Cambridge University Press 978-1-108-47971-4 — English Language Teaching and Teacher Education in East Asia Edited by Amy Bik May Tsui Table of Contents <u>More Information</u>

CONTENTS

	List of Figures	page vii
	List of Tables	viii
	List of Contributors	ix
	Preface	xv
	Acknowledgements	xvii
1	Glocalization and Grobalization: Critical Issues in English Language	
	Teaching and Teacher Education in East Asia Amy Bik May Tsui	1
2	Concepts of Globalization and English Language Teacher Education in Singapore	
	Rita Elaine Silver and Wendy D. Bokhorst-Heng	37
3	Learning to Teach English in Hong Kong: Transformation and Tension Over Two Decades of English Language Teacher Education Policy	s
	Gary James Harfitt	57
4	Meeting National Needs in English Language Teacher Education: Globa Perspectives in Malaysian Initiatives	l
	Wei Keong Too, Malachi Edwin Vethamani and Muhammad Kamarul	
	Kabilan	75
5	English Teacher Education in Postcolonial Philippines	
	Maria Luz C. Vilches	93
6	China Going Global: Challenges and Responses in English As a Foreign Language Teaching and Teacher Education	
	Qiufang Wen and Hong Zhang	113
7	English Education Reform, Teacher Education, and the Tokyo Olympic Perfect Timing?	s:
	Tatsuhiro Yoshida	135

V

vi	Contents	
8	English Language Teacher Education in South Korea: Changes and Challenges <i>Sang-Keun Shin</i>	159
9	Preparing English Teachers in the Twenty-First Century: The Case of Taiwan <i>Hsi-nan Yeh and Chiou-lan Chern</i>	175
10	English Language Teacher Education in Thailand: A Mix of Global and Local <i>Richard Watson Todd and Pornapit Darasawang</i>	195
11	Interrogating Troubling Issues in Vietnam's English Language Teacher Education <i>Hai Ha Vu and Phan Le Ha</i>	217
	Index	235