Second Language Speech Fluency

Second language (L2) fluency is an exciting and fast-moving field of research, with clear practical applications in language teaching. This book provides a lively overview of the current advances in the field of L2 fluency, and connects the theory to practice, presenting a hands-on approach to using fluency research across a range of different language-related professions. The authors introduce an innovative multidisciplinary perspective, which brings together research into cognitive and social factors, to understand fluency as a dynamic variable in language performance, connecting learner-internal factors such as speech processing and automaticity to external factors such as task demands, language testing and pragmatic interactional demands in communication. Bringing a much-needed multidisciplinary and novel approach to understanding the complex nature of L2 speech fluency, this book provides researchers, students and language professionals with both the theoretical insights and practical tools required to understand and research how fluency in a second language develops.

Parvaneh Tavakoli is Professor of Applied Linguistics at the University of Reading. Her research, which focuses on second language acquisition (SLA), continuously aims to bridge the gap between research and professional practice, and has won awards from the British Council. Recent publications include her co-authored book, Task-Based Language Teaching (co-authored with Farahnaz Faez, 2019).

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Second Language Speech Fluency
From Research to Practice

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To our families, for their love, patience and support
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