

Contents

<i>List of Figures</i>	page ix
<i>List of Tables</i>	xi
<i>List of Contributors</i>	xiv
<i>Series Editor's Preface</i>	xv
1 <i>Introduction to Validity Argument in Language Testing and Assessment</i> Carol A. Chapelle and Erik Voss	1
PART I BASIC CONCEPTS AND USES OF VALIDITY ARGUMENT IN LANGUAGE TESTING AND ASSESSMENT	17
2 <i>Understanding Argument-Based Validity in Language Testing</i> Carol A. Chapelle and Hye-won Lee	19
3 <i>A Systematic Review of Argument-Based Validation Studies in the Field of Language Testing (2000–2018)</i> Ahmet Dursun and Zhi Li	45
PART II INVESTIGATING SCORE INTERPRETATIONS	71
4 <i>Domain Definition Inference for a Virtual Interactive Aviation English Test (VIAET) for Military Air Traffic Controllers</i> Moonyoung Park	73
5 <i>Support for the Evaluation Inference: Investigating Conditions for Rating Responses on a Test of Academic Oral Language</i> Hyejin Yang	96
6 <i>Generalization Inference for a Computer-Mediated Graphic-Prompt Writing Test for ESL Placement</i> YunDeok Choi	120

viii	<i>Contents</i>	
7	<i>The Telephone Standard Speaking Test: An Outside Evaluator's Investigation of a Rebuttal to the Generalization Inference</i>	154
	Rie Koizumi	
8	<i>The Explanation Inference for a Test of Academic English Collocational Ability</i>	176
	Erik Voss	
9	<i>Extrapolation of the Meaning of Grades on Writing Tasks in an ESL Writing Class to Success on Tasks in University Courses</i>	204
	Jooyoung Lee	
	PART III INVESTIGATING SCORE USES AND CONSEQUENCES	233
10	<i>Justifying the Interpretation and Use of an ESL Writing Final Examination</i>	235
	Heesung Jun	
11	<i>An Argument for Use of a Test of Productive Grammatical Ability for Placement into Writing Classes</i>	264
	Yoo-Ree Chung	
12	<i>Investigating the Consequences of an ESL Placement Test</i>	294
	Zhi Li	
	PART IV CONCLUSION	323
13	<i>Validation Research and Its Limits</i>	325
	Carol A. Chapelle and Erik Voss	
	<i>Index</i>	345