

Training Test 1

Reading Part 1

In this part you:

- **read** five different short texts, e.g. signs, notices, emails, messages, advertisements
- **choose** which option (A, B or C) means the same as the short text

TIP

Decide what kind of text each is, e.g. a label, and where you might see it.

FOCUS: TEXT TYPES AND FUNCTIONS

1 Look at the five short texts. Match 1–5 with these text types:

advertisement label on packet notice in school
road sign sign in park

① **School café opening hours:**
10.30-11.00
12.30-13.30
14.30-15.00



② Parking not permitted within 25 metres of school entrance



③ Take three times a day after meals. Tablets must not be given to children under 12.



④



DANGER
Thin ice on lake during winter months

⑤ **FOR SALE**
Ski boots size 38
Excellent condition
Make me an offer!

2 Look again at 1–5. What is the purpose of each text? How do you know?

- | | |
|----------------------------|--|
| a to warn of danger | d to say what you must not do |
| b to give information | e to say what you must and must not do |
| c to try to sell something | |

3 Choose the correct words.

- 1 We *mustn't* / *don't need to* talk when we are doing science exams.
- 2 At our school we *mustn't* / *don't have to* wear a uniform.
- 3 You *don't need to* / *mustn't* come with us if you don't want to.
- 4 If you're tired, I think you *need to* / *have to* have a break.

GRAMMAR: MUST / HAVE TO / NEED TO

 *B1 Preliminary* candidates often make mistakes with the modal verbs *must*, *have to* and *need to* and their negative forms.

4 Complete the sentences with *must*, *have to*, *mustn't* or *don't have to*.

- 1 Do you get up early every morning?
- 2 Pupils make a noise outside the exam room.
- 3 We go to school during the holidays.
- 4 You always be polite to your teachers.
- 5 I live near my school, so I walk far in the morning.
- 6 In football you touch the ball with your hands, unless you're the goalkeeper.

Remember

You don't have to means that it is not necessary (but you can if you want to). *You mustn't* means *Don't do it!*

FOCUS: THE WRITER'S PURPOSE

5 Look at texts 1–4 below. For each one, decide:

- what kind of text type it is
- who is sending the message/email
- who receives the message/email
- why they are writing

① **New Message**

 **From:** Daniel

To: Jake

Hi Jake
Great news! I don't have to go to the shops this afternoon, so shall we see that film? I can meet you outside the cinema at 2.30.
Daniel

②

Hi Rose
Thanks for reminding me it's Isaac's birthday next week. I mustn't forget to send him a card.
Francesca

TIP

For messages, emails and notes, think about who the writer and reader might be.

③

Hi Lewis,
I can drive you to your friend's house when I get home this evening, but you must finish your homework before we go out.
Mum

④ **New Message**

 **From:** School secretary

To: All students

Please remember that you have to return all borrowed books to the school library before Friday, the last day of term.

Exam Practice Test 1

Reading Part 1

Questions 1–5

For each question, choose the correct answer.

1



- A Anton has to check his sister knows about the arrangements for getting home.
- B Anton should remind his sister to switch her phone back on.
- C Anton needs to ask his sister if she's taking part in a sports event later.

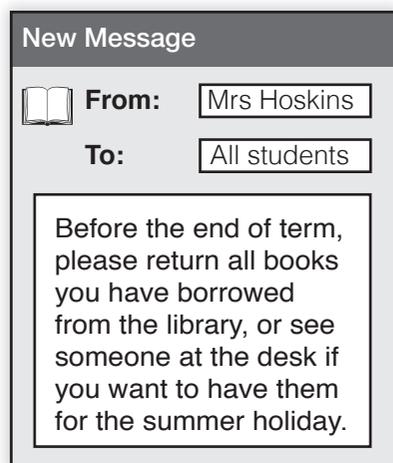
2

From the famous novel by
Ben Whitham:
a film about a bear's adventures.
Fun for all the family!"

This film is

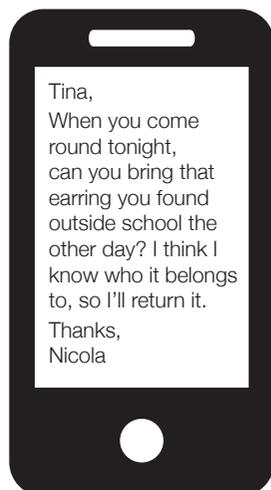
- A about a family of wild animals.
- B not suitable for people under a certain age.
- C based on a popular fiction book.

3



- A You must take back all the library books you've got before the summer holiday.
- B If there are library books you want, borrow them before the end of term.
- C To keep any library books for holiday reading, ask staff at the desk.

4



- A Nicola is telling Tina to return something she was lent recently.
- B Nicola is hoping she can give a lost item back to its owner.
- C Nicola is asking for help to find a lost earring belonging to her.

5



- A Families may not find suitable bikes for everyone unless they've reserved them.
- B You can always find a range of bikes for hire here.
- C Bikes aren't available for customers' use in the evenings.

Training Test 1

Reading Part 2

In this part you:

- **read** five descriptions of people and eight short texts on a variety of subjects
- **match** what each person requires with information in one of the eight texts

FOCUS: PARAPHRASING**1 Match the expressions about people with the expressions about apartments.****Information about people looking for apartments**

always uses public transport
cannot afford to spend much
dislikes noise
is very sociable
likes to keep fit
works until 5.30 p.m.

Information about apartments

extremely low prices
has its own gym
is in a quiet neighbourhood
next to a leisure centre open every evening
bus stop nearby
opportunities to meet new people

FOCUS: IDENTIFYING KEY WORDS**2 Read this description of someone who wants to go away on holiday. Underline the words and phrases that tell you exactly what she wants.**

Hannah wants to go to a really lively place where everything stays open late. It should also offer some top-class cultural attractions and high-quality accommodation.

**FOCUS: MATCHING KEY WORDS WITH PARAPHRASES****3 Read these descriptions of three holidays and decide which of A–C would be the most suitable for Hannah.****A Study tours**

Travel to a country famous for its culture and visit cities of historical interest, attending lessons and meeting local experts. To keep costs down you stay in inexpensive hostels. Favourite destinations include Italy for art and Austria for classical music.

B Sunshine destinations

This seaside holiday includes your flights abroad, transport to the (rather basic) hotel, evening entertainment and meals. There's not much to do in the local town, but if you enjoy relaxing on a beautiful beach, it's perfect!

C City breaks

Stay in a luxury hotel in one of the world's most exciting cities: New York. Enjoy the world-famous Museum of Modern Art and the theatres of Broadway. Then, by night, have fun in the city that never sleeps!

4 In pairs, underline the expressions in the correct text (A, B or C) that have similar meanings to the words and phrases you underlined in Exercise 2.

Exam Practice Test 1 Reading Part 2**Questions 6–10**

For each question, choose the correct answer.

.....

The young people below all want to find an art course to attend. On the next page there are descriptions of eight art courses. Decide which art course would be the most suitable for the people below.

TIP

Underline the key words for each person. Then read the eight texts quickly to find the information that matches. Remember this is often expressed in different words.

6

Rafa wants to produce artwork to support his art college application. He's written stories, which he'd like to publish, and wants to learn how to include drawings in them, without using a computer.

7

Simona enjoys creating art on her computer, and wants to find ways to improve the posters she makes on it. She also wants to share what she's done with other students on the course.

8

Andrei wants to try different painting techniques, and have trips to see the work of famous painters, to get ideas for his own pictures. He'd also like to try painting outdoors.

9

Nicola enjoys printing by hand. She wants to print the patterns she's created onto different materials, for her mother to make into clothes, and also learn basic printing techniques to use at home.

10

Karl enjoys taking photos of his family, and wants to use them as a basis for the art he produces. He'd like to go somewhere that also offers private lessons.

Art Courses

A Get Artistic

Teachers here always have ideas to get you drawing, painting and printing – but you can use your own material, too. The studio-based course focuses on portraits – you'll learn how to develop whatever you've brought, or use famous portraits, to create pictures of people. One-to-one sessions also available.

C Art and imagination

If you like designing clothes, you'll enjoy learning to use special computer software here to create and print out designs for tops, shoes and hats that people would love to wear! You'll go home with a folder of work, perfect to present when applying for a higher-level art course. Individual classes also available.

E More Art Now!

Improve how you paint people and places on this studio-based course. The teachers bring in work, ranging from photos to posters, to give you ideas. And use the studio website to show your work and exchange ideas with other students – useful for anyone wishing to study art at a higher level.

G Do it yourself

Try making art to go with your stories here – working inside or outside! You'll get ideas from books showing famous paintings and cartoons, and then create and print pictures of people to accompany your stories, using digital design techniques. There's even one-to-one teaching if you'd prefer.

B Art Attack!

Learn how to create pictures, perhaps based on your own writing, to put into a short book or poster, using simple techniques that don't require technology. Discover, too, how to put a book together, with a professional-looking cover designed and hand-printed by you. Perfect for anyone considering further studies in art.

D Create!

Draw and paint in different situations – in the studio or even in the park! Gallery visits are also included, and you're taught how to base your work on studies of landscapes and portraits by well-known artists. Teachers also encourage you to experiment with various styles and methods.

F Art Workshop

Do some drawings, in the studio or outside, or bring along your own. The teachers will then help you to turn them into wonderful printed designs, using simple methods you can try yourself after the course. You'll then transfer your designs onto cotton and silk, using special paints – perfect to use in sewing projects afterwards.

H The Studio

Come and experiment with digital design. You'll get great ideas through research, then using special software, create your pictures and add details on screen, whether it's clothes, people, books or something to put on the wall. Upload your work on the studio website and get opinions from your classmates there – and comment on theirs!

Training Test 1 Reading Part 3

In this part you:

- **read** a long text that includes opinions and feelings
- **choose** a correct answer (A, B, C or D) from five multiple-choice questions

GRAMMAR: REPORTING VERBS

1 Complete the sentences with the correct form of these verbs.

apologise blame explain invite offer
promise recommend warn

- The water was very deep, so Jessica him not to jump into it.
- I that you buy one of these hair dryers. I've got one myself and it's great!
- Max to me for damaging my bike when he borrowed it.
- The boys that they would be late because they had an exam after school.
- The shop to fix my phone by Tuesday, but it still wasn't ready by Friday.
- Amelie me to her birthday party, which was really kind of her.
- My cousin Miguel to give me a lift into town in his new car.
- My mum me for the mess in the kitchen, but really it was my sister's fault.



B1 Preliminary candidates often make mistakes with reporting verbs.

2 Correct the grammar error in each sentence, without changing the verb given.

- My friend suggested to go to the park to play football.
- Zara explained the teacher that she had been off school because of illness.
- We recommend you to wash this item of clothing in warm water.
- The thief refused saying where he had hidden the stolen diamonds.
- My dad reminded me I check the tyres on my bike before I went out.
- Aisha offered helping me with my maths homework.
- Our literature teacher encouraged we read more books at home.
- I tried to persuade my parents letting me stay out late, but they said 'no'.

FOCUS: UNDERSTANDING PURPOSE IN EXAM QUESTIONS

3 Look again at the corrected sentences in Exercise 2. What is the subject's purpose in each of (1–8)?

Example 1 to make a suggestion.

FOCUS: UNDERSTANDING GIST

4 Quickly read this paragraph below and answer the questions.

The four of us came down the mountain later than we had intended, but it had been well worth spending some time there, admiring the fantastic views from the peak. The track that led to the village far below was steep and icy, but it was the only way down and we had to get there before dark. Then suddenly it started to snow, and it became more difficult to follow the path. I hadn't mentioned our plans to local people before we set out that morning, but when I realised my phone didn't work up there I suddenly wished I had, just in case.



- 1 What kind of text is it from?
 - a an advertisement
 - b a travel guide
 - c a story
- 2 What was the speaker doing?
 - a relaxing in a village
 - b climbing down a mountain
 - c watching some people climbing
- 3 How did she feel?
 - a a little worried
 - b rather bored
 - c angry with the other people
- 4 What is the speaker's main purpose in the paragraph?
 - a to blame other people for her situation
 - b to admit she had made a mistake
 - c to encourage others to do the same climb

FOCUS: UNDERSTANDING MULTIPLE-CHOICE QUESTIONS

5 Look at the multiple-choice question below about the paragraph in Exercise 4. Answer questions 1–3.

- 1 What reporting verb does it use?
- 2 Where should you look in the paragraph for the answer?
- 3 Which is the best answer, A, B, C or D?

When the snow began to fall, the speaker regretted

- A leaving her mobile phone in the local village.
- B going climbing without telling anyone else.
- C spending so long at the top of the mountain.
- D taking that route down towards the village.

6 Work in pairs. Match the incorrect answers (A, B, C or D) with the parts of the text that show they are wrong.

Exam Practice Test 1**Reading Part 3****TIP**

Quickly read the whole text to get a general idea of what it is about before you look at the questions.

Questions 11–15

For each question, choose the correct answer.

**Our Great Ocean Road adventure**

by Donna Waverley

My family and I recently went to Australia, to see my grandparents. But before we visited them, we went sightseeing along the Great Ocean Road, on the Australian coast.

Dad had intended to drive, but even though he was used to driving miles without getting exhausted, he then read on

the website that the road wouldn't be an easy drive, with a number of sharp bends. Anyway, we thought he deserved to enjoy the fantastic views too, which he couldn't do as our driver. So instead, we persuaded him to book discount bus tickets and off we went.

Our first stop was where wild kangaroos lived – and Dad and I were taking a walk when a big one appeared! For a moment, it seemed to consider coming towards us, which made me slightly nervous – but then it went off along the road, stopping to check if we were following. Although it was with us a while, I was so excited I didn't even manage to pull out my camera. Then it looked back once more, and went off into the bushes.

That wasn't the only wildlife we saw. I thought it unlikely we'd see Australia's famous koala bears during our short visit, as I'd heard they were rare – but we weren't disappointed at our next stop. In fact, we discovered there were roughly six million in that area! Sadly, some gum trees they were in had very few leaves left, which people told us was because of the koalas, although I'd read that lack of water is actually the problem. Still, I guess they looked cute, and were easy to find – we just followed the tourists looking up into the trees!

Dad had booked a campsite for the night, with ready-made tents – for an adventure! I wasn't sure about that, but they were actually luxury tents, within walking distance of some famous rocks and other places we hoped to visit. However, Dad also said the sounds of wild creatures would help us sleep. That sounded worrying – until the 'wild creatures' turned out to be frogs! So I was embarrassed by my fears – and kept awake by the frogs! But we had fun making meals together – we'd brought food, as we knew there'd be nowhere to eat.

In fact, this whole trip was fantastic!