







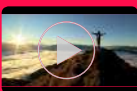

















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**Starter p. 4** **A** Nationalities; *be* (all forms); pronouns and adjectives; possessive 's **B** Family; *have got*; *a / an*; plural nouns; *this / that / these / those*; question words **C** School subjects; days, months, the time; prepositions of time; *there is / there are*, *a / some / any* **D** Food and drink; numbers and dates; countable and uncountable nouns; *a / some / any*; *much / many / lots of / a lot of* **E** Free-time activities; *can*; the imperative; object pronouns

|  |   | GRAMMAR   | VOCABULARY   | READING SKILLS  | WRITING SKILLS  |
|--|---|---|--|---|---|
| <b>1</b>   | <b>BEHAVIOUR</b><br>p. 14<br>        | Present simple<br>Adverbs of frequency<br>Verbs of preference + <i>-ing</i>                   | Daily routines<br><i>Vocabulary Extension: Verb collocations: have and get</i> p. 134              | Nature <i>versus</i> nurture<br><b>Strategy</b> Skim a text for information<br><b>B1 PRELIMINARY IGCSE</b>            | Short messages<br><b>Strategy</b> Writing a short message<br><i>Writing Expansion</i> p. 124                                  |
| <b>2</b>   | <b>WAYS OF LEARNING</b><br>p. 22<br> | Present continuous<br>Adverbs of manner<br>Present simple v present continuous                | Adverbs of manner<br><i>Vocabulary Extension: Intensifiers</i> p. 135                              | School but not as you know it!<br><b>Strategy</b> Scan a text<br><b>B1 PRELIMINARY IGCSE</b>                          | Forms<br><b>Strategy</b> Fill in a form<br><i>Writing Expansion</i> p. 125  |
| <b>Revise and Round Up pp. 30–31 • TOWARDS B1 PRELIMINARY Reading p. 31</b>                            |   |   |  |   |   |
| <b>3</b>   | <b>TECHNOLOGY</b><br>p. 32<br>     | Past simple: <i>be</i><br>Past simple affirmative:<br>Regular and irregular verbs             | Multimedia<br><i>Vocabulary Extension: Compound nouns</i> p. 136                                   | Technophobia<br><b>Strategy</b> Eliminate options<br><b>B1 PRELIMINARY</b>  | Online profiles<br><b>Strategy</b> Write a personal profile<br><i>Writing Expansion</i> p. 126                                |
| <b>4</b>   | <b>APPEARANCE</b><br>p. 40<br>     | Past simple negative and questions<br><i>Why...? / Because...</i><br>Expressions of past time | Clothes<br><i>Vocabulary Extension: Clothes verbs</i> p. 137                                       | Fashion is a passion!<br><b>Strategy</b> Deduce the meaning of a word from its context<br><b>B1 PRELIMINARY IGCSE</b> | Short narratives<br><b>Strategy</b> Write a short narrative<br><b>B1 PRELIMINARY IGCSE</b><br><i>Writing Expansion</i> p. 127 |
| <b>Revise and Round Up pp. 48–49 • TOWARDS B1 PRELIMINARY Reading / Writing p. 49</b>                  |   |   |  |   |   |
| <b>5</b>   | <b>WORK</b><br>p. 50<br>           | <i>be going to</i><br>Expressions of future time<br>Present tenses for the future             | Jobs and work<br><i>Vocabulary Extension: -ed / -ing adjectives</i> p. 138                         | Are you going to be a gig worker?<br><b>Strategy</b> Develop reading fluency<br><b>B1 PRELIMINARY IGCSE</b>           | Formal letters<br><b>Strategy</b> Write a letter of application<br><i>Writing Expansion</i> p. 128                            |
| <b>6</b>   | <b>HEALTH</b><br>p. 58<br>         | <i>will / won't / be going to</i><br>Infinitive of purpose<br>First conditional               | The body<br><i>Vocabulary Extension: Action verbs for parts of the body</i> p. 139                 | The antibiotic apocalypse<br><b>Strategy</b> Predict from visual clues<br><b>B1 PRELIMINARY IGCSE</b>                 | Lists and instructions<br><b>Strategy</b> Write instructions<br><i>Writing Expansion</i> p. 129                               |
| <b>Revise and Round Up pp. 66–67 • TOWARDS B1 PRELIMINARY Reading / Writing p. 67</b>                  |   |   |  |   |   |
| <b>7</b>   | <b>HAPPINESS</b><br>p. 68<br>      | Comparative and superlative adjectives<br><i>less and the least (not) as... as</i>            | Feelings<br><i>Vocabulary Extension: Adjective endings</i> p. 140                                  | Happiness – Can you put a number on it?<br><b>Strategy</b> Identify and retrieve facts and details <b>IGCSE</b>       | Summaries<br><b>Strategy</b> Write a summary <b>IGCSE</b><br><i>Writing Expansion</i> p. 130                                  |
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