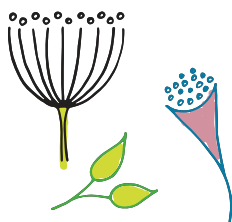


4

FLOWER POWER!



1 Look and write.

stem seeds flower leaves ~~roots~~

a

roots

b

c

d

e

2 Label the daisy.

flower stem leaves roots

a _____

b _____

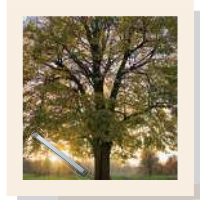
c _____

d _____

A photograph of a daisy plant with its roots exposed. Four blue arrows point from labels a, b, c, and d to different parts of the plant: a points to the flower head, b points to the stem, c points to the leaves, and d points to the roots.

3 Look and read. Put a tick (✓) or a cross (✗) in the box.

a A tree is a bush.



b Bushes have woody stems.



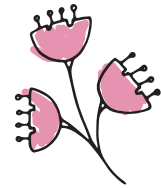
c Trees have not got any branches.



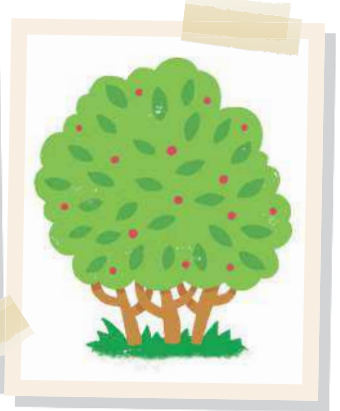
d Wheat is grass.



e A round bush is a tree.



4 Complete the sentences.



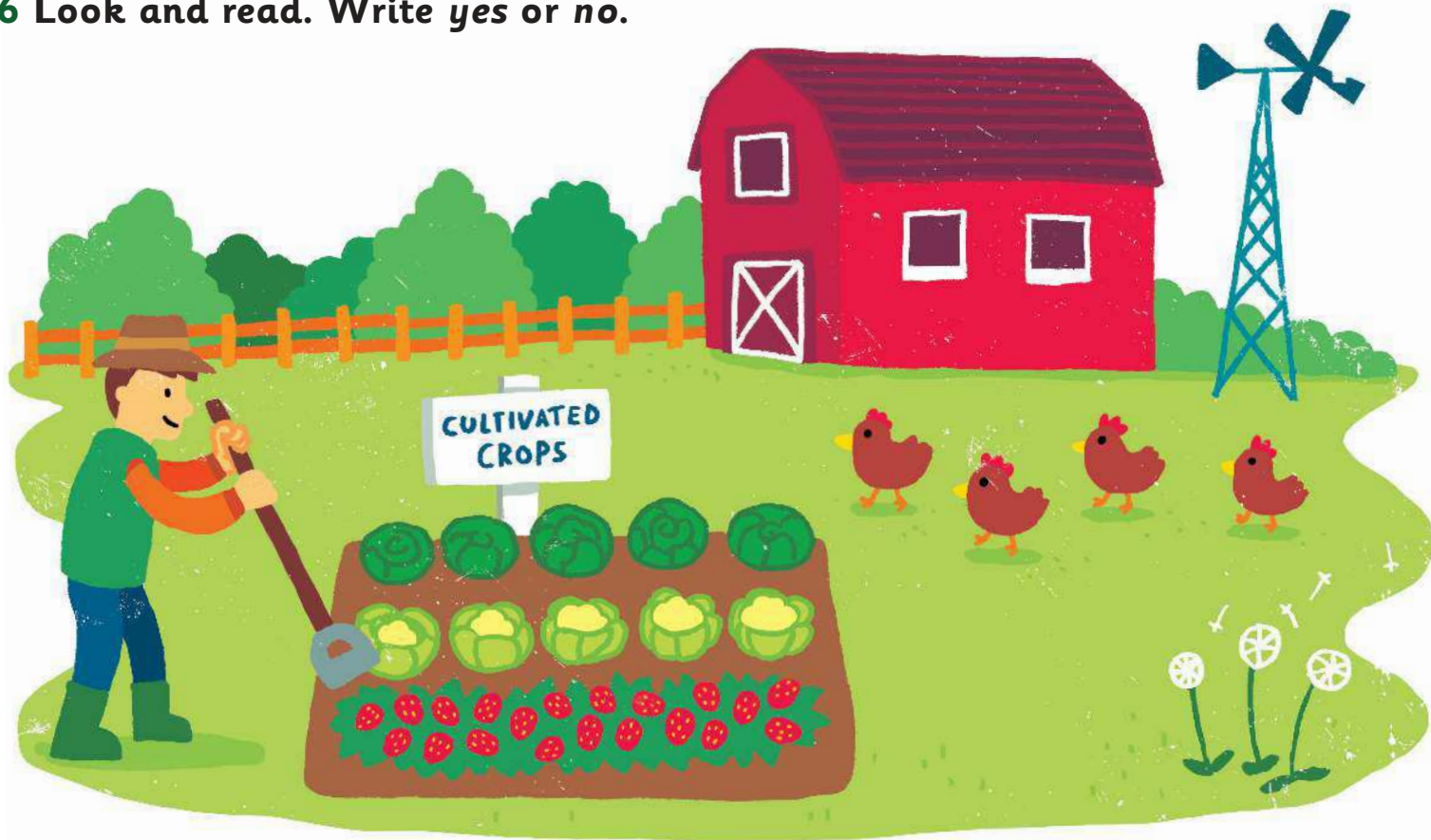
bushes grass ~~trunk~~ branches

Trees are tall. They have a thick (a) trunk and (b) _____.
(c) _____ have got a lot of woody stems.
(d) _____ is bendy.

5 Colour the cultivated plants **green**.



6 Look and read. Write *yes* or *no*.



- a** There is a farmer working on the farm. yes
- b** There are three hens. _____
- c** There are cultivated plants. _____
- d** The cultivated plants are lettuce, oranges and dandelions. _____
- e** There are some wild flowers. _____

7 What do we use these plants for? Label the pictures.

food medicine clothes ~~furniture~~



furniture

8 Match.



strawberry

cotton

pine tree

chamomile

9 What do plants need? Put a tick (✓) in the correct boxes.

a



☒

b



☐

c



☐

d



☐

e



☐

10 Write *true* or *false*.

- | | | | |
|---|-----------------------------|------|-------|
| a | Plants need water to live. | true | false |
| b | Plants need air to live. | true | false |
| c | Plants can live in drawers. | true | false |
| d | Plants need orange juice. | true | false |



11 Which photos show children respecting plants?
Put a tick (✓) in the correct boxes.



12 Colour the bad behaviour red and the good behaviour green.

