

WELCOME

1 Meet your classmates

- A Look at the pictures. What do you see?
- B What are the people doing?



2 Goals



CD1, Track 2

A Listen. Silvia is talking about her goals with a classmate. Write the three steps that Silvia needs to take to reach her goals.

Main goal: She wants to open her own beauty salon someday.
1. want / open

Steps to take to reach the goal:

First, she _____ to beauty school for two years. Second, she _____ an exam to get her license. Third, she _____ in a salon to get experience. She _____ a business owner in five years because she _____ for anyone else.

2. need / go
3. need / take
4. need / work
5. hope / become
6. not want / work

Listen again. Check your answers.

B Work with a partner. Talk about Vinh and Sofiya.

Name	Wants to . . .	Needs to . . .
Vinh	open a restaurant	1. learn to cook 2. take business classes 3. work in a restaurant
Sofiya	get a GED	1. improve her English 2. go to night school 3. take the GED test

Vinh wants to open a restaurant. First, he needs to learn how to cook. Second, he needs to . . .

C Talk with a partner. Complete the chart. Ask and answer questions about goals.

I want to . . .	I need to . . .		
	1.	2.	3.



- A** What do you want to do?

B I want to . . .
- A** What steps do you need to take?

B First, I need to . . .

Share information with your classmates.

3 Verb tense review (present and present continuous)

A Listen to each sentence. Check (✓) the correct column.

Present	Present continuous	Present	Present continuous
1. ✓		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	



CD1, Track 3

Listen again. Check your answers.

B Listen again. Circle the time phrases you hear. Then write them in the correct column.

at the moment every month never next year right now this week

Present	Present continuous
Right now	



CD1, Track 3

C Read. Complete the story. Use the present or present continuous.

Oksana Petrova is from Russia. She _____ in Philadelphia right now. She _____ at an elementary school. She _____ a job as a teacher’s assistant. She _____ at the school right now. She _____ the students with math at the moment. Oksana _____ to become a teacher in the U.S. She _____ English every evening. She _____ to take classes at the community college next year. She _____ her money right now, because college classes are very expensive.

1. be2. live3. work4. have5. work6. help7. want8. study9. plan10. save



CD1, Track 4

Listen and check your answers.

D Talk with a partner. Ask and answer questions.

Every day	Every week	Right now	At the moment
What do you do every day?	What do you do every week?	What are you doing right now?	What are you studying at the moment?
Do you go to school every day?	Do you do homework every week?	Are you working right now?	Are you living in an apartment at the moment?

4 Verb tense review (past and future)

A Listen to each sentence. Check (✓) the correct column.

Past	Future	Past	Future
1. ✓		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	



CD1, Track 5

B Listen again. Circle the time phrases you hear. Then write them in the correct column.

in 2005 last night last year next month next summer next year soon						
Past				Future		
in 2005						



CD1, Track 5

C Write. Complete the sentences. Use the past or future.

1. A When did you move to this city?
(move)
- B I _____ here in 2011.
(move)
2. A How long _____ you _____ here?
(stay)
- B Maybe I _____ here for one more year.
(stay)
3. A Where _____ you _____ before you moved here?
(live)
- B I _____ in Taiwan.
(live)
4. A How long _____ you _____ English?
(study)
- B I _____ English for two more years.
(study)



CD1, Track 6

Listen and check your answers.

D Talk with your classmates. Ask and answer the questions.

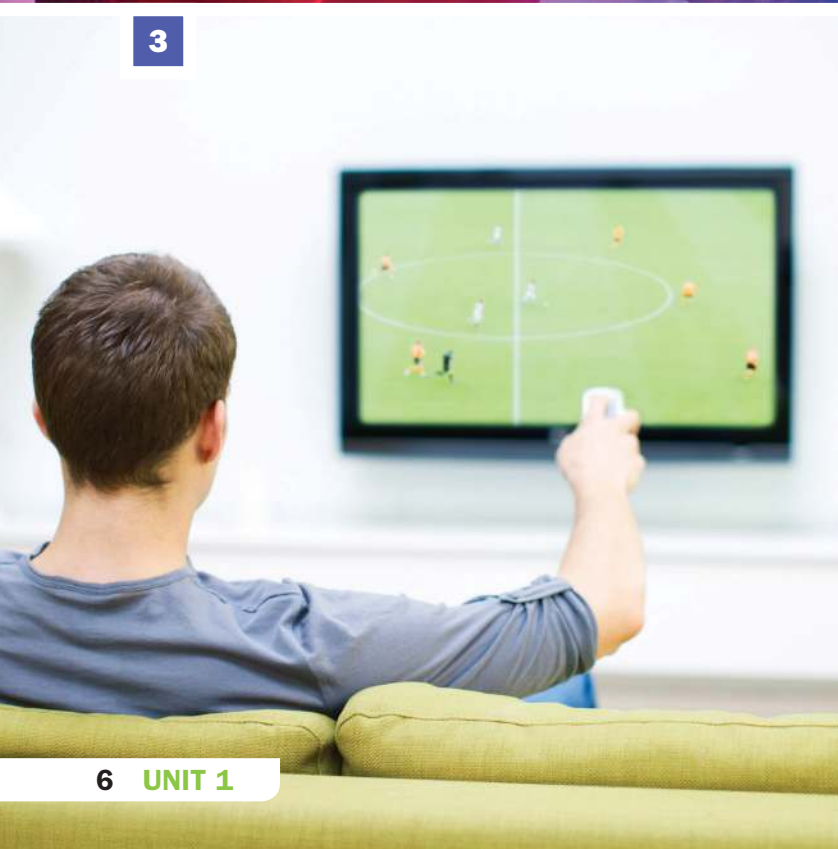
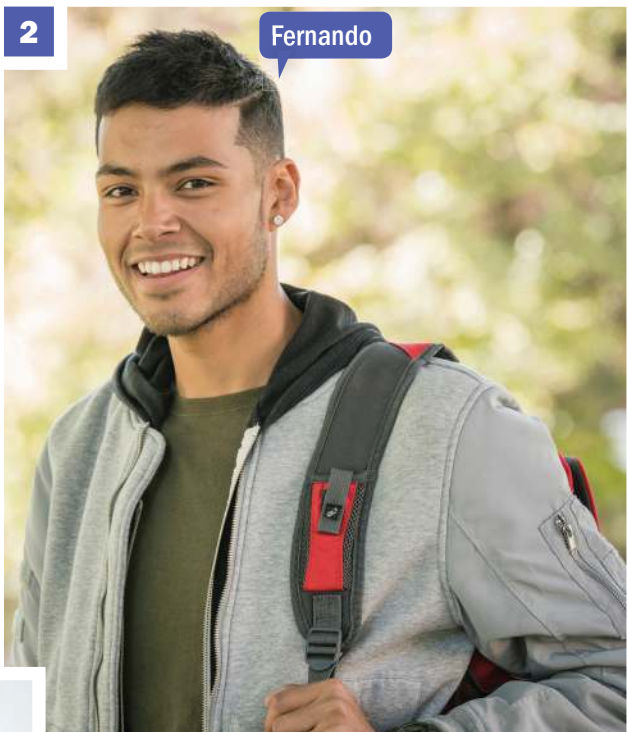
1. When did you move to this city?
2. How long will you stay here?
3. Where did you live before you moved here?
4. How long will you study English?

UNIT 1 PERSONAL INFORMATION

Lesson A Listening

1 Before you listen

- A What do you see?
- B What is happening?
- C What's the story?



Identify personality types **Describe** likes and interests
Interpret personal ads

A Listen and answer the questions.

1. Who are the speakers?
2. What are they talking about?

B Listen again. Put a check (✓) under the correct name.

	Fernando	Danny
1. is tired this morning	✓	
2. likes staying home		
3. worked on his car		
4. is outgoing		
5. went out with his girlfriend		
6. wants a girlfriend		



A Read. Complete the story.

alone	dislikes	going out	party animal
dance club	enjoys	outgoing	shy

Fernando and Danny are talking about their weekend. Fernando is a very friendly and outgoing person. He _____ dancing. Last night, he went to a _____ and stayed until late. Danny thinks Fernando is a _____.

Danny is different from Fernando. He is _____ and quiet. He _____
dancing. Danny was home _____ the whole weekend. He likes staying at
home more than _____. He wants a girlfriend who likes staying home, too.



Listen and check your answers.

B Talk with a partner. Ask and answer the questions.

1. What are some things you enjoy doing on the weekend?
2. Are you outgoing or shy? Give some examples.

Lesson B Verbs + gerunds

1 Grammar focus: questions and statements

A gerund is the base form of a verb + *ing*. Gerunds often follow verbs that talk about preferences. Use a gerund like a noun: *I love dancing*.

YES / NO QUESTIONS	SHORT ANSWERS
Do you enjoy dancing ?	Yes, I do .
Does he like staying home?	No, he doesn't .
STATEMENTS	NEGATIVES
I love dancing .	He doesn't like dancing .
He hates staying home.	I don't mind staying home.

Gerunds often follow these verbs:
avoid enjoy like mind dislike hate love prefer



Watch

USEFUL LANGUAGE

Do you mind? = Does it bother you?
I don't mind. = It doesn't bother me.
* Don't say *I-mind*.

2 Practice

A Write. Complete the sentences. Use gerunds.

clean	do	go	pay	shop	use
close	eat	listen	play	take	wait

- Does Katrina like shopping for clothes online?
- My brother enjoys _____ soccer.
- Mrs. Tanaka doesn't mind _____ the house.
- Do you prefer _____ at home or in restaurants?
- I love _____ to the birds in the morning.
- Do you enjoy _____ social media?
- Most people don't enjoy _____ bills every month.
- Winston dislikes _____ English homework.
- I hate _____ for the bus.
- Do you prefer _____ to bed early or late?
- Danny avoids _____ dance lessons.
- Would you mind _____ that window?

Listen and check your answers.

USEFUL LANGUAGE

"Social media" includes all the internet applications we use to share information, such as Facebook, Instagram, and Twitter.



CD1, Track 9

UNIT 1

B Talk with a partner. Ask and answer questions about the pictures. Use gerunds.



- A** Do Liz and Fred love working in the garden?
B Yes, they do. They love working in the garden.

- A** Does Karl enjoy taking out the garbage?
B No, he doesn't. He doesn't enjoy taking out the garbage.



Liz and Fred

1. love / work in the garden



Karl

2. enjoy / take out the garbage



Ramon

3. like / go to the beach



Kim

4. dislike / stand in line



Nasim

5. mind / work out



Marissa and Ethan

6. hate / eat vegetables



Joe

7. enjoy / play video games



the students

8. like / take / tests

Write a sentence about each picture.
Liz and Fred love working in the garden.

3 Communicate

A Work in a small group. Ask and answer questions about the activities.



- A** Tam, do you like being alone?
B I don't mind it. What about you?

USEFUL LANGUAGE
Say *What about you?* OR *How about you?*
to ask the same question someone asked you.

- | | | |
|--------------------|--------------------|---------------------|
| ■ be alone | ■ use social media | ■ talk on the phone |
| ■ dance | ■ play sports | ■ exercise |
| ■ learn languages | ■ read magazines | ■ clean the house |
| ■ walk in the rain | ■ cook | ■ buy things online |

B Share information about your classmates.

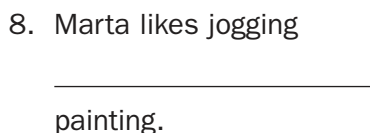
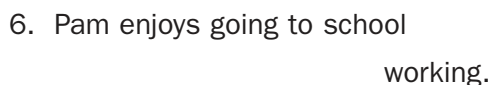
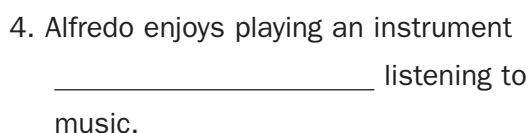
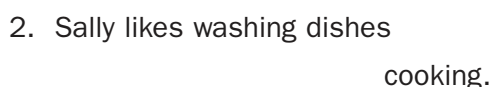
1 Grammar focus: *more than, less than, as much as*



Watch

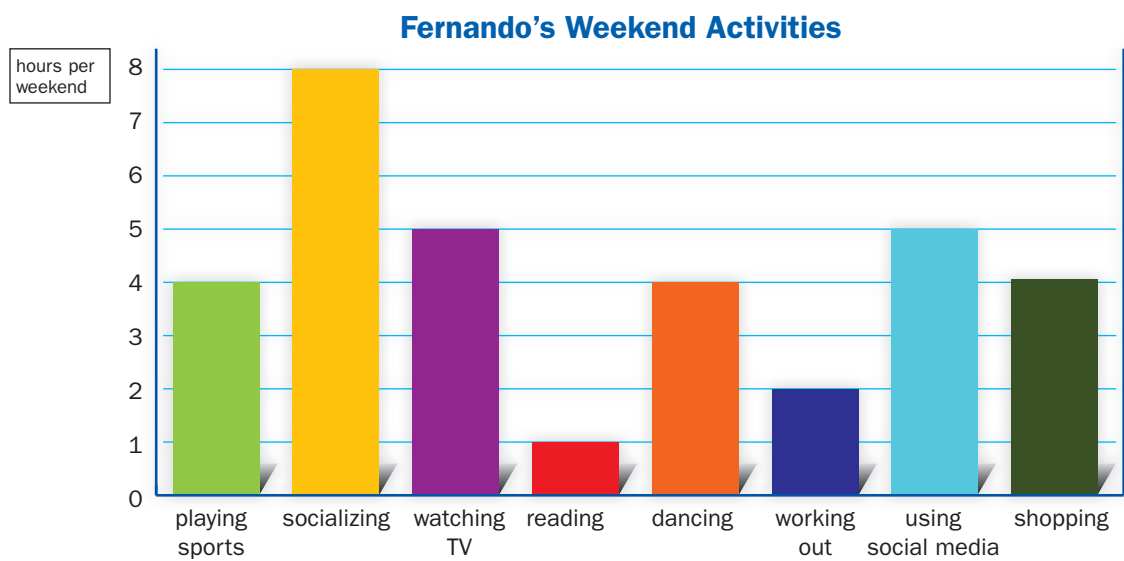
She likes cooking **less than** eating.

A Write. Complete the sentences. Use *more than*, *less than*, or *as much as*.



 CD1, Track 10

B Work with a partner. Talk about the bar graph. Use *more than*, *less than*, and *as much as*.



A Fernando likes socializing more than reading.

B That's right.

USEFUL LANGUAGE

socializing = spending time with friends or family

- 1. socializing / reading
- 2. playing sports / dancing
- 3. socializing / working out
- 4. watching TV / socializing
- 5. reading / playing sports
- 6. working out / reading
- 7. using social media / watching TV
- 8. reading / shopping

Write sentences about Fernando's weekend activities.

Fernando enjoys socializing more than reading.

3 Communicate

A Work in a small group. Ask and answer questions about the activities in Exercise 2B.

Which do you like more, playing sports or socializing?

I like socializing more than playing sports.

B Share information about your classmates.

Amelia likes socializing more than playing sports.