

Grammar in Use Intermediate

Self-study reference and practice for
students of North American English

Fourth Edition

with answers

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with William R. Smalzer
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CAMBRIDGE
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University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108617611

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First published 1989

Second edition 2000

Third edition 2009

Fourth edition 2018

20 19 18 17 16 15 14 13 12 11 10 9

Printed in Poland by Opolgraf

A catalog record for this publication is available from the British Library

ISBN 978-1-108-61761-1 Student's Book with answers and ebook

ISBN 978-1-108-44945-8 Student's Book with answers

ISBN 978-1-108-44939-7 Student's Book without answers

Cambridge University Press has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press does not guarantee the accuracy of such information thereafter.

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Acknowledgements

Editor

Rebecca Winthrop

Design

Q2A Media Services Pvt. Ltd.

Digital Development

Datamatics Ltd.

Audio Production

The Soundhouse Studios Ltd.

To the Student

This book is for students who want help with English grammar. It is written for you to use without a teacher.

The book will be useful for you if you are not sure of the answers to questions like these:

- What is the difference between *I did* and *I have done*?
- When do we use *will* for the future?
- What is the structure after *I wish*?
- When do we say *used to do* and when do we say *used to doing*?
- When do we use *the*?
- What is the difference between *like* and *as*?

These and many other points of English grammar are explained in the book, and there are exercises on each point.

Level

The book is intended mainly for *intermediate* students (students who have already studied the basic grammar of English). It concentrates on those structures that intermediate students want to use, but that often cause difficulty. Some advanced students who have problems with grammar will also find the book useful.

The book is *not* suitable for beginning learners.

How the Book Is Organized

There are 142 units in the book. Each unit concentrates on a particular point of grammar. Some problems (for example, the present perfect or the use of *the*) are covered in more than one unit. For a list of units, see the *Contents* at the beginning of the book.

Each unit consists of two facing pages. On the left there are explanations and examples; on the right there are exercises. At the back of the book there is an *Answer Key* for you to check your answers to the exercises (page 331).

There are also seven *Appendixes* at the back of the book (pages 286–295). These include irregular verbs, summaries of verb forms, spelling, and British English.

Finally, there is a detailed *Index* at the back of the book (pages 368–374).

How to Use the Book

The units are *not* in order of difficulty, so it is *not* intended that you work through the book from beginning to end. Every learner has different problems, and you should use this book to help you with the grammar that *you* find difficult.

It is suggested that you work in this way:

- Use the *Contents* and/or *Index* to find which unit deals with the point you are interested in.
- If you are not sure which units you need to study, use the *Study Guide* on page 321.
- Study the explanations and examples on the left-hand page of the unit you have chosen.
- Do the exercises on the right-hand page.
- Check your answers with the *Answer Key*.
- If your answers are not correct, study the left-hand page again to see what went wrong.

You can, of course, use the book simply as a reference book without doing the exercises.

Additional Exercises

At the back of the book there are *Additional Exercises* (pages 296–320). These exercises bring together some of the grammar points from a number of different units. For example, Exercise 16 brings together grammar points from Units 25–35. You can use these exercises for extra practice after you have studied and practiced the grammar in the units concerned.

To the Teacher

Grammar in Use Intermediate was written as a self-study grammar book, but teachers may also find it useful as additional course material in cases where further work on grammar is necessary.

The book will probably be most useful at middle- and upper-intermediate levels (where all or nearly all of the material will be relevant) and can serve both as a basis for review and as a means for practicing new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice. The book is not intended to be used by beginning learners.

The units are organized in grammatical categories (*Present and Past, Articles and Nouns, Prepositions, etc.*). They are not ordered according to level of difficulty, so the book should not be worked through from beginning to end. It should be used selectively and flexibly in accordance with the grammar syllabus being used and the difficulties students are having.

The book can be used for immediate consolidation or for later review or remedial work. It might be used by the whole class or by individual students needing extra help. The left-hand pages (explanations and examples) are written for the student to use individually, but they may of course be used by the teacher as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a record of what has been taught and can refer to it in the future. The exercises can be done individually, in class or as homework. Alternatively (and additionally), individual students can be directed to study certain units of the book by themselves if they have particular difficulties not shared by other students in their class. Don't forget the *Additional Exercises* at the back of the book (see **To the Student**).

The forms presented in *Grammar in Use* are those that are most used and generally accepted in standard spoken North American English. Some native speakers may regard some of the usages as "incorrect," for example, the use of *who* as an object pronoun or the use of *they* to mean "he or she." In this book, such usages are treated as standard.

An edition of *Grammar in Use Intermediate* without the *Answer Key* is also available. Some teachers may prefer this for use with their students.

The book is sold with or without an eBook. The eBook contains the same explanations and exercises as the book. It can be used on an iPad, Android tablet, PC, or Mac. Using the eBook, students can listen to examples, check their answers, take notes, and highlight text.

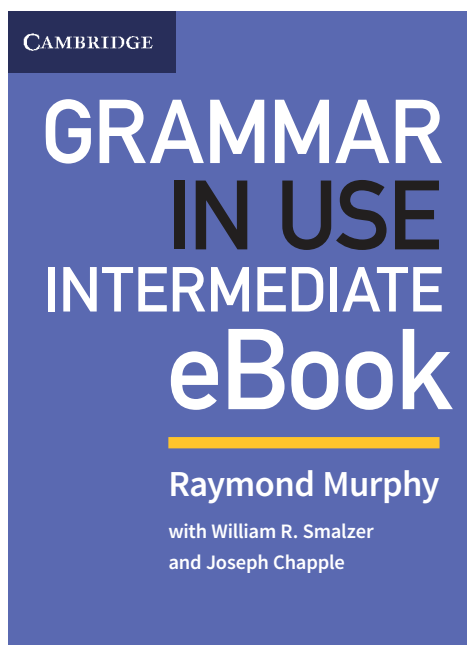
Grammar in Use Intermediate Fourth Edition

This is a new edition of *Grammar in Use Intermediate*. The differences between this edition and the third edition are:

- Much of the material has been revised or reorganized, and in most units there are changes in the examples, explanations, and exercises.
- The book has been redesigned with new, updated illustrations.
- There is a new eBook with all the contents of the book as well as audio, access to a dictionary, and more.

The eBook

The book is sold with or without an eBook. The eBook has the same grammar explanations and exercises as the book.



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