# Index

Abdulai, David N., 169, 170  
Abend, Gabriel, 158  
abortion, 139, 140  
academic capitalism, 160, 162, 164  
academic scholarship, 30, 137  
Academic Skills course, 64  
Academic Skills for Business, 53, 56  
Academy of Management Learning & Education (AMLE), 156  
Acemoglu, Daron, 110, 111  
Achebe, Chinua, 179, 180  
action-oriented philosophies, 16  
Actually Existing Socialism, 108  
Adorno, Theodor, 53, 55, 123, 124  
aesthetic ability, 23  
*African Art as Philosophy*, 173  
African-centred management education, 178, 180  
African civil servants, 171  
African management curriculum, 174  
African Management Education, 168–73  
sources, return to, 173–83  
*Age of Discontinuity, The*, 134  
*Agricultural Involution*, 110, 112  
Aldiou, Ousseina, 172  
Allahar, Anton, 163  
Amazon, 135, 145, 195  
Ambedkar, B. R., 195–96  
American Anthropological Association, 81  
American Economic Association, 81  
American Historical Association, 81  
American individualism, 103  
American Sociology Association, 81  
American war, 106, 107, 112, 115  
Amsden, Alice, 170  
Analytic Thought, 51  
Angus, Ian, 21  
*Animal Spirits*, 66  
Annas, Max, 69  
*Annihilation of Caste, The*, 196  
antagonism of university politics, 85  
anti-colonial movements, 104  
anti-Communist, 133  
anti-democratic conclusions, 93  
anti-regulatory sentiment in business scholarship, 85  
anti-state populists, 195  
anti-state statism, 190, 192  
Arendtian legal theory, 37  
Aristotle, 23  
Arnold, Matthew, 88–93, 94, 95  
Arondekar, Anjali, 96  
Aronowitz, Stanley, 55, 69, 156, 163  
Asad, Talal, 112  
*Asante Market Women*, 182  
Asian liberal management education, 44  
Association of Business Schools, 63, 187  
Aston group, Birmingham, 80  
authentic help, 168, 180  
*Authoritarian Personality, The*, 124  
authoritarian populism, 189, 190, 191, 192, 194, 195, 196  
authoritarianism, 193  
Baglioni, Elena, 60  
Baldick, Chris, 89  
Baldwin, James, 36, 113, 132  
barbell effect, 32, 39  
Bataille, Georges, 98  
Bateson, Gregory, 143  
Bayh-Dole Act, 160  
Bell, Myrtle, 156, 164  
Bennis, Warren, 30, 105  
Berardi, Franco, 58  
Biao, Xiang, 66  
Birch, Thomas, 157  
black and postcolonial studies, 73  
Black feminists in US, 131  
Blackburn, Simon, 20  
blended curriculum, 60, 72, 179  
blue-ribbon commission, 41
Index

Bologna process, 184
Bolsonaro, Jair, 190, 192, 194
Book of Daniel, The, 107
bourgeoisie, 85
Bousquet, Marc, 21, 156, 161
Bove, Arianna, 58, 69
Bullard, Robert, 145
Busch, Annett, 69
Business, Government and Society, 42, 49
business and management studies, 7, 11
Business and Society, 56, 59
business curriculum, 72, 107, 155, 156
business education, 4, 6, 10, 15, 27, 29, 30, 31, 32, 33, 39, 45, 46, 78, 84, 128, 129, 158, 168, 186
Business Education Jam, 184
business ethics, 17, 31, 32, 50, 67, 70, 94, 127, 155, 159, 164, 166
education, 156–57, 158
business leaders, 46, 57, 71, 135, 184, 188
business programmes, 11, 13, 25, 49, 61
business scholars, 6, 19, 26, 37, 80, 81, 84, 85, 88, 123, 127, 136, 165
business school hotel, Fuqua School, 77
business schools, 3, 9, 12, 15, 18, 20, 25, 31, 46, 55, 63, 65, 77, 85, 95, 97, 121, 126, 128, 139, 148, 155, 159, 165, 185, 188, 189, 193
textual analysis, 158
courses, 62, 78
curriculum, 14, 62, 78, 158
fortunes of, 77
reforms, 157
business skills, 4, 14, 56
business values, 28, 29, 31, 40, 50
Cabral, Amilcar, 173, 177
Caffentzis, George, 172
Cambridge English, 86–89, 91, 109, 112
Cambridge University, 79, 82, 87
Campling, Liam, 60
Cancer Alley, 145
canon wars, 23
capitalism, 34, 69, 70, 73, 86, 102, 135
capitalist society, 79
Carnegie Foundation for the Advancement of Teaching, 4, 27
Carnegie Foundation's report, 5, 38, 40, 50
argument of, 27–29
Carnegie Mellon University, 117
Cass Business School, 55
cause-and-effect approach, 85, 91
cause-and-effect school, 98
Cerebral Savage, The, 109
Cesaire, Aime, 169
Chakrabarty, Dipesh, 96
Chandler, Nahum, 70
Chandrasekara, Ishani, 62, 70, 186
Chesher, Scott, 69
Chiang, Flora, 157
Chomsky, Noam, 104
Christensen, Clayton, 4
cinematic theory, 63
circulating elites, 86
civil rights, 102, 104, 113, 115, 131, 132
Civil Rights Act, 118, 133
Civil Rights Movement, 118
civil society, 17, 27, 130, 131, 133, 146, 193
civil wars, 171
Clawson, Dan, 163
Clifford, James, 112
Clough, Patricia, 68
Cohn, Bernard S., 95
Colby, Ann, 27, 37
Cold War, 2, 102, 103, 104, 105, 106, 107, 108, 109, 112, 113, 114, 115
Cold War and the University, The, 104
Cold Warrior, 108
Collini, Stefan, 3, 163, 166
colonial civil servants, 95
Colonial Justice in British India, 96
colonialism and racism, 54
colonisation and instability, 113
commodity fetishism, 47
common sense, 15, 74, 90, 116, 122, 129, 130, 131, 143, 195
Commoner, The, 68
communists, 103
comparative analysis, 26
Comte, Auguste, 5
Conde, Maryse, 102
Conflict of the Faculties, The, 8, 20
c consumer rights, 131, 133
Contract & Contagion: From Biopolitics to Oikonomia, 67
c convenience, justification of, 15–16
Cooke, Bill, 104, 105, 106, 108
core and management education, 24–25
core course, 13, 14, 41, 48, 49, 51, 62, 78
core curriculum, 14, 22–24, 26, 39, 41, 42, 48, 51, 52, 78
corporate university, 156, 162, 163, 164, 165, 166, 167
corporatisation of the university, 156
corrupt plantation economy, 108
Cot, Annie L., 84, 85
Cote, James, 163
Index

course description, 46, 47
craftsmanship, 99
Creativity, Communication and Aspects of Leadership, 51
critical anthropology, 73
Critical Management Studies (CMS), 61
movement, 37
cross-disciplinary pedagogy, 60
cross-discipline, 80
cross-fertilisation, 115
cross-fertilising growth, 102
cross-school foundation, 78
Cruel Peace, The: Living Through the Cold War, 103
cultural studies, 22, 33, 65, 69, 71, 73, 149, 181, 190, 192
cultural superfluity, 128
Culture and Anarchy, 90
Culture and Society, 91
Culture of Anarchy, 91
Curcio, Anna, 67
curricular experiment, 62, 74, 120
management, 3, 13, 28, 32, 53, 54, 71, 155, 174, 175, 180, 182, 183, 188, 194
reform, 63, 64, 69, 155
structure, 48
customers, 162, 164, 181, 185
da Silva, Denise Ferreira, 55, 63, 69, 70, 186
Dark Side of Management, The, 62, 93–94
David, Henry, 144
Davidson, Basil, 172, 174
De Angelis, Massimo, 68
de Beauvoir, Simone, 45, 53
de-colonisation, 102, 109, 172, 176
Deleuze, Gilles, 63
demotics of management, 128–31
Drucker, Peter, 132–37
environmental movement, 142–51
Derrida, Jacques, 9
Dewey, John, 132
Diagne, Souleymane Bachar, 173
Dick, Philip K., 60
Dickson, William J., 82, 88, 98, 99, 100
disciplinary knowledge, 42, 43, 93
disillusionment, 190
distribution problem, 143, 147
Do, Paolo, 65, 66
doctoral programme, 65–68
doctoral students, 56, 57, 59, 65, 66, 67, 68, 69, 70
Doctorow, E. L., 107
Donne, John, 23
Douglas, Emma, 58, 59, 63, 72, 186
Driscoll, Marc, 70
Drucker, Peter, 121, 126, 129, 130, 132–37, 140, 141, 142, 143
Dubois, W. E. B., 113, 174, 176
Dunham, Wallace B., 85
Dunne, Stephen, 17
Durkheim, Emile, 97, 111
economic history, 53, 194, 195
economic liberalism, 191, 194
economic performance, 129
economics, psychology, 88
Edkins, Tim, 57, 59
education in sociology, 53
Eliot, T. S., 82, 87
e-marketing, 48, 149, 150
empiricism, 128
employee capitalism, 136
Empson, Erik, 58, 59, 60
English, Fred, 103, 105
Entrepreneurial State, The: Debunking Public vs. Private Sector Myths, 195
entrepreneurship, 7, 31, 32, 35, 132, 193
Environment Protection Agency, 145
environmental journalism, 144
environmental movement, 131, 142–51
Epstein, Edwin, 156, 157
equilibrium systems, 97, 142, 143
Erickson, Paul, 105
ethical decision making, 157
ethical education, 16
ethical maturity, 42, 167
ethical pluralism, 30, 40
ethical sufficiency, 16–17, 18
ethical superficiality, 17–18
ethical suspicion, 18–20
ethics, 16, 23, 31, 32, 38–39, 50, 127, 141, 188
to liberal arts, 155–67
Ethics and Social Responsibility, 48, 50, 52
ethnic studies, 73
ethnographic approaches, 26
Examined Life, 60
export zones, 61
externalisation, 10, 13, 14, 16, 17, 22
externalisation, justifications of, 14–15
Eyering, Henry, 4
Eze, Emmanuel Chukwudi, 169
Index

fabulous acculturations, 171
Facebook, 135, 191
Facing Mount Kenya, 178, 179
Factory of Strategy, 58
faculty members, 18, 45, 46, 56, 61, 63, 64, 69, 72, 74
faculty pay scales, 77
Fanon, Frantz, 45, 46, 47, 67, 169, 172
fascism, 123, 132, 133, 141
fascist leaders, 63
Fayol, Henri, 90
Fayol's philosophy, 96
Federici, Silvia, 69, 102, 172, 173
feminism, 54, 67, 131, 133, 136
feminist epistemology, 137
Ferguson, Adam, 198, 199
Fight, The, 60
financial crisis, 72, 156, 157, 184, 188, 191
Fleming, Peter, 63, 64, 186
Floyd, Larry, 157
Fong, Christina, 30, 157
Fong, Pang Eng, 45, 47
Fordism and Americanism, 93
foreign direct investment, 61, 175, 176
Foucault, Michel, 38, 42, 57, 58, 62, 93, 95, 197, 198
Frankenheimer, John, 107
free-market, 85
Free Speech Movement, 118, 160
dependence of enlightenment, 9
freedom of information, 133
Freire, Paulo, 168, 175, 180
French, Robert, 38
French Chambers of Commerce, 25
French engineering schools, 24
French Revolution, 148
Freud, Sigmund, 45, 46, 47, 97, 98, 104, 122, 125, 138
Friedman, Milton, 16
From Higher Aims to Hired Hands, 29, 88, 94
Fuqua School, Duke University, 77
Futurism, 86
Gabor, Andrea, 20
Gaia, 146
Gandhi, M. K., 196
Garvey, Amy Jacques, 169
Gehl, Lisa, 197
gemeinschaft, 111
gender and sexuality, 71
genealogy, 127
Generation Online, 58, 65
George, Peter, 106
Giacalone, Robert, 156, 158
Gilligan, Carol, 48, 84, 131, 137–42
Gilman, Nils, 111, 112
Gilmore, Ruth, 190
Global Business Environments, 96
Global Capitalism, 71
Global Commodity Chains course, 61
globalisation, 7, 23, 31, 35, 96, 172, 176
environmental concerns, 35
God of Small Things, The, 195
Google, 195
governance mechanism, 13
governmentalisation of state, 95
Graduate School of Industrial Administration (GSIA), 114–21
Graeber, David, 67
Grand Teton Dam, 144
Greene, Graham, 107
Greenpeace, 131, 145, 146
Grey, Christopher, 38
Grindon, Gavin, 59
Ha-Joon, Chang, 171
Hall, Stuart, 67, 189, 190
Hanlon, Gerard, 54, 62, 93
Harbd, Michael, 69
harmony, 46, 50, 134, 183
Harney, Stefano, 17, 28, 47, 59, 62, 66, 67, 70, 72, 157, 160, 185, 186
Hartman, Saidiya, 170
Harvard Business Review Blog, 157
Harvard Pareto Circle, 81
Harvard's business school, 77
Harvey, David, 65, 66
Heidegger, Martin, 38
Henderson, Lawrence Joseph, 80, 81, 82, 83, 84, 85, 86, 87, 91, 98
high-profile academics, 69
higher education, 3, 6, 7, 11, 14, 24, 25, 35, 59, 147, 163, 170, 172, 173, 184
policy reformulation, 4
resources, 5
values, 3
higher faculties, 9, 10, 11, 14, 16, 18, 19, 22, 41, 78, 128
Hill, Lisa, 198, 199
hiring and retention policies, 54
history, 37, 38, 49, 82, 83, 86, 104, 151, 181
Index

220

Hitchcock, Alfred, 107
Hoffman, Abbie, 106
Homans, George, 81, 84
Homestead Steel Works, 93
Horney, Kate, 104
House Un-American Activities Committee, 104
How Reason Almost Lost Its Mind, 105, 106
How the University Works: Higher Education and the Low Wage Nation, 161
HSBC Business School, 77
human freedom, 9, 42
human resource management course, 51
humanities, 4, 5, 6, 7, 22, 33, 41, 44, 45, 46, 55, 56, 57, 59, 62, 64, 72, 78, 79, 127, 148, 197
humanities-based management studies, 61, 63
humanities into business, 79
Humanities Three curriculum, 33, 34

I, Tituba: The Black Witch of Salem, 102
Ibrahim, Yasmin, 70
illiberal societies, 189, 194
illiberalism, 195, 196
‘immaterial labour’, 69
immaturity, 8, 12, 14, 20
impressionists, 36
In a Different Voice, 48, 138
individualism, 103, 179, 193, 194
industrial pedagogy, 26
industrial struggles, 54
innovations of style and substance, 59
institutional credibility, 49
integration education, 44
integrated ethics, 72
intellectual seriousness, 58
‘interdisciplinary’ in business school, 46
interdisciplinary research, 120
interdisciplinary work, 121
international business, 60, 61, 96
International Rivers Network, 146
Interpretation of Cultures, The, 112
Invention of Africa, 171
Irigaray, Luce, 55, 69
Isaac, Joel, 79, 80, 81, 83, 84

James, C. L. R., 53, 129, 169, 171
jingoiism, 189
Johnson, Benjamin, 162
Johnson, Boris, 128
judgment, 138, 139, 140
justification of convenience, 15–16
justifications for externalisation, 16
ethical sufficiency, 16–17
ethical superficiality, 17–18
ethical suspicion, 18–20
Kant, Immanuel, 8, 9, 10, 12, 14, 19, 20, 21, 22, 23, 42
religion, 78
Katzenbach, John, 179
Kavanagh’s contextualisation, 118
Kazan, Elia, 104
Kenyatta, Jomo, 178
Keynes, John Maynard, 135, 136
Khurana, Rajesh, 88
Khurana, Rakesh, 6, 29, 94, 157
kinship, 77–79
Arnold, Matthew, 88–93
Cambridge English, 86–88
comparative methods, 97–101
Dark Side of Management, 93–94
Pareto Circle at Harvard University, 79–86
Williams, Raymond, 88–93
Kirp, David, 21
knife-like analysis, 70
Knowledge Factory, The: Dismantling the Corporate University and Creating True Higher Learning, 163
Kolsky, Elizabeth, 96
Kong, Lily, 43
Krause, Monika, 162
Kropotkin, Peter, 93
Kuhn, Thomas, 155
Kuti, Fela, 169

Laboratory of Social Anthropology, 109
‘Labour of Translation’, 69
Lazzarato, Maurizio, 69
LBGT+ organisations, 131
leadership, 7, 31, 120, 195
and team building, 49
leadership studies, 7, 31, 49
Leavis, F. R., 82, 87, 88, 89, 166
Leavis, Q. D., 82, 87, 88, 89
Lee, Michelle, xvi
legal violence, 96
Lévi-Strauss, Claude, 108, 109, 113
Levinas, Emmanuel, 27, 29, 32, 38, 39, 49, 50
liberal arts, 6, 14, 16, 22, 23, 24, 26, 32, 33–35, 36, 37, 43, 51, 155–67, 186–87, 192, 194
core curriculum, 14, 23
education, 22, 23, 43, 44, 78, 155, 187
ethics, 155–67
massification of, 35
Index

pedagogical methods, 26
reflective and critical, 28, 29, 49
liberal arts curriculum, 42, 166, 187
liberal arts education, 22, 23, 43, 44, 78, 155, 187
liberal democracy, 91
liberal discipline, 28
liberal education, 20, 21
liberal management
curriculum, 71, 155
scholarship, 54, 73
liberal management education, 5, 8, 10, 17, 20, 27–29. See also African Management Education Carnegie report, 29–31
ethics of difference, 38–39
liberal arts, 33–35, 153–67
Singapore Management University (SMU), 38–40, 41, 50, 51
liberal management scholarship, 54
liberalism, 8, 189, 191
Life & Debt, 60
like-minded interdisciplinary programmes, 69
Lippman, Walter, 132
Lipset, Seymour Martin, 103, 124
liquefied natural gas plant, 144
literary culture, 166, 167
literature, 36, 87, 138
Lice Working or Die Fighting, 59
Livingston, Sterling, 10, 11
Love Canal scandal, 145
Lovelock, James, 146
Lowen, Rebecca, 22
lower faculty, 9, 10, 14, 19, 22, 23
Lozano, Josep, 158
Luhmann, Nikolas, 143
Macaulay, Thomas Babington, 97
MacNamara, Robert, 107
Mad Men, 136
Mailer, Norman, 60
Makeba, Miriam, 169
Management and the Workers, 81, 82, 88
Management by Objectives (MBO), 140
management by objectives and self-control, 132
management curriculum, 3, 13, 175, 188, 194
management education, 3, 4, 5, 7, 9, 10–11, 28, 34, 37–38, 51, 180, 182, 184, 187–88, 194
content of, 10
convenience, justification of, 15–16
core and management education, 24–25
core curriculum, 22–24
ethical curriculum, 16–17
ethical superficiality, 17–18
ethical suspicion, 18–20
externalisation, justifications of, 14–15
maturity in, 12–14
pedagogical innovation, 25–26
university as an idea, 20–22
management techniques, 62
managerial creativity, 181
Managing for Results, 129, 134
Mandarini, Matteo, 58, 69
Marazzi, Christian, 66
March, James, 30, 109, 115, 117, 121–27, 130, 133, 137, 143
Marcuse, Herbert, 53, 104, 113, 118, 121–27, 137
'market mechanism', 163
marketing and accounting, 46
'martial' strength, 198
Martin, Randy, 66, 162
Marx, Karl, 34, 35, 45, 47, 104, 122, 135
Marxism, 86, 108
Mary, Queen, 42, 53–74, 148, 181
Maslow, Abraham, 104, 105, 113, 114, 130
mathematics, 116, 117, 120, 126, 135
Maturana, Humberto, 143
Max Planck Institute, 106
Mayan philosophy, 45
Mayo, Elton, 81, 93, 124
Mazzucato, Mariana, 195
Mbembe, Achille, 169, 177, 180
McCallum, Pamela, 90
McGettigan, Andrew, 163–64
Media 3.0, 149, 150, 151
Media Studies 1.0, 148, 150, 151
Media Studies 2.0, 148, 149, 150, 151
media schools, 20, 83, 185, 186
medicine and engineering, 28, 37
Mellino, Miguel, 67
Meltzer, Allan, 16
Melvin, Jess, 110
Menand, Louis, 162
Menon, Nivedita, 96
methodological movements, 83
Mezzadra, Sandro, 66, 70
Midvale Steel Works, 93
'military-industrial complex', 134
Mill, John Stuart, 92
Miller, Arthur, 102, 103, 104, 106
Miller, Toby, 9, 33, 147, 148
Mills, C. Wright, 69, 116, 118
Ministry of Utmost Happiness, The, 195
Mintzberg, Henry, 6, 10, 30, 157
Index 222

'Minute of 2 February 1835 on Indian Education', 97
Mitropoulos, Angela, 67
mixing scholars, 68
modernisation, 107, 108
modernisation theory, 107, 108, 109, 110, 111, 112
modernism, 36
Modi, Narender, 190, 194
moral panics, 190, 192
morality, 17, 138, 140, 194
Moten, Fred, 55, 67, 70
Mouffe, Chantal, 37
Mudimbe, V. Y., 169, 171, 180
Mufuruki, Ali, 171, 175
multiversities, 22–23
My Years with General Motors, 134

Nanopolitics Handbook, 67
Napoleonic law, 83
nation-building humanities, 78
National Socialism, 132
National Student Survey, 55
native town, 47
nativism, 189
Natural Resources Defence Council, 146
nausea, 36
Negri, Antonio, 69
Negri, Toni, 58
Negritude movement, 169
neoliberalism, 130
Newfield, Christopher, 35, 36, 78, 165, 187
Newman, John Henry, 19, 20, 21, 22, 23, 24, 78, 160
Nietzsche, Friedrich, 45, 46, 47
Nkomo, Stella, 169
No Ivory Tower: McCarthyism and the Universities, 160
Noble, David, 161
North by Northwest, 107
Nyathi, Nceku, 176
Nyerere, Julius K., 168, 175
offshoring, 61
Ogundipe, Molara, 169
On the Waterfront, 104
O’Toole, James, 30
Our Man in Havana, 107
outsourcing, 24, 61, 135
Oxford education, 128
Oxford and Empire: The Last Lost Cause?, 95
Page, Max, 163
Pan-African movement, 169

Paper, The, 167
paranoid style, 103
Pareto, Vilfredo, 80
Pareto Circle, 79–87, 91, 94
Pareto seminars, 81
Parsons, Talcott, 81, 116, 132
Pasquinelli, Matteo, 65, 66
Paul Goodman, 118
pedagogical innovation in management education, 25–26
pedagogy, 7, 24, 25–26, 34, 61, 155, 179
Peddlers and Princes, 110
Peking University, 77
Pfeffer, Jeffrey, 30, 157
‘philistines’, 90
philosophy, 9, 15, 22, 37, 38, 45, 48, 49, 169, 183
Piaget, Jean, 138
Plato, 20
pluralism, 31, 32, 34, 50, 91
Polanyi, Karl, 53
policing function, 13
policy specialists, 111
political wisdom, 23
politics, 19, 61, 84, 85, 190
polymath, 130
Porter, Michael, 129, 197
Post-Capitalist Society, 134
postcolonial capital symposium, 69, 70
postcolonial studies, 22, 73
postcolonial theory, 47, 62, 63
postcolonialism, 70
Practical Criticism, 87, 88, 99
Prakash, Gyan, 95
Prashad, Vijay, 176
professional programmes, 80
presentism, 144
Presidential Medal of Freedom, 132
professional education, 6, 25, 29, 40, 44
professional managerial class (PMC), 128
professional schools, 9, 20, 21, 39
professional training, 19, 46, 48, 55
Promislo, Mark, 156, 158
protectionism, 189
psychoanalysis, 117
psychology, 116–17, 137
public management, 96
public programme, 55, 65, 68–70
public programming, 54, 55, 58, 70
public research profile, 54, 69, 71, 73
public sector, 130, 165, 176
Putin, Vladimir, 194

race and social justice, 104
radical sociology, 116
Index

Rai, Amit, 63
Rainbow Warrior, 145
Ramsar Convention, 146
rationality, 122, 124
Readings, Bill, 3, 9, 161, 163
recruitment, 61–65
religious authority, 79, 89
religious education, 128, 129
Republic (Plato), 20
research-oriented faculty members, 18
Rethinking Business Education, Fit for the Future, 187
Rethinking Undergraduate Management Education: Liberal Learning for the Profession, 4
reveries, 93
Richards, Ivor, 82, 87, 88, 94, 98, 99, 100, 101, 109, 112
Robinson, Cedric, 69, 176
Robinson, James, 110
Roethlisberger, Fritz, 81, 82, 88, 98, 99, 100
Rolfe, Gary, 156, 163
Ross, Andrew, 162, 164
Rostow, Walt, 108, 109
rote learning, 41
Rowbotham, Sheila, 131
Rowlinson, Michael, 61
Roy, Arundhati, 46, 195, 196
Ryle, Gilbert, 109
Said Business School, Oxford University, 77
Said School, 95, 96
Sartre, Jean-Paul, 36
Schoemaker, Paul, 11
scholars in sociology, 80
School of Business Administration, 82
School of Business and Management, Queen Mary, 53–54
curriculum, 56–61
doctoral programme, 65–68
faculty recruitment and hiring, 61–65
postcolonial capitalism, 70–74
public programmes, 68–70
success, 54–55
School of Oriental and African Studies (SOAS), 60
Schrecker, Ellen, 160
Schumacher, E. F., 146
scientific education, 6, 128, 129
second-wave feminism forms, 131
self-actualisation, 106, 107
self-imposed tutelage, 12
self-made man, 193
self-management, 132
self-reflection, 34, 35, 36
self-sufficient, 12, 193
Sembene, Ousmane, 69
Sender, John, 69, 171, 183
sensationalism, 157
sentiments, 80, 82, 85
settler town, 47
Shrecker, Ellen, 103
Shukaitis, Stephen, 67
Sierra Club, 131
Silicon Valley, 127
Silkwood, 144
Silkwood, Karen, 144
Simon, Herbert, 25, 105, 109, 117, 126, 130, 137, 143
Singapore, 7, 17, 25, 41
Singapore Management University (SMU), 29, 41–52
Business, Government and Society, 41–42, 49
Capstone option, 45–48
considerations and challenges, 48–52
core curriculum, 39, 41–42, 48, 51–52
curriculum, 28–29, 43, 56–61
educational philosophy, 48
history of science, 41
leadership at, 42–45
liberal management curriculum, 28
liberal management education, 29, 41–42, 50–51
Sloan, Alfred P., 134
Sloan Management School, 109
Small Is Beautiful, 146
Smith, Douglas, 179
social interdependence, 198
social movements, 22, 58, 63, 105
social responsibility, 31, 40, 42, 56, 72
social science curriculum, 72
social sciences, 5, 7, 8, 77, 80, 86, 105, 109, 114–21
social systems, 80
social work function, 53
socialism, 108, 175, 176, 177
socialist country, 108
societal antagonisms, 85
societal stability, 124, 134
societal values, 158
socio-economic predicament, 110
sociocultural sophistication, 23
sociology, 37, 38, 53, 116
solidaristic society, 111
SOTA, 44
Southall Sisters, 131
Soylent Green, 144
<table>
<thead>
<tr>
<th>Page</th>
<th>Index</th>
</tr>
</thead>
</table>
| 224  |Spanish Civil War, 63  
Spivak, Gayatri Chakravorty, 59 
stand-alone course, 32  
Steal This University: The Rise of the Corporate University and the Academic Labour Movement, 162  
STEM (Science, Technology, Economics and Mathematics), 78  
Stonewall Riots, 131  
structural antagonism, 113  
structural anthropology, 109  
structure of feeling, 106  
subaltern studies, 73, 96  
supply chain management, 61, 96, 142, 143  
Susuman, A. Sathiya, 172  
symbiotic recruitment, 54  
systematisation, 96  
take-off theory, 108, 110  
Tavistock Institute of Human Relations, 109  
Taylor, Frederick, 90, 93, 94  
teaching moments, 107  
technical job market, 30  
technical operations, 15  
Technology and World Change, 41, 42, 49, 52  
Terranova, Tiziana, 68  
thick description, 109, 112, 126  
Thomas, Howard, 11, 28, 168, 188  
Thomas, Lynne, 28  
to know knowledge, 42  
Tonies, Ferdinand, 111  
traditional societies, 111  
Treatise on General Sociology, 80  
Tristes Tropiques, 109  
Trump, Donald, 190, 193  
Twitter, 191  
Tze, Lao, 45  
Uber, 195  
Ubik, 60  
Ubuntu, 50, 169  
undergraduate education, 7, 14, 28, 47  
undergraduate management education, 6, 11, 12, 13, 14, 15, 18, 19, 41, 52, 193  
Uniform Civil Code, 96  
University against Itself, The: The NYU Strike and the Future of the Academic Workplace, 162  
university as an idea, 20–22  
university community, 10, 45  
University in Dissent, The: Scholarship in the Corporate University, 156, 163  
University in Ruins, The, 3, 161  
University of Chicago, 24, 109  
University of Pennsylvania, 11, 48  
Unmaking of the Public University, 165  
upper-level course Organisational Change and Development, 58  
US undergraduate programmes, 14  
Valentine, Sean, 157  
value, 30, 31  
pluralism, 30, 31, 32, 34  
Varela, Francis, 143  
Veblen, Thorsten, 20  
Vercellone, Carlo, 66  
Vietnam War, 118, 159  
Vincent, Joan, 114  
Williams, Eric, 174  
Williams, Raymond, 88–93, 106  
Wills, Jane, 66  
Wilson, Alexander, 11  
Wolfe, Audra, 105  
women’s organisations, 131  
women’s rights and feminism, 53–54  
women’s studies, 22, 71  
Woodland Trust and Friends of the Earth, 131  
work ethic, 111  
Working Knowledge, 79  
world history, 53  
World Resources Institute, 146  
World Wildlife Fund, 131  
Wright, Richard, 113  
Yoruba cosmologies, 169  
Young-Bruehl, Elizabeth, 37  
Zamyatin, Yevgeny, 93  
Zen Buddhism, 45, 47  
Zingales, Luigi, 16, 157|