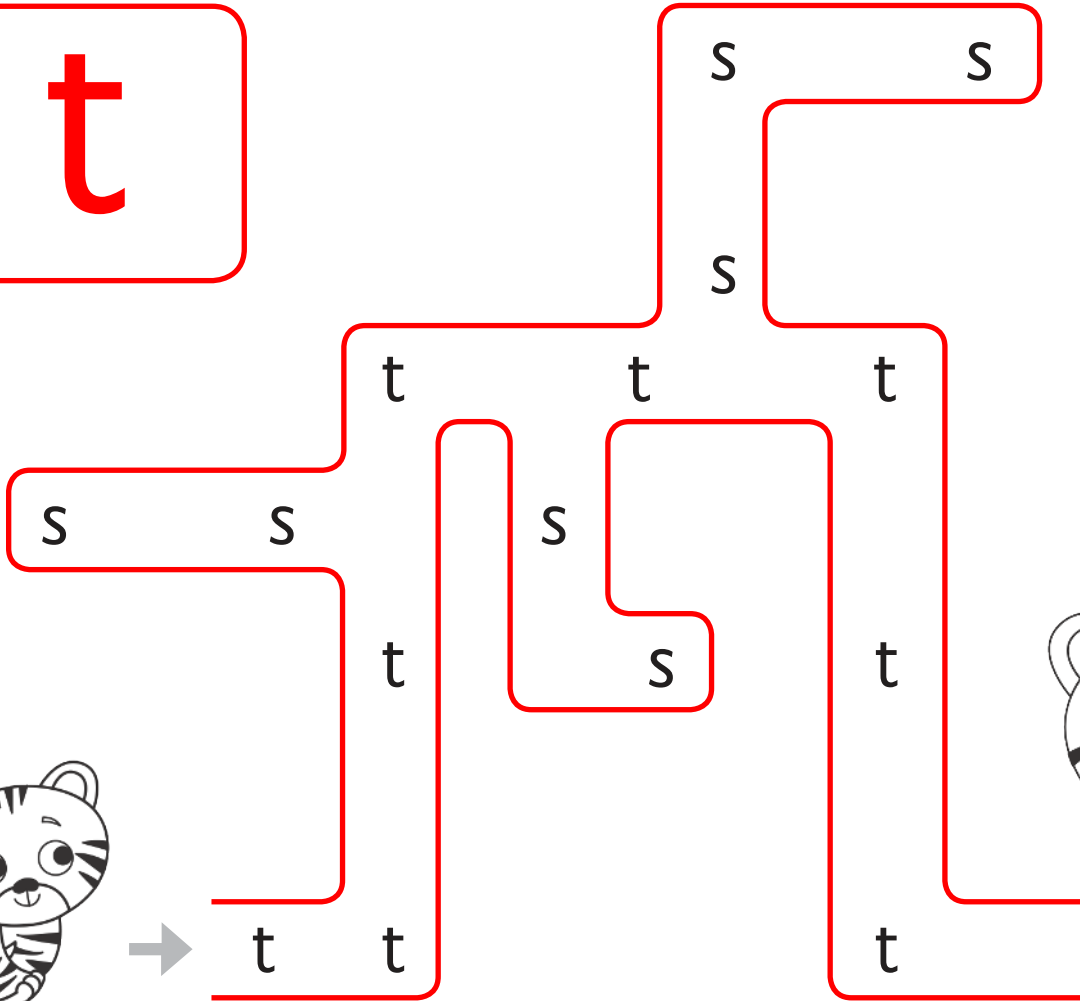
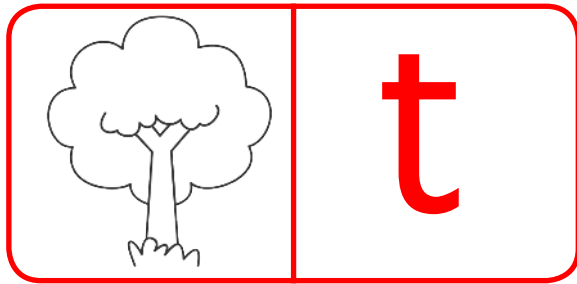


**Sound to Symbol:** Children form a circle and turn to one side. They trace the letter s on each other's backs while saying s-s-s. Then they open their books, identify the letter, and trace it, first with their finger and then with a crayon or pencil. Finally, they color the snakes.

**Practice:** Children use playdough to form the letter s in different sizes and colors.

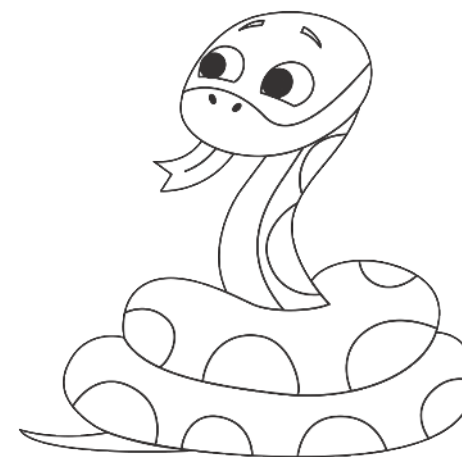
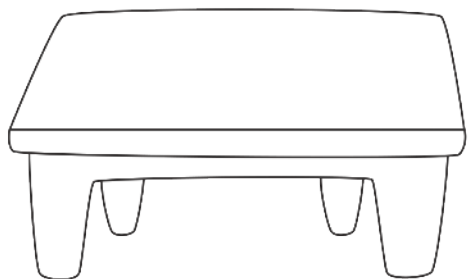
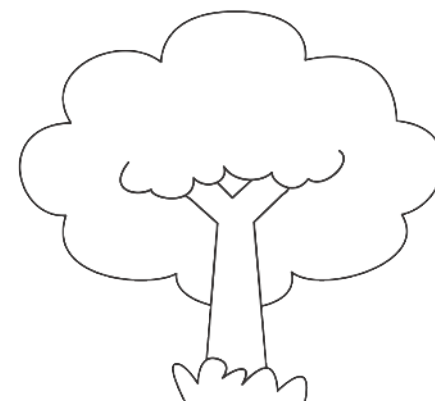
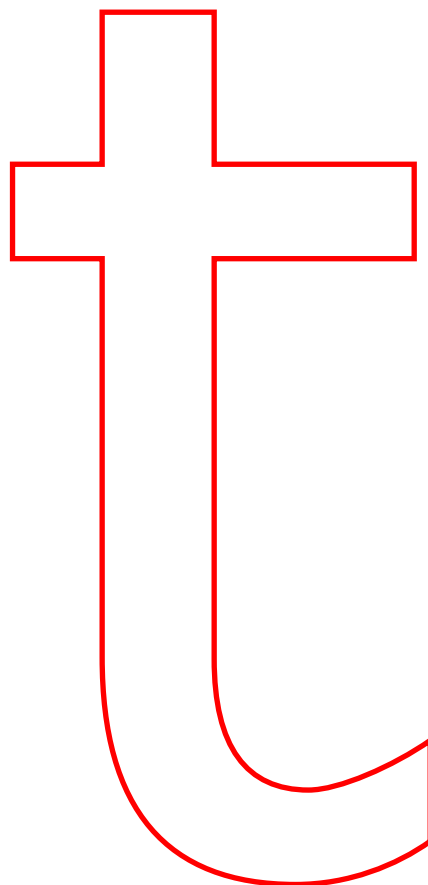
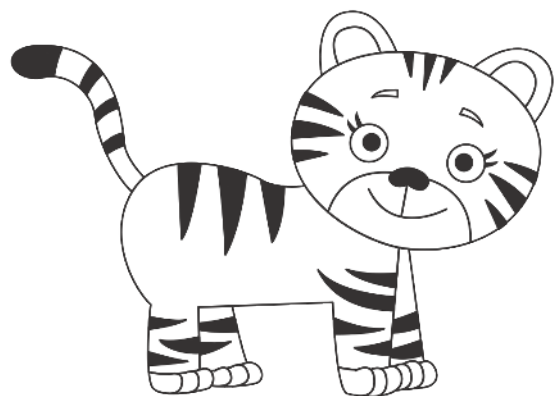
Letter Recognition: *t*

👁️ Look. ✎ Color.



**Letter Recognition:** Draw a letter *s*, a letter *t*, and a tree on the board. In turns, say: *Letter s*, *Letter t*, and *Tree*. Children come to the board and point to the correct image. Then they open their books and trace the letter *t* with their finger. Say: *Look! Baby Tiger. Where's Mommy Tiger?* Children follow the letters *t* to find the path to Mommy Tiger. Then they color it.  
**Practice:** Write letters on the board, including several letters *t*. Children take turns erasing only the letters *t* one at a time.

 Look.  Say.  Color.

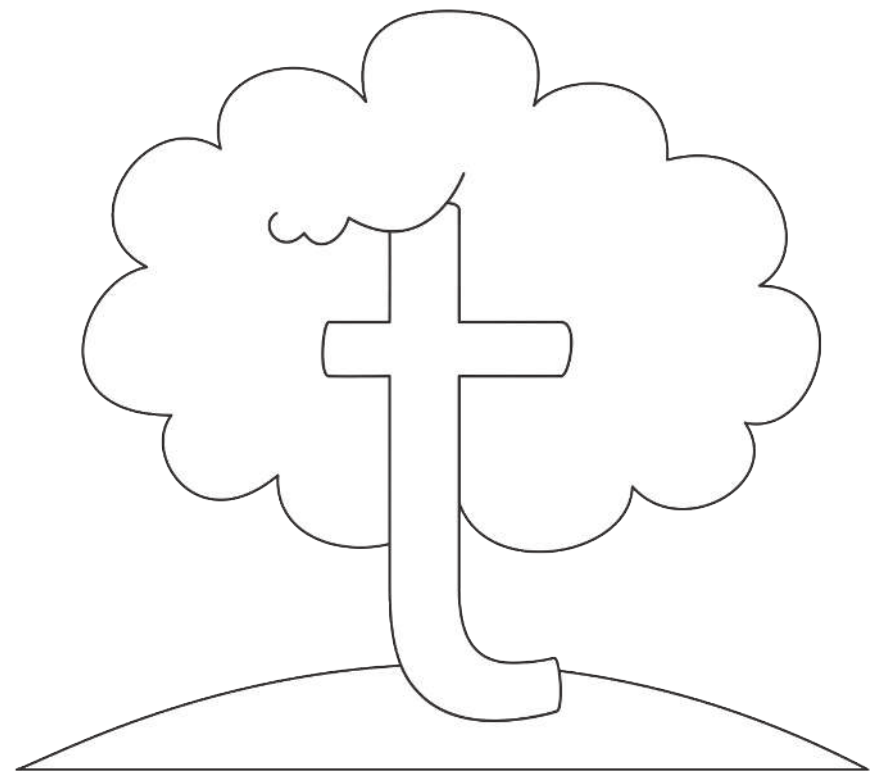
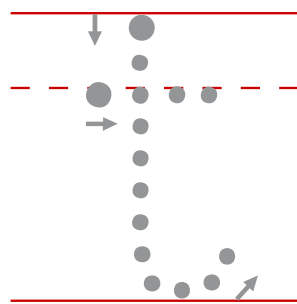
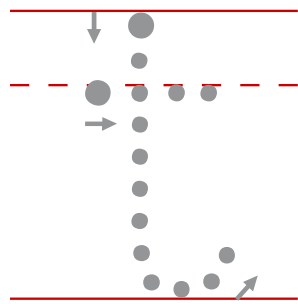
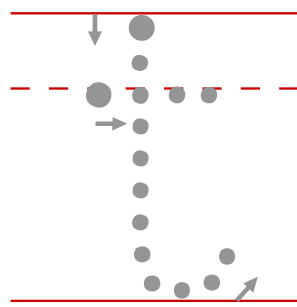
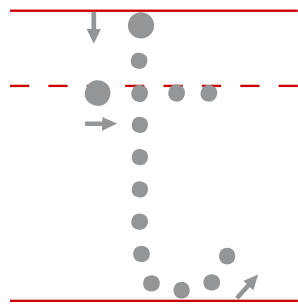
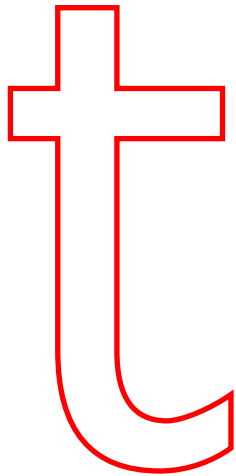


**Phonemic Awareness:** Show a picture of a tree. Say: *Tree, t-t-t, tree*. Children repeat after you. Then they open their books and find the letter *t* and the items that start with the *t* sound. Say the words *tree, tiger, and table*. Children repeat and point to the corresponding pictures. Then they color only the items that start with the *t* sound.

**Practice:** Say the following words: *sun, tree, snake, school, tiger, table*. Children say *Stop!* when they hear the *t* sound.

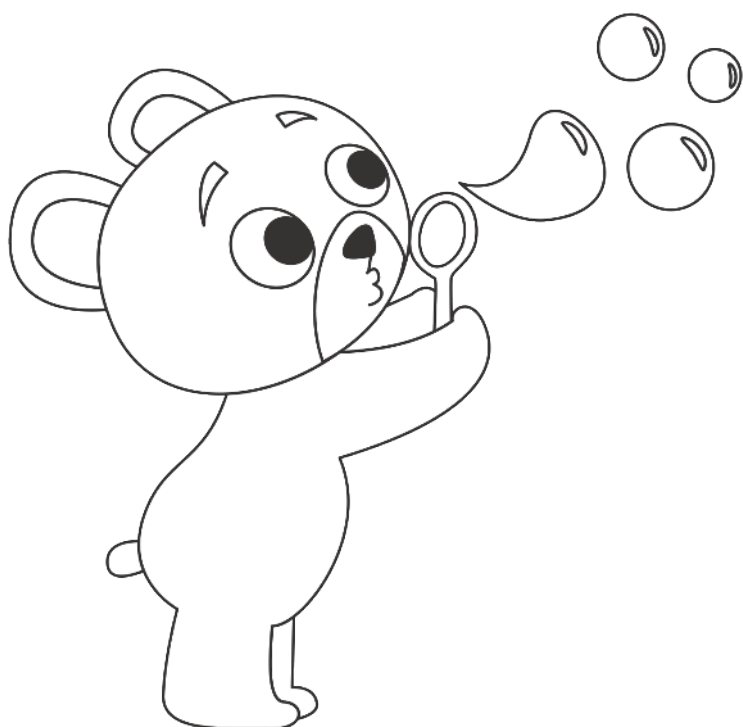
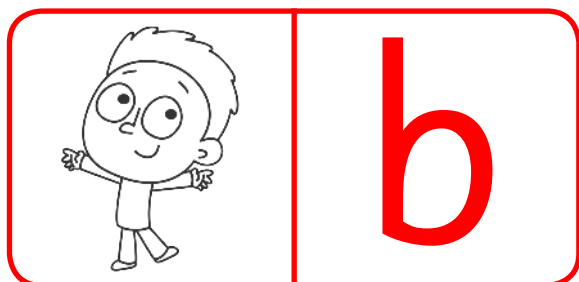
Sound to Symbol: t

 Say.  Trace.  Color.





**Sound to Symbol:** Stretch your arms out to form a *t* with your body and say the sound: *t-t-t*. Children imitate you and repeat. Then say the words *tree, snake, table, book, tiger*. Children make a *t* shape when they hear a word with the *t* sound. Then they open their books, identify, trace, and color all the letters *t*.  
**Practice:** Children form the letter *t* using craft sticks. Glue the letters onto a piece of paper and display them.

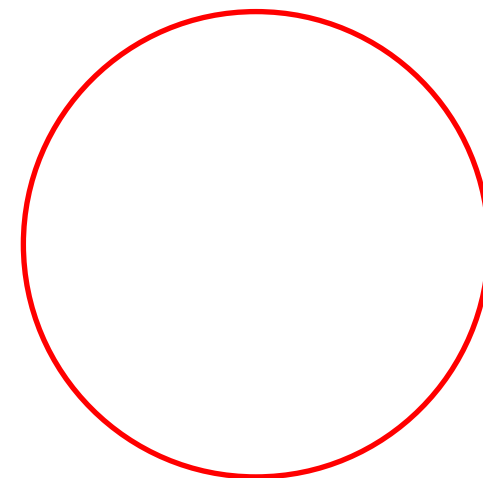
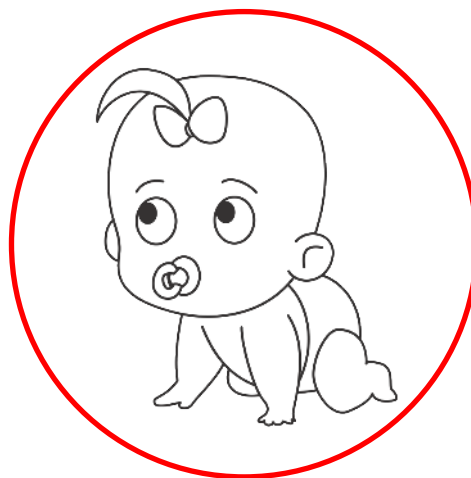
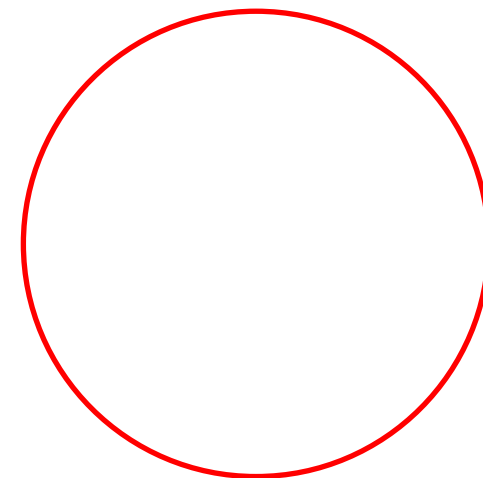
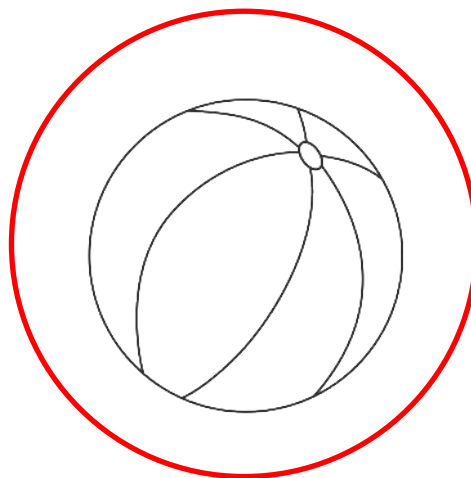
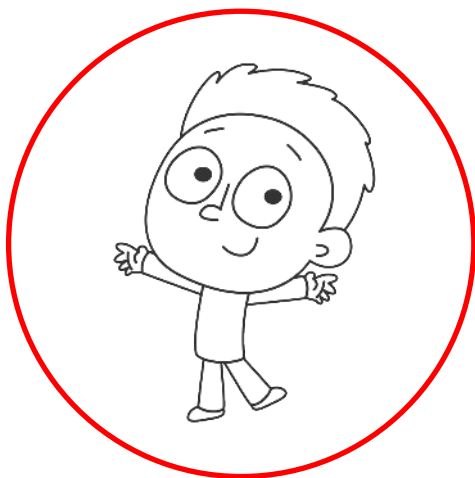
👁 Look. ○ Circle.



**Phonemic Awareness:** Write the letters *s*, *t*, and *b* on the board. Say: *Letter s, letter t, and letter b.* Children come to the board and point to the correct letters. Then they open their books and identify the boy and the letter *b*. Say: *Look at the bubbles. Can you see the letter b in the bubbles?* Children identify and circle all the letters *b*.

**Practice:** Display cards with different letters around the classroom. Include several letter *b* cards. Children pick up only the letter *b* cards.

 Look.  Draw.

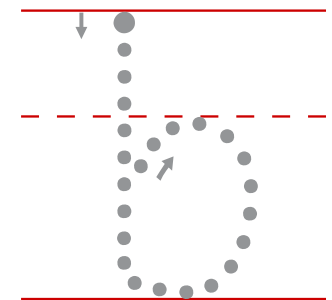
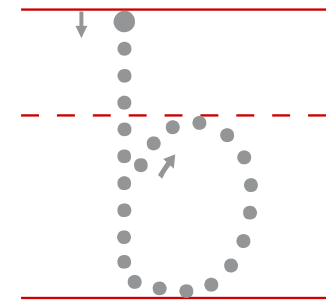
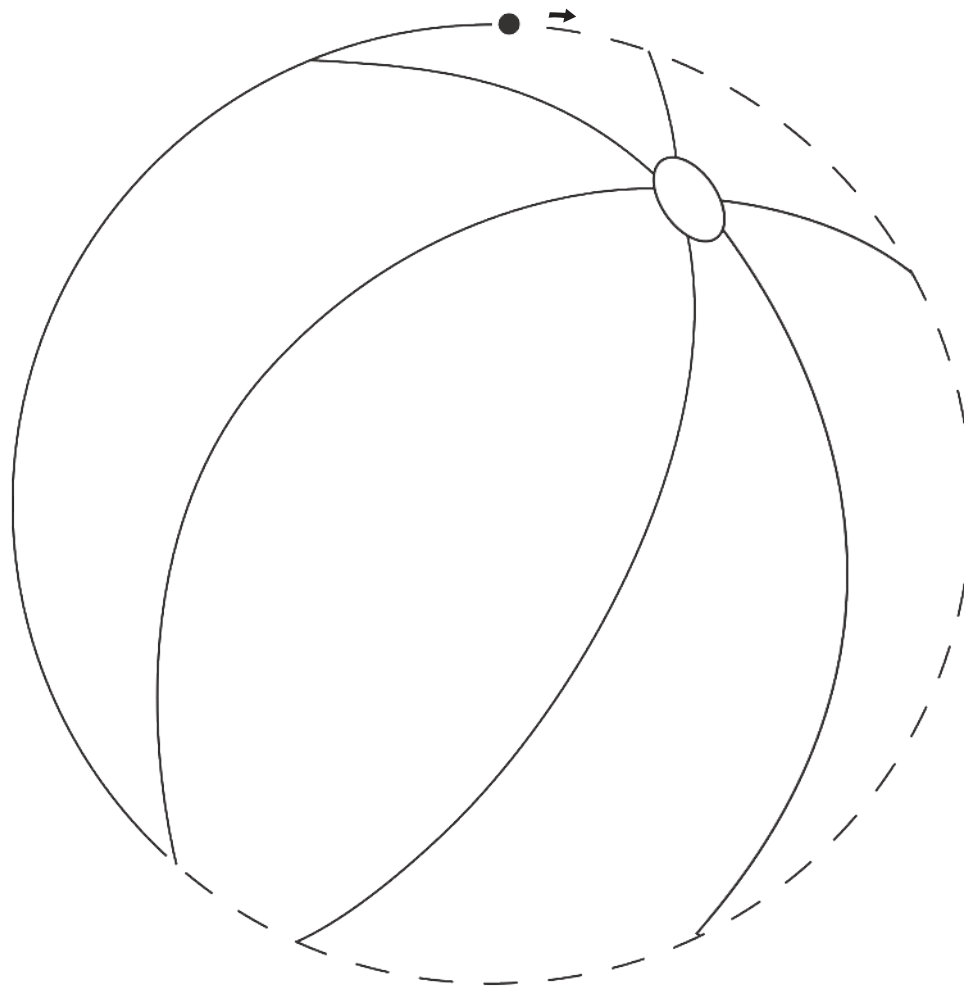
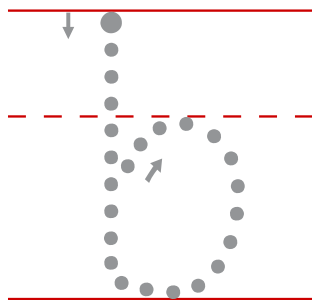
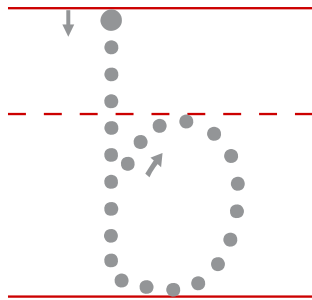




Sound to Symbol: *b*



○ Trace. ✎ Color.



**Sound to Symbol:** Children form a circle. Say: *Ball, sun, boy, tree, table*. Children trace the letter *b* on each other's backs only when they hear a word that starts with the *b* sound. Children open their books and trace the letters, first with their finger and then with a pencil. Finally, they trace the rest of the ball and color it.

**Practice:** Children form the letter *b* using craft sticks and pipe cleaners. Glue the letters onto paper and display their work.



Letters: *h*, *m*, *k*

 Look.  Circle.

