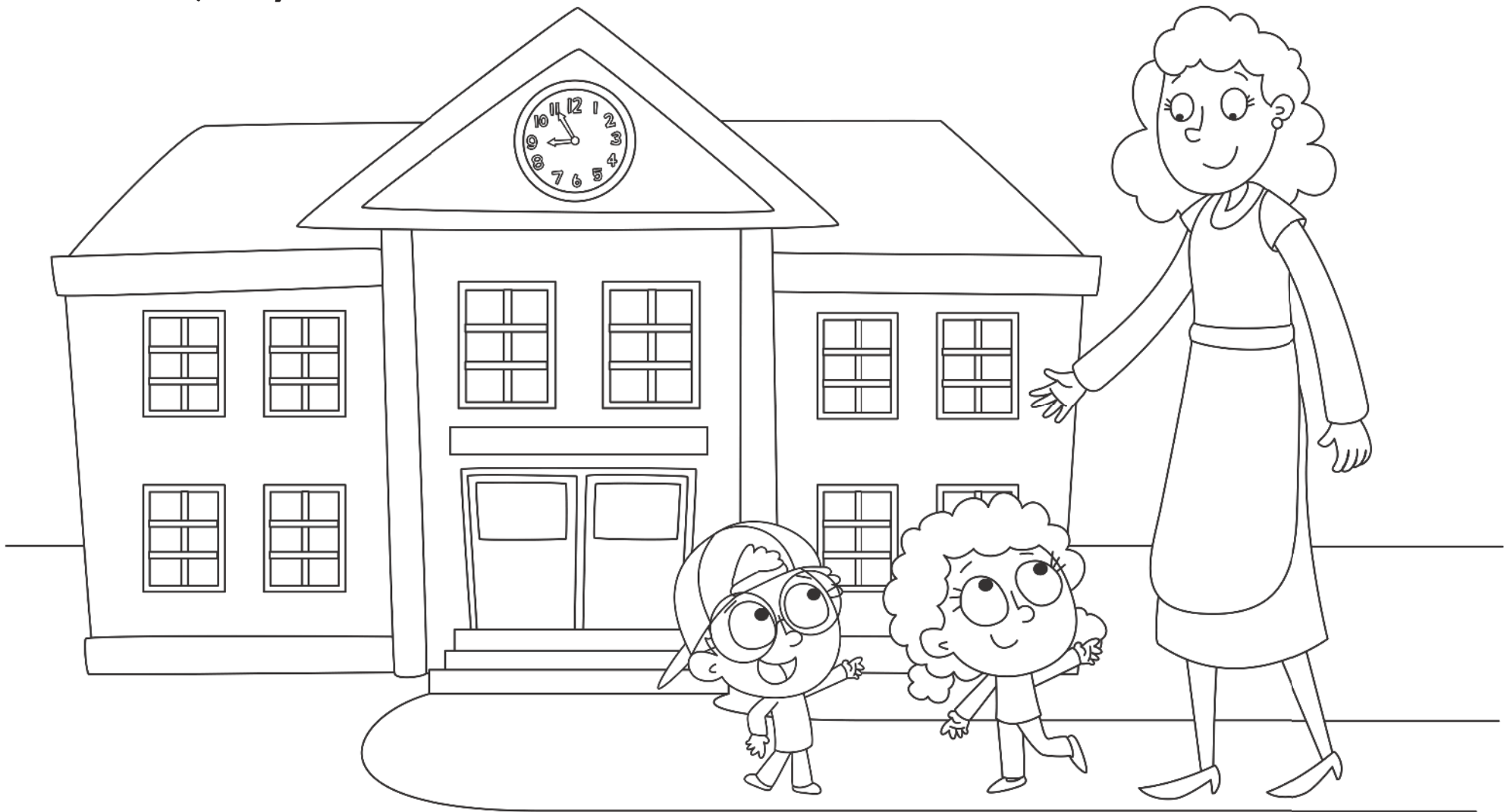


# 1 What can we see at school?

👉 Point. 💬 Say. ✏️ Color.



**Key Language:** *teacher, boy, girl, school*. Children point to and name each item: *teacher, boy, girl, school*. Then they color the picture.

 Say.  Circle.  Color.

# What Can You See?

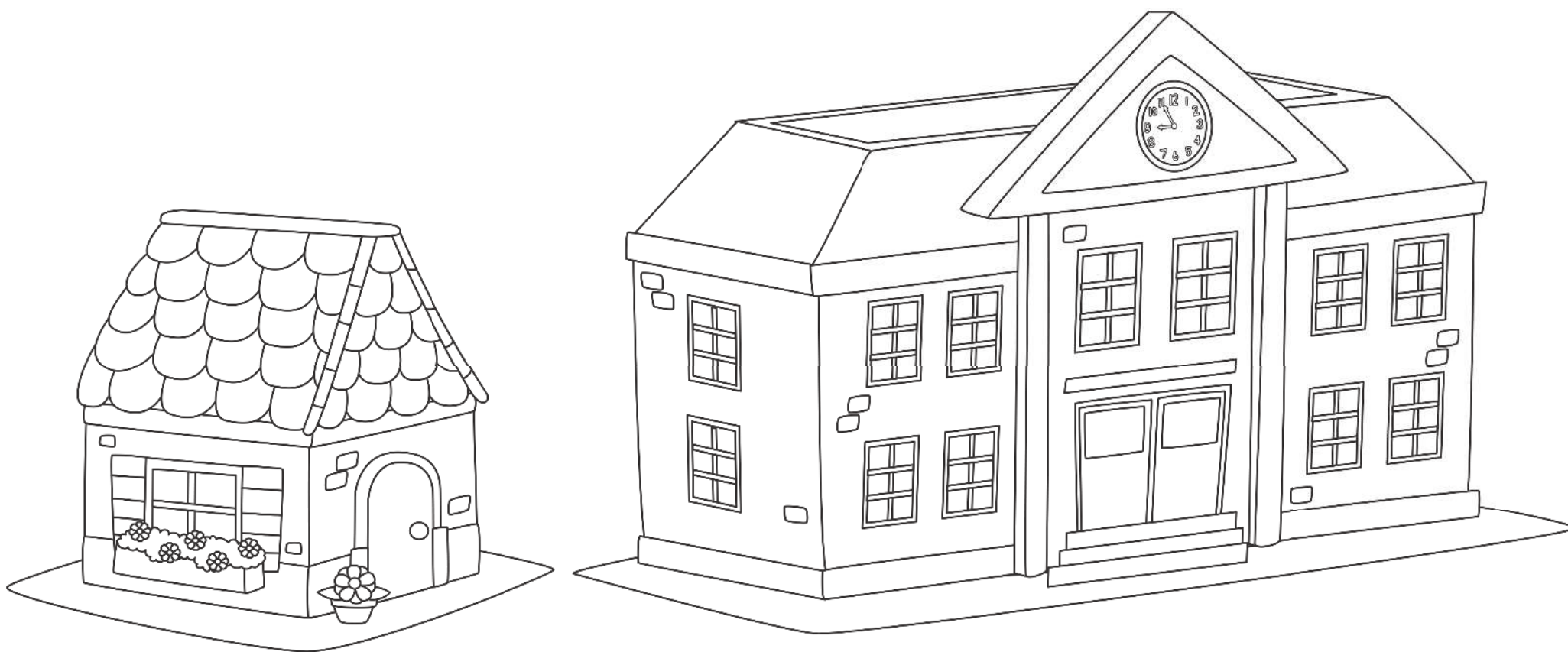


 Say.  Circle.  Color.

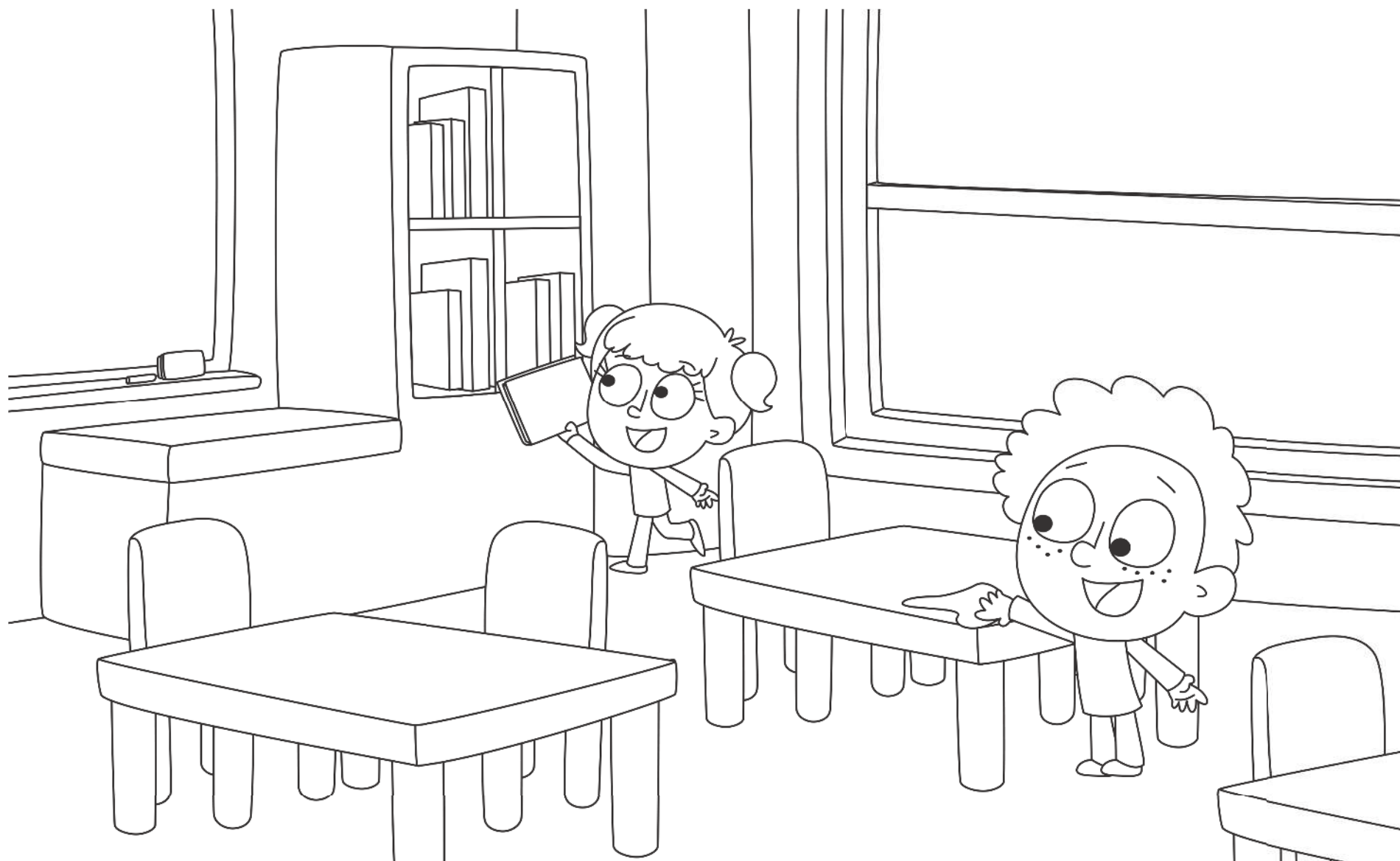


Key Language: What can you see? I can see a ... teacher, boy, girl, school, sun, tree. Children look at the story scenes. Ask: What can you see? Elicit answers using I can see a (girl). Then ask: Can you see a (girl)? Children circle and then color the items in the pictures. Finally, children retell the story in their own words. Provide language as needed.

👁 Look. 💬 Say. ✎ Color.



👁 Look. 💬 Say. ✏ Color.

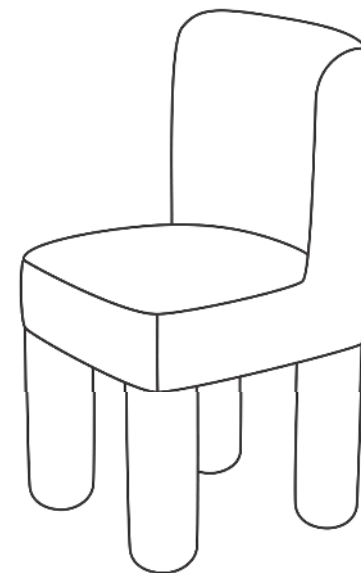
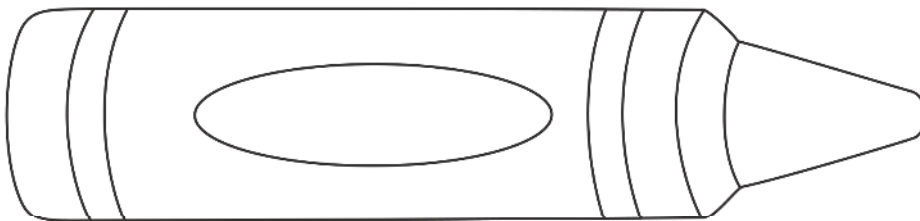
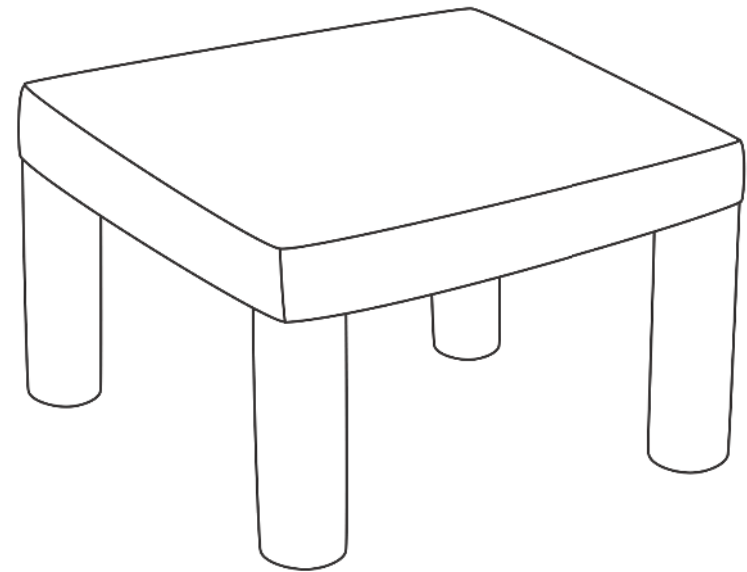
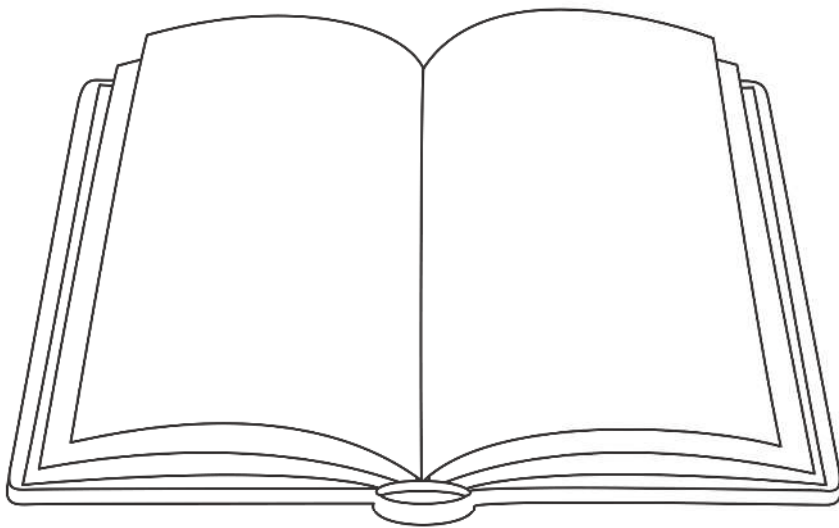


**Key Language:** *Keep our classroom clean, children, cleaning.* Look at the scene and ask children questions such as: *Where are the children?* (A classroom.) *What are they doing?* (Cleaning the classroom.) Discuss why it's important to keep our classroom clean. Children color the children who are keeping the classroom clean.



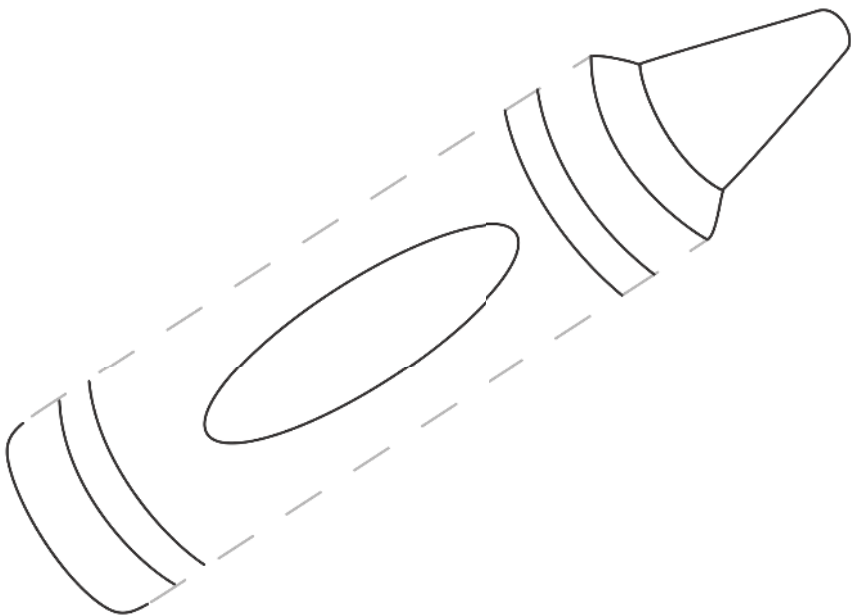
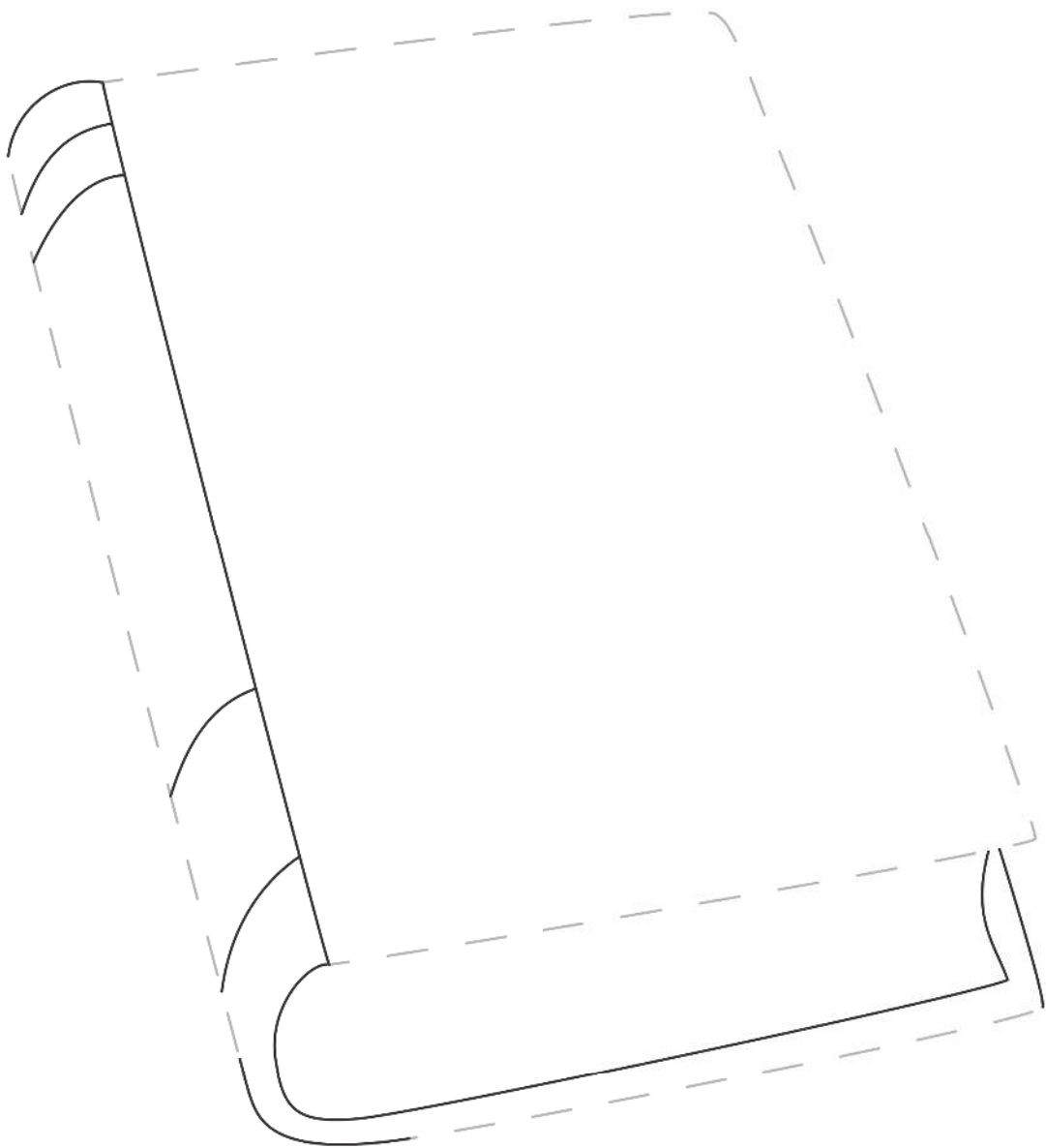
## Vocabulary

👉 Point. 💬 Say. ✎ Color.



**Key Language:** *book, crayon, table, chair*. Children point to and name each object: *book, crayon, table, chair*. Then they color the pictures.

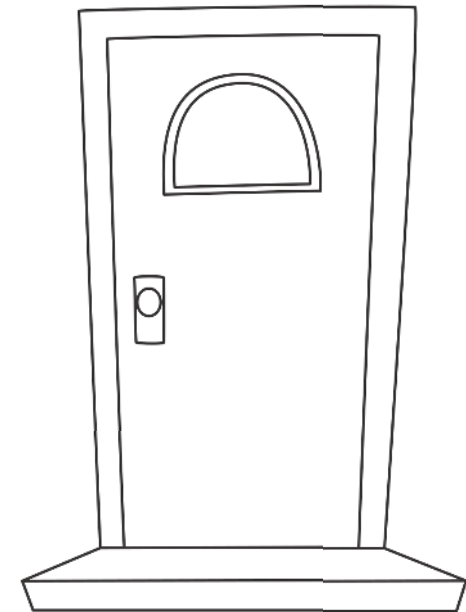
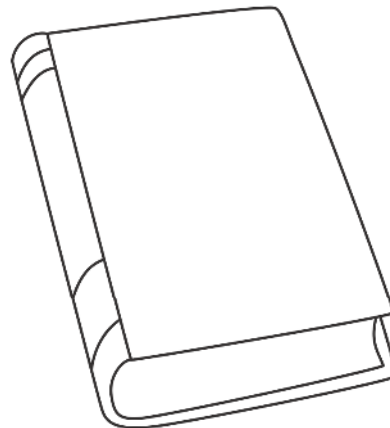
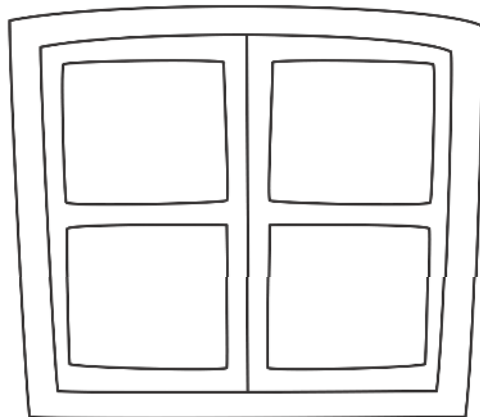
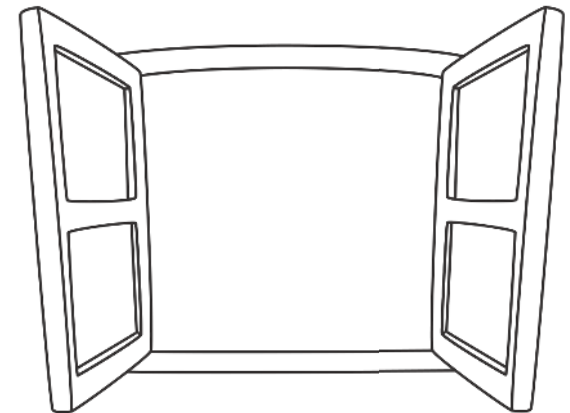
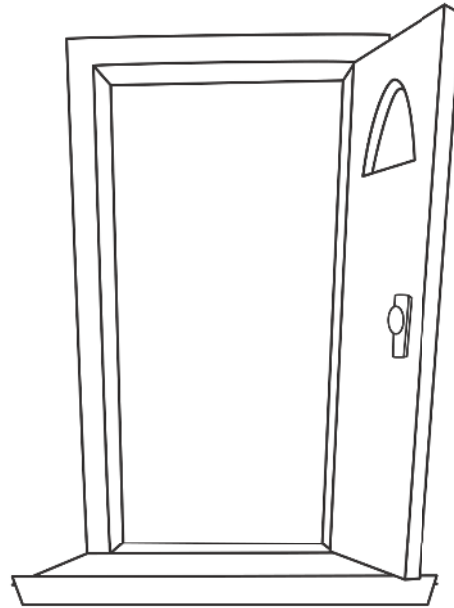
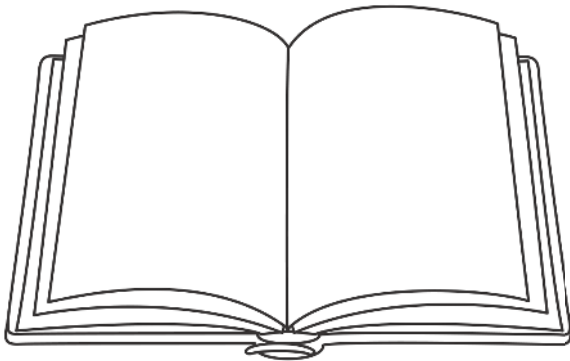
○ Trace. ✎ Color. 💬 Say.



**Key Language:** *Is it a (book)? Yes, it is. No, it isn't. What is it? It's a (book).* Children look at the pictures. Ask several questions such as: *Is it a chair? Is it a crayon? Is it a boy?* Encourage children to answer with *Yes, it is* or *No, it isn't*. Children trace the school objects by following the dotted lines. Then they color the objects. Finally, they answer the question: *What is it? (It's a book.)*

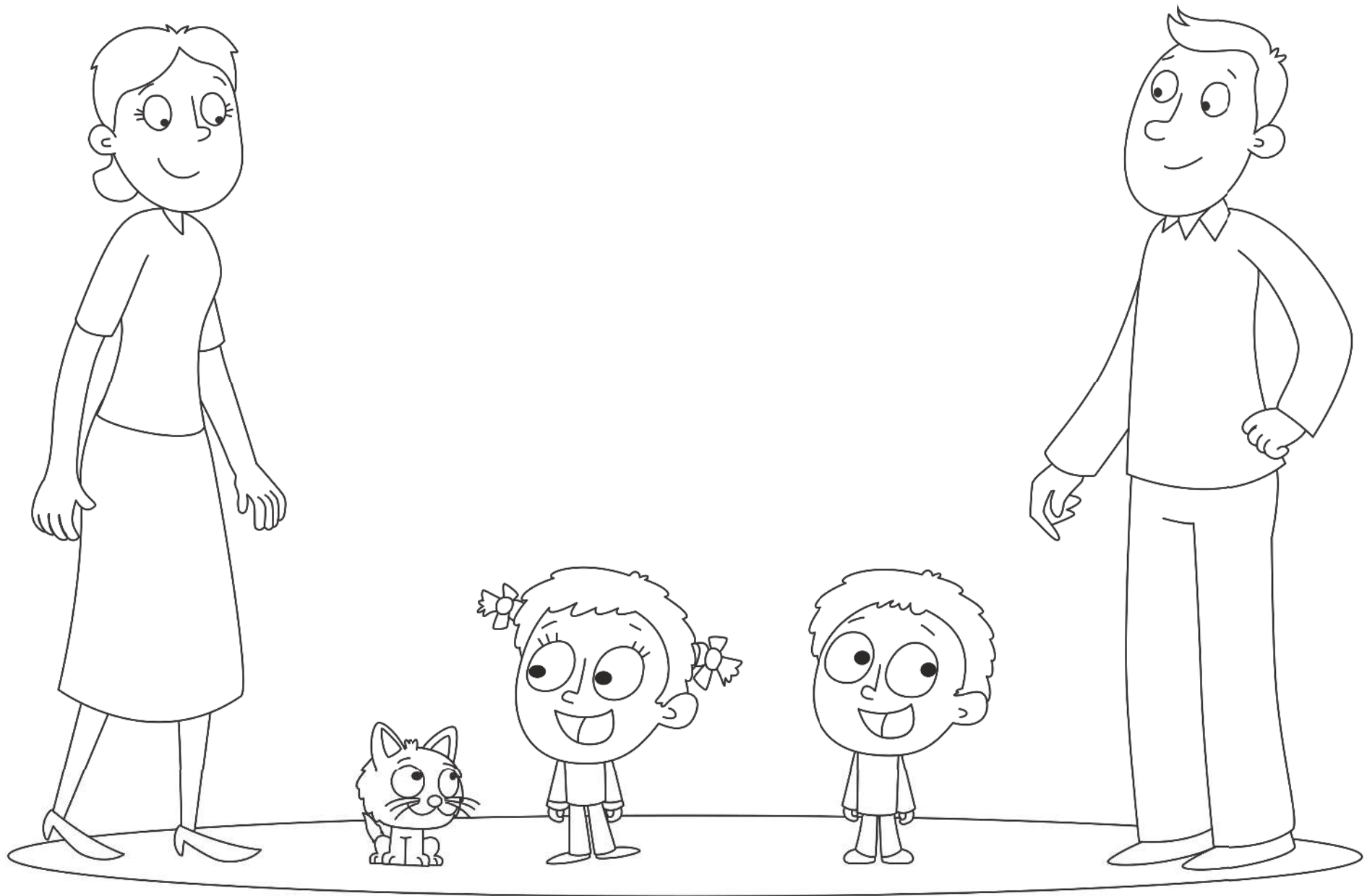
## Concept

 Match.  Point.  Say.





👉 Point. ✎ Color. 💬 Say.



**Key Language:** *Mom, Dad, Mia, Leo, Tickle*s. Point to each character and ask: *Who's this?* Children point along with you as you name the characters. Then they color the characters. Finally, children point to each character and say the name.

 **Color.**  **Draw.**  **Say.**

