



# EXAM BOOSTER

WITH ANSWER KEY

**FOR B1 PRELIMINARY AND  
B1 PRELIMINARY FOR SCHOOLS**  
Second edition

**Photocopiable exam  
resources for teachers**



Helen Chilton, Sheila Dignen and Mark Little

**For the revised  
exams from 2020**

**Cambridge University Press**[www.cambridge.org/elt](http://www.cambridge.org/elt)**Cambridge Assessment English**[www.cambridgeenglish.org](http://www.cambridgeenglish.org)Information on this title: [www.cambridge.org/9781108682152](http://www.cambridge.org/9781108682152)

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First published 2020

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in XXXX by XXXX

*A catalogue record for this publication is available from the British Library*

ISBN 978-1-108-68215-2

Additional resources for this publication at [www.cambridge.org/b1preliminarybooster](http://www.cambridge.org/b1preliminarybooster)

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## MAP OF THE BOOK

### Reading 45 minutes

**Reading Part 1 p12**  
3-option multiple choice  
5 questions  
5 marks

**Daily life**  
Present simple and  
present continuous  
Making questions

**Social interaction**  
Phrasal verbs (arrangements)  
Making arrangements

**Hobbies and leisure**  
Talking about leisure  
activities  
Structuring a discussion

**Reading Part 2 p18**  
Matching  
5 questions  
5 marks

**Health, medicine and  
exercise**  
Health vocabulary  
Opinions and advice

**Free time**  
Talking about free time  
activities  
Present perfect and past simple

**Travel and holidays**  
Holiday advice  
Present and past tenses

**Reading Part 3 p24**  
4-option multiple choice  
5 questions  
5 marks

**Places and buildings**  
Types of building  
Asking for and giving  
directions

**Environment**  
Environment vocabulary  
*Will* and *going to*

**Sport**  
Adjectives + preposition  
Sports definitions

**Reading Part 4 p30**  
Gapped text  
5 questions  
5 marks

**Education**  
Word order  
Collocations

**Shopping and  
services**  
Places in town  
Matching sentences

**The natural world**  
Animals  
Word order of  
adjectives

**Reading Part 5 p36**  
4-option multiple-choice  
cloze  
6 questions  
6 marks

**Entertainment  
and media**  
Short reviews  
Writing a biography

**Transport**  
Travel definitions  
Future forms review

**Weather**  
Extreme weather and  
environments  
Conditionals

**Reading Part 6 p42**  
Open cloze  
6 questions  
6 marks

**People**  
People definitions  
Prepositions

**Health, medicine and  
exercise**  
Auxiliary verbs  
Health and fitness vocabulary  
Giving advice about diet

**Clothes and accessories**  
Clothes and accessories  
vocabulary  
Linking words

### Writing 45 minutes

**Writing Part 1 p48**  
Replying to an email  
(about 100 words)  
1 question  
20 marks

**Shopping and  
services**  
Clothes vocabulary  
Writing an email

**People and relationships**  
Relationships vocabulary  
Parts of an email

**Weather**  
Strong adjectives and  
descriptive verbs  
Conjunctions

**Writing Part 2 p54**  
Article or story  
(about 100 words)  
1 question  
20 marks

**Food and drink**  
Food preparation words  
Articles, countable and  
uncountable quantifiers

**Entertainment and media**  
Features of a story  
Narrative tenses

**Travel and holidays**  
Time expressions  
Phrasal verbs (travel)

**Listening  
30 minutes**

**Worksheet 1**

**Worksheet 2**

**Worksheet 3**

**Listening Part 1 p60**  
 3-option multiple choice  
 7 short monologues/  
 dialogues  
 7 marks

**Sport**  
*Do, go and play*  
 Comparatives and  
 superlatives

**Travel and holidays**  
 Airport vocabulary  
 Making comparisons

**The natural world**  
 Landscape vocabulary  
 Adverbs

**Listening Part 2 p66**  
 3-option multiple choice  
 6 short conversations  
 6 marks / questions

**School life**  
 School vocabulary  
 Linking words  
 Advantages and  
 disadvantages of school

**Leisure activities**  
 Easily confused words  
 Conjunctions  
 Favourite free-time  
 activities

**Sports and games**  
 Sports and games vocabulary  
 Relative pronouns

**Listening Part 3 p72**  
 Gap fill  
 6 questions  
 6 marks

**Free time**  
 Mixed-tense questions  
 Offers and promises

**Shopping and services**  
 Shopping vocabulary  
*Have/get* something done

**Health, medicine and  
exercise**  
 Parts of the body  
*-ing* and *to + infinitive*  
 Living a healthy life

**Listening Part 4 p78**  
 3-option multiple choice  
 1 long interview  
 6 marks / questions

**Personal feelings**  
 Adjectives  
*-ing* or *-ed*

**Daily life**  
*Used to* and past simple  
 Past and present routines

**City life**  
 Compound nouns  
 Prefixes and suffixes

**Speaking  
12 minutes**

**Worksheet 1**

**Worksheet 2**

**Worksheet 3**

**Speaking Part 1 p84**  
 Examiner asks questions  
 2–3 minutes

**Daily life**  
 Talking about you  
 Family vocabulary

**Work and education**  
 Job skills vocabulary  
 Modals of ability

**Hobbies and leisure**  
 Likes, dislikes and  
 preferences  
 Informal linking phrases

**Speaking Part 2 p90**  
 Describing a photo  
 2–3 minutes

**Transport**  
 Prepositions of place  
 Managing a conversation

**Travel and holidays**  
 Guessing information  
 Expressing interest

**House and home**  
 Home vocabulary  
 Paraphrasing

**Speaking Parts 3  
and 4 p96**  
 Discussion task with pictures  
 and general conversation  
 7 minutes

**Shopping**  
 Cause, effect and  
 purpose  
*Make* and *let*

**Food and drink**  
 Asking for and making  
 suggestions  
 Ordering a meal

**Free time**  
 Discussing opinions  
*So, such, too* and *enough*

**Think about it p102**

**Exam topic lists p110**

**Answer key p118**

For useful information about preparing for the B1 Preliminary and B1 Preliminary for Schools exams, go to:  
<https://www.cambridgeenglish.org/exams-and-tests/preliminary-for-schools/>  
<https://www.cambridgeenglish.org/exams-and-tests/preliminary/>

# HOW TO USE THE EXAM BOOSTER

## Welcome to the Cambridge English

## EXAM BOOSTER

### What is the Exam Booster?

The Exam Booster provides focused exam practice of all parts of the *Cambridge English: B1 Preliminary* and *Cambridge English: B1 Preliminary for Schools* exam. Prepare your students for the exam, ensuring they gain the confidence, skills and knowledge they need for exam day.

### How can I use it?

- Pick and choose the areas you want to practise at any time
- Use alongside a coursebook or on its own; in class or for homework
- Photocopy worksheets for ease of use
- Use it flexibly to best support your students

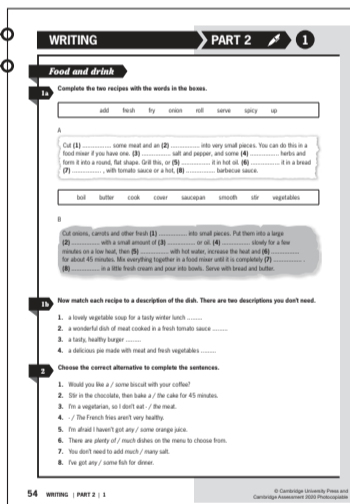
### How is it structured?

The Exam Booster contains 15 sections which follow the order of the exam: Reading Parts 1–6, Writing Parts 1–2, Listening Parts 1–4 and finally Speaking Parts 1–4.

Check exam paper, exam part and worksheet number at the top of each section.

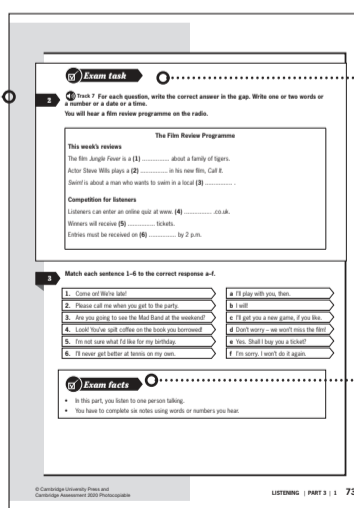
Cover a variety of topics from the exam. Topics are suitable for both *Cambridge English: B1 Preliminary* and *Cambridge English: B1 Preliminary for Schools* preparation.

Go to [www.cambridge.org/b1preliminarybooster](http://www.cambridge.org/b1preliminarybooster) to download the audio to your computer or device.



Find exam tasks easily. There are three worksheets for each exam part.

Exam facts offer clear, concise information about the exercise type and number of questions.



### What other features are there?

Practise vocabulary, grammar or functional language tested in the exam using the additional tasks on the worksheet.

Exam tips provide practical strategies and advice on how to approach the task.

**Get it right!**

1. A marks      B returns      C signs      D starts  
 2. A cut      B following      C close      D other  
 3. A possible      B busy      C accused      D die  
 4. A accurate      B close      C true      D near  
 5. A teaching      B getting      C going      D approaching  
 6. A bring      B fish      C wear      D take

Complete the conditional sentences with the correct form of the verbs. Then decide whether each sentence is a zero, first or second conditional. Write zero, first or second.

- If you \_\_\_\_\_ that hand a bit of oil here, the fabric won't be in given.
- If lightning \_\_\_\_\_ that a building, it doesn't always damage it.
- They will be OK on the mountain if the weather \_\_\_\_\_ that fine.
- If you see lightning, you usually \_\_\_\_\_ hear thunder soon after.
- I \_\_\_\_\_ feel really scared if I found myself in the middle of a big storm.
- If you don't get too close to the storm, you \_\_\_\_\_ that bit in danger.
- We \_\_\_\_\_ get to the beach if it's sunny.
- I would love to take photos of a storm if I \_\_\_\_\_ that a good camera.

**Get it right!**

Look at the sentences below. Then try to correct any mistakes.

If I were you I'll go to the countryside because it's a lovely place and it's very peaceful.

Help your students avoid the most typical mistakes that candidates make with *Get it right!* Identify and correct common errors made by real *Cambridge English: B1 Preliminary* and *Cambridge English: B1 Preliminary for Schools* exam candidates.

Use *Think about it* sections to check students understand what they need to do for each part of the exam – great either before or after attempting an exercise.

**EXAM TOPIC LISTS**

<b>Clothing and Accessories</b>	apron, bag, belt, blouse, bra, cardigan, coat, dress, gloves, hat, jacket, jeans, jacket, jumper, scarf, skirt, shoes, shorts, socks, sweater, trousers, t-shirt, top, underwear, vest, watch, wrap	apron, bag, belt, blouse, bra, cardigan, coat, dress, gloves, hat, jacket, jeans, jacket, jumper, scarf, skirt, shoes, shorts, socks, sweater, trousers, t-shirt, top, underwear, vest, watch, wrap	apron, bag, belt, blouse, bra, cardigan, coat, dress, gloves, hat, jacket, jeans, jacket, jumper, scarf, skirt, shoes, shorts, socks, sweater, trousers, t-shirt, top, underwear, vest, watch, wrap
<b>Colours</b>	black, blue, brown, green, grey, light blue, light green, light purple, light yellow, orange, pink, red, white, yellow	black, blue, brown, green, grey, light blue, light green, light purple, light yellow, orange, pink, red, white, yellow	black, blue, brown, green, grey, light blue, light green, light purple, light yellow, orange, pink, red, white, yellow
<b>Communications and Technology</b>	address, email, internet, mobile phone, MP3, MP4, MP5, MP6, MP7, MP8, MP9, MP10, MP11, MP12, MP13, MP14, MP15, MP16, MP17, MP18, MP19, MP20, MP21, MP22, MP23, MP24, MP25, MP26, MP27, MP28, MP29, MP30, MP31, MP32, MP33, MP34, MP35, MP36, MP37, MP38, MP39, MP40, MP41, MP42, MP43, MP44, MP45, MP46, MP47, MP48, MP49, MP50, MP51, MP52, MP53, MP54, MP55, MP56, MP57, MP58, MP59, MP60, MP61, MP62, MP63, MP64, MP65, MP66, MP67, MP68, MP69, MP70, MP71, MP72, MP73, MP74, MP75, MP76, MP77, MP78, MP79, MP80, MP81, MP82, MP83, MP84, MP85, MP86, MP87, MP88, MP89, MP90, MP91, MP92, MP93, MP94, MP95, MP96, MP97, MP98, MP99, MP100	address, email, internet, mobile phone, MP3, MP4, MP5, MP6, MP7, MP8, MP9, MP10, MP11, MP12, MP13, MP14, MP15, MP16, MP17, MP18, MP19, MP20, MP21, MP22, MP23, MP24, MP25, MP26, MP27, MP28, MP29, MP30, MP31, MP32, MP33, MP34, MP35, MP36, MP37, MP38, MP39, MP40, MP41, MP42, MP43, MP44, MP45, MP46, MP47, MP48, MP49, MP50, MP51, MP52, MP53, MP54, MP55, MP56, MP57, MP58, MP59, MP60, MP61, MP62, MP63, MP64, MP65, MP66, MP67, MP68, MP69, MP70, MP71, MP72, MP73, MP74, MP75, MP76, MP77, MP78, MP79, MP80, MP81, MP82, MP83, MP84, MP85, MP86, MP87, MP88, MP89, MP90, MP91, MP92, MP93, MP94, MP95, MP96, MP97, MP98, MP99, MP100	address, email, internet, mobile phone, MP3, MP4, MP5, MP6, MP7, MP8, MP9, MP10, MP11, MP12, MP13, MP14, MP15, MP16, MP17, MP18, MP19, MP20, MP21, MP22, MP23, MP24, MP25, MP26, MP27, MP28, MP29, MP30, MP31, MP32, MP33, MP34, MP35, MP36, MP37, MP38, MP39, MP40, MP41, MP42, MP43, MP44, MP45, MP46, MP47, MP48, MP49, MP50, MP51, MP52, MP53, MP54, MP55, MP56, MP57, MP58, MP59, MP60, MP61, MP62, MP63, MP64, MP65, MP66, MP67, MP68, MP69, MP70, MP71, MP72, MP73, MP74, MP75, MP76, MP77, MP78, MP79, MP80, MP81, MP82, MP83, MP84, MP85, MP86, MP87, MP88, MP89, MP90, MP91, MP92, MP93, MP94, MP95, MP96, MP97, MP98, MP99, MP100
<b>Education</b>	class, lesson, school, teacher, student, subject, year	class, lesson, school, teacher, student, subject, year	class, lesson, school, teacher, student, subject, year

Learn and revise from the official B1 Preliminary and B1 Preliminary for Schools topic lists.

Access a complete Answer key and Audioscript.

**Put the words into the correct order to make sentences.**

- always / college / for / used to / take / / / do
- Zip / exercise / didn't / at / use to / at
- use / teenage / on / my / / / get up / early / use to / do
- eat / vegetables / Diaphane / used to / never
- used to / reply / immediately / emails / you / to
- coffee / a bit of / drink / used to / / / /

**Match sentences 1-6 to a-f below.**

- but she's very healthy now.
- but he drinks more water now.
- but he's in a football team now.
- but you don't do it as often now.
- but I make sure I'm on time now.
- but he gets up at 4 a.m. now!

**Exam Tips**

- Before you listen, read the questions and options carefully.
- The questions are in the order of the recording.
- Often you need to understand when something happened. Listen carefully to the words the speaker uses - are they talking about the past, present or future?

**Think about it** Reading Part 1

Read the sentences about Reading Part 1. Are the sentences TRUE or FALSE?

- In this part of the exam, you have to read short notices, signs and messages and choose the correct meaning.
- The texts you read will all be the same kind of text.
- There are five texts and 10 questions.
- There are three possible answers to choose from for each text.
- Sometimes there is a question before the three options, sometimes the three options complete the sentence and sometimes there are just the three options.
- There is visual information, such as a picture, with every text.
- To understand the meaning, it is important to look at the situation in which each text would appear, e.g. at an office or on a road, or in an email.
- It is also important to think about the purpose of the text, e.g. who it is for and why someone has written it.

**Think about it** Reading Part 2

Read the information about Reading Part 2. Complete the information with the words in the box.

all eight five match people points suitable text

In Part 2, you have to (1) \_\_\_\_\_ people in different products, places or activities. There are (2) \_\_\_\_\_ short descriptions of people, using what they each want, need or are interested in. There are (3) \_\_\_\_\_ descriptions of products, places or activities, or there are three that you don't need to match. It's a good idea to read the descriptions of the (4) \_\_\_\_\_ first and note what each one is looking for. Each person will mention three key (5) \_\_\_\_\_ that they are looking for. Then you can read the descriptions of the products, places or activities and find the one that is the most (6) \_\_\_\_\_ for each person. Some people are mentioned in more than one (7) \_\_\_\_\_, but it's important to find the text that mentions (8) \_\_\_\_\_ the key points a person is looking for.

**ANSWER KEY**

**Reading Part 1.1**

1. In the car driving at the moment? 2. How many more to this team?
2. How many more to this team? 3. 1. 2. C 3. A 4. H 5. C
3. How often do they meet their friends? 4. How often do they meet their friends? 5. How often do they meet their friends?
4. How often do they meet their friends? 5. How often do they meet their friends?
5. How often do they meet their friends? 6. How often do they meet their friends?

**Reading Part 1.2**

1. I like 2. I don't like 3. I love 4. I hate 5. I like 6. I don't like 7. I love 8. I hate 9. I like 10. I don't like 11. I love 12. I hate 13. I like 14. I don't like 15. I love 16. I hate 17. I like 18. I don't like 19. I love 20. I hate
1. I like 2. I don't like 3. I love 4. I hate 5. I like 6. I don't like 7. I love 8. I hate 9. I like 10. I don't like 11. I love 12. I hate 13. I like 14. I don't like 15. I love 16. I hate 17. I like 18. I don't like 19. I love 20. I hate

**Reading Part 2.1**

1. I like 2. I don't like 3. I love 4. I hate 5. I like 6. I don't like 7. I love 8. I hate 9. I like 10. I don't like 11. I love 12. I hate 13. I like 14. I don't like 15. I love 16. I hate 17. I like 18. I don't like 19. I love 20. I hate
1. I like 2. I don't like 3. I love 4. I hate 5. I like 6. I don't like 7. I love 8. I hate 9. I like 10. I don't like 11. I love 12. I hate 13. I like 14. I don't like 15. I love 16. I hate 17. I like 18. I don't like 19. I love 20. I hate

## EXAM OVERVIEW

Reading tasks 

45 mins

	Part	Number of questions	Number of marks	Task type	What do candidates have to do?
Reading	1	5	5	3-option multiple choice	<b>Read five real-world notices</b> , messages and other short texts for the main message.
	2	5	5	Matching	<b>Match five descriptions</b> of people to eight short texts on a particular topic, showing detailed comprehension.
	3	5	5	4-option multiple choice	<b>Read a longer text</b> for detailed comprehension, gist, inference and global meaning, as well as writer's attitude and opinion.
	4	5	5	Gapped text	<b>Read a longer text</b> from which five sentences have been removed. Show understanding of how a coherent and well-structured text is formed.
	5	6	6	4-option multiple choice cloze	<b>Read a shorter text</b> and choose the correct vocabulary items to complete gaps. An element of grammatical knowledge may be tested, e.g. complementation.
	6	6	6	Open cloze	<b>Read a shorter text</b> and complete six gaps using one word for each gap. Show knowledge of grammatical structures, phrasal verbs and fixed phrases.
	<b>Total</b>	32	32		

Writing tasks 

45 mins

	Part	Number of questions	Number of marks	Task type	What do candidates have to do?
Writing	1	1	20	An email	<b>Write about 100 words</b> , answering the email and using the notes provided. Candidates are assessed using four subscales: Content, Communicative Achievement, Organisation and Language.
	2	1	20	Choice between an article or a story	<b>Write about 100 words</b> , answering the question of their choosing. Candidates are assessed using four subscales: Content, Communicative Achievement, Organisation and Language.
	<b>Total</b>	2	40		



**Listening tasks** 

about 30 mins  
 (plus 6 minutes to transfer answers)

Listening

Part	Number of questions	Number of marks	Task type	What do candidates have to do?
1	7	7	3-option multiple choice	<b>Identify key information in seven short monologues or dialogues</b> and choose the correct visual.
2	6	6	3-option multiple choice	<b>Listen to six short dialogues</b> and understand the gist of each.
3	6	6	Gap fill	<b>Listen to a monologue</b> and complete six gaps.
4	6	6	3-option multiple choice	<b>Listen to an interview</b> for a detailed understanding of meaning and to identify attitudes and opinions.
<b>Total</b>	25	25		

**Speaking tasks** 

12–17 mins

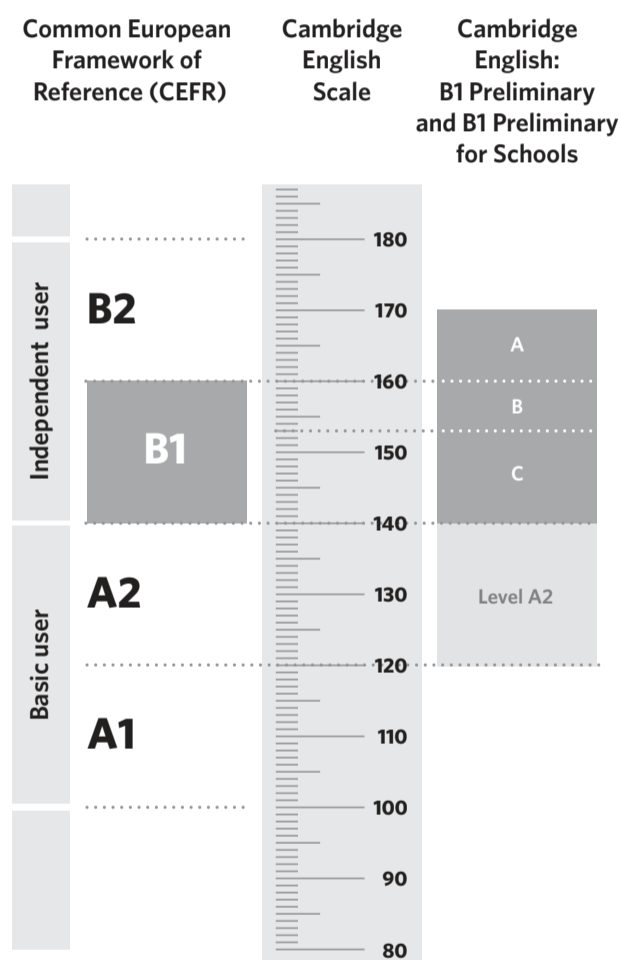
Speaking

Part	Timing	Interaction	Task type	What do candidates have to do?
1	2 minutes	Interlocutor ↓ Candidate	Interlocutor asks questions to each candidate in turn	<b>Respond to questions</b> , giving factual or personal information.
2	3 minutes	Candidate extended turn	Extended turn	<b>Describe one colour photograph</b> , talking for about 1 minute.
3	4 minutes	Candidate ↕ Candidate	Discussion task with visual stimulus	<b>Make and respond to suggestions</b> , discuss alternatives and negotiate agreement.
4	3 minutes	Candidate ↕ Candidate	General conversation	<b>Discuss</b> likes, dislikes, experiences, opinions, habits, etc.
<b>Total</b>		30		

# Cambridge English

## The Cambridge English Scale explained

A guide to converting *Cambridge English: B1 Preliminary* and *B1 Preliminary for Schools* practice test scores to Cambridge English Scale scores



*Cambridge English: B1 Preliminary* and *B1 Preliminary for Schools* are now reporting results on the Cambridge English Scale. For these exams, candidates receive an individual score for each of the four skills – Reading, Writing, Listening and Speaking. In the live exams, each of the skills is equally weighted, and a candidate’s overall score is calculated by adding all of the individual scores together and dividing by four (and then rounding to the nearest whole number). A candidate’s grade and CEFR level are based on their performance across the whole test, and there is no requirement to achieve a minimum score in each paper.

The following tables can be used as guidance to help you convert practice test scores to Cambridge English Scale scores.

Please note that these only apply when using official Cambridge practice tests.

The conversion tables are intended to help you provide an indication of your students’ readiness to take the relevant exam. The scores you provide may not always reflect the results the students may achieve in a Cambridge English live exam. They should not be used to try to predict precise scores in the live exam, but can be a useful diagnostic tool, indicating areas of relative strength and weakness.

The scores needed on any given test to achieve the scores on the Cambridge English Scale shown in the tables below will vary due to a number of factors, so borderline scores need to be reviewed carefully. The borderline is approximately three Cambridge English scale score points above and below the score needed to achieve the level, e.g. 137–143 for Level B1. Students who achieve only slightly higher than the Cambridge English Scale score for a given level on a practice test may not achieve that level in the live exam, and we recommend that they continue working to improve so that they reach the desired level.

# Cambridge English B1 Preliminary

# Cambridge English B1 Preliminary *for Schools*

## Reading

The Reading paper consists of 6 parts. Correct answers in Parts 1–6 are worth 1 mark each. There are 32 possible marks in the Reading paper.

Practice test score	Cambridge English Scale score	CEFR Level
29	160	Level B2
23	140	Level B1
13	120	Level A2
5	102*	-

\*minimum score reported for B1 Preliminary

## Writing

The Writing paper consists of 2 parts. Candidates' answers in the Writing paper are marked by trained examiners who are certificated to mark at the level using assessment scales which are linked to the Common European Framework of Reference. 0–5 marks are given for each of the following criteria: Content; Communicative Achievement; Organisation; and Language. Whole marks only are awarded; there are no half marks given. Part 1 is worth 20 marks and Part 2 is worth 20 marks. There are 40 possible marks in the Writing paper.

Practice test score	Cambridge English Scale score	CEFR Level
34	160	Level B2
24	140	Level B1
16	120	Level A2
10	102*	-

\*minimum score reported for B1 Preliminary

## Listening

Correct answers in the Listening paper are worth 1 mark each. There are 25 possible marks in the Listening paper.

Practice test score	Cambridge English Scale score	CEFR Level
23	160	Level B2
17	140	Level B1
11	120	Level A2
6	102*	-

\*minimum score reported for B1 Preliminary

## Speaking

Candidates take the test in pairs, but are assessed on their individual performance by trained examiners certificated to examine at the level. Candidate speaking performances are assessed using scales which are linked to the Common European Framework of Reference. The assessor gives 0–5 marks for each of the following criteria: Grammar and Vocabulary; Discourse Management; Pronunciation; and Interactive Communication. The interlocutor gives a mark of 0–5 for Global Achievement and this mark is doubled. Examiners may award half marks. Marks for all criteria are then combined, meaning there are 30 marks available in the Speaking test.

Practice test score	Cambridge English Scale score	CEFR Level
27	160	Level B2
18	140	Level B1
12	120	Level A2
7	102*	-

\*minimum score reported for B1 Preliminary