

STARTER

A

# Origins

**Grammar:** *be* (all forms); pronouns and adjectives; possessive 's  
**Vocabulary:** nationalities



My name's Cihan Aksoy. I'm 17 and I'm from Islington. My name's Turkish but I'm British. My dad's parents are originally from Izmit in Turkey. Islington is in the centre of London but many people here are of Turkish origin, so it's a 'little Turkey'. My friends Serkan and Emre's families are also from Turkey. We're happy to be part of the Turkish community. Turkey is great for holidays, food and especially football!

**1** [1.02] **Read and listen to the text. Then match the beginnings and ends of the sentences.**

- |  |                              |
|--|------------------------------|
| 1 <input type="checkbox"/> Cihan's name          | a are from Turkey.           |
| 2 <input type="checkbox"/> His grandparents      | b are into Turkish football. |
| 3 <input type="checkbox"/> London                | c is Turkish.                |
| 4 <input type="checkbox"/> Cihan and his friends | d is a British city.         |



**VOCABULARY: Nationalities**

**2 Match the countries to the nationalities.**

- |  |            |
|--|------------|
| 0 <input checked="" type="checkbox"/> France | a American |
| 1 <input type="checkbox"/> Germany           | b Mexican  |
| 2 <input type="checkbox"/> Japan             | c French   |
| 3 <input type="checkbox"/> Chile             | d British  |
| 4 <input type="checkbox"/> Nigeria           | e Spanish  |
| 5 <input type="checkbox"/> China             | f Indian   |
| 6 <input type="checkbox"/> Greece            | g Japanese |
| 7 <input type="checkbox"/> the UK            | h Chilean  |
| 8 <input type="checkbox"/> Spain             | i Chinese  |
| 9 <input type="checkbox"/> India             | j German   |
| 10 <input type="checkbox"/> the USA          | k Greek    |
| 11 <input type="checkbox"/> Mexico           | l Nigerian |

**GRAMMAR GUIDE**

**be (all forms)**

| subject         | affirmative | negative         | questions | short answers                                    |
|-----------------|-------------|------------------|-----------|--|
| I               | am ('m)     | am not ('m not)  | Am I?     | Yes, I <b>am</b> . /<br>No, I' <b>m not</b> .    |
| he / she / it   | is ('s)     | is not (isn't)   | Is he?    | Yes, he <b>is</b> . /<br>No, he <b>isn't</b> .   |
| we / you / they | are ('re)   | are not (aren't) | Are we?   | Yes, we <b>are</b> . /<br>No, we <b>aren't</b> . |

See **GRAMMAR REFERENCE** Workbook page 114



**3** [1.03] Complete the dialogue with the correct form of the verb *be*. Then listen and check your answers.

**Joshua** Hi, I'm Joshua. What <sup>0</sup> *is* ..... your name?  
**Natalia** Natalia.  
**Joshua** That's an Italian name. <sup>1</sup> ..... you Italian too?  
**Natalia** No, I <sup>2</sup> ..... It's a Polish name.  
**Joshua** <sup>3</sup> ..... you from Poland?  
**Natalia** No, I <sup>4</sup> ..... from London but my family <sup>5</sup> ..... from Krakow in Poland. My sister and I <sup>6</sup> ..... here for the festival. It's great!  
**Joshua** Yes, it is. It's an annual festival, every June. <sup>7</sup> ..... Polish a difficult language?  
**Natalia** No, it <sup>8</sup> ..... What about Italian?  
**Joshua** Italian <sup>9</sup> ..... great – and it <sup>10</sup> ..... (not) very difficult!

**GRAMMAR GUIDE**

**Subject pronouns and possessive adjectives**

| subject pronoun | possessive adjective |
|-----------------|----------------------|
| I               | my                   |
| you             | your                 |
| he              | his                  |
| she             | her                  |
| it              | its                  |
| we              | our                  |
| you             | your                 |
| they            | their                |

See **GRAMMAR REFERENCE** Workbook page 114

**4** Complete the sentences with a subject pronoun or a possessive adjective.

- 0 Rosa Brodie is Canadian. *She* is *my* best friend.
- 1 Hi Ruby. This is Paul. .... is a new student in ..... class.
- 2 Are ..... Kate Gray? What's ..... phone number?
- 3 'Is Francesca from Italy?' 'No, ..... isn't but ..... name's Italian.'
- 4 ..... 'm from India. ....'s a very big country.
- 5 Pablo, Mickey and I are friends. .... are in the same class. .... class is the best!
- 6 'How old are ..... ?'  
'.....'m 16. .... birthday's on Saturday.'

**GRAMMAR GUIDE**

**Possessive 's**

- *Natalia's name is Polish.*
- *My friends' bikes are new.*
- *Lisa and Ann's mum.*

See **GRAMMAR REFERENCE** Workbook page 114

**5** Write the phrases using ' or 's.

- 0 Oliver / brother ..... *Oliver's brother* .....
- 1 Anna / bike .....
- 2 Ben and Sam / school .....
- 3 the girls / friends .....
- 4 the teachers / cars .....
- 5 the children / dog .....
- 6 my friend / tablet .....

**GRAMMAR GUIDE**

**Possessive pronouns**

- *It's my tablet. It's **mine**.*
- *They are our bags. They're **ours**.*

See **GRAMMAR REFERENCE** Workbook page 115

**6** Complete the table.

| subject pronoun          | possessive adjective | possessive pronoun |
|--------------------------|----------------------|--------------------|
| I                        | 4 .....              | mine               |
| 0 ..... <b>you</b> ..... | your                 | yours              |
| 1 .....                  | his                  | his                |
| she                      | 5 .....              | hers               |
| it                       | its                  | -                  |
| 2 .....                  | our                  | ours               |
| you                      | 6 .....              | yours              |
| 3 .....                  | their                | theirs             |

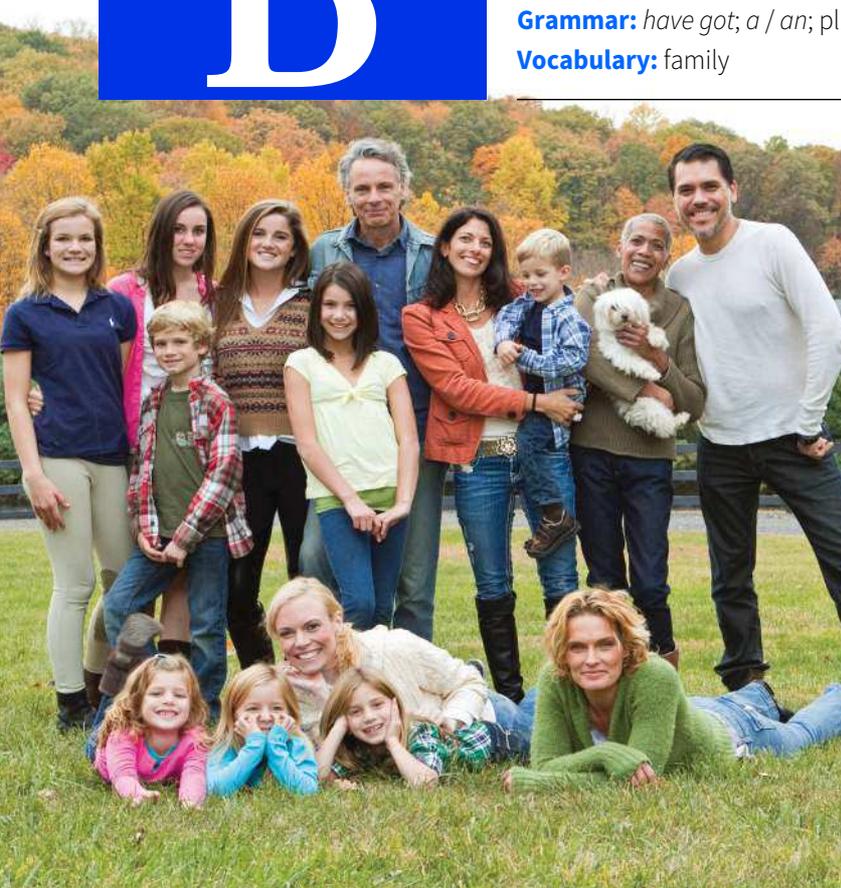
**7** Choose the correct option.

- 0 Is this (your) / *yours* phone?
- 1 'Are these *her* / *hers* books?'  
'No, they aren't *her* / *hers*. They're *my* / *mine*.'
- 2 This isn't *my* / *mine* tablet. Is it *your* / *yours*?
- 3 *Our* / *Ours* bikes are in the park. *They* / *Their* are with *your* / *yours* bike.
- 4 This red T-shirt is *he* / *his*. *My* / *Mine* is blue.
- 5 Where are the new students? *Their* / *Theirs* teacher is in room 6.
- 6 That phone isn't *your* / *yours*! It's *her* / *hers*.

STARTER  
**B**

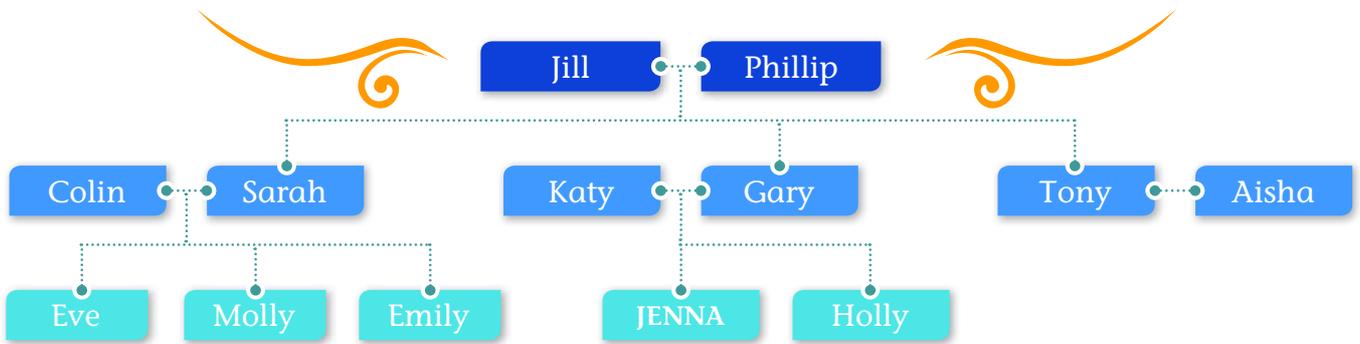
# We are family

**Grammar:** *have got*; *a / an*; plural nouns; *this / that / these / those*; question words  
**Vocabulary:** family



8 [1.04] Look at the family tree. Then read and listen to the dialogue.

- Lola** Who are all those people?  
**Jenna** They're my family.  
**Lola** Wow! You've got a big family!  
**Jenna** Yes, I have. My dad's got a brother and a sister and my mum's got two sisters and a brother.  
**Lola** Have you got a lot of brothers and sisters?  
**Jenna** No, I haven't, these are my cousins. I've got one sister.  
**Lola** You're lucky! I'm an only child. Where are you in this photo?  
**Jenna** I'm here. We're in my grandparents' garden.  
**Lola** Who's that dog? He's cute.  
**Jenna** He's my aunt Aisha's dog. He's 3 and he's really friendly.



**VOCABULARY: Family**

- 9 Look at the family tree again and choose the correct option.
- 0 Eve and Holly are sisters / cousins.
  - 1 Tony and Gary are brothers / cousins.
  - 2 Phillip is Jenna's uncle / grandfather.
  - 3 Emily is Sarah's granddaughter / daughter.
  - 4 Molly is Gary and Katy's daughter / niece.
  - 5 Phillip is Jill's husband / uncle.

10 Now think of other family words and make a list.

Only child, half-sister, adopted ...

**GRAMMAR GUIDE**

*have got* (all forms)

| subject             | affirmative   | negative                   |
|---------------------|---|----------------------------|
| I / we / you / they | have got ('ve got)                                  | have not got (haven't got) |
| he / she / it       | has got ('s got)                                    | has not got (hasn't got)   |
| questions           | short answers                                       |                            |
| Have they got?      | Yes, they <b>have</b> . / No, they <b>haven't</b> . |                            |
| Has she got?        | Yes, she <b>has</b> . / No, she <b>hasn't</b> .     |                            |

See **GRAMMAR REFERENCE** Workbook page 115

11 Look at the Grammar guide and circle the examples of the verb *have got* in the dialogue.

**B**

**12 Complete the gaps with *have / has got* or *haven't / hasn't got*.**

- 0 Jack's an only child. He **hasn't got** a brother.
- 1 Evie ..... a twin sister. Her name's Amy.
- 2 No, I ..... a dog or a cat.
- 3 My brother ..... a scooter.
- 4 No, they ..... their phones on their desks.
- 5 No, Leyla ..... a sister.
- 6 My phone ..... a good camera and I ..... lots of photos on it.

**13 Write questions using the prompts and *have got*. Then ask and answer the questions in pairs.**

- 0 you / twin brother? **Have you got a twin brother?**
- 1 your mum / a sister?
- 2 your grandparents / a games console?
- 3 you / a brother?
- 4 your dad / a bike?
- 5 your best friend / a pet?
- 6 you / five cousins?

**GRAMMAR GUIDE**

**Indefinite article: *a / an***

- **a + consonant:** *a holiday*
- **an + vowel:** *an orange*
- **a + consonant sound:** *a university*

➔ See **GRAMMAR REFERENCE** Workbook page 115

**14 Complete the gaps with *a / an*.**

- 0 California is **an** American state.
- 1 The house has got ..... garden.
- 2 It's ..... Japanese restaurant.
- 3 My mum's ..... art teacher.
- 4 Berlin is ..... European city.
- 5 Nathan is ..... university student.
- 6 Is it ..... easy exercise?
- 7 It's ..... yellow T-shirt.

**GRAMMAR GUIDE**

**Plural nouns**

**Regular:** *girl* → *girls*, *bus* → *buses*,  
*watch* → *watches*, *tomato* → *tomatoes*,  
*nationality* → *nationalities*, *box* → *boxes*

**Irregular:** *man* → *men*, *woman* → *women*,  
*child* → *children*, *person* → *people*

➔ See **GRAMMAR REFERENCE** Workbook page 115

**15 Write the plurals.**

- 0 boy ..... **boys**.....
- 1 class .....
- 2 child .....
- 3 girl .....
- 4 woman .....
- 5 bus .....
- 6 man .....
- 7 match .....
- 8 daughter .....
- 9 person .....
- 10 baby .....
- 11 box .....
- 12 day .....
- 13 country .....
- 14 family .....

**GRAMMAR GUIDE**

***this / that / these / those***

|                                   |                                    |
|-----------------------------------|------------------------------------|
| <b>near</b>                       | <b>far</b>                         |
| <b>This</b> is my brother.        | <b>That's</b> my dad.              |
| <b>These</b> boys are my cousins. | <b>Those</b> girls are my friends. |

➔ See **GRAMMAR REFERENCE** Workbook page 115

**16 [1.05] Rewrite the singular sentences in the plural and the plural sentences in the singular. Then listen and check.**

- 0 This chair is very comfortable.  
**These chairs are very comfortable.**
- 1 These students are in my class.
- 2 Is this your umbrella?
- 3 That desk is new.
- 4 These books aren't mine.
- 5 This is my cousin.
- 6 Are those Julia's friends?

**GRAMMAR GUIDE**

**Question words**

|        |        |
|--------|--------|
| What?  | Where? |
| Which? | When?  |
| Who?   | Whose? |

➔ See **GRAMMAR REFERENCE** Workbook page 116

**17 Complete the questions with a question word.**

- 0 '..... **What**.....'s your name?' 'Julia.'
- 1 '..... are you from?' 'London.'
- 2 '..... is your best friend?' 'Amelia.'
- 3 '..... is this phone?' 'It's mine!'
- 4 '..... is the English test?' 'On Monday.'
- 5 '..... T-shirt have you got? Red or green?'  
 'The green T-shirt.'
- 6 '..... is in your bag?' 'My sports things.'

STARTER

C

# High school

**Grammar:** *there is / there are; a / some / any*

**Vocabulary:** school subjects; days, months, the time; prepositions of time



18 [1.06] Read and listen to the blog and complete Caleb's timetable.

## Riverville's BLOG

Today's the 26th August and it's the first day of school! The start of the school year is very early in the USA! I'm 15 so I'm in the 10th grade at Riverville High School. My school is on a campus and it's very big – there are about 2,000 students.

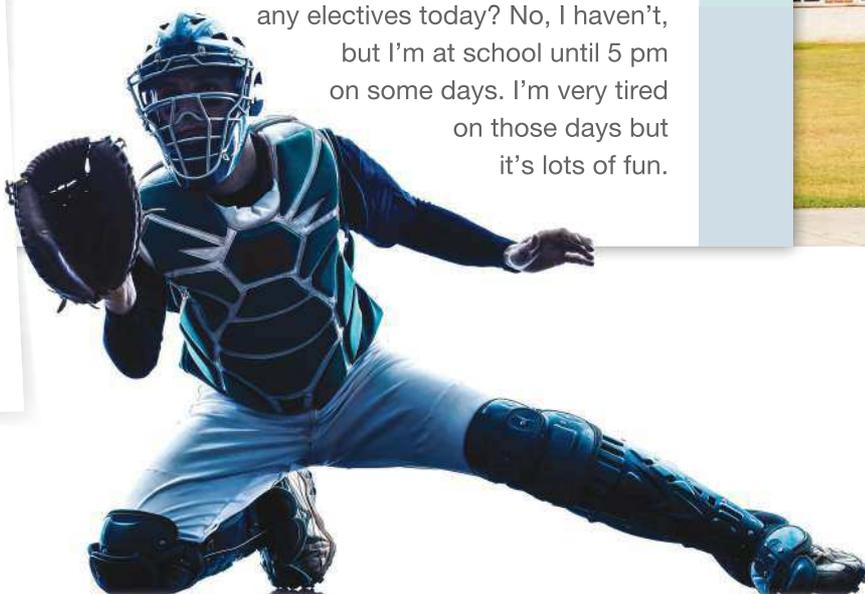
In the USA, the school week is from Monday to Friday – there aren't any lessons on Saturdays. My first lesson is at 7:30 am and my last is at 2:30 pm. After that, I'm free. There's a cafeteria on campus for lunch. The food is really good. Today is Thursday, so I've got maths, science, Spanish and history in the morning.

After lunch, there's biology and art. After school, there are electives – these aren't lessons, they are activities and they are your choice. Have I got any electives today? No, I haven't, but I'm at school until 5 pm on some days. I'm very tired on those days but it's lots of fun.

### RIVERVILLE HIGH SCHOOL

Name: Caleb Fernandez 10th Grade

| THURSDAY         | FRIDAY    |
|------------------|-----------|
| 1                | ENGLISH   |
| SCIENCE          | SPANISH   |
| SCIENCE          | GEOGRAPHY |
| 2                | MATHS     |
| 3                | ICT       |
| <b>Lunch</b>     |           |
| 4                | PE        |
| 5                | PE        |
| <b>Electives</b> |           |
| -                | BASEBALL  |



### VOCABULARY: School subjects

19 Write Caleb's subjects.

- 0 literature, writing, reading: English
- 1 countries, capital cities, rivers: .....
- 2 grammar, vocabulary, listening: .....
- 3 famous people, past time, dates: .....
- 4 chemistry, biology, physics: .....
- 5 numbers, geometry, algebra: .....
- 6 basketball, gym, swimming: .....
- 7 programming, computers, digital technology: .....

20 Write the names in English of all the subjects you study at school. Use a dictionary if necessary.

drama, ...

### GRAMMAR GUIDE

*there is / there are*

|   | singular                    | plural                        |
|---|-----------------------------|-------------------------------|
| + | there <b>is</b> ('s)        | there <b>are</b>              |
| - | there <b>is not</b> (isn't) | there <b>are not</b> (aren't) |
| ? | <b>Is</b> there ...?        | <b>Are</b> there ...?         |

➔ See **GRAMMAR REFERENCE** Workbook page 116

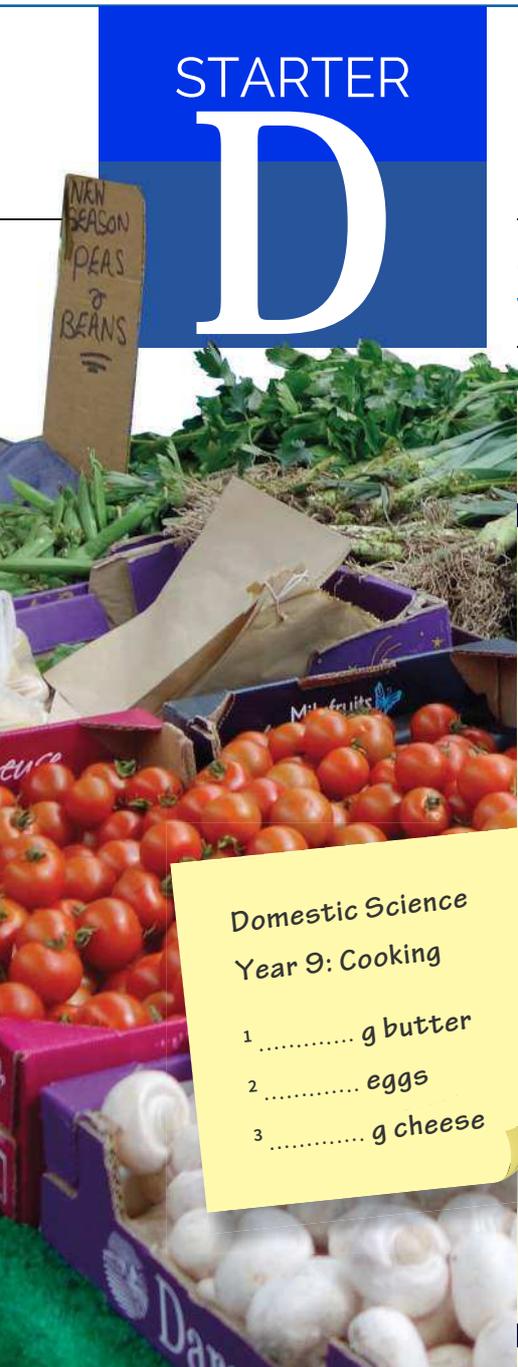
21 Look at the Grammar guide and circle the examples of *there is / are* in the blog.



# STARTER D

# Food

**Grammar:** countable & uncountable nouns; *a / some / any; much / many / lots of / a lot of*  
**Vocabulary:** food and drink; numbers and dates



Domestic Science  
 Year 9: Cooking

1 ..... g butter  
 2 ..... eggs  
 3 ..... g cheese

**29** [1.08] Read and listen to the dialogue.

Then complete the missing numbers on the shopping list.

- Assistant** Can I help you?  
**Sam** Yes, I've got a list of things to buy for my cookery lesson.  
**Assistant** OK. What have you got on your list?  
**Sam** Some butter.  
**Assistant** How much butter? We've got packets of 250 g and 500 g.  
**Sam** 250 g is OK.  
**Assistant** Right. What next?  
**Sam** Some eggs, please.  
**Assistant** How many eggs? We've got boxes of six and twelve.  
**Sam** Six eggs, please.  
**Assistant** Have you got cheese on your list? This cheese is on special offer today, only £2 for a hundred grams.  
**Sam** Yes, I have, thanks. 200 g, please.  
**Assistant** OK. Anything else?  
**Sam** No, thanks. How much is that?  
**Assistant** That's £8.30, please.



**VOCABULARY: Food and drink**

**30** Sort the food into the correct group: Fruit (F), Vegetables (V), Dairy (D), Proteins (P), Carbohydrates (C) and Drinks (DR).

- |                       |                      |
|-----------------------|----------------------|
| 0 ...V... spinach (U) | 13 ..... cheese      |
| 1 ..... strawberries  | 14 ..... onion       |
| 2 ..... olives        | 15 ..... fruit juice |
| 3 ..... butter        | 16 ..... peaches     |
| 4 ..... chicken       | 17 ..... potatoes    |
| 5 ..... pears         | 18 ..... yogurt      |
| 6 ..... fish          | 19 ..... cherries    |
| 7 ..... eggs          | 20 ..... rice        |
| 8 ..... grapes        | 21 ..... nectarines  |
| 9 ..... peas          | 22 ..... muffins     |
| 10 ..... tea          | 23 ..... beef        |
| 11 ..... bread        | 24 ..... biscuits    |
| 12 ..... tomatoes     | 25 ..... milk        |

**GRAMMAR GUIDE**

**Countable and uncountable nouns**

**Countable:** egg → eggs, tomato → tomatoes

**Uncountable:** cheese, pasta, milk

➔ See **GRAMMAR REFERENCE** Workbook page 116

**31** Look at the Grammar guide and write *countable (C)* or *uncountable (U)* next to the food in exercise 30.

**32** Now write C or U next to these words.

- |                       |                 |
|-----------------------|-----------------|
| 0 .....C..... student | 6 ..... bike    |
| 1 ..... music         | 7 ..... money   |
| 2 ..... people        | 8 ..... shop    |
| 3 ..... phone         | 9 ..... T-shirt |
| 4 ..... market        | 10 ..... yogurt |
| 5 ..... water         | 11 ..... euro   |

D

GRAMMAR GUIDE

**a / some / any with countable and uncountable nouns**

|   | countable |        | uncountable |
|---|-----------|--------|-------------|
|   | singular  | plural |             |
| + | a / an    | some   | some        |
| - | a / an    | any    | any         |
| ? | a / an    | any    | any         |

← See **GRAMMAR REFERENCE** Workbook page 116

**33 Complete the gaps with some or any.**

- 0 There are ..... **some** ..... tomatoes.
- 1 Is there ..... milk?
- 2 There's ..... coffee.
- 3 There aren't ..... eggs.
- 4 Is there ..... water?
- 5 There is ..... cheese.
- 6 Are there ..... biscuits?

GRAMMAR GUIDE

**much / many / lots of / a lot of**

|                         | countable          | uncountable   |
|-------------------------|--------------------|---------------|
| questions               | How many ...?      | How much ...? |
| small number / quantity | not many           | not much      |
| big number / quantity   | lots of / a lot of |               |

← See **GRAMMAR REFERENCE** Workbook page 116

**34 Look at the picture and complete the dialogues with be and the words in the Grammar guide.**

- 0 **How much** fruit juice **is** there?  
There **'s lots of** fruit juice.
- 1 ..... muffins ..... there?  
There ..... muffins.
- 2 ..... hot dogs ..... there?  
There ..... hot dogs.
- 3 ..... salad ..... there?  
There ..... salad.
- 4 ..... apples ..... there?  
There ..... apples.
- 5 ..... grapes ..... there?  
There ..... grapes.



**VOCABULARY: Numbers and dates**

**35 Match the numbers and words.**

- 31st ▪ forty-one ▪ 7 ▪ second ▪ fifty ▪
- one hundred ▪ 60 ▪ 78 ▪ 98 ▪ three ▪ 20 ▪
- fifteenth ▪ 49 ▪ 56 ▪ eighteen ▪ sixty-two ▪
- twenty-seventh ▪ eighty-one ▪ 9th ▪ thirty-five

| number          | word         | number   | word          |
|-----------------|--------------|----------|---------------|
| 2nd             | 4 .....      | 41       | 15 .....      |
| 3               | 5 .....      | 10 ..... | forty-nine    |
| 0 ..... 7 ..... | seven        | 50       | 16 .....      |
| 1 .....         | ninth        | 11 ..... | fifty-six     |
| 15th            | 6 .....      | 12 ..... | sixty         |
| 18              | 7 .....      | 62       | 17 .....      |
| 2 .....         | twenty       | 13 ..... | seventy-eight |
| 27th            | 8 .....      | 81       | 18 .....      |
| 3 .....         | thirty-first | 14 ..... | ninety-eight  |
| 35              | 9 .....      | 100      | 19 .....      |

**36 Write the dates of these special days.**

- 0 New Year's Day  
**1st January**
- 1 Your best friend's birthday
- 2 Labour Day
- 3 Your teacher's birthday
- 4 Your country's national day

**37 PAIRWORK Write down some numbers and dates that are important for you. Then ask your partner to identify your numbers.**

- shoe size
- birthday
- house number
- age

- A 16.
- B Is that your age?
- A No, it isn't.
- B Is it your house number?
- A Yes, that's right.

STARTER  
**E**

# Free time

**Grammar:** *can*; the imperative; object pronouns

**Vocabulary:** free-time activities



**38 PAIRWORK** Talk about the activities that you do in your free time and when you do them.

**39** [1.09] Read and listen to the dialogue. What do the girls decide to do?



**Martha** Can I use your calculator?

**Shazia** Yes, sure. Here it is.

**Martha** Thanks, Shazia. Can you come to my house after school today?

**Shazia** No, sorry, I can't. I've got a piano lesson.

**Martha** You can play the piano?! That's amazing. I can't play the piano but I can play the guitar. Are you good at it?

**Shazia** I'm OK, I guess.

**Martha** Can we meet after your lesson? The sales are on – we can go shopping.

**Shazia** My piano lesson's from 4 to 5. Meet me at the bus stop at 5:15.

**Martha** Cool. See you then.

**VOCABULARY: Free-time activities**

**40** [1.10] Complete the activities with the verbs. Then listen and check.

play (x3) ▪ go (x5) ▪ have ▪ read ▪ ~~watch~~ ▪ meet

- 0 .....~~watch~~..... television / a film
- 1 ..... your friends
- 2 ..... video games
- 3 ..... shopping
- 4 ..... for a bike ride / for a walk
- 5 ..... to a friend's house
- 6 ..... football / volleyball
- 7 ..... a book / a magazine
- 8 ..... dance / music lessons
- 9 ..... on social media
- 10 ..... to the gym / to the swimming pool
- 11 ..... the guitar / the piano

**41** Read the Grammar guide and circle *can* for ability in the dialogue.

**GRAMMAR GUIDE**

*can* for ability

|                      |  |              |                |
|----------------------|--|--------------|----------------|
| <b>affirmative</b>   | I  | <b>can</b>   | play tennis.   |
| <b>negative</b>      | She  | <b>can't</b> | speak English. |
| <b>questions</b>     | <b>Can</b>                                   | he           | run fast?      |
| <b>short answers</b> | Yes, he <b>can</b> . / No, he <b>can't</b> . |              |                |

See **GRAMMAR REFERENCE** Workbook page 117

**42** Write sentences using the prompts and *can* or *can't*.

- 0 you / play tennis? **Can you play tennis?**
- 1 we / not / speak / Chinese.
- 2 they / use / a computer?
- 3 you / speak / Russian?
- 4 Matt / not / play / the piano.
- 5 Kitty / not / cook.
- 6 my baby brother / not / walk.

**E**

**43 GROUPWORK** In small groups, ask questions with **can** to find a classmate who can:

- 1 play the guitar **Greta**.....
- 2 cook dinner .....
- 3 folk dance .....
- 4 speak German .....
- 5 snowboard .....
- 6 swim 200 m .....

- A** Can you play the guitar?  
**B** Yes, I can. / No, I can't.

**GRAMMAR GUIDE**

**can** for requests, permission and possibility

Requests: *Can you come to my house?*  
 Permission: *Can I use your calculator?*  
 Possibility: *We can go shopping!*

➔ See **GRAMMAR REFERENCE** Workbook page 117

**44 Match the questions and answers.**

- 0  **d** Can I ask a question?
- 1  Can you give me that pen?
- 2  Can I go to Kate's house?
- 3  Can you tell me the time?
- 4  Can you give me £5?
- 5  Can we have a snack now?
- a Sorry, I can't. I haven't got any money.
- b Yes, sure. It's two-thirty.
- c OK, you can. There are some bananas.
- d Yes, of course. What is it?
- e OK. Here it is.
- f No, you can't. Do your homework first.

**45 Write questions and answers using the prompts.**

- 0 I / use / your tablet? (+)  
 'Can I use your tablet?' 'Yes, you can.'
- 1 we / go / to the beach? (-)
- 2 I / sleep over at Kit's house? (+)
- 3 I / have some juice, please? (+)
- 4 you / help we with this exercise, please? (-)
- 5 you / buy me an ice cream? (-)
- 6 we / have lunch now? (+)

**GRAMMAR GUIDE**

**The imperative**

|                    |                        |
|--------------------|------------------------|
| <b>affirmative</b> | Start! Go!             |
| <b>negative</b>    | Don't start! Don't go! |

➔ See **GRAMMAR REFERENCE** Workbook page 117

**46 Read the Grammar guide and find an imperative in the dialogue.**

**47 Match the phrases to the symbols.**

- 0  **B** Don't talk!
- 1  Put your bags here!
- 2  Don't ride your bike here!
- 3  Turn off your phone!



**48 Complete the sentences with the imperative form of the verbs.**

- 0 ... **Don't go!** ... Come here! (*not / go*)
- 1 ..... the test now. (*start*)
- 2 ..... a dictionary. (*not / use*)
- 3 Silence! ..... (*not / talk*)
- 4 ..... to the lab. (*go*)
- 5 ..... your homework in the lesson. (*not / do*)
- 6 ..... the new vocabulary. (*learn*)

**GRAMMAR GUIDE**

**Object pronouns**

| subject pronouns       | object pronouns | possessive adjectives | possessive pronouns |
|------------------------|-----------------|-----------------------|---------------------|
| 0 ..... <b>I</b> ..... | <b>me</b>       | 5 .....               | 9 .....             |
| you                    | <b>you</b>      | your                  | 10 .....            |
| 1 .....                | <b>him</b>      | 6 .....               | his                 |
| 2 .....                | <b>her</b>      | her                   | hers                |
| it                     | <b>it</b>       | its                   | -                   |
| 3 .....                | <b>us</b>       | 7 .....               | 11 .....            |
| 4 .....                | <b>you</b>      | your                  | yours               |
| they                   | <b>them</b>     | 8 .....               | 12 .....            |

➔ See **GRAMMAR REFERENCE** Workbook page 117

**49 Complete the gaps in the Grammar guide.**

**50 Choose the correct option.**

- 0 Tell **(me)** / you your name, please.
- 1 Max, this is difficult! Can you / yours help me / her?
- 2 There's Eva. We / Our can sit with him / her.
- 3 Where's my / mine phone? Have you got him / it?
- 4 'Who's got my books?' 'I / Me have got they / them.'
- 5 Sam's a good dancer. Look at him / them.  
 He's / His amazing!
- 6 Come with you / us to the café! It's / He's Eva's birthday!
- 7 Look at your / ours brother! This is a cool photo of them / him!
- 8 'Are these bags yours / us?' 'No, it / they are Ben and Sam's. Give the bags to him / them!'