

Index

- action
 - expectations, 104
 - story as, 106–9
 - through transformation, 97–9. *See* heart knowledge
 - vague suggestions for, 105
- activities, 120–2
 - emotions and, 128–37
 - face-to-face, 138
 - least valued, 125–7
 - most valued, 125
 - production of, 120
 - for producing anger, 128–36
 - for producing sorrow, 133, 136–7
 - simulations, 124–5. *See* simulation
 - talks, 121, 124, 132–3, 137
 - by activists, 133–6
 - visits, 120–1, 124, 137
- Arendt, Hannah, 11
- awakening narratives, 116
- awareness raising, 13–15, 160, 245
 - through travel, 14, 18
- binational, 19, 251. *See* transnational
- biographical turning point, 225, 236
- Boltanski, Luc, 3, 11, 13, 15, 235, 238–40, 248
 - Distant Suffering, 1, 8–13
- book knowledge, 76, 80, 99, 128
- border
 - border wall, 28, 85, 100, 121, 124, 186
 - deaths in the desert, 1, 70–1, 136, 180
 - Operation Gatekeeper, 71
 - Operation Streamline, 121, 124, 128, 134–5, 228, 259
 - social movements, 71, 121, 181
- Border Patrol, 69–70, 92, 121, 132, 134, 156, 228
- BorderLinks, 28
 - action expectations, 105, 199–200, 204
 - binational, 28, 49, 81–2
 - as a case of immersion travel, 2, 28–30, 243
 - distinction work, 64, 66
 - executive director, 52, 67
 - food emphasis, 126
 - history, 50–2, 63, 68–70, 72
 - mission, 49
 - pedagogy, 56–8
 - religion and, 63–4, 66–8, 245
 - Rick’s story, 52–5, 86, 198
 - staff behavior modeling, 94, 148
 - staff confusion, 105
 - staff members and religion, 67
 - transformation expectation, 198, 233
 - trip itinerary, 115, 120–2, 148
- boundary bridging, 49–50, 58–60, 62, 72–3
- broker, transnational, 19, 31, 251
- CBP (Customs and Border Protection), 92, 121, 132, 189
- Center for Global Education, 51–2
- Central American peace movement, 50–1, 54, 62, 68–9
- conscientization, 56
- cosmopolitanism, 6, 22–4, 35, 40, 241, 246

- critical reflexivity, 45, 202, 226–30, 235, 247, 252
 as condition for transformation, 226
 effects of, 233
 missing, 230–1
- Cuernavaca Center for Intercultural Dialogue on Development (CCIDD), 51–2
- cultural content. *See* activities
- cultural form/narrative
 and awakening narratives, 116
- cultural form/structure, 20, 115–17
 enacting liminality, 117
 enacting transformation, 233, 240
 and guided unsettledness, 44, 165
 liminality as, 35, 116, 139–40
 as mechanism of immersion travel, 239
 variation within, 117
 weakness for explanation, 36, 117
- cultural fracture, 43, 75–9, 151, 244
 examples of, 79–111
 heart-knowledge processor, 99–104
 testimonial economy, 43, 85–97, 110, 115, 119, 245
 whack-a-mole, 43, 82–4
- deep story, 33, 43, 50, 54, 67, 72–3, 75, 245. *See* BorderLinks, Rick's story
- desert walk/hike, 100, 120, 124, 138, 154, 260
 empathy and, 44, 156–60
 example of, 154–7
- discursive interaction. *See* testimonies
 betrayal of, 93
 bodily respect, 93–4
 with those who suffer, 87, 91
- dual-process cognition, 34
- emotions, 138–40
 activities and anger, 132–6
 activities and sorrow, 133, 136–7
 activities for, 101
 activity ranks for, 128–37
 change in, 209–10, 212, 234, 248
 conversion story and, 54
 distant identification, 9–10
 empathy and, 142, 144
 empathy strategies and, 159–61
 group style and, 165–6, 179–81, 189–92, 246
 heart processing, 100–1
 long-term outcomes, 158–9
- measuring change in, 204
 as mechanism of immersion travel, 239
 mimetic empathy strategy and, 159
 problem of distance, 10–13
 processing of, 99–103, 189–92
 relational empathy strategy and, 146
 short-term outcomes, 151
 theory of motivation, 118
- empathy, 33
 and dual process, 34, 160
 as empathic concern, 34, 44, 142, 239
 characteristics of, 144–5
 emotion and, 33–4, 160
 as global ideal, 23
 historical change in, 9, 254
 problem of distance, 13
 suffering and, 181
 through contact, 141
- empathy strategies, 33, 44, 142–3, 145–7, 160, 244
 characteristics of, 145
 classification of, 161
 mimetic strategy, 146–7, 154–9, 161, 245, 252
 and immigrant artifact, 155
 long-term outcomes, 159
 short-term outcomes, 156
 as organizational work, 159, 243
 relational strategy, 148–54
 long-term outcomes, 152
 outcomes, 154
 problems of, 150, 162, 244
 short-term outcomes, 150
 and representation of suffering, 145–7, 245
- experiential education, 6–7, 29–33, 43, 49–50, 58, 76–8, 110, 200, 245
 against experts, 79–85
 as alternative, 60–3
 faith in, 76
 nonconfrontation, 93–4
 transmitting activism, 62
- experiential learning
 against experts, 82–4
 avoiding politics, 105
 discursive knowledge, 85–7, 89, 92
 emotion and, 32
 expert intervention in, 85, 94, 96
 hearing “both sides,” 91–6
 interactions with “real people,” 87
 nonconfrontation, 94
 staff difficulties with, 96–7
 expertise, danger of, 79–87

- face to face, 3, 6, 8, 12–13, 19, 29, 44–5, 63, 136–8, 145, 148, 160, 162, 227, 239, 242, 244, 251. *See* discursive interaction, *See* suffering, contact with, *See* experiential learning, interactions with “real people,” *See* empathy strategy, relational strategy, *See* activities, face-to-face
- feeder organization, 19, 22, 31–2, 36, 44, 49–50, 58, 60–3, 243–6, 253, 258
- brokers and, 244
- critical reflexivity and, 247
- group style and, 184, 246–7
- institutions and, 176
- religion and, 66–7
- trip outcomes by, 212–13, 226, 234
- trust of immersion travel, 166, 172, 199–200
- unsettledness and, 170–1
- Fife, John, 50, 120
- formal neutrality, 74–5, 77–8, 95–7, 127, 200, 244
- IRS regulations, 105
- Freire, Paulo, 55–8, 79, 96, 110
- giving, 250
- bad experience, 90–1
- rules against, 88–90
- group style, 36, 44, 165–7, 170–3, 176–97
- sleuthing style, 44, 185–96, 246
- story-building style, 45, 166, 176–85, 195–7
- guided unsettledness, 44, 165–6, 195, 241
- halfway house, 31, 215, 248
- definition of, 59
- as hybrid organizations, 59
- head knowledge, 99, 101. *See* book knowledge
- hearing “both sides,” 91–3
- heart knowledge, 99–102, 253
- effect of, 103
- homestays, 87–9, 120, 122, 124, 133, 215
- hybridity (organizational), 31, 60, 75
- ICE (Immigration and Customs Enforcement), 27, 91–2, 94, 121
- Ilich, Ivan, 25–6, 55, 249
- immersion, 8, 15, 20
- immersion travel producer, 19
- BorderLinks as case of, 28, 40
- bridging work, 243
- classification of, 65
- and empathy production, 33
- examples of, 51
- as halfway house, 243, 248
- as hybrid organizations, 31
- identity work, 251
- purpose, 32
- unclear goals, 233
- use of empathy strategies, 244
- immersion trips, 4–9
- activities. *See* activities
- best practices, 250–4
- characteristics of, 7–8, 18–22
- classification of, 65
- criticism of, 25–6
- examples of
- progressive, religious, 39
- experiential education, 6–7
- guides, 79, 81
- ideals of, 22–3
- in relation to suffering, 139
- mechanisms of, 239
- organizational structure of, 19
- outcomes, 41–3, 205–24
- emotions, 142
- measuring, 41
- narrative, 25, 36, 235, 249
- promoted, 254
- promoting, 103, 234
- problems of, 24–5
- production of itinerary, 120
- religion and, 63–5
- research on, 23–4
- types of, 4–6, 21
- progressive, religious, 28–9, 67–8
- short-term mission, 5, 38–9, 64–6
- study abroad, 4, 7, 237, 240–1
- volunteer tourism, 6
- impulsive philanthropy, 251. *See* giving
- INGOs (international nongovernmental organizations), 4, 30, 77, 248
- as broker, 19
- INS (Immigration and Naturalization Service), 68
- institutional logic, 170–2
- and education, 171
- and religion, 171
- liberation theology, 56–7, 80, 184, 253
- liminality, 20, 35, 116, 139, 169. *See* unsettledness
- effects of, 116, 170
- triadic relationships, 139

- McCormick, Delle. *See* BorderLinks, executive director
- Mexico. *See* border
 as distant, 28, 52, 162
 fear of, 84, 173
 and NAFTA, 71
 partners, 120–1, 148, 150
 partners in, 176
 rules for travelers in, 88
- Minutemen, 93
- Minuteman Project, 22
- missionaries, 8
 cosmopolitanism, 40
 experience as, 268
 and immersion, 20
- moral
 critical reflexivity and, 232, 252
 emotion, 132, 135
 evaluation, 160
 goal of immersion travel, 32
 heart knowledge and, 99
 human as category, 9
 obligations, 10
 selving, 235
 transformation, 16, 21, 76
 vision of globe, 7, 11
- moralization, 29, 34, 151–2, 154, 159
- NAFTA (North American Free Trade Agreement), 69–70, 207
- NGOs, 124
 as broker, 19
 use of travel, 18
- North American Free Trade Agreement. *See* NAFTA (North American Free Trade Agreement)
- Operation Streamline, 121–4
 viewing of, 134–5
- personalism, 8, 18–19, 63, 240
 first-hand, 15, 238, 251
- pilgrimage. *See* travel, pilgrimage
- popular education. *See* Freire, Paulo
- religion
 and action against suffering, 68
 distinction against, 190–1, 193
 and experience seeking, 64
 immersion cosmopolitanism, 246
 and institutional logic, 171, 181
- link personal and social, 39, 52–5, 61
 and personalism, 63
 progressive, 245–6, 251
 at BorderLinks, 38, 50–2, 56
 characteristics of, 37
 distinction work, 37, 39, 64, 173
 and moral truth, 37, 39
 quiet resources, 38, 66–8
 and suffering as authoritative, 39, 184, 245–6
 transnational engagement, 37, 40, 246
- returning home, 205
 confusion, 203
 travel high, 205
- Sanctuary movement, 2, 26, 50–1, 53, 62, 68–9
- School of the Americas, 67, 104, 205
- See-Think-Act (See-Judge-Act) cycle, 57–8, 77, 79, 245
- short-term mission trips
 distinction against, 64–6
- simulation, 44, 124–5, 128, 133, 138, 143, 146, 159, 162, 245, 252. *See* empathy strategies, mimetic strategy
- Smith, Adam, 10–11, 141
- spectacle of suffering, 12
- story. *See* group style, story-building style, *See* awakening narrative, *See* testimonies, *See* deep story
 as action, 106–9
 from activists, 156
 criticism of, 148–9, 186
 group style
 sleuthing style, 185
 problems with, 90–1
 respecting, 151
 sharing the story, 43, 106, 148, 199, 204, 214, 235–6, 253
 suffering, 102
 telling tips, 106–9
 template, 219
 template for transformation, 52–5, 98, 198
- study abroad. *See* immersion trips, types of suffering
 Adam Smith and, 10
 brokering, 55
 contact with, 15, 57, 153, 238–9, 244, 251
 and empathy, 33–4

- empathy strategies and, 142, 241–5
- framing of, 135, 210, 252
- as goal of immersion travel, 19
- and group style, 165
- immersion travel uniqueness with, 239
- problem of distance, 10, 12–13, 235, 238–9
- reactions to, 128–33, 142
- representations of, 11–12, 14, 109, 146, 235, 238
- roots of social suffering, 9
- as social fact, 3
- and sorrow, 137, 242
- as source of knowledge, 32, 39, 43, 52, 57, 85–91, 110, 139, 184
- transnational action against, 10, 239, 248
- viewing of, 134–5, 138, 242
- Swidler, Ann
 - toolkit theory, 167
 - unsettledness, 167–9
- testimonies, 252. *See* cultural fracture, examples of, *See* experiential learning, interactions with real people
- tourism. *See* travel, tourism
 - alternative tourism, 17–18
 - distinction against, 20, 65, 268
 - homeland tourism, 29, 78
 - liminality, 20
 - tourist gaze, 17
- transformation
 - motifs, 216–24, 253
 - conditions of, 224–6
- translation, 120–2
- transnational
 - civic engagement, 6–7, 10–11, 25, 141, 147, 234, 237, 254
 - conflict, 24
 - global citizenship, 6–7, 13, 237, 254
 - immersion travel as civic practice of, 18
 - NGOs, xv
 - partnership, 23–4, 215, 251, 254
 - problem of distance, 13
- travel, 15–18
 - pilgrimage, 15–20
 - tourism, 16–17, 80
- Turner, Victor, 16, 116
- unsettledness, 20, 35, 44, 195, 239–41
 - critical reflexivity and, 231
 - culture and, 35–7, 167–70
 - group styles and, 172
- Willis, Paul, 78. *See* cultural fracture
- Witness for Peace, 51–2, 105