

# MAP OF THE BOOK

<b>Paper 1: Reading and Use of English</b> 1 hour 15 minutes	<b>Worksheet 1</b>	<b>Worksheet 2</b>	<b>Worksheet 3</b>
<b>Part 1 p12</b> 4-option multiple-choice cloze 8 questions / 8 marks	<b>Hobbies and leisure</b> Adjectives + preposition Hobbies and leisure vocabulary	<b>Travel and holidays</b> Prepositions of location and movement Commonly confused words	<b>Sport</b> Verb + noun collocations <i>-ing</i> and <i>to</i> + infinitive
<b>Part 2 p18</b> Open cloze 8 questions / 8 marks	<b>Health and fitness</b> Articles, quantifiers and determiners Relative clauses and relative pronouns	<b>Education and study</b> Linking expressions Verb + noun collocations	<b>Family and friends</b> Personal, possessive and reflexive pronouns Phrasal verbs
<b>Part 3 p24</b> Word formation 8 questions / 8 marks	<b>Science and technology</b> Word formation: adjective suffixes Word families	<b>Food and drink</b> Word formation: noun suffixes Spelling	<b>The natural world</b> Word formation: negative prefixes Spelling
<b>Part 4 p30</b> Key word transformation 6 questions / 12 marks	<b>Travel and holidays</b> Present forms Comparison	<b>Daily life</b> Reported speech Reported questions	<b>Weather</b> Phrasal verbs Conditionals with <i>if</i> and <i>unless</i>
<b>Part 5 p36</b> 4-option multiple choice 6 questions / 12 marks	<b>Science and technology</b> Technology vocabulary	<b>House and home</b> Future forms	<b>Work</b> <i>wish, hope</i> and <i>if only</i>
<b>Part 6 p42</b> Gapped text 6 questions / 12 marks	<b>The natural world</b> Modals: obligation, permission and prohibition	<b>Health and fitness</b> Health and fitness vocabulary Modals: obligation, permission and prohibition	<b>Education and study</b> Education and study vocabulary Modals: possibility and certainty
<b>Part 7 p48</b> Multiple matching 10 questions / 10 marks	<b>Cultures and customs</b> The passive	<b>Entertainment and media</b> <i>have / get something done</i>	<b>The environment</b> The passive with reporting verbs
<b>Paper 2: Writing</b> 1 hour 20 minutes	<b>Worksheet 1</b>	<b>Worksheet 2</b>	<b>Worksheet 3</b>
<b>Part 1 p54</b> Writing an essay 1 question / 20 marks	<b>Hobbies and leisure</b> Expressing opinions Linking words: cohesion	<b>Health and fitness</b> Comparing and contrasting opinions Linking words: contrast	<b>The environment</b> Environmental issues vocabulary Writing concluding paragraphs

<b>Part 2 p60</b> Writing an article, a letter or email, a review, a report or a story 1 question from a choice of 4 20 marks	<b>Worksheet 1</b> <b>Travel and holidays</b> Travel and holidays vocabulary Linking words: narration	<b>Worksheet 2</b> <b>Cultures and customs</b> Giving advice and making suggestions Informal language	<b>Worksheet 3</b> <b>Education and work</b> Education vocabulary Relative clauses and relative pronouns
	<b>Worksheet 4</b> <b>Shopping and fashion</b> Adjectives: opinions Making recommendations	<b>Worksheet 5</b> <b>Places and buildings</b> Making suggestions and recommendations for change Punctuation	<b>Worksheet 6</b> <b>Family and friends</b> Narrative tenses Descriptive adverbs
<b>Paper 3: Listening</b> <b>40 minutes</b>	<b>Worksheet 1</b> <b>Education and study</b> Yes / no questions and short answers Adjectives: feelings and emotions	<b>Worksheet 2</b> <b>Hobbies and leisure</b> Adjectives ending <i>-ing</i> and <i>-ed</i> Question tags and question words	<b>Worksheet 3</b> <b>Health and fitness</b> Agreeing / disagreeing ( <i>So do I, Neither have I</i> etc.) Health and fitness vocabulary
<b>Part 2 p78</b> Sentence completion 10 questions / 10 marks	<b>Food and drink</b> Parts of speech Phrasal verbs	<b>Work</b> Work vocabulary Linking words	<b>The natural world</b> Natural world vocabulary Present perfect simple and present perfect continuous
<b>Part 3 p84</b> Multiple matching 5 questions / 5 marks	<b>Shopping and fashion</b> Shopping and fashion vocabulary Past forms	<b>Places and buildings</b> Buildings vocabulary <i>used to</i> and <i>be / get used to</i>	<b>Travel and holidays</b> Adjectives: feelings and emotions Air travel vocabulary
<b>Part 4 p90</b> 3-option multiple choice 7 questions / 7 marks	<b>Cultures and customs</b> Cultures and customs vocabulary Descriptive adverbs	<b>The environment</b> Environment vocabulary Phrasal verbs	<b>Sport</b> Sport vocabulary <i>too</i> and <i>enough</i>
<b>Paper 4: Speaking</b> <b>14 minutes</b>	<b>Worksheet 1</b> <b>Family and friends</b> <i>be like, look like, like,</i> and <i>alike</i> Asking for clarification and repetition	<b>Worksheet 2</b> <b>Hobbies and leisure</b> Giving reasons Linking words: cause and effect	<b>Worksheet 3</b> <b>Education and work</b> Giving yourself time to think Expressing plans and hopes for the future
<b>Part 2 p102</b> Comparing two photographs / 4 minutes	<b>Shopping</b> Comparing photographs Modals: speculation and deduction	<b>Hobbies and leisure</b> Discourse markers Dealing with difficulties when speaking	<b>Travel and holidays</b> Comparing photographs Describing photographs with <i>look, seem</i> and <i>appear</i>
<b>Parts 3 and 4 p108</b> Discussion and decision- making task / Further discussion / 8 minutes	<b>Health and fitness</b> Making suggestions Asking for other people's opinions	<b>Family and friends</b> Giving and clarifying opinions Making concluding statements and decisions	<b>Education and study</b> Agreeing and disagreeing Giving balanced opinions
<b>Think about it p114</b>			
<b>Answer key p122</b>			

# HOW TO USE THE EXAM BOOSTER

## Welcome to the Cambridge English

## EXAM BOOSTER

### What is the Exam Booster?

The Exam Booster provides focused exam practice of all parts of the *Cambridge English: First (FCE)* and *Cambridge English: First (FCE) for Schools* exam. Prepare for the exam, ensuring you gain the confidence, skills and knowledge you need for exam day.

### How can I use it?

- Pick and choose the areas you want to practise at any time
- Use alongside a coursebook or on its own
- Download the audio to your computer or device – Go to [www.cambridge.org/firstbooster](http://www.cambridge.org/firstbooster)

### How is it structured?

The Exam Booster contains 16 sections which follow the order of the exam: Reading and Use of English Parts 1–7, Writing Parts 1–2, Listening Parts 1–4 and finally Speaking Parts 1–4.

Check exam paper, exam part and worksheet number at the top of each section.

Cover a variety of topics from the exam. Topics are suitable for both *Cambridge English: First* and *Cambridge English: First for Schools* preparation.

Go to [www.cambridge.org/firstbooster](http://www.cambridge.org/firstbooster) to download the audio to your computer or device.

FIRST LISTENING PART 4 2

The environment

How much do you know about the environment? Complete the quiz with the words at the bottom of the page to find out. Then discuss the questions with a partner.

**ENVIRONMENT QUIZ**

- 1 This means not harmful to the environment.
- 2 This is the amount of energy that a person/organisation uses.
- 3 This is the word you use to describe the mixture of gases around the Earth.
- 4 This is when you make a place tidy by removing things from it.
- 5 This is a basic substance that is used in or produced by chemistry.
- 6 This word means to be likely to cause harm or damage to something or someone.
- 7 This is the increase in world temperatures caused by polluting gas.
- 8 This word means not using chemical products when growing plants for food.

carbon footprint    environmentally friendly    streams  
 atmosphere    chemical    clean up  
 global warming    organic

92 FIRST LISTENING | PART 4 | 2 © Cambridge University Press and UCLES 2017

Exam task

Task 3 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

1. You hear a woman telling her son about her favourite schoolteacher.  
What did the woman like about her history teacher?  
A. His writing skills.  
B. His sense of humour.  
C. His passion for his subject.
2. You hear a girl talking about maths.  
What does the girl enjoy most about maths?  
A. getting clear answers  
B. applying it to everyday life  
C. solving difficult questions
3. You hear a man telling a friend about being unable to study art at school.  
He says that he would have liked to study art in order to:  
A. learn more about art history.  
B. learn some techniques.  
C. follow a career in art.
4. You hear two students discussing a sports class they have just attended.  
What do they agree on about the class?  
A. how relevant the information was for them  
B. how knowledgeable the teacher was.  
C. how inspiring the new ideas were
5. You hear a girl telling a friend about her brother.  
How does the girl's brother feel about starting university?  
A. anxious about meeting new people  
B. worried about managing the workload  
C. concerned about his address in his subject
6. You hear a student talking to his teacher about an assignment.  
The boy says that he feels:  
A. unsure about how to carry out some research.  
B. certain about how to carry out some research.  
C. doubtful about which writing style to use.
7. You hear a science teacher talking to her class.  
What is she doing?  
A. cancelling an activity / a visit  
B. changing an arrangement  
C. connecting some information
8. You hear two friends discussing learning foreign languages.  
They both hold the opinion that:  
A. communication does not rely on speaking a language.  
B. it's possible to learn about culture through language.  
C. learning languages is essential for travel.

Exam facts

- In this part, you listen to eight short recordings of one or two people speaking.
- There is a multiple-choice question for each recording.
- You have to choose the correct answer (A, B or C) for the questions.

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FIRST LISTENING | PART 1 | 73

Find exam tasks easily. There are three worksheets for each exam part.

Exam facts offer clear, concise information about the exercise type and number of questions.

**What other features are there?**

Practise vocabulary, grammar or functional language tested in the exam using the additional tasks on the worksheet.

Exam tips provide practical strategies and advice on how to approach the task.

**Exam task**

1. **Task 10** Here are some photographs of people on holiday. Talk about them with a partner. Answer the questions.

Student A, here are some photographs (1 and 2) of families having different kinds of holidays. Why might these families have chosen these different holidays?

Photograph 1  Photograph 2 

Student B, which of these holidays would you prefer? Why?

Student B, here are some photographs (3 and 4) of people sightseeing in different ways. What do you think the people enjoy about sightseeing in these ways?

Photograph 3  Photograph 4 

Student A, do you enjoy guided tours? Why? / Why not?

**Get it right!**

Look at the sentence below. Then try to correct the mistake.

She looks as a shy young girl.

Go to <http://www.cambridge.com/9781108553933> to watch official Cambridge English videos of First and First for Schools Speaking tests.

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Avoid the most typical mistakes that candidates make with *Get it right!* Identify and correct common errors made by real *Cambridge English: First* and *Cambridge English: First for Schools* exam candidates.

Use *Think about it* sections to check you understand what you need to do for each part of the exam – great either before or after attempting an exercise.

**ANSWER KEY**

**Reading and Use of English Part 1.1**

1a 1. am 2. on 3. by 4. sets  
 5. about 6. with 7. to 8. at

1b 1. been on  
 2. invited  
 3. invited  
 4. invited  
 5. invited  
 6. invited  
 7. invited  
 8. invited

1c 1. A 2. B 3. D 4. B  
 5. C 6. A 7. C 8. B

**Reading and Use of English Part 1.2**

1. a) 1. a) 2. b) 3. c) 4. d)  
 5. e) 6. f) 7. g) 8. h)

2. 1. travel 2. outfit 3. embarked  
 4. luggage 5. see 6. cabin  
 7. brought 8. implemented

3. Student's own answers.

4. 1. B 2. C 3. A 4. D  
 5. C 6. B 7. D 8. A

**Reading and Use of English Part 1.3**

1. 1. get 2. save 3. keeping 4. play  
 5. look 6. do 7. look 8. change

2a 1. playing 2. doing 3. to take up  
 4. going 5. to see 6. to join  
 7. writing 8. to lose

2b Student's own answers.

3 1. B 2. A 3. D 4. B  
 5. C 6. B 7. A 8. D

**Get it right!**

When I was at primary school, I reported playing basketball.

**Reading and Use of English Part 2.1**

1. 1. am 2. every 3. at 4. These  
 5. has 6. much 7. has 8. that

2. 1. had 2. get / become 3. of  
 4. to 5. to 6. had

3. 1. A 2. B 3. C 4. A  
 5. C 6. D 7. A 8. D

4. 1. There aren't many days when I don't visit my grandparents.  
 2. By the time I was ten, I had spent every day of my summer holidays with my grandparents.  
 3. I had been to the beach when I was ten.  
 4. I had been to the beach when I was ten.

**Reading and Use of English Part 2.2**

1. 1. in 2. on 3. at 4. in  
 5. at 6. in 7. at 8. in

2. 1. Although 2. Although 3. Although  
 4. Although 5. Although 6. Although  
 7. Although 8. Although

3. 1. C 2. A 3. D 4. B  
 5. C 6. A 7. C 8. B

4. 1. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

**Reading and Use of English Part 2.3**

1a 1. repeat 2. miss 3. fly 4. me

1b 1. our 2. each 3. ours 4. themselves  
 5. her 6. their 7. his 8. his 9. her 10. his 11. her 12. his 13. her 14. his 15. her 16. his 17. her 18. his 19. her 20. his 21. her 22. his 23. her 24. his 25. her 26. his 27. her 28. his 29. her 30. his 31. her 32. his 33. her 34. his 35. her 36. his 37. her 38. his 39. her 40. his 41. her 42. his 43. her 44. his 45. her 46. his 47. her 48. his 49. her 50. his 51. her 52. his 53. her 54. his 55. her 56. his 57. her 58. his 59. her 60. his 61. her 62. his 63. her 64. his 65. her 66. his 67. her 68. his 69. her 70. his 71. her 72. his 73. her 74. his 75. her 76. his 77. her 78. his 79. her 80. his 81. her 82. his 83. her 84. his 85. her 86. his 87. her 88. his 89. her 90. his 91. her 92. his 93. her 94. his 95. her 96. his 97. her 98. his 99. her 100. his

**Get it right!**

Don't say she hasn't played and write to me. We don't see to have our own toys – we used to share them with each other.

**Reading and Use of English Part 3.1**

1. 1. successful 2. logical 3. accurate 4. accurate 5. accurate 6. accurate 7. accurate 8. accurate 9. accurate 10. accurate 11. accurate 12. accurate 13. accurate 14. accurate 15. accurate 16. accurate 17. accurate 18. accurate 19. accurate 20. accurate 21. accurate 22. accurate 23. accurate 24. accurate 25. accurate 26. accurate 27. accurate 28. accurate 29. accurate 30. accurate 31. accurate 32. accurate 33. accurate 34. accurate 35. accurate 36. accurate 37. accurate 38. accurate 39. accurate 40. accurate 41. accurate 42. accurate 43. accurate 44. accurate 45. accurate 46. accurate 47. accurate 48. accurate 49. accurate 50. accurate 51. accurate 52. accurate 53. accurate 54. accurate 55. accurate 56. accurate 57. accurate 58. accurate 59. accurate 60. accurate 61. accurate 62. accurate 63. accurate 64. accurate 65. accurate 66. accurate 67. accurate 68. accurate 69. accurate 70. accurate 71. accurate 72. accurate 73. accurate 74. accurate 75. accurate 76. accurate 77. accurate 78. accurate 79. accurate 80. accurate 81. accurate 82. accurate 83. accurate 84. accurate 85. accurate 86. accurate 87. accurate 88. accurate 89. accurate 90. accurate 91. accurate 92. accurate 93. accurate 94. accurate 95. accurate 96. accurate 97. accurate 98. accurate 99. accurate 100. accurate

2. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

3. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

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**3a. Choose the verb that does NOT make a correct collocation with each noun.**

1. make / sit / take / do an exam  
 2. take / arrive in / apply / do a course  
 3. obtain / get / have / study a qualification  
 4. attend / leave / miss / pass school  
 5. drop / study / retire / fail a subject  
 6. go to / graduate from / drop out of / apply to university  
 7. attend / take / skip / set a class  
 8. make / set / do / hand in homework

**3b. Complete the questions with an appropriate verb from exercise 3a. Then ask and answer the questions with a partner.**

1. When was the last time you ..... an exam? Did you pass?  
 2. Do you usually ..... your homework on time?  
 3. Have you ever ..... a course in a language other than English? If not, would you like to?  
 4. From what age do children ..... school in your country? At what age can they ..... ?

**Exam tips**

- Look at what comes before and after each gap and decide what kind of word you need to write – for example a pronoun, verb, preposition, etc.
- You must only write one word in each gap.
- When you have finished, read through the whole text again to make sure it makes sense.

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**Think about it** First Reading and Use of English Part 7

Read the text about First Reading and Use of English Part 7. Are they TRUE or FALSE?

Part 7 is the final part of the Reading and Use of English paper and consists of one long text with several paragraphs, or up to six shorter texts. It is preceded by ten questions. Candidates are required to locate the specific information which matches the questions. To do this, they need to understand detail, attitude or opinion in the question and locate a section of text where that issue is expressed, discussing ideas in their own words which may appear similar but which do not reflect the whole of the question accurately. Some of the options may be correct for more than one question.

1. There may be six short texts in this part of the test. ....  
 2. There may be one text in this part containing up to six paragraphs. ....  
 3. You need to understand what the writer of the text thinks to do this task well. ....  
 4. There is only one question for each text in this part of the test. ....  
 5. There are between six and ten questions in this part of the reading exam. ....  
 6. Some parts of the text may contain words, information or ideas that look like the answer to the question but say something a little different. ....  
 7. The questions are positioned before the text on the paper. ....  
 8. This is the last part of the Reading and Use of English paper. ....

**Think about it** First Writing Part 1

Complete the sentences about First Writing Part 1 with the correct alternatives.

1. In Part 1, you have to write a story / an essay about a particular topic. ....  
 2. The task gives two / three points you must discuss in your essay. ....  
 3. You must / don't have to add your own ideas as well. ....  
 4. You should write between 140 and 200 / 250 words. ....  
 5. It is / isn't important to write the correct number of words, or you may get a lower mark. ....  
 6. You should / mustn't discuss different opinions and points of view on the topic. ....  
 7. Your essay should be organised into clear paragraphs / numbered sections. ....  
 8. Your essay should end with a conclusion / a conclusion and your opinion. ....

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Access a complete Answer key with sample answers for the writing tasks and Audioscript.

## EXAM OVERVIEW

### Paper 1: Reading and Use of English

1 hour 15 mins

#### Reading and Use of English

| Part         | Number of questions | Number of marks | Task type               | Task format  |
|--------------|---------------------|-----------------|-------------------------|--|
| 1            | 8                   | 8               | Multiple-choice cloze   | A text in which there are eight missing words or phrases. Candidates have to choose the correct option (A, B, C or D) to fill each gap.                              |
| 2            | 8                   | 8               | Open cloze              | A text in which there are eight missing words. Candidates have to think of the correct word to fill each gap.  |
| 3            | 8                   | 8               | Word formation          | A text in which there are eight gaps. Candidates have to change a prompt word to form the correct missing word that fills each gap.                                  |
| 4            | 6                   | 12              | Key word transformation | Six pairs of sentences. Candidates have to complete the second sentence in each pair, using a given key word, so that it has the same meaning as the first sentence. |
| 5            | 6                   | 12              | Multiple choice         | A text with six multiple-choice questions. Candidates have to decide which option (A, B, C or D) is the correct answer to each question.                             |
| 6            | 6                   | 12              | Gapped text             | A text in which there are six gaps and a list of sentences. Candidates have to choose the correct sentence to fill each gap.   |
| 7            | 10                  | 10              | Multiple matching       | A long text or several short texts and ten statements. For each statement, candidates have to decide which part of the text contains the information mentioned.      |
| <b>Total</b> | 52                  | 70              |                         |  |

### Paper 2: Writing

1 hour 20 mins

#### Writing

| Part         | Number of questions  | Number of marks | Task type   | Task format   |
|--------------|----------------------|-----------------|---|---|
| 1            | 1                    | 20              | An essay  | Candidates are given an essay title and two ideas. They must write an essay of 140–190 words, using the points given and adding an idea of their own. |
| 2            | 1 from a choice of 4 | 20              | An article, a letter/email, a review, a report or a story | Candidates write 140–190 words, answering the question of their choosing in the way specified.  |
| <b>Total</b> | 2                    | 40              |   |   |

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### Paper 3: Listening

About 40 mins

Listening

| Part         | Number of questions | Number of marks | Task type           | Task format   |
|--------------|---------------------|-----------------|---------------------|---|
| 1            | 8                   | 8               | Multiple choice     | Eight short monologues or conversations. Candidates have to decide which option (A, B or C) is the answer to a question about each recording.           |
| 2            | 10                  | 10              | Sentence completion | A monologue lasting 3–4 minutes. Candidates have to complete ten sentences with information from the recording.   |
| 3            | 5                   | 5               | Multiple matching   | Five short related monologues. Candidates have to choose which statement from a list of eight best matches what each speaker says.                      |
| 4            | 7                   | 7               | Multiple choice     | An interview or discussion between two speakers of 3–4 minutes. Candidates have to decide which option (A, B or C) answers each of the eight questions. |
| <b>Total</b> | 30                  | 30              |                     |   |

### Paper 4: Speaking

About 14 mins

Speaking

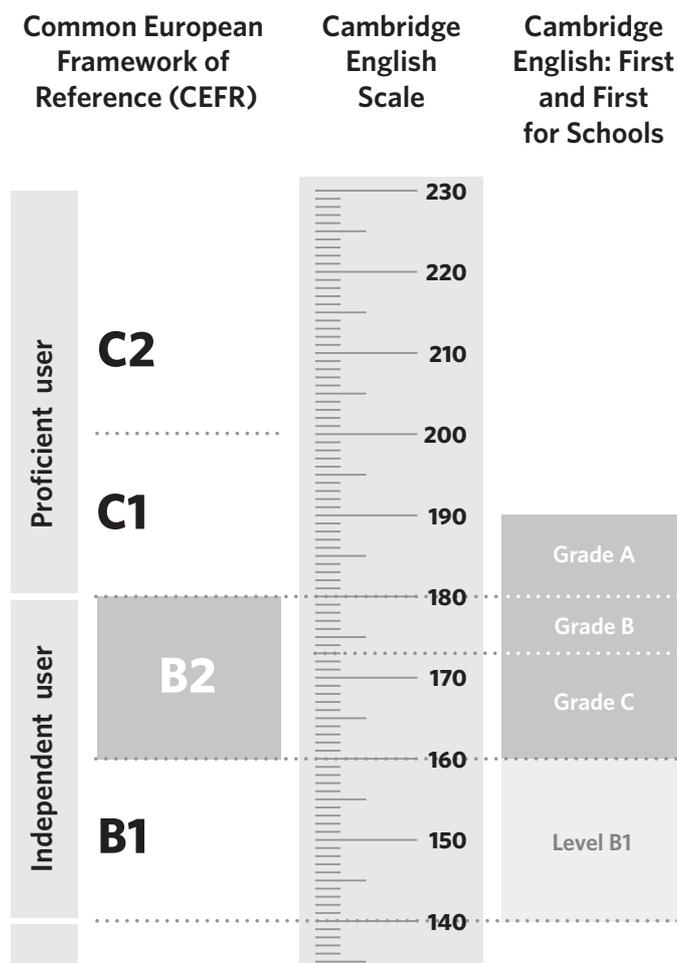
| Part         | Timing    | Interaction                 | Task type          | Task format  |
|--------------|-----------|-----------------------------|--------------------|--|
| 1            | 2 minutes | Examiner<br>↓<br>Candidate  | Interview          | The examiner asks the candidates questions about themselves. They may be asked to talk about past experiences, present circumstances and future plans.   |
| 2            | 4 minutes | Candidate long turn         | Long turn          | Each candidate has to talk about and compare a pair of colour photographs for one minute without interruption. They also have to answer a short question about the other candidate's photographs.                                    |
| 3            | 4 minutes | Candidate<br>↕<br>Candidate | Collaborative task | The examiner gives the candidates a question and some written prompts. The candidates discuss these together for two minutes. The examiner will then ask them to make a decision together about the topic they have been discussing. |
| 4            | 4 minutes | Candidate<br>↕<br>Candidate | Discussion         | Further discussion between the candidates, guided by questions from the examiner, about the same topic as the task in Part 3.  |
| <b>Total</b> |           | 60 marks                    |                    |  |

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# Cambridge English

## The Cambridge English Scale explained

A guide to converting *Cambridge English: First* and *First for Schools* practice test scores to Cambridge English Scale scores



*Cambridge English: First* and *First for Schools* are now reporting results on the Cambridge English Scale. For these exams, candidates receive an individual score for each of the four skills – reading, writing, listening, speaking – and Use of English. In the live exams, each of the skills and Use of English are equally weighted, and a candidate’s overall score is calculated by adding all of the individual scores together and dividing by five (and then rounding to the nearest whole number). A candidate’s grade and CEFR level are based on their performance across the whole test, and there is no requirement to achieve a minimum score in each paper.

The following tables can be used as guidance to help you convert practice test scores to Cambridge English Scale scores.

**Please note that these only apply when using official Cambridge English practice tests.**

**The conversion tables are only intended as a guide for your readiness to take the exam. Your scores may not always reflect the results you may achieve in the live exam. They should not be used to try to predict precise scores in the live exam, but can be a useful diagnostic tool, indicating areas of relative strength and weakness.**

The scores needed on any given test to achieve the scores on the Cambridge English Scale shown in the tables below will vary due to a number of factors, so scores close to CEFR boundaries need to be reviewed carefully. We recommend that this is approximately three Cambridge English Scale score points above and below the score needed to achieve the level, e.g. 157–163 for Level B2. Students who achieve only slightly higher than the Cambridge English Scale score for a given level on a practice test may not achieve that level in the live exam, and we recommend that they continue working to improve so that they reach the desired level.

# Cambridge English First

# Cambridge English First for Schools

## Reading

The Reading section consists of Parts 1, 5, 6 and 7 of the Reading and Use of English paper. Correct answers in Parts 1 and 7 are worth 1 mark each. Correct answers in Parts 5 and 6 are worth 2 marks each. There are 42 possible marks in the Reading section.

| Practice test score | Cambridge English Scale score | CEFR Level |
|---------------------|-------------------------------|------------|
| 37                  | 180                           | Level C1   |
| 24                  | 160                           | Level B2   |
| 16                  | 140                           | Level B1   |
| 10                  | 122*                          | -          |

\*minimum score reported for First

## Use of English

The Use of English section consists of Parts 2, 3 and 4 of the Reading and Use of English paper. Correct answers in Parts 2 and 3 are worth 1 mark each. In Part 4, answers which are partly correct receive 1 mark and answers which are completely correct receive 2 marks. There are 28 possible marks in the Use of English section.

| Practice test score | Cambridge English Scale score | CEFR Level |
|---------------------|-------------------------------|------------|
| 24                  | 180                           | Level C1   |
| 18                  | 160                           | Level B2   |
| 11                  | 140                           | Level B1   |
| 7                   | 122*                          | -          |

\*minimum score reported for First

## Writing

Candidates' answers in the Writing paper are marked by trained examiners who are certificated to mark at the level. Answers are marked using assessment scales which are linked to the Common European Framework of Reference. 0–5 marks are given for each of the following criteria: Content; Communicative Achievement; Organisation; and Language. Whole marks only are awarded; there are no half marks given. Marks for each of the criteria are combined to give 20 possible marks for each question. There are 40 possible marks for the whole paper.

| Practice test score | Cambridge English Scale score | CEFR Level |
|---------------------|-------------------------------|------------|
| 34                  | 180                           | Level C1   |
| 24                  | 160                           | Level B2   |
| 16                  | 140                           | Level B1   |
| 10                  | 122*                          | -          |

\*minimum score reported for First

## Listening

Correct answers in the Listening paper are worth 1 mark each. There are 30 possible marks in the Listening paper.

| Practice test score | Cambridge English Scale score | CEFR Level |
|---------------------|-------------------------------|------------|
| 27                  | 180                           | Level C1   |
| 18                  | 160                           | Level B2   |
| 12                  | 140                           | Level B1   |
| 8                   | 122*                          | -          |

\*minimum score reported for First

## Speaking

Candidates take the test in pairs, but are assessed on their individual performance by trained examiners certificated to examine at the level. Candidate speaking performances are assessed using scales which are linked to the Common European Framework of Reference. The assessor gives 0–5 marks for each of the following criteria: Grammar and Vocabulary; Discourse Management; Pronunciation; and Interactive Communication. Marks for each of these criteria are doubled. The interlocutor gives a mark of 0–5 for Global Achievement. This mark is then multiplied by four. Examiners may award half marks. Marks for all criteria are then combined, meaning there are 60 marks available in the Speaking test.

| Practice test score | Cambridge English Scale score | CEFR Level |
|---------------------|-------------------------------|------------|
| 54                  | 180                           | Level C1   |
| 36                  | 160                           | Level B2   |
| 24                  | 140                           | Level B1   |
| 14                  | 122*                          | -          |

\*minimum score reported for First

## FIRST READING AND USE OF ENGLISH

## PART 1



1

**Hobbies and leisure**

1a

Complete the sentences with the correct word from the box.

|       |    |    |    |      |    |    |      |
|-------|----|----|----|------|----|----|------|
| about | at | by | in | into | on | to | with |
|-------|----|----|----|------|----|----|------|

- I'm not very keen ..... science fiction films, but the rest of my family loves them.
- I'm interested ..... taking up scuba diving, but it's an expensive hobby.
- My father has always been fascinated ..... architecture and loves visiting old castles.
- I used to prefer rock and folk music, but I've really got ..... jazz recently.
- John is very excited ..... starting tennis lessons next week.
- Maria is quite pleased ..... her daughter's progress in her ballet class.
- Some people can become addicted ..... playing computer games.
- Antonia is brilliant ..... cooking; I wish I could do it as well as her!

1b

Complete the sentences with the correct preposition and your own ideas.

- I'm very keen .....
- My best friend is brilliant .....
- I'm really excited .....
- Many people are addicted .....
- Lately, I've really got .....

2

Choose the correct alternative to complete the sentences.

- The *viewers* / *spectators* in the stadium cheered for their team.
- Jacob decided to take *place* / *part* in a cooking competition.
- Rachel *took* / *set up* painting because she wanted to make better use of her free time.
- I really enjoyed the *demonstration* / *exhibition* of eighteenth-century art at the city gallery.
- My favourite singer is *giving* / *running* a concert in my home town and I hope to see her.
- I go to the cinema regularly and like to see *moving* / *thrilling* films that are very emotional.
- Elena enjoys reading detective stories with complicated but interesting *schemes* / *plots*.
- He is a very *sociable* / *sensible* person who loves meeting new people in his free time.

 **Exam task**

**3**

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).



**Example:**

0 A taste      B appeal      C interest      D attraction

Example answer: B

**The joy of photography**

Photography is a hobby with wide (0) ..... . And I don't mean taking photos on your mobile phone, though it cannot be (1) ..... that such pictures can be surprisingly good these days. Serious photography means taking the (2) ..... to do some research, exploring the technical (3) ..... of the subject and investing in what might be quite expensive equipment. So why take up photography? Firstly, it allows you to (4) ..... special moments that you want to remember forever. In addition, it (5) ..... your imagination because you are always in search of ideas for original and out of the ordinary photos.

However, a lot of practice is required before you (6) ..... to take really good pictures on a regular basis. When you finally do it, it will be a (7) ..... of great satisfaction for you. Photography can also transform the way you look at the world. You start to see details that in the past you used to miss (8) ..... . All in all, it's a highly absorbing hobby.

- |                     |                |              |              |
|---------------------|----------------|--------------|--------------|
| 1 A rejected        | B contradicted | C denied     | D refused    |
| 2 A trouble         | B care         | C effort     | D concern    |
| 3 A characteristics | B forms        | C qualities  | D aspects    |
| 4 A seize           | B capture      | C grab       | D catch      |
| 5 A motivates       | B renews       | C stimulates | D reacts     |
| 6 A manage          | B succeed      | C achieve    | D reach      |
| 7 A reason          | B cause        | C source     | D means      |
| 8 A utterly         | B completely   | C fully      | D absolutely |

 **Exam facts**

- In this part, you read a text with eight gaps in it.
- You have to choose the correct word (A, B, C or D) for each gap.

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