Cambridge University Press & Assessment 978-1-108-72056-4 — The Art of Child and Adolescent Psychiatry Jonathan Williams, Peter Hill Table of Contents <u>More Information</u>

# Contents

Picture Credits viii Acknowledgements x

Introduction 1

#### Volume 1. Assessment

A. The Child

Normality 5 Being a Child 19 Teenagers 22 Adapting Evidence to a Child 28 Predicting the Future 34

#### B. Interviewing

Planning the Session 40 Questionnaires 47 Talking to a Child 53 Regulated Chaos 59 Active Listening 62 Other Communication Skills 65 Taking a History 73 Observing and Listening 82 Investigations 88

## C. The Family

The Family History97Clinical Relationships101Types of Parents108Talking to Parents117What Do They Want?126

## D. Friction

Being Manipulated 131 Common Misconceptions 134 How to Refuse or Disagree 142 Agitated Thinking 153 Anger and Rudeness 155

## E. Formulating

Finding Causes 160 Describing the Current State 171 Thinking about the Formulation 178 Timecourses 187 Difficult Formulations 193 Tools for Formulation 203 Rare Problems 208 Undiagnosing 213 Psychiatry without Diagnoses 218

#### F. Explaining

Presenting the Formulation 227 Writing Letters and Reports 235 Words 247 Influencing 255 Persuading 262

## G. This Shouldn't Happen!

Risk Events 271 Risk Policies 279 Predicting the Unpredictable 288

## CAMBRIDGE

Cambridge University Press & Assessment 978-1-108-72056-4 — The Art of Child and Adolescent Psychiatry Jonathan Williams , Peter Hill Table of Contents <u>More Information</u>

Contents

## Volume 2. Treatment

H. Orchestrating Treatments

Choosing a Treatment 293 Simultaneous Treatments 304 Sequences of Care 310 Strategy and Tactics 316 Treatment Failure 323

#### I. Specific Treatments

Easy Treatments 331 Behaviour Management 339 Relationship Management 355 Talking about Talking Treatments 360 Changing an Idea 365

#### J. Prescribing

Prescribing 376 Unusual Prescribing 388 Dynamic Prescribing 397 Side-Effects 411 Medicine-Based Psychiatry 417

#### K. Quality

Quality 422 Levels of Care 427 Lowering Standards 433 Good and Bad Guidelines 439

#### L. Situations

Inpatient 445 Violence 450 Self-Harm 456 Abuse 469 Trauma 477 Psychogenic Problems 484

#### M. You

The Good-Enough Child Psychiatrist 496 Adaptability 504 Shaping a Job 508 Developing Yourself 510 Mentors 519

#### N. Thinking

Dealing with Complexity 522 Superficial or Deep 526 Cognitive Heuristics 533 Improving Your Intuition 542 Expertise 548 Paradox 556

#### 0. Ethics

Dishonesty 564 Clinical Ethics 570 Organisational Ethics 578 Private Work 588