

Extended Conceptual Metaphor Theory

The phenomenon known as metaphor is an extremely complex mental event—we cannot capture its complexity if we tie ourselves to existing standard views on metaphor. This book offers fresh insight into metaphor, updating an established theory, conceptual metaphor theory (CMT), in the context of current cognitive linguistic theory, and clarifying many of the issues that researchers in the study of metaphor have raised against CMT. Starting with an introduction to CMT, the subsequent chapters set out propositions for extended conceptual metaphor theory, including a discussion on whether literal language exists at all, whether conceptual metaphors are both conceptual and contextual, and whether they are both offline and online. Providing a fresh take on a constantly developing field, this study will enrich the work of researchers in areas ranging from metaphorical cognition to literary studies.

ZOLTÁN KÖVECSES is Emeritus Professor at Eötvös Loránd University. He is an associate editor of *Cognitive Linguistics* and *Metaphor and Symbol*.



Extended Conceptual Metaphor Theory

Zoltán Kövecses

Eötvös Loránd University







Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment, a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781108490870

DOI: 10.1017/9781108859127

© Zoltán Kövecses 2020

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

First published 2020

A catalogue record for this publication is available from the British Library

Library of Congress Cataloging-in-Publication data

Names: Kövecses, Zoltán, author.

Title: Extended conceptual metaphor theory / Zoltán Kövecses.

Description: Cambridge; New York, NY: Cambridge University Press, 2020. | Includes bibliographical references and index.

Identifiers: LCCN 2019040754 (print) | LCCN 2019040755 (ebook) | ISBN 9781108490870 (hardback) | ISBN 9781108796620 (paperback) | ISBN 9781108859127 (epub)

Subjects: LCSH: Metaphor. | Cognitive grammar.

Classification: LCC P301.5.M48 K67 2020 (print) | LCC P301.5.M48 (ebook) | DDC 401/.43018–dc23

LC record available at https://lccn.loc.gov/2019040754 LC ebook record available at https://lccn.loc.gov/2019040755

ISBN 978-1-108-49087-0 Hardback

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate.



Very much belatedly..., to the memory of my little sister, Annika.



Contents

List of Figures		<i>page</i> viii	
Lis	st of Tables	ix	
Pr	Preface		
1	A Brief Outline of "Standard" Conceptual Metaphor Theory and Some Outstanding Issues	1	
2	The Abstract Understood Figuratively, the Concrete Understood Literally, but the Concrete Understood Figuratively?	l 22	
3	Direct or Indirect Emergence?	34	
4	Domains, Schemas, Frames, or Spaces?	50	
5	Conceptual or Contextual?	93	
6	Offline or Online?	117	
7	The Shape of the Extended View of CMT	150	
8	By Way of Conclusion: Responses to the Five Questions	169	
Re	ferences	186	
Index		194	

vii



Figures

3.1	Schematization of the prospective source domain	page 40
3.2	Schematization of the prospective target	42
4.1	Schematicity hierarchy for four conceptual structures	52
4.2	Schematicity as inclusion	52
4.3	The schematicity hierarchy with three major distinctions	
	between the levels	55
4.4	Same-level mapping	58
4.5	The COMPLEX ABSTRACT SYSTEMS ARE BUILDINGS metaphor	66
4.6	Activation and structuring between the levels	70
4.7	ACTIVITY IS MOVEMENT	76
4.8	Mark Tansey: Picasso and Braque (1992)	81
4.9	COMPLEX ABSTRACT SYSTEM IS COMPLEX PHYSICAL OBJECT	82
4.10	The MOVEMENT image schema	84
4.11	The SOURCE-PATH-GOAL image schema	84
4.12	Levels of schematicity and methods of metaphor research	88
5.1	Summary of context types	101
5.2	The influence of context on schematicity hierarchies	105
5.3	Winner's podium	109
5.4	Buda Castle	110
5.5	View of the Danube at Budapest	112
5.6	Dover Beach	114
6.1	Generic space and similarity in "This surgeon is a butcher"	135
6.2	The new surgeon as butcher blend in the "meaning	
	focus" view	141
7.1	Shared image schema	161
7.2	A process model for conceptual metaphors	167
8.1	Figurative construal and ontological content in concrete	
	and abstract concepts	170
8.2	Meaning construction for "The 2005 hurricane capsized	
	Domino's life"	179

viii



Tables

7.1 Summary of key id	eas of the extended CMT view	page 165
7.2 Four context types	and their contextual factors	165



Preface

In a way, this is a very personal book. It is personal in the sense that in everyone's life there comes a time when you notice you are getting a little impatient with how things are going and you want to say what's really on your mind concerning a subject matter that is important to you. I want to do exactly that as regards metaphor. I do not want to be particularly concerned with what other scholars will think or say when they read this book. I just want to lay my (metaphorical) cards on the table. I am at an age when people around you die much more frequently than before and when you realize it can happen any time to you. I feel the time has come to make this move in the game of life.

This of course is not intended as a justification for writing another book on metaphor. It can only explain some of the bold suggestions that go against "standard" views on metaphor and the sometimes very straightforward ways of writing and presenting ideas. What would be a much better justification, though, is that over the past almost forty years I have analyzed thousands or maybe even tens of thousands of metaphors in a variety of genres, modalities, ways, and situations, and that these analyses have given me a certain feel for how metaphors work and an idea of their enormous complexity. I realized, and wish to show in a clear way here, that this complexity cannot be captured if you tie yourself to existing standard views on metaphor, including conceptual metaphor theory (CMT).

At the same time, as can be expected, my starting point is what I take to be a "standard" version of CMT. I believe CMT is a theory that can provide powerful and coherent explanations for a variety of aspects of metaphor. In my judgment, no other theory is as comprehensive as CMT. It took almost forty years for CMT to reach this stage. It's been steadily developing thanks to the many great scholars who played key roles in making it what it is today. I see the present book as just another contribution to this line of development – as an organic part of all the efforts that have been put into making it better.

I am making no claim that the ideas put forward in this book are all brand new or that I am the only one who thought of them. But many of them are new and, in addition, I feel I can reasonably claim that no one has put them together



xii Preface

as I have in this book. This overall new view can be characterized by five bold but tentative propositions:

- It may be that there is no literal language at all.
- It may be that metonymies are, in a sense, "more primary" than primary metaphors.
- It may be that conceptual metaphors are hierarchically linked conceptual structures on different levels of schematicity.
- It may be that conceptual metaphors are not only conceptual but also necessarily contextual.
- It may be that conceptual metaphor is simultaneously an offline and online phenomenon (i.e., it is not only offline).

I will be referring to the new view as "extended conceptual metaphor theory," or "extended CMT," for short.

Structure of the Book

The propositions above are discussed in five chapters of the book under the following corresponding chapter titles:

The abstract unaderstood figuratively, the concrete understood literally, but the concrete understood figuratively? (Chapter 2)

Direct or indirect emergence? (Chapter 3)

Domain, schema, frame, or space? (Chapter 4)

Conceptual or contextual? (Chapter 5)

Offline or online? (Chapter 6)

These five chapters are preceded by an introduction to CMT, or, more precisely, what I consider to be the "standard" view (the core) of CMT. The discussion in the five chapters is followed by two integrative summary chapters. The goal of Chapter 7 is to identify components of an emerging new theory and to outline its general framework. The goal of Chapter 8 is to assess the responses to the five questions above, together with a brief comparison of the extended CMT with its sister theory, the dynamic systems view of metaphor, as proposed by Ray Gibbs.

Acknowledgments

No book is written in a vacuum. In addition to the vast body of published work on conceptual metaphor theory, in particular, and on metaphor, in general, a large number of colleagues, anonymous reviewers of this book, fellow researchers, students, conference participants, and just ordinary people interested in my work helped me with their ideas and suggestions in many ways.



Preface xiii

I am thankful to them all. Special thanks go to the following people (in alphabetical order): Kathleen Ahrens, Valentina Bambini, Antonio Barcelona, Réka Benczes, Bogusław Bierwiaczonek, Anna Borghi, Mario Brdar, Rita Brdar-Szabó, Szilvia Csábi, Alice Deignan, John Douthwaite, Rachel Giora, Andrew Goatly, Patrick Colm Hogan, Robert Hoffman, Henryk Kardela, Sonja Kleinke, Francisco Ruiz de Mendoza, Andreas Musolff, Uwe-Klaus Panther, Frank Polzenhagen, Michele Prandi, Günter Radden, Elena Semino, Veronika Szelid, Elzbieta Tabakowska, John Taylor, Linda Thornburg, and Cliff Winters. I am grateful to all of them. Several of my students in Budapest and Heidelberg have helped me shape the ideas in this book: Mohsen Bakhtiar, Olga Boryslavska, Orsolya Farkas, Eszter Nucz, Orsolya Putz, and Erzsébet Tóth-Czifra. Olga Boryslavska helped me with several of the figures in the book. I am thankful to them for the many, sometimes passionate but always enjoyable, discussions. I am grateful to Helen Barton at CUP for her encouragement and support.

Two people have played very special roles in the course of my career as a metaphor researcher. Ray Gibbs has always been available to discuss various issues related to the field and he and his work gave me a huge amount of encouragement and inspiration. And last but definitely not least, without George Lakoff I could not have and would not have done any of my work on metaphor.