

Cambridge University Press & Assessment 978-1-108-70236-2 — Revenge across Childhood and Adolescence Edited by Holly Recchia , Cecilia Wainryb Table of Contents More Information

## Contents

	t of Figures	page ix
	t of Tables	X
	t of Contributors	xi
Ack	enowledgments	xiii
I	And If You Wrong Us, Shall We Not Revenge? The Value of Grappling with the Experience of Revenge among Youth Cecilia Wainryb and Holly Recchia	f
2	A Framework for Understanding Variation in Youth Revenge Motivations and Retaliatory Behaviors Kristina L. McDonald, Joo Young Yang, Sunmi Seo, and Stephen A. Erath	8
	Normative Changes and Individual Differences in Retaliation Judgments: A Constructivist Developmental Perspective  Courtney L. Ball, Judith G. Smetana, Jessica S. Caporaso, Janet J. Boseovski, and Stuart Marcovitch	37
4	Developing Revenge in Early Childhood: Current Evidence and Future Directions  Charles P. Baxley and Audun Dahl	76
5	Understanding Youths' Retaliatory Experiences through the Lens of Moral Agency Holly Recchia and Cecilia Wainryb	100
6	Cultural Systems and the Development of Norms Governing Revenge and Retribution Karin S. Frey, Adaurennaya C. Onyewuenyi, Zoe Higheagle Strong, and Ian A. Waller	127

vii



Cambridge University Press & Assessment 978-1-108-70236-2 — Revenge across Childhood and Adolescence Edited by Holly Recchia , Cecilia Wainryb Table of Contents More Information

viii	Contents	
7	Settling the Score in a Zero-Sum Game: Understanding Revenge among Urban Male Youth Overexposed to Gun Violence  Deanna L. Wilkinson	161
8	Intergroup Processes: Revenge among Youth Living amid Protracted Conflict Dean O'Driscoll, Angelica Restrepo, and Laura K. Taylor	187
9	Revenge, Justice Systems, and Institutional Trust in Schools: Narrative Considerations Monisha Pasupathi and Paula Smith	218
10	The Importance of a Positive School Climate in Addressing Youth Retaliation Allison Ann Payne and Denise Wilson	247
ΙΙ	Socioemotional Competencies and Positive Classroom Climate as Alternatives to Prevent Revenge in Colombian Schools Andrea Bustamante, Ana María Velásquez, and Enrique Chaux	271
12	Looking Back and Charting a Course: Considering Individual, Interpersonal, and Institutional Contributions to the Development of Revenge in Childhood and Adolescence Holly Recchia and Cecilia Wainryb	298
Inde	ex	314