

# Ethical Education

Ethical education should help students become more sensitive to the perspectives and experiences of others. However, the field is dominated by the teaching of moral values as a subject matter, or by the fostering of character traits in students, or by moral reasoning. This book proposes an alternative to these limited moralistic approaches. It places human relationships at the core of ethical education, in its understanding of both ethics and education. With contributions from renowned international scholars, this approach is laid out in three parts. Part I develops the underlying theory of ethics and education, Part II focuses on the relevant pedagogical principles and Part III provides illustrations of emergent innovative ethical educational practices in schools worldwide. Against a backdrop of divisiveness and apathy, the innovative practices described in this book show how a new vision for ethical education might be centred around caring for students' well-being.

**Scherto Gill** is Senior Fellow at the GHFP Research Institute, and a Visiting Fellow at the University of Sussex. Scherto writes in the fields of education, dialogue and peace, and with Professor Garrett Thomson, she co-developed the notion of human-centred education, now practised in various countries.

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## Towards an Ecology of Human Development

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