

## Introduction

*Pre A1 Starters*, *A1 Movers* and *A2 Flyers* offer a comprehensive approach to testing the English of learners in primary and lower secondary education.

*A1 Movers* is the second level in the system. Test instructions are very simple and consist only of words and structures specified in the syllabus.

The complete exam lasts about an hour and has the following components: Listening, Reading and Writing, and Speaking.

	length	number of parts	number of questions
<b>Listening</b>	approx. 25 minutes	5	25
<b>Reading and Writing</b>	30 minutes	6	35
<b>Speaking</b>	5–7 minutes	4	–

Candidates need a pen or pencil for the Reading and Writing paper, and coloured pens or pencils for the Listening paper. All answers are written on the question papers.

## Listening

In general, the aim is to focus on the ‘here and now’ and to use language in meaningful contexts. In addition to multiple-choice and short-answer questions, candidates are asked to use coloured pencils to mark their responses to one task. There are five parts. Each part begins with a clear example.

part	main skill focus	input	expected response	number of items
1	listening for names and descriptions	picture, names and dialogue	draw lines to match names to people in a picture	5
2	listening for names, spellings and other information	form or page of notepad with missing words and dialogue	write words or numbers in gaps	5
3	listening for words, names and detailed information	picture sets and list of illustrated words or names and dialogues	match pictures with illustrated word or name by writing letter in box	5
4	listening for specific information of various kinds	3-option multiple-choice pictures and dialogues	tick boxes under correct pictures	5
5	listening for words, colours and specific information	picture and dialogue	carry out instructions to colour and write (range of colours is: black, blue, brown, green, grey, orange, pink, purple, red, yellow)	5

## Reading and Writing

Again, the focus is on the 'here and now' and the use of language in meaningful contexts where possible. To complete the test, candidates need a single pen or pencil. There are six parts, each starting with a clear example.

part	main skill focus	input	expected response	number of items
1	reading short definitions and matching to words writing words	labelled pictures and definitions	copy the correct words next to definitions	5
2	reading a dialogue and choosing the correct responses	short dialogue with multiple-choice responses	choose correct response by circling a letter	6
3	reading for specific information and gist copying words	gapped text, labelled pictures and one 3-option multiple choice	choose and copy missing words correctly; tick a box to choose the best title for the story	6
4	reading and understanding a factual text copying words	gapped text and 3-option multiple choice	complete text by selecting the correct words and copying them in corresponding gaps	5
5	reading a story completing sentences	story, pictures and gapped sentences	complete sentences about story by writing 1, 2 or 3 words	7
6	completing sentences, responding to questions and writing sentences about a picture	picture, sentence prompts and questions	complete sentences, answer questions and write full sentences	6

## Speaking

In the Speaking test, the candidate speaks with one examiner for about six minutes. The format of the test is explained in advance to the child in their native language, by a teacher or person familiar to them. This person then takes the child into the exam room and introduces them to the examiner.

Speaking ability is assessed according to various criteria, including vocabulary and grammar, pronunciation, and interaction.

part	main skill focus	input	expected response
1	describing two pictures by using short responses	two similar pictures	identify four differences between pictures
2	understanding the beginning of a story and then continuing it based on a series of pictures	picture sequence	describe each picture in turn
3	suggesting a picture which is different and explaining why	picture sets	identify the odd one out and give reason
4	understanding and responding to personal questions	open-ended questions about candidate	answer personal questions

## Further information

Further information about *Pre A1 Starters*, *A1 Movers* and *A2 Flyers* can be obtained from:

Cambridge Assessment English  
 The Triangle Building  
 Shaftesbury Road  
 Cambridge  
 CB2 8EA

[www.cambridgeenglish.org/help](http://www.cambridgeenglish.org/help)  
[www.cambridgeenglish.org/movers](http://www.cambridgeenglish.org/movers)

# Test 1 Answers

## Listening

### Part 1 (5 marks)

Lines should be drawn between:

- Jane and the woman eating a salad and wearing a baseball cap
- Vicky and the girl with long black hair, eating
- Fred and the man wearing a waiter's uniform, carrying a bottle of water
- Sally and the woman eating soup, sitting with a young boy eating a burger
- Charlie and the boy eating chicken and chips, sitting with his dad



### Part 2 (5 marks)

- 1 14/fourteen    2 coconut    3 lemonade    4 pasta    5 Batly

### Part 3 (5 marks)

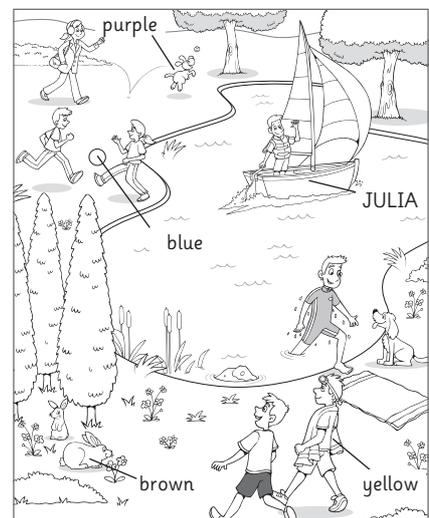
- uncle – E (dolphin)
- dad – A (kitten)
- grandpa – F (panda)
- sister – H (penguin)
- aunt – G (bat)

### Part 4 (5 marks)

- 1 A    2 B    3 C    4 A    5 B

### Part 5 (5 marks)

- Colour the dog that's jumping – purple
- Colour the big rabbit – brown
- Colour the football the girl is kicking – blue
- Write JULIA on the side of the boat
- Colour the towel on the boy's shoulder – yellow



Can you see the line? This is an example. Now you listen and draw lines.

1

- MAN: Who's the person who's wearing the baseball cap?  
 GIRL: The woman who's eating salad?  
 MAN: Yes.  
 GIRL: Her name's Jane and she's my sports teacher at school.

2

- GIRL: Do you see the girl who's eating something?  
 MAN: Yes, I do. Her long black hair's really nice.  
 GIRL: Her name's Vicky.  
 MAN: Do you know her well?  
 GIRL: Yes, I do. She's my best friend's sister.

TRANSCRIPT *Hello. This is the Cambridge Assessment English Movers Listening Test.*

**Part 1** *Look at Part 1. Now look at the picture. Listen and look. There is one example.*

- GIRL: Look . . . this is my uncle's new café in town. I took this photo on the first day.  
 MAN: Oh, it's very busy. Do you know any of those people?  
 GIRL: Yes, I do.  
 MAN: Do you see that man who's drinking a glass of milk?  
 GIRL: Is he wearing a scarf? Well, his name's Jack. He's my friend's dad.