

Introduction

Pre A1 Starters, *A1 Movers* and *A2 Flyers* offer a comprehensive approach to testing the English of learners in primary and lower secondary education.

A2 Flyers is the third level in the system. Test instructions are very simple and consist only of words and structures specified in the syllabus.

The complete exam lasts about one hour and a quarter and has the following components: Listening, Reading and Writing, and Speaking.

	length	number of parts	number of items
Listening	approx. 25 minutes	5	25
Reading and Writing	40 minutes	7	44
Speaking	7–9 minutes	4	–

Candidates need a pen or pencil for the Reading and Writing paper, and coloured pens or pencils for the Listening paper. All answers are written on the question papers.

Listening

In general, the aim is to focus on the ‘here and now’ and to use language in meaningful contexts. In addition to multiple-choice and short-answer questions, candidates are asked to use coloured pencils to mark their responses to one task. There are five parts. Each part begins with a clear example.

part	main skill focus	input	expected response	number of questions
1	listening for names and descriptions	picture, names and dialogue	draw lines to match names to people in a picture	5
2	listening for names, spellings and other information	form or page of notepad with missing words and dialogue	write words or numbers in gaps	5
3	listening for words, names and detailed information	picture sets and list of illustrated words or names and dialogues	match pictures with illustrated word or name by writing letter in box	5
4	listening for specific information of various kinds	3-option multiple-choice pictures and dialogues	tick boxes under correct pictures	5
5	listening for words, colours and specific information	picture and dialogue	carry out instructions to colour and write (range of colours is: black, blue, brown, green, grey, orange, pink, purple, red, yellow)	5

Reading and Writing

Again, the focus is on the ‘here and now’ and the use of language in meaningful contexts where possible. To complete the test, candidates need a single pen or pencil. There are seven parts, with Parts 1–6 each starting with a clear example.

part	main skill focus	input	expected response	number of questions
1	reading definitions and matching to words copying words	nouns and definitions	copy the correct words next to the definitions	10
2	reading and completing a continuous dialogue writing letters	half a dialogue with responses in a box	select correct response and write A–H in gap	5
3	reading for specific information and gist copying words	cloze text with words in a box	choose and copy missing words correctly; tick a box to choose the best title for the story	6
4	reading and understanding a factual text copying words	gapped text and 3-option multiple choice	complete text by selecting the correct words and copying them in corresponding gaps	10
5	reading a story completing sentences	story, picture and gapped sentences	complete sentences about story by writing 1, 2, 3 or 4 words	7
6	reading and understanding a short text (e.g. page from diary or letter) producing words	gapped text	write words in gaps no answer options given	5
7	writing	three pictures	write a short story based on three pictures	1

Speaking

In the Speaking test, the candidate speaks with one examiner for about eight minutes. The format of the test is explained in advance to the child in their native language, by a teacher or person familiar to them. This person then takes the child into the exam room and introduces them to the examiner.

Speaking ability is assessed according to various criteria, including vocabulary and grammar, pronunciation, and interaction.

part	main skill focus	input	expected response
1	understanding statements and responding with differences	two similar pictures (one is the examiner's); oral statements about examiner's picture	identify six differences in candidate's picture from statements about examiner's picture
2	responding to questions with short answers and forming questions to elicit information	one set of facts and one set of question cues	answer and ask questions about two people, objects or situations
3	understanding the beginning of a story and then continuing it based on a series of pictures	picture sequence	describe each picture in turn
4	understanding and responding to personal questions	open-ended questions about candidate	answer personal questions

Further information

Further information about *Pre A1 Starters*, *A1 Movers* and *A2 Flyers* can be obtained from:

Cambridge Assessment English
 The Triangle Building
 Shaftesbury Road
 Cambridge
 CB2 8EA

www.cambridgeenglish.org/help
www.cambridgeenglish.org/flyers

Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Sarah and the woman walking into the lift, holding envelopes
- 2 Oliver and the man wearing a fireman's uniform, waving
- 3 Emma and the woman wearing a yellow scarf, with a newspaper in her handbag
- 4 William and the man going into a shop, wearing a sweater
- 5 Helen and the woman reading a magazine, with long straight hair

Part 2 (5 marks)

- 1 (the) Gold 2 sunglasses/sun-glasses 3 camel(s)
- 4 meatballs/meat-balls 5 Birch

Part 3 (5 marks)

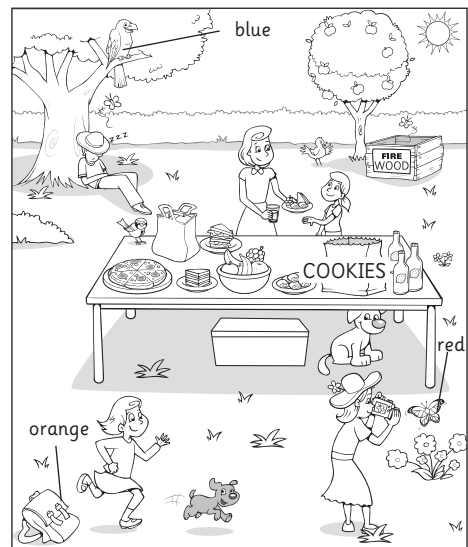
- 1 umbrella – C (train station)
- 2 necklace – F (airport)
- 3 crown – G (museum)
- 4 ring – D (beach)
- 5 gloves – E (castle)

Part 4 (5 marks)

- 1 A 2 C 3 B 4 A 5 B

Part 5 (5 marks)

- 1 Colour the bird in the tree – blue
- 2 Colour the backpack – orange
- 3 Write WOOD on the box under the apple tree
- 4 Colour the butterfly that the woman is taking a photo of, near the flower – red
- 5 Write COOKIES on the bag on the table next to the bottles



TRANSCRIPT *Hello. This is the Cambridge Assessment English Flyers Listening Test.*

Part 1 Listen and look. There is one example.

- GIRL: Look at this picture of the new shopping centre in my town.
 MAN: It looks nice, but they haven't finished it yet, I think. There's a man who's going to do some work.
 GIRL: The man who's wearing a baseball cap?
 MAN: Yes.
 GIRL: That's Richard. He's a painter and he lives on our street.

Can you see the line? This is an example. Now you listen and draw lines.

- GIRL: Can you see the woman who's holding the envelopes? That's my Aunt Sarah. Does she work there?
 MAN: Yes she does. Her office is on the fifth floor.
 MAN: Ah . . . so she's going to take the elevator to her office?
 GIRL: That's right. There are too many stairs!
 MAN: Do you know that man in the uniform?
 GIRL: The man who's cooking something?
 MAN: No, not him . . . the other one.
 GIRL: Oh OK . . . you mean the firefighter?
 MAN: Yes. He's waving to someone.
 GIRL: His name's Oliver. He's a friend of my dad's.