

MAP OF THE BOOK

Paper 1: Reading and Writing 1 hour 10 minutes	Worksheet 1	Worksheet 2	Worksheet 3
Reading and Writing Part 1 p12 Matching 5 questions 5 marks	Daily life Present simple and adverbs of frequency Daily routine questions	Places and buildings Places vocabulary Asking for and giving information	Services Services vocabulary Understanding signs and notices
Reading and Writing Part 2 p18 3-option multiple choice 5 questions 5 marks	Shopping Shopping vocabulary Costs and amounts	Food and drink Food and drink vocabulary Ordering in a restaurant	House and home Adjectives Basic furniture and prepositions
Reading and Writing Part 3 p24 3-option multiple choice AND matching 10 questions 10 marks	Social interaction Questions Responding to invitations	Feelings, opinions and experiences Present perfect + <i>just, yet, already, never, ever, for</i> and <i>since</i>	Hobbies and leisure Hobbies vocabulary Arranging a social activity
Reading and Writing Part 4 p30 3-option multiple choice OR Right/Wrong/Doesn't say 7 questions 7 marks	The natural world Landscape vocabulary Expressing agreement and disagreement	Education and study School subjects vocabulary Past simple and past events	Travel and holidays Travel vocabulary Directions
Reading and Writing Part 5 p36 3-option multiple choice cloze 8 questions 8 marks	Sports and games <i>go, play and do</i> Past simple and past continuous	Entertainment and media Music vocabulary Suggesting, accepting and refusing	Transport Comparatives and superlatives Making predictions
Reading and Writing Part 6 p42 Spelling 5 questions 5 marks	The weather Letters and pronunciation Talking about the weather	Clothes Things to wear Pronouns	People Describing people Adjectives describing people
Reading and Writing Part 7 p48 Open cloze 10 questions 10 marks	Daily life Present simple and daily routine Email describing typical day	Social interaction Modals: possibility, ability and permission Present continuous and time expressions	Travel and holidays Past simple: irregular verbs Talking about future plans
Reading and Writing Part 8 p54 Information transfer 5 questions 5 marks	Hobbies and leisure Understanding short messages Expressing preferences	Sport and activities Sports vocabulary Completing a form with personal details	Food and drink Food groups Food preparation verbs
Reading and Writing Part 9 p60 Guided writing 1 question 5 marks	Health and exercise Mixed tenses Writing an email	Personal identification Family vocabulary Giving personal information	Entertainment and media Entertainment vocabulary Using punctuation

Paper 2: Listening
About 30 minutes

Worksheet 1

Worksheet 2

Worksheet 3

Listening Part 1 p66

3-option multiple choice
 5 questions
 5 marks

Services and places

Times, days and dates
 Places in town vocabulary

Shopping and numbers

Numbers
 Shopping vocabulary

Education and study

Present, future and past actions
 Daily routine

Listening Part 2 p72

Matching
 5 questions
 5 marks

Food and drink

this, that, these and those
 Countable and uncountable

Hobbies and shopping

Offers and requests
 Likes and preferences

Countries and sports

Languages and nationalities
 Suggestions and responding

Listening Part 3 p78

3-option multiple choice
 5 questions
 5 marks

Leisure time

Giving information about days, dates, times and prices
 Free time vocabulary

Social media and technology

Digital world vocabulary
 Present and past simple passive

Travel and holidays

Documents and texts vocabulary
 Talking about future plans

Listening Part 4 p84

Gap-fill
 5 questions
 5 marks

Making plans

Time vocabulary and prepositions of time
Going to and will

Health, medicine and exercise

Parts of the body vocabulary
 Modals of advice

Dates and services

Dates, months and events
 Giving the time, day or date

Listening Part 5 p90

Gap-fill
 5 questions
 5 marks

House and home

Home vocabulary
 Word order in questions

Entertainment and media

Taking down and giving phone numbers
 Imperatives

Education and study

Expressing rules
 Modals of obligation

Paper 3: Speaking
8–10 minutes

Worksheet 1

Worksheet 2

Worksheet 3

Speaking Part 1 p96

Examiner asks questions
 5–6 minutes

Personal identification

Giving information about yourself
 Family vocabulary

Daily life

Time expressions
 Word order and adverbs of frequency

Places and buildings

Places in town vocabulary
 Talking about places you go to

Speaking Part 2 p102

Candidates exchange information
 3–4 minutes

Hobbies and leisure

Giving information about routines
 Seasons and months

Sport

Action verbs
 Present simple questions

Holidays and travel

Transport vocabulary
 Mixed tenses

Think about it p108

Cambridge English: Key topic lists p116

Answer key p125

Go to <http://www.cambridgeenglish.org/exams/general-english-and-for-schools/> for useful information about preparing for the *Cambridge English: Key* and *Cambridge English: Key for Schools* exams.

HOW TO USE THE EXAM BOOSTER

Welcome to the Cambridge English

EXAM BOOSTER

What is the Exam Booster?

The Exam Booster provides focused exam practice of all parts of the *Cambridge English: Key* and *Cambridge English: Key for Schools* exam. Prepare for the exam, with the skills and knowledge you need for exam day.

How can I use it?

- Pick and choose the areas you want to practise at any time
- Use alongside a coursebook or on its own
- Download the audio to your computer or device – Go to www.cambridge.org/keybooster

How is it structured?

The Exam Booster contains 16 sections which follow the order of the exam: Reading and Writing Parts 1–9, Listening Parts 1–5 and finally Speaking Parts 1 and 2.

Check exam paper, exam part and worksheet number at the top of each section.

Find exam tasks easily. There are three worksheets for each exam part.

Go to www.cambridge.org/keybooster to download the audio to your computer or device.

Cover a variety of topics from the exam. Topics are suitable for both *Cambridge English: Key* and *Cambridge English: Key for Schools* preparation.

Exam facts offer clear information about the exercise type and number of questions.

KEY READING AND WRITING PART 8 1

Hobbies and leisure

1 Match the sentences with the type of information they give.

1. It will cost you twelve the cinema.	g. how to get somewhere
2. It starts at two thirty, so be there by two.	h. number of people
3. It's coming, so thank you three of us.	e. time to meet
4. With our student discount, it's so posh.	d. name of the film
5. We're going to see <i>Star Wars</i> in the forest.	g. name of the restaurant
6. Let's go by five.	f. place to meet
7. It's on March 14th.	a. price to pay
8. We're eating at Dan's Pizza Place.	b. date of event

Exam task

Read the advertisement and the email. Fill in the information in Jaya's notes.

Highstep Dance School
 Jazz, ballet and street dance
 Class dates: September 3rd to October 25th.
 Classes for beginners and advanced dancers.
 Small classes – no more than five in a group.
 \$5 per class or \$50 for the term.

Jaya's Notes
 Dance Classes
 Type of dance: ballet
 Name of school: 1
 Our week: 2
 Number of people to book for: 3
 Date of first class: 4
 Price of class: 5

48 KEY READING AND WRITING PART 8 1

3 Track 4 Listen to the conversations. Are the sentences TRUE or FALSE?

- The woman likes going to the beach.
- The man likes his new hobby.
- Dancing is the man's favourite activity.
- The woman would like to go on holiday.
- The woman wants to get something.
- The man likes parties.
- The man wants to have a barbecue.
- The woman would like the man to take a photo of her.

32 Write a few sentences about hobbies you would like to try.

Exam facts

- In this part, you read two short texts.
- You have to find five pieces of information (words and numbers) in the texts.
- You use this information to complete some notes.

KEY READING AND WRITING PART 8 1 49

What other features are there?

Exam tips sections give advice on how to do each task.

Practise vocabulary, grammar or functional language tested in the exam using the additional tasks on the worksheet.

Avoid the most typical mistakes with *Get it right!* Identify and correct common errors made by real Cambridge English: Key and Cambridge English: Key for Schools exam candidates.

Use *Think about it* sections to check you understand what you need to do for each part of the exam.

Complete Answer key and Audioscript.

Learn and revise words from the official Key topic list.

34. Put the words into the correct order to make sentences.

- You / like / vegetables / to / eat / and / eat / fish / have / .
- mouth / he / jaw / considers / You / you / .
- her / You / to / have / need / You / to / medicine / days / .
- have / You / me / don't / to / help / .
- year / him / You / middle / in / phone / he / exam / off / read / .
- about / needs / You / have / can / you / ?

35. Read the sentences and choose the correct alternative.

- Tom has / must wear a suit to work every day.
- We don't have to / mustn't touch the animals, they are dangerous.
- Alice must / need speak English in the classroom.
- Clad, you have to / needn't take me to the cinema, I can get the bus.
- Jackie doesn't have / mustn't go to school on Saturday mornings.
- You don't have / need call your sister this evening, she's worried about you.

Get it right!
 Look at the sentences below and choose the correct one.
 You need bring a book and a pencil case.
 You have to bring a book and a pencil case.

36. Read the conversations. Choose the correct modal verb.

- I've got a toothache. *You might / should go to the dentist!*
- Chris has fallen off his motorcycle and now his arm hurts. *It might / should be broken so he might not / should't move.*
- Emma fell over when she was running and has hurt her ankle. *I think she might / should put a bandage on it.*
- I've got a headache. *You might / should lie down in your bedroom and take the medicine.*
- Can you help me? I've cut my hand on a rock. *There is a bit of blood so you might / should see a doctor.*
- Lucy is very hot. *The night not / should't go to school today because she might / should have a temperature.*
- I'm really tired and I don't feel well. *You might / should go to bed, you will feel better tomorrow.*
- Mum, I feel sick. My stomach hurts. *You might not / should't eat any more sweets, cream. And take some medicine.*

Exam tips

- Before you listen, read the form carefully.
- Think about what kind of information you need to write for each question – for example, a day, time, name, phone number, etc.
- You usually have to write the name of a person or place. One of the speakers will spell it.

ANSWER KEY

Reading and Writing Part 1.1
 1 1 F 2 D 3 H 4 A 5 B
 2a 5 always
 2b 1 I have a weekly meeting with my boss. / I have a meeting with my boss weekly.
 2 I go to the gym every day. / I go to the gym every day.
 3 I go to the gym every day.
 4 I go to work every day. / Every day I go to work.
 5 I often see my sister at the weekend. / Often I see my sister at the weekend.
 6 I never get up too early in the morning.
 7 My family usually eat dinner at 8pm. / Usually my family eat dinner at 8pm.
 8 I sometimes have lunch at my desk. / Sometimes I have lunch at my desk.
 9 I have lunch at my desk.
 10 I have lunch at my desk.
 11 I have lunch at my desk.
 12 I have lunch at my desk.
 13 I have lunch at my desk.
 14 I have lunch at my desk.
 15 I have lunch at my desk.

Get it right!
 The answer is very beautiful and I often stay on the beach.
 1 3 change 4 swim 7 change
 2 1 A 2 C 3 A 4 B 5 C
 6 A 7 D 8 D 9 B
 10 D 11 B 12 C 13 D 14 B 15 C

Reading and Writing Part 1.2
 1 B 2 C 3 D 4 B 5 C
 6 A 7 D 8 C 9 B 10 A 11 C 12 D 13 B 14 A 15 C

Reading and Writing Part 1.3
 1 1 just after 5 later
 2 both 6 instead
 3 neither 7 better information
 4 either 8 left
 2 bank 4 7
 3 bank 4 7
 1 library 1, 5, 6
 2 1 D 2 C 3 H 4 B 5 F

Get it right!
 Listen to the conversations and answer the questions.
Woman: One
Man: No, that's much of it.
Woman: How much is it?
Man: Three pounds.
Woman: How much is that?
Man: Two pounds.
Woman: How much is that?
Man: One pound.
Woman: How much is that?
Man: Two pounds.
Woman: How much is that?
Man: One pound.
Woman: How much is that?
Man: Two pounds.
Woman: How much is that?
Man: One pound.
Woman: How much is that?
Man: Two pounds.
Woman: How much is that?
Man: One pound.

Think about it Key Reading and Writing Part 1

Read about Key Reading and Writing Part 1. Are the sentences TRUE or FALSE?

- In this part of the exam I have to match notices with the correct meaning. **TRUE**
- All of the words in the notices will be from the Key vocabulary list. **TRUE**
- There are two sentences for each notice. **TRUE**
- For each question, I only need to mark the correct letter on my answer sheet. **TRUE**
- There are eight notices in total. **TRUE**
- I need to understand the main message of each notice. **TRUE**
- I can use letters more than once if I need to. **TRUE**
- There is an example at the beginning of Key Reading and Writing Part 1. **TRUE**

Think about it Key Reading and Writing Part 2

Complete the sentences about Key Reading and Writing Part 2 with the correct alternatives.

- There are five / six sentences in Part 2, not including the example.
- Most / All of the sentences are about the same person, or the same subject.
- Each sentence has a word / two words missing.
- Under / Above each sentence there are three options, A, B and C.
- On the answer sheet, you have to write the missing word / the correct letter for each question.
- The words in Part 2 are all / not all / not on the Key vocabulary list.
- Part 2 is a test of grammar / vocabulary.
- The story makes it more difficult / easier to choose the correct answer.

KEY TOPIC LISTS

Appliances

camera	DVD (player)	laptop	television
CD (player)	electric	lights	television / TV
cell phone	electricity	mobile (phone)	video
clock	fridge	NP3 (player)	washing machine
computer	gas	PC	
cooler	heating	phone	
digital camera	lamp	radio	

Clothes and Accessories

bag	boots	glasses	raincoat	lights
belt	blouse	handbag	scarf	trainers
boots	hat	shoes	shirt	trousers
bracket	jacket	shorts	tie/dart	uniform
cap	jeans	skirt	suit	wallet
chain	jewellery / jewelry	suit	wallet	watch
clothes	jean	swimming costume	watch	wear (M)
coat	kit	sweater		
costume (swimming)	necklace	swimming costume		
dress	pocket	swimsuit		
earring	purse	tie		

Colours

black	golden	orange	red
blue	green	pink	white
brown	grey	pink	yellow
dark	light	purple	

Communication and Technology

address	cell phone	digital camera	file
air / air	chat	dot	information
by post	click (M)	download (M & W)	internet
call (M)	computer	DVD (player)	keyboard
camera	conversation	email (M & W)	mouse (computer)
CD (player)	digital	envelope	mobile (phone)

EXAM OVERVIEW

Paper 1: Reading and Writing Tasks

1 hour 10 mins

Reading and Writing

Part	Number of questions	Number of marks	Task type	What do candidates have to do?
1	5	5	Matching	Match five sentences to eight real-world notices.
2	5	5	3-option multiple choice	Read and identify appropriate vocabulary.
3	10	10	3-option multiple choice AND matching	Choose appropriate responses in verbal exchanges and continuous dialogue.
4	7	7	3-option multiple choice or Right/Wrong/Doesn't say questions	Read one long or three short texts for detailed understanding and main idea(s).
5	8	8	3-option multiple choice cloze	Read a factual text and choose the correct grammatical items to complete gaps.
6	5	5	Spelling	Identify and spell individual words from definitions.
7	10	10	Open cloze	Complete gaps in text using one word.
8	5	5	Information transfer	Read two short input texts and complete gaps in output text.
9	1	5	Guided writing	Write a short note, email or postcard of 25–35 words.
Total	56	60		

Paper 2: Listening tasks

About 30 mins
 (including 8 minutes to transfer answers)

	Part	Number of questions	Number of marks	Task type	What do candidates have to do?
Listening	1	5	5	3-option multiple choice	Identify key information in five short dialogues and choose the correct visual.
	2	5	5	Matching	Listen to a dialogue for key information and match five items.
	3	5	5	3-option multiple choice	Listen to a dialogue for key information and answer five 3-option questions.
	4	5	5	Gap-fill	Listen to a dialogue and complete gaps in a page of notes.
	5	5	5	Gap-fill	Listen to a monologue and complete gaps in a page of notes.
	Total	25	25		

Paper 3: Speaking tasks

8–10 mins

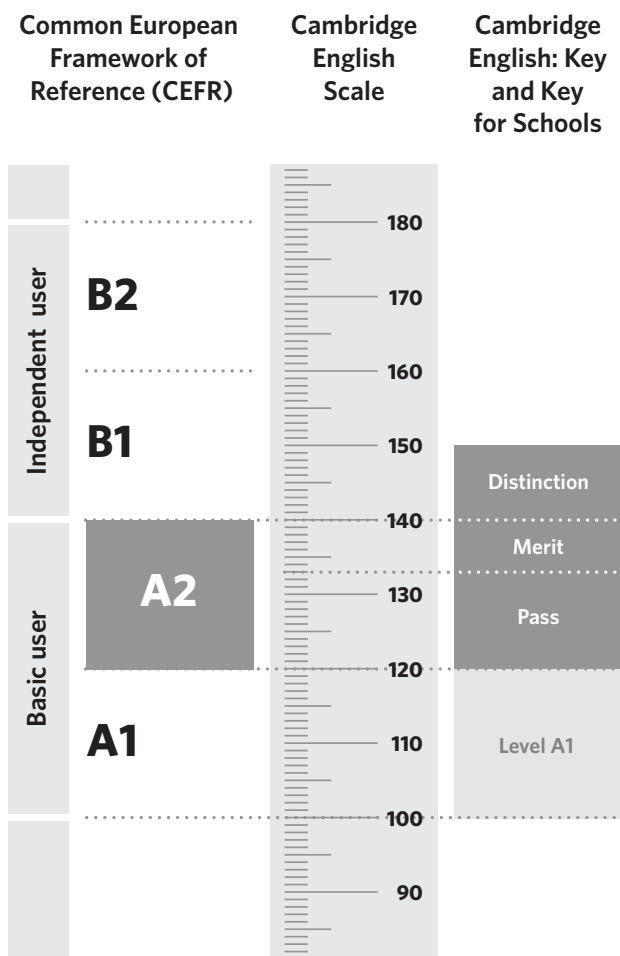
	Part	Timing	Interaction	Task type	What do candidates have to do?
Speaking	1	5–6 minutes	Examiner ↓ Candidate	Examiner asks questions to each candidate in turn	Respond to questions , giving factual or personal information.
	2	3–4 minutes	Candidate ↕ Candidate	Information exchange	Candidates ask and answer questions about factual, non-personal information using prompt material.
	Total		25 marks		

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Cambridge English

The Cambridge English Scale explained

A guide to converting *Cambridge English: Key* and *Key for Schools* practice test scores to Cambridge English Scale scores



Cambridge English: Key and *Key for Schools* are now reporting results on the Cambridge English Scale. For these exams, candidates receive an individual score for each of the three papers - Reading and Writing, Listening and Speaking. In the live exams, the Reading and Writing paper tests two skills, so the score is doubled. The overall score is calculated by adding all of the individual scores together and dividing by four (and then rounding to the nearest whole number). A candidate's grade and CEFR level are based on their performance across the whole test, and there is no requirement to achieve a minimum score in each paper.

The following tables can be used as guidance to help you convert practice test scores to Cambridge English Scale scores.

Please note that these only apply when using official Cambridge practice tests.

The conversion tables are only intended as a guide for your readiness to take the relevant exam. Your scores may not always reflect the results you may achieve in a Cambridge English live exam. They should not be used to try to predict precise scores in the live exam, but can be a useful diagnostic tool, indicating areas of relative strength and weakness.

The scores needed on any given test to achieve the scores on the Cambridge English Scale shown in the tables below will vary due to a number of factors, so borderline scores need to be reviewed carefully. The borderline is approximately three Cambridge English scale score points above and below the score needed to achieve the level, e.g. 117-123 for Level A2. Students who achieve only slightly higher than the Cambridge English Scale score for a given level on a practice test may not achieve that level in the live exam, and we recommend that they continue working to improve so that they reach the desired level.

Cambridge English Key

Cambridge English Key *for Schools*

Reading and Writing

The Reading and Writing paper consists of 9 parts. Correct answers in Parts 1–8 are worth 1 mark each and Part 9 is worth 5 marks. There are 60 possible marks in the Reading and Writing paper.

Practice test score	Cambridge English Scale score	CEFR Level
55	140	Level B1
40	120	Level A2
25	100	Level A1
13	82*	-

*minimum score reported for Key

Listening

Correct answers in the Listening paper are worth 1 mark each. There are 25 possible marks in the Listening paper.

Practice test score	Cambridge English Scale score	CEFR Level
23	140	Level B1
17	120	Level A2
11	100	Level A1
6	82*	-

*minimum score reported for Key

Speaking

Candidates take the test in pairs, but are assessed on their individual performance by trained examiners certificated to examine at the level. Candidate speaking performances are assessed using scales which are linked to the Common European Framework of Reference. The assessor gives 0–5 marks for each of the following criteria: Grammar and Vocabulary; Pronunciation; and Interactive Communication. Marks for each of these criteria are doubled. The interlocutor gives a mark of 0–5 for Global Achievement. This mark is then multiplied by three. Examiners may award half marks. Marks for all criteria are then combined, meaning there are 45 marks available in the Speaking test.

Practice test score	Cambridge English Scale score	CEFR Level
41	140	Level B1
27	120	Level A2
18	100	Level A1
10	82*	-

*minimum score reported for Key

KEY READING AND WRITING

PART 1



1

Daily life

Exam task

1

Which notice (A–H) says this (1–5)? For questions (1–5), write the correct answer.

1. You can have this meal at any time.
2. You can only leave your car here in the afternoon or evening.
3. This place is cheaper in the evening.
4. There is someone here to help all day and night.
5. You must get to this place early.

- A** **Travel information office**
Open 24 hours
- B** Please arrive at least **10 minutes before** the time of your appointment.
- C** **Staff restaurant**
Sorry – we’ve closed early this afternoon.
Open normal time tomorrow.
- D** **NO PARKING**
between midnight and midday.
- E** **Drive-through restaurant**
Open Thursday, Friday and Saturday 8 pm to midnight
- F** **CAFÉ**
Our popular breakfasts are available all day at excellent prices!
- G** **SHORT-STAY CAR PARK**
£2.50 for two hours
- H** All drinks half-price **AFTER 5 PM.**

2a

Put the adverbs in the box in the correct order, from the most frequent (5) to the least frequent (1).

sometimes never often
 always usually



2b

Rewrite the sentences with the words or expressions in brackets in the correct place.

1. I have a meeting with my boss. (weekly)

2. My brother plays tennis. (once a week)

3. Do you have breakfast? (always)

4. I drive to work. (every day)

5. I visit my sister at the weekend. (often)

6. I go to bed before midnight. (never)

7. My family eat dinner at 6 pm. (usually)

8. I have lunch at my desk. (sometimes)

3a

Write the questions.

1. time | usually | get up?
2. get up | different | time | at the weekend?
3. what | eat | for breakfast?
4. how | get | university?
5. time | lessons | start?
6. where | have | lunch?
7. how many | lessons | each day?
8. time | get | home?
9. what | usually | do | evening?
10. time | go | bed?

3b

Write your answers to five questions from Activity 3a. Use adverbs of frequency.

1.
2.
3.
4.
5.



Exam facts

- In this part, you read seven short texts. These are usually signs or notices.
- There are also five sentences.
- For each sentence, you have to choose the text that means the same thing.
- There are three texts that you don't need.

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