

The Cambridge Handbook of Corrective Feedback in Second Language Learning and Teaching

Corrective feedback is a vital pedagogical tool in language learning. This is the first volume to provide an in-depth analysis and discussion of the role of corrective feedback in second and foreign language learning and teaching. Written by leading scholars, it assembles cutting-edge research and state-of-the-art articles that address recent developments in core areas of corrective feedback including oral, written, computer-mediated, nonverbal, and peer feedback. The chapters are a combination of both theme-based and original empirical studies carried out in diverse second and foreign language contexts. Each chapter provides a concise review of its own topic, discusses theoretical and empirical issues not adequately addressed before, and identifies their implications for classroom instruction and future research. It will be an essential resource for all those interested in the role of corrective feedback in second and foreign language learning and how it can be used to enhance classroom teaching.

Hossein Nassaji is Professor of Applied Linguistics in the Department of Linguistics at the University of Victoria, Canada. He maintains an active research agenda across various areas of second language teaching and learning and has authored numerous publications on these topics.

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Cambridge University Press

978-1-108-49910-1 — The Cambridge Handbook of Corrective Feedback in Second Language Learning and Teaching

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CAMBRIDGE UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,
New Delhi – 110025, India

79 Anson Road, #06–04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning, and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108499101

DOI: 10.1017/9781108589789

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First published 2021

Printed in the United Kingdom by TJ Books Limited, Padstow Cornwall

A catalogue record for this publication is available from the British Library.

Library of Congress Cataloging-in-Publication Data

Names: Nassaji, Hossein, editor. | Kartchava, Eva, editor.

Title: The Cambridge handbook of corrective feedback in second language learning and teaching / edited by Hossein Nassaji, University of Victoria, British Columbia ; Eva Kartchava, Carleton University, Ottawa.

Description: Cambridge, UK ; New York : Cambridge University Press, 2020. | Series: Cambridge handbooks in language and linguistics | Includes bibliographical references and index.

Identifiers: LCCN 2020039500 (print) | LCCN 2020039501 (ebook) | ISBN

9781108499101 (hardback) | ISBN 9781108589789 (ebook)

Subjects: LCSH: Second language acquisition – Study and teaching – Research. | Language and languages – Study and teaching – Foreign speakers – Evaluation. | Communication in foreign language education. | Feedback (Psychology) | Language teachers – Training of.

Classification: LCC P118.2 .C3553 2020 (print) | LCC P118.2 (ebook) | DDC 418.0071–dc23

LC record available at <https://lcn.loc.gov/2020039500>

LC ebook record available at <https://lcn.loc.gov/2020039501>

ISBN 978-1-108-49910-1 Hardback

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Acknowledgments

This handbook would not have been possible without the help of many people. First, we would like to extend our sincere gratitude to the leading scholars in various areas of corrective feedback research, who eagerly answered our invitation to contribute to the project and produced chapters of the highest caliber. The editorial team at Cambridge University Press, ably headed by Rebecca Taylor, proved extremely supportive across all the stages of the process: from recognizing the need for this collection to providing insightful guidance during its preparation and production. We are grateful for their dedication and professionalism. The three anonymous reviewers of the book proposal for the volume are also to be acknowledged for their cogent assessment and expert advice on ways to improve the final product – we sincerely hope that this handbook lives up to their expectations. Finally, we would like to dedicate this volume to the memory of one of its contributors, Kimi Nakatsukasa, who, unfortunately, did not live long enough to see its publication. An exceptional scholar and colleague, Dr. Nakatsukasa leaves behind a rich and inspiring body of research on gesture and corrective feedback that should be learned from, built on, and added to.