AMERICAN LITERATURE IN TRANSITION, 1851-1877

Between 1851 and 1877, the USA underwent a whirlwind of change. This volume offers a fresh account of this important era, assessing the many developments – both major and minor – that transformed American literature. In a wide range of chapters, scholars reexamine literary history before, during, and after the Civil War, revealing significant changes not only in how literature is written but also in how it is conceived, distributed, and consumed. Cutting across literary periods that are typically considered separate and distinct, and incorporating an array of methods and approaches, this volume discloses the Long Civil War to be an era of ongoing struggle and cultural contestation. It thus captures the dynamism of this period in American literary history as well as its ever-evolving field of study.

CODY MARRS is Professor of English at the University of Georgia. He has written extensively about nineteenth-century American literature. He is the author of *Melville, Beauty, and American Literary Studies* (Oxford University Press, forthcoming), *Not Even Past: The Stories We Keep Telling about the Civil War* (John Hopkins University Press, 2020), and *Nineteenth-Century American Literature and the Long Civil War* (Cambridge University Press, 2015); the editor of *The New Melville Studies* (Cambridge University Press, 2019); and a coeditor of *Timelines of American Literature* (Johns Hopkins University Press, 2019). His work has also appeared in journals such as *American Literature, American Literary History*, and *J19*, and in edited volumes such as *The New Emily Dickinson Studies* and *Visions of Glory: The Civil War in Word and Image.* He is the general editor of *Nineteenth-Century American Literature in Transition*.

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AMERICAN LITERATURE IN TRANSITION, 1851–1877

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1822–1868 (Cambridge University Press, 2004). She is also coeditor of E. D. E. N. Southworth: Recovering a Nineteenth-Century Popular Novelist (University of Tennessee Press, 2012) and Clarence, or A Tale of Our Times by Catharine Sedgwick (Broadview, 2011) and is volume editor of The Minister's Wooing for the Oxford Collected Works of Harriet Beecher Stowe (in progress).

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A Biographical Chronicle of Her Life, coedited with Jane Eberwein and Stephanie Farrar (University of Iowa Press, 2015), and an edition of the complete poems, *Emily Dickinson's Poems: As She Preserved Them* (Harvard University Press, 2016) – which won an MLA Best Scholarly Edition Prize. *The Handbook of Emily Dickinson* (a collection of thirty-four original essays, coedited with Karen Sánchez-Eppler) is forthcoming with Oxford University Press. Miller is on the advisory board for the *Emily Dickinson Archive* (www.edickinson.org) and she is now coediting a new complete letters of Dickinson.

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Series Preface

In the past few decades, as American literary studies has changed and evolved, the long nineteenth century has proven to be a crucial pivot point. Nineteenth-Century American Literature in Transition captures the dynamism of both this critical moment and the historical period it engages. Emphasizing the ways in which American literature has remained in transition ever since its founding, these four volumes comprise a significant act of literary-historical revisionism. As suggested by the overlapping dates (i.e., 1770-1826, 1820-1860, 1851-1877, 1876-1910), these volumes challenge traditional ways of periodizing literature. This series argues for the contingency and provisionality of literary history in general and of nineteenth-century American literary history in particular. The transitional and mutable nature of American literature is explored throughout these volumes, which address a wide range of topics, methods, and areas of interest, and examine the myriad forms, movements, and media that developed across this era. By drawing together leading and emerging scholars and encompassing the full range of today's American literary scholarship, this series provides an omnibus account of nineteenth-century American literature as well as its ever-evolving field of study.

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