

SCOPE AND SEQUENCE

UNIT TITLE TOPIC	FUNCTIONS	LISTENING AND SPEAKING	VOCABULARY	GRAMMAR FOCUS
Welcome pages 2–5	<ul style="list-style-type: none">■ Discussing goals■ Filling out a goal form■ Discussing past and future events	<ul style="list-style-type: none">■ Listening and asking about goals■ Asking about daily routines■ Listening about events in the past and future	<ul style="list-style-type: none">■ Review of time phrases	Verb tense review: <ul style="list-style-type: none">■ present and present continuous■ past and future
Unit 1 Personal information pages 6–17 Topic: Personality traits	<ul style="list-style-type: none">■ Describing and comparing likes and interests■ Describing and discussing personality types	<ul style="list-style-type: none">■ Asking about and comparing preferences■ Describing personality types	<ul style="list-style-type: none">■ Personal interests■ Personality types■ Adjectives that describe people	<ul style="list-style-type: none">■ Verbs + gerunds■ Comparisons with <i>more than</i>, <i>less than</i>, <i>as much as</i>■ <i>must</i> for logical conclusions
Unit 2 At school pages 18–29 Topic: Study skills	<ul style="list-style-type: none">■ Discussing study problems and learning strategies■ Offering advice■ Inquiring about people's experiences	<ul style="list-style-type: none">■ Asking about study problems and learning strategies■ Asking about someone's recent past	<ul style="list-style-type: none">■ Study problems■ Learning strategies	<ul style="list-style-type: none">■ Present perfect with <i>how long</i>, <i>for</i>, <i>since</i>■ Present perfect questions with <i>ever</i>; short answers■ Simple past and present perfect
Review: Units 1 and 2 pages 30–31		<ul style="list-style-type: none">■ Understanding a conversation		
Unit 3 Friends and family pages 32–43 Topic: Neighbors	<ul style="list-style-type: none">■ Offering help■ Agreeing and disagreeing■ Giving reasons■ Making a complaint	<ul style="list-style-type: none">■ Asking about and describing problems■ Giving reasons■ Discussing borrowing and lending	<ul style="list-style-type: none">■ <i>borrow</i> vs. <i>lend</i>■ Two-word verbs	<ul style="list-style-type: none">■ <i>because of</i> phrases and <i>because</i> clauses■ <i>too</i> and <i>enough</i>■ <i>be able to</i>
Unit 4 Health pages 44–55 Topic: Healthy habits	<ul style="list-style-type: none">■ Discussing healthy foods and exercise■ Describing events in the recent past■ Describing past habits	<ul style="list-style-type: none">■ Asking about staying healthy■ Asking about past and present health habits	<ul style="list-style-type: none">■ Healthy habits and routines■ Medicinal plants	<ul style="list-style-type: none">■ Present perfect with <i>recently</i> and <i>lately</i>■ <i>used to</i>■ Reported commands
Review: Units 3 and 4 pages 56–57		<ul style="list-style-type: none">■ Understanding a conversation		
Unit 5 Around town pages 58–69 Topic: Community resources and events	<ul style="list-style-type: none">■ Discussing future plans■ Describing actions based on expectations■ Describing community events	<ul style="list-style-type: none">■ Asking about people's plans■ Asking about people's expectations■ Talking about community events	<ul style="list-style-type: none">■ Entertainment■ Positive and negative adjectives	<ul style="list-style-type: none">■ Verbs + infinitives■ Present perfect with <i>already</i> and <i>yet</i>■ Verbs + infinitives and verbs + gerunds

Student’s Book 3

	READING	WRITING	LIFE SKILLS	PRONUNCIATION
	<ul style="list-style-type: none">■ Reading a paragraph about goals	<ul style="list-style-type: none">■ Writing your goal and steps to reach it	<ul style="list-style-type: none">■ Talking about your goal and steps to reach it	<ul style="list-style-type: none">■ Pronouncing key vocabulary
	<ul style="list-style-type: none">■ Reading an article about personality and jobs■ Predicting content from titles and pictures	<ul style="list-style-type: none">■ Writing a descriptive paragraph with a topic sentence and supporting sentences■ Using adjectives	<ul style="list-style-type: none">■ Understanding a bar graph■ Scanning a website for information	<ul style="list-style-type: none">■ Pronouncing key vocabulary
	<ul style="list-style-type: none">■ Reading an article about strategies for learning English■ Using context to identify parts of speech■ Locating examples that support statements	<ul style="list-style-type: none">■ Writing a paragraph with examples to support ideas■ Using examples to support your ideas	<ul style="list-style-type: none">■ Reading and understanding tips for taking tests■ Talking about strategies for learning English	<ul style="list-style-type: none">■ Pronouncing key vocabulary
				<ul style="list-style-type: none">■ Stressing content words
	<ul style="list-style-type: none">■ Reading a newsletter about a neighborhood watch■ Identifying the main idea, facts, and examples	<ul style="list-style-type: none">■ Writing a complaint email■ Supporting the main idea with examples	<ul style="list-style-type: none">■ Reading and understanding an ad for volunteers■ Writing a complaint email	<ul style="list-style-type: none">■ Pronouncing key vocabulary
	<ul style="list-style-type: none">■ Reading an article about beneficial plants■ Identifying the topic from the introduction and conclusion■ Identifying parts of word families	<ul style="list-style-type: none">■ Writing a descriptive paragraph■ Writing a topic sentence■ Completing a chart	<ul style="list-style-type: none">■ Completing a medical history form■ Talking about how to stay healthy	<ul style="list-style-type: none">■ Pronouncing key vocabulary
				<ul style="list-style-type: none">■ Voiced and voiceless <i>th</i> sounds
	<ul style="list-style-type: none">■ Reading a review of a concert■ Using context to distinguish between positive and negative words	<ul style="list-style-type: none">■ Writing an email■ Completing a graphic organizer	<ul style="list-style-type: none">■ Reading and understanding announcements about community events■ Talking about community events	<ul style="list-style-type: none">■ Pronouncing key vocabulary

UNIT TITLE TOPIC	FUNCTIONS	LISTENING AND SPEAKING	VOCABULARY	GRAMMAR FOCUS
Unit 6 Time pages 70–81 Topic: Time management	<ul style="list-style-type: none">■ Prioritizing■ Discussing how to manage time■ Giving advice■ Describing habits	<ul style="list-style-type: none">■ Prioritizing tasks■ Asking about habits and daily activities■ Contrasting qualities and habits of good and weak time managers	<ul style="list-style-type: none">■ Time-management words■ Prefixes meaning <i>not</i>■ Idioms with time	<ul style="list-style-type: none">■ Adverb clauses with <i>when</i>■ Adverb clauses with <i>before</i> and <i>after</i>■ <i>when</i>, <i>before</i>, and <i>after</i> to order activities in a sequence
Review: Units 5 and 6 pages 82–83		<ul style="list-style-type: none">■ Understanding a conversation		
Unit 7 Shopping pages 84–95 Topic: Saving and spending	<ul style="list-style-type: none">■ Making suggestions■ Asking for and giving advice■ Discussing financial concerns■ Comparing banking services	<ul style="list-style-type: none">■ Asking and answering questions about buying on credit■ Making suggestions and giving advice	<ul style="list-style-type: none">■ Banking and finances■ Compound nouns	<ul style="list-style-type: none">■ <i>could</i> and <i>should</i>■ Gerunds after prepositions■ Collocations with <i>get</i> and <i>take</i>
Unit 8 Work pages 96–107 Topic: Finding a job	<ul style="list-style-type: none">■ Discussing work-related goals■ Discussing ways to find a job■ Identifying procedures involved with a job interview	<ul style="list-style-type: none">■ Talking about a job interview■ Asking about ongoing activities	<ul style="list-style-type: none">■ Employment■ Separable phrasal verbs	<ul style="list-style-type: none">■ Present perfect continuous■ Separable phrasal verbs■ Present continuous and present perfect continuous
Review: Units 7 and 8 pages 108–109		<ul style="list-style-type: none">■ Understanding a conversation		
Unit 9 Daily living pages 110–121 Topic: Community action	<ul style="list-style-type: none">■ Describing past activities■ Describing past events	<ul style="list-style-type: none">■ Describing a crime■ Describing past actions■ Asking about an emergency■ Discussing safety items	<ul style="list-style-type: none">■ Crimes■ Emergency situations■ Time phrases	<ul style="list-style-type: none">■ Past continuous■ Past continuous and simple past with <i>when</i> and <i>while</i>■ Three uses of the present continuous
Unit 10 Free time pages 122–133 Topic: Vacation plans	<ul style="list-style-type: none">■ Describing future possibility■ Describing a sequence of events in the future	<ul style="list-style-type: none">■ Describing vacation plans■ Asking about future possibility■ Describing the sequence of future events	<ul style="list-style-type: none">■ Travel and vacation	<ul style="list-style-type: none">■ Future real conditionals■ Future time clauses with <i>before</i> and <i>after</i>■ Three uses of the present perfect
Review: Units 9 and 10 pages 134–135		<ul style="list-style-type: none">■ Understanding a news report		
College and Career Readiness section pages 136–165 Audio script pages 166–173 Acknowledgments page 174				

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	READING	WRITING	LIFE SKILLS	PRONUNCIATION
	<ul style="list-style-type: none">■ Reading an article about cultural time rules■ Recognizing dashes that introduce examples■ Identifying words with prefixes meaning <i>not</i>	<ul style="list-style-type: none">■ Writing a descriptive paragraph about a good or weak time manager■ Using a signal before the conclusion	<ul style="list-style-type: none">■ Reading and understanding a pie chart■ Talking about how to manage time	<ul style="list-style-type: none">■ Pronouncing key vocabulary
				<ul style="list-style-type: none">■ Initial <i>st</i> sound
	<ul style="list-style-type: none">■ Reading an article about credit card debt■ Identifying problems and solutions discussed in a text	<ul style="list-style-type: none">■ Giving advice about saving money■ Using <i>first</i>, <i>second</i>, <i>third</i>, and <i>finally</i> to organize ideas	<ul style="list-style-type: none">■ Reading and understanding a brochure comparing checking accounts■ Talking about credit, credit cards, and debt	<ul style="list-style-type: none">■ Pronouncing key vocabulary
	<ul style="list-style-type: none">■ Reading a blog about a job search■ Scanning for specific information■ Using a dictionary to select the best definition for a context	<ul style="list-style-type: none">■ Writing a formal thank-you email■ Understanding what to include in a thank-you email	<ul style="list-style-type: none">■ Reading and understanding a chart comparing job growth■ Preparing for a job interview■ Reading and understanding a blog	<ul style="list-style-type: none">■ Pronouncing key vocabulary
				<ul style="list-style-type: none">■ Linking sounds
	<ul style="list-style-type: none">■ Reading an article about an emergency■ Recognizing time phrases■ Guessing meaning from context	<ul style="list-style-type: none">■ Writing about an emergency■ Using <i>Who</i>, <i>What</i>, <i>When</i>, <i>Where</i>, <i>Why</i>, and <i>How</i>	<ul style="list-style-type: none">■ Reading and understanding a chart comparing safety in various U.S. states■ Talking about emergency situations	<ul style="list-style-type: none">■ Pronouncing key vocabulary
	<ul style="list-style-type: none">■ Reading an article about Alcatraz■ Using clues to guess the meaning of words	<ul style="list-style-type: none">■ Writing about a tourist attraction■ Using complex sentences to add variety	<ul style="list-style-type: none">■ Reading and understanding hotel brochures■ Talking about travel arrangements	<ul style="list-style-type: none">■ Pronouncing key vocabulary
				<ul style="list-style-type: none">■ Unstressed vowel sound