

## A BETTER FUTURE

Policymakers, advocates and scholars have long concentrated on the importance of equal access to primary and secondary education as a foundation for a democratic and just society. Despite the growing importance of higher and specialist education in an increasingly technological and skill-focused global market, tertiary education has attracted much less attention. And yet universities and colleges are epicentres of egregious disparities in access, which impinge on traditionally marginalised communities, such as racial minorities, migrants, indigenous populations and people with disabilities. By drawing attention to this issue and assembling first-rate material from scholars and policymakers across the globe, this book performs an invaluable service for those interested in understanding and fighting a highly significant violation of educational opportunity and social justice.

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# A BETTER FUTURE

*The Role of Higher Education for Displaced  
and Marginalised People*

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*Notes on Contributors*

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MICHAEL ASHLEY STEIN is the co-founder and Executive Director of the Harvard Law School Project on Disability and Visiting Professor at Harvard Law School. Considered one of the world's leading experts on disability law and policy, Dr Stein participated in the drafting of the UN Convention on the Rights of Persons with Disabilities; works with disabled peoples' organisations and non-governmental organisations around the world; actively consults with governments on their disability laws and policies; advises a number of UN bodies and national human rights institutions; and has brought landmark disability rights litigation globally. Professor Stein holds an Extraordinary Professorship at the University of Pretoria's Centre for Human Rights, is a visiting professor at the Free University of Amsterdam and teaches at the Harvard Kennedy School of Government. He earned a JD from Harvard Law School and a PhD from Cambridge University.

LISA UNANGST is a doctoral candidate at Boston College's Center for International Higher Education (CIHE). Her research interests include access to higher education for migrant and refugee populations in Germany and the United States, international alumni affairs and quantitative textual analysis. Lisa worked previously in higher education at Harvard University, Cal State East Bay and the California Institute of Technology. She earned a master's degree in international education policy from the Harvard Graduate School of Education and a bachelor's degree from Smith College in American studies. Lisa was also the recipient of a DAAD (German Academic Exchange Service) postgraduate fellowship from 2003 to 2004. Her work has been included in the *Journal of Higher Education Policy and Management* and *European Higher Education Area: The Impact of Past and Future Policies* (Springer, 2018).

PALOMA E. VILLEGAS is Assistant Professor in the Department of Sociology at California State University, San Bernardino. She works at the intersection of migrant illegalisation, race, class and gender, focusing on schooling, employment, policing, surveillance, artistic expressions and affect. Her work is situated in relation to Mexico, the United States and Canada.

TAHIR ZAMAN is currently Deputy Director of the Sussex Centre for Migration Research (SCMR) at the School of Global Studies, University of Sussex. He was awarded a PhD in Refugee Studies from the University of East London in 2013. His work explored the social and cultural life-worlds of Iraqi refugees in Damascus, where he undertook fieldwork in 2010 and 2011, and was published by Palgrave Macmillan in 2016 under the title of *Islamic traditions of refuge in the crises of Iraq and Syria*. Tahir has since worked extensively with a leading peace-building and conflict transformation NGO on considering the role of Syrian Diaspora actors in responding to mass displacement and contributing towards peace-building. His current research interest focuses on the intersections of displacement, humanitarianism and social economy.