

# ENGLISH GRAMMAR IN USE

A self-study reference and  
practice book for intermediate  
learners of English

**with answers and  
interactive eBook**

**Fifth Edition**

**Raymond Murphy**



CAMBRIDGE



Shaftesbury Road, Cambridge CB2 8EA, United Kingdom  
One Liberty Plaza, 20th Floor, New York, NY 10006, USA  
477 Williamstown Road, Port Melbourne, VIC 3207, Australia  
314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India  
103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press & Assessment is a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)  
Information on this title: [www.cambridge.org/9781108586627](http://www.cambridge.org/9781108586627)

© Cambridge University Press & Assessment 1985, 1994, 2004, 2012, 2019

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

First published 1985  
Second edition 1994  
Third edition 2004  
Fourth edition 2012  
Fifth edition 2019

40 39 38 37 36 35 34 33 32 31 30 29 28 27 26

Printed in Malaysia by Vivar Printing

*A catalogue record for this publication is available from the British Library*

ISBN 978-1-108-58662-7 Student's Book with answers and eBook  
ISBN 978-1-108-45765-1 Student's Book with answers  
ISBN 978-1-108-45768-2 Student's Book without answers  
ISBN 978-1-108-45773-6 Supplementary Exercises

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press & Assessment does not guarantee the accuracy of such information thereafter.

## Contents

Thanks vii  
 To the student viii  
 eBook ix  
 To the teacher x

### *Present and past*

- 1 Present continuous (**I am doing**)
- 2 Present simple (**I do**)
- 3 Present continuous and present simple 1 (**I am doing** and **I do**)
- 4 Present continuous and present simple 2 (**I am doing** and **I do**)
- 5 Past simple (**I did**)
- 6 Past continuous (**I was doing**)

### *Present perfect and past*

- 7 Present perfect 1 (**I have done**)
- 8 Present perfect 2 (**I have done**)
- 9 Present perfect continuous (**I have been doing**)
- 10 Present perfect continuous and simple (**I have been doing** and **I have done**)
- 11 **how long have you (been) ... ?**
- 12 **for** and **since** **when ... ?** and **how long ... ?**
- 13 Present perfect and past 1 (**I have done** and **I did**)
- 14 Present perfect and past 2 (**I have done** and **I did**)
- 15 Past perfect (**I had done**)
- 16 Past perfect continuous (**I had been doing**)
- 17 **have** and **have got**
- 18 **used to (do)**

### *Future*

- 19 Present tenses (**I am doing / I do**) for the future
- 20 **I'm going to (do)**
- 21 **will** and **shall** 1
- 22 **will** and **shall** 2
- 23 **I will** and **I'm going to**
- 24 **will be doing** and **will have done**
- 25 **when I do** and **when I've done** **if** and **when**

### *Modals*

- 26 **can, could** and **(be) able to**
- 27 **could (do)** and **could have (done)**
- 28 **must** and **can't**
- 29 **may** and **might** 1
- 30 **may** and **might** 2
- 31 **have to** and **must**
- 32 **must mustn't needn't**
- 33 **should** 1
- 34 **should** 2
- 35 **I'd better ... it's time ...**
- 36 **would**
- 37 **can/could/would you ... ?** etc. (Requests, offers, permission and invitations)

IF YOU ARE NOT SURE WHICH UNITS YOU NEED TO STUDY, USE THE **STUDY GUIDE** ON PAGE 326.

*if and wish*

- 38 **if I do ...** and **if I did ...**  
 39 **if I knew ...** **I wish I knew ...**  
 40 **if I had known ...** **I wish I had known ...**  
 41 **wish**

*Passive*

- 42 Passive 1 (**is done / was done**)  
 43 Passive 2 (**be done / been done / being done**)  
 44 Passive 3  
 45 **it is said that ... he is said to ... he is supposed to ...**  
 46 **have something done**

*Reported speech*

- 47 Reported speech 1 (**he said that ...**)  
 48 Reported speech 2

*Questions and auxiliary verbs*

- 49 Questions 1  
 50 Questions 2 (**do you know where ... ? / he asked me where ...**)  
 51 Auxiliary verbs (**have/do/can** etc.) **I think so / I hope so** etc.  
 52 Question tags (**do you? isn't it?** etc.)

*-ing and to ...*

- 53 Verb + **-ing** (**enjoy doing / stop doing** etc.)  
 54 Verb + **to ...** (**decide to ... / forget to ...** etc.)  
 55 Verb (+ object) + **to ...** (**I want you to ...**)  
 56 Verb + **-ing** or **to ...** 1 (**remember, regret** etc.)  
 57 Verb + **-ing** or **to ...** 2 (**try, need, help**)  
 58 Verb + **-ing** or **to ...** 3 (**like / would like** etc.)  
 59 **prefer** and **would rather**  
 60 Preposition (**in/for/about** etc.) + **-ing**  
 61 **be/get used to ...** (**I'm used to ...**)  
 62 Verb + preposition + **-ing** (**succeed in -ing / insist on -ing** etc.)  
 63 **there's no point in -ing, it's worth -ing** etc.  
 64 **to ... , for ...** and **so that ...**  
 65 Adjective + **to ...**  
 66 **to ...** (afraid **to do**) and preposition + **-ing** (afraid **of -ing**)  
 67 **see somebody do** and **see somebody doing**  
 68 **-ing** clauses (He hurt his knee **playing football**.)

*Articles and nouns*

- 69 Countable and uncountable 1  
 70 Countable and uncountable 2  
 71 Countable nouns with **a/an** and **some**  
 72 **a/an** and **the**  
 73 **the** 1  
 74 **the** 2 (**school / the school** etc.)  
 75 **the** 3 (**children / the children**)  
 76 **the** 4 (**the giraffe / the telephone / the old** etc.)  
 77 Names with and without **the** 1

- 78 Names with and without **the** 2  
 79 Singular and plural  
 80 Noun + noun (a **bus driver** / a **headache**)  
 81 **'s** (**your sister's** name) and **of ...** (the name **of the book**)

*Pronouns and determiners*

- 82 **myself/yourself/themselves** etc.  
 83 a friend **of mine** **my own** house **on my own / by myself**  
 84 **there ...** and **it ...**  
 85 **some** and **any**  
 86 **no/none/any** **nothing/nobody** etc.  
 87 **much, many, little, few, a lot, plenty**  
 88 **all / all of** **most / most of** **no / none of** etc.  
 89 **both / both of** **neither / neither of** **either / either of**  
 90 **all every whole**  
 91 **each** and **every**

*Relative clauses*

- 92 Relative clauses 1: clauses with **who/that/which**  
 93 Relative clauses 2: clauses with and without **who/that/which**  
 94 Relative clauses 3: **whose/whom/where**  
 95 Relative clauses 4: extra information clauses (1)  
 96 Relative clauses 5: extra information clauses (2)  
 97 **-ing** and **-ed** clauses (the woman **talking to Tom**, the boy **injured in the accident**)

*Adjectives and adverbs*

- 98 Adjectives ending in **-ing** and **-ed** (**boring/bored** etc.)  
 99 Adjectives: a **nice new** house, you look **tired**  
 100 Adjectives and adverbs 1 (**quick/quickly**)  
 101 Adjectives and adverbs 2 (**well, fast, late, hard/hardly**)  
 102 **so** and **such**  
 103 **enough** and **too**  
 104 **quite, pretty, rather** and **fairly**  
 105 Comparative 1 (**cheaper, more expensive** etc.)  
 106 Comparative 2 (**much better / any better** etc.)  
 107 Comparative 3 (**as ... as / than**)  
 108 Superlative (**the longest, the most enjoyable** etc.)  
 109 Word order 1: verb + object; place and time  
 110 Word order 2: adverbs with the verb  
 111 **still any more yet already**  
 112 **even**

*Conjunctions and prepositions*

- 113 **although** **though** **even though** **in spite of** **despite**  
 114 **in case**  
 115 **unless** **as long as** **provided**  
 116 **as** (**as I walked ... / as I was ...** etc.)  
 117 **like** and **as**  
 118 **like** **as if**  
 119 **during** **for** **while**  
 120 **by** and **until** **by the time ...**

IF YOU ARE NOT SURE WHICH UNITS YOU NEED TO STUDY, USE THE **STUDY GUIDE** ON PAGE 326.

### *Prepositions*

- 121 **at/on/in** (time)  
 122 **on time** and **in time** **at the end** and **in the end**  
 123 **in/at/on** (position) 1  
 124 **in/at/on** (position) 2  
 125 **in/at/on** (position) 3  
 126 **to, at, in** and **into**  
 127 **in/on/at** (other uses)  
 128 **by**  
 129 Noun + preposition (**reason for, cause of** etc.)  
 130 Adjective + preposition 1  
 131 Adjective + preposition 2  
 132 Verb + preposition 1 **to** and **at**  
 133 Verb + preposition 2 **about/for/of/after**  
 134 Verb + preposition 3 **about** and **of**  
 135 Verb + preposition 4 **of/for/from/on**  
 136 Verb + preposition 5 **in/into/with/to/on**

### *Phrasal verbs*

- 137 Phrasal verbs 1 Introduction  
 138 Phrasal verbs 2 **in/out**  
 139 Phrasal verbs 3 **out**  
 140 Phrasal verbs 4 **on/off** (1)  
 141 Phrasal verbs 5 **on/off** (2)  
 142 Phrasal verbs 6 **up/down**  
 143 Phrasal verbs 7 **up** (1)  
 144 Phrasal verbs 8 **up** (2)  
 145 Phrasal verbs 9 **away/back**

- Appendix 1 Regular and irregular verbs 292  
 Appendix 2 Present and past tenses 294  
 Appendix 3 The future 295  
 Appendix 4 Modal verbs (**can/could/will/would** etc.) 296  
 Appendix 5 Short forms (**I'm / you've / didn't** etc.) 297  
 Appendix 6 Spelling 298  
 Appendix 7 American English 300

Additional exercises 302

Study guide 326

Key to Exercises 336

Key to Additional exercises 368

Key to Study guide 372

Index 373

## Thanks

This is the fifth edition of *English Grammar in Use*. I wrote the original edition when I was a teacher at the Swan School of English, Oxford. I would like to repeat my thanks to my former colleagues and students at the school for their help, encouragement and interest at that time.

Regarding the production of this fifth edition, I would like to thank Rebecca Winthrop and Chris Capper.

### **Design & Illustrations**

Q2A Media Services Pvt. Ltd.

### **Digital development**

Datamatics Ltd.

### **Audio production**

The Soundhouse Studios Ltd.

## To the student

This book is for students who want help with English grammar. It is written for you to use without a teacher.

The book will be useful for you if you are not sure of the answers to questions like these:

- What is the difference between *I did* and *I have done*?
- When do we use *will* for the future?
- What is the structure after *I wish*?
- When do we say *used to do* and when do we say *used to doing*?
- When do we use *the*?
- What is the difference between *like* and *as*?

These and many other points of English grammar are explained in the book, and there are exercises on each point.

### Level

The book is intended mainly for *intermediate* students (students who have already studied the basic grammar of English). It concentrates on those structures that intermediate students want to use, but that often cause difficulty. Some advanced students who have problems with grammar will also find the book useful.

The book is *not* suitable for elementary learners.

### How the book is organised

There are 145 units in the book. Each unit concentrates on a particular point of grammar. Some problems (for example, the present perfect or the use of *the*) are covered in more than one unit. For a list of units, see the *Contents* at the beginning of the book.

Each unit consists of two facing pages. On the left there are explanations and examples; on the right there are exercises. At the back of the book there is an Answer Key for you to check your answers to the exercises (page 336).

There are also seven *Appendices* at the back of the book (pages 292–301). These include irregular verbs, summaries of verb forms, spelling, and American English.

Finally, there is a detailed *Index* at the back of the book (page 373).

### How to use the book

The units are not in order of difficulty, so it is not intended that you work through the book from beginning to end. Every learner has different problems, and you should use this book to help you with the grammar that *you* find difficult.

It is suggested that you work in this way:

- Use the *Contents* and/or *Index* to find which unit deals with the point you are interested in.
- If you are not sure which units you need to study, use the *Study guide* on page 326.
- Study the explanations and examples on the left-hand page of the unit you have chosen.
- Do the exercises on the right-hand page.
- Check your answers with the *Key*.
- If your answers are not correct, study the left-hand page again to see what went wrong.

You can, of course, use the book simply as a reference book without doing the exercises.

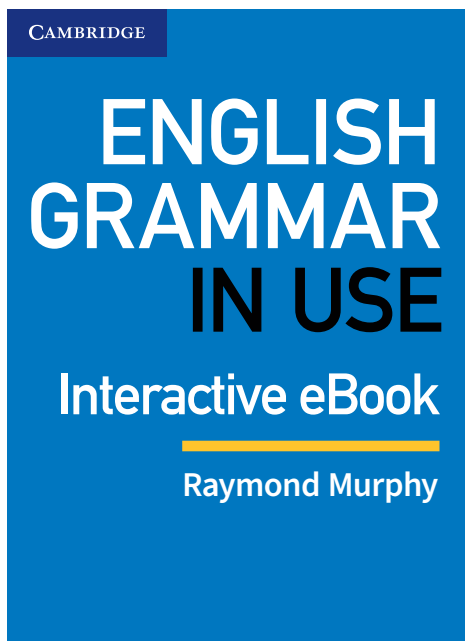
### Additional exercises

At the back of the book there are *Additional exercises* (pages 302–325). These exercises bring together some of the grammar points from a number of different units. For example, Exercise 16 brings together grammar points from Units 26–36. You can use these exercises for extra practice after you have studied and practised the grammar in the units concerned.



# eBook

You can buy this book with or without an eBook. The eBook has the same grammar explanations and exercises as the book.



## Using your eBook

Using your eBook, you can:



Listen to examples



Complete interactive exercises and check answers automatically



Highlight text



Make notes

## How to get your eBook

To get your eBook, follow the instructions on the inside front cover of this book.

## To the teacher

*English Grammar in Use* was written as a self-study grammar book, but teachers may also find it useful as additional course material in cases where further work on grammar is necessary.

The book will probably be most useful at middle- and upper-intermediate levels (where all or nearly all of the material will be relevant), and can serve both as a basis for revision and as a means for practising new structures. It will also be useful for some more advanced students who have problems with grammar and need a book for reference and practice. The book is not intended to be used by elementary learners.

The units are organised in grammatical categories (*Present and past, Articles and nouns, Prepositions* etc.). They are not ordered according to level of difficulty, so the book should not be worked through from beginning to end. It should be used selectively and flexibly in accordance with the grammar syllabus being used and the difficulties students are having.

The book can be used for immediate consolidation or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help. The left-hand pages (explanations and examples) are written for the student to use individually, but they may of course be used by the teacher as a source of ideas and information on which to base a lesson. The student then has the left-hand page as a record of what has been taught and can refer to it in the future. The exercises can be done individually, in class or as homework. Alternatively (and additionally), individual students can be directed to study certain units of the book by themselves if they have particular difficulties not shared by other students in their class. Don't forget the *Additional exercises* at the back of the book (see **To the student**).

This fifth edition of *English Grammar in Use* has been revised and updated. There are no new units, but some of the exercises have been rewritten or replaced.

An edition of *English Grammar in Use* without the Key is also available. Some teachers may prefer this for use with their students.

The book is sold with or without an eBook. The eBook contains the same explanations and exercises as the book. It can be used on an iPad, Android tablet, PC or Mac. Using the eBook, students can listen to examples, check and save their answers, take notes, highlight text, bookmark pages and use a dictionary.

# ENGLISH GRAMMAR IN USE