

Contents

<i>Acknowledgments</i>	<i>page vi</i>
Introduction: The Long Life of Learning in Practice	1
1 The Savagery of the Domestic Mind	10
2 The Problem of Context and Practices of Decontextualization	27
3 Ethnographies of Apprenticeship	51
4 Teaching as Learning, in Practice	83
5 Production Schools	104
6 Everyday Life: Logical Operator, Social Zone, or Social Practice	114
7 Situated Learning: Historical Process and Practice	133
Afterword: Learning Together – New Challenges and Ethnographic Scenarios	158
ANA MARIA R. GOMES	
<i>References</i>	170
<i>Index</i>	185