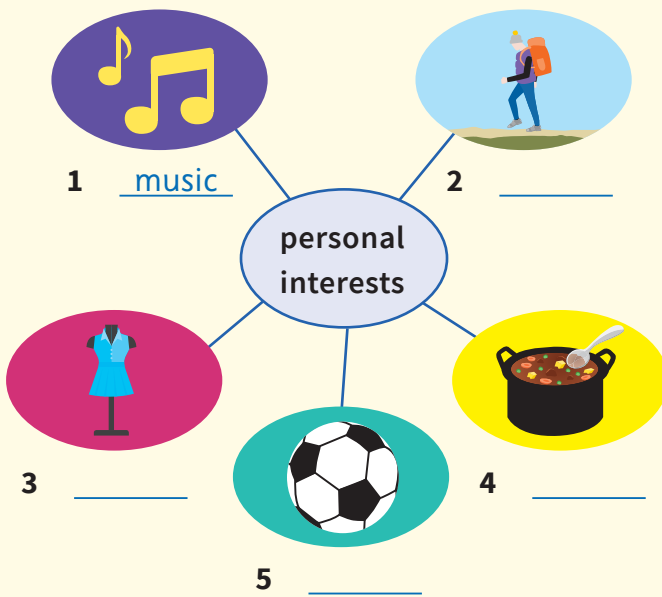


# S PERSONAL PROFILE

## VOCABULARY

### 1 Write the words in the mind map.

music cooking sports fashion  
 travel



To say how we feel about something we use:  
**like / love / enjoy**, etc. and a verb with **ing**.

### 2 Complete the sentences with the verb + **ing**.

learning buying playing cooking  
 listening

- I like listening to **music**.
- My brother enjoys \_\_\_\_\_ football and other **sports**.
- Elsie loves \_\_\_\_\_ new **clothes**!
- I enjoy \_\_\_\_\_ **meals** for my family.
- I love \_\_\_\_\_ about different **fashions** in the past.

Need help? → **Student's Book** page 8

6

### 3 Circle the correct words.

During the week, I usually get up / **out** quite early, then I **have** / **make** a shower and get dressed. I **do** / **have** breakfast at about 7.30, and then I pick up my bag and **leave** / **go** to college. I have classes all morning, then I **take** / **have** lunch with my friends before the afternoon classes. I don't usually meet **up** / **to** with my friends in the evenings, because I have a part-time job as a waiter. When I'm not working, I like keeping fit, so I often work **out** / **off** at the gym.

### 4 Complete the words in the sentences.

gardener architect journalist  
 police officer sales assistant chef

- I enjoy **helping customers** choose things to **buy**. I'm a sales assistant.
- I love **food** and **cooking**, so this is my dream job! I'm a chef.
- My job helps people know **what's happening** in the **world**. I'm a journalist.
- I love working **outside**. I'm happy when I see my **plants** growing. I'm a gardener.
- I am happy when people move into a new **house** that I've **designed**. I'm an architect.
- I help **reduce crime**. I'm a police officer.

Need help? → **Student's Book** pages 9 and 11

**GRAMMAR**

Scan the QR codes and watch the grammar animations.



	present simple	present continuous
Positive (+):	They <u>usually</u> <b>take</b> lots of photos. The lake <b>freezes</b> <u>every</u> winter.	I'm <b>working</b> <u>at the moment</u> . He's <b>making</b> pasta <u>today</u> .
Negative (-):	Claudia <b>doesn't come</b> from Milan. You <b>don't speak</b> German.	Jack's <b>not listening</b> to music <u>now</u> . They're <b>not playing</b> football <u>this week</u> .
Questions (?):	<b>Do</b> you <b>run</b> to work <u>most</u> days? Where <b>does</b> Ben <b>work</b> <u>at the weekend</u> ?	What <b>is</b> Laura <b>doing</b> <u>now</u> ? Why are <b>you</b> <u>always</u> <b>taking</b> my bike without asking?
words used with:	<b>Adverbs of frequency: always, usually, sometimes.</b> These come before the verb. <b>Expressions of frequency: every (day), once a (week), on (Fridays), most (nights).</b> These are used at the beginning or the end of sentences.	<b>at the moment</b> <b>now</b> <b>this</b> (week, month) <b>today</b>
use to talk:	about habits. about things that are generally or always true.	about a temporary activity. about things that are happening now. about annoying habits with <u>always</u> .

**1 Complete the sentences with the correct present simple or present continuous form of the verbs.**

- He **never** (get up) gets up early!
- Mmm, I (enjoy) \_\_\_\_\_ **this** soup – it's lovely!
- Architects usually (earn) \_\_\_\_\_ a lot of money.
- My sister (borrow) \_\_\_\_\_ always \_\_\_\_\_ my clothes without asking. It's so annoying!
- More people (become) \_\_\_\_\_ vegetarians now.

**2 Match the halves of the sentences. Use different colours.**

1 What are _____	A does the film <b>start</b> ?
2 What time _____	B <b>going</b> home now?
3 Are they _____	C <b>you doing</b> ?
4 <b>Does Sam work</b> _____	D Max <b>talking to</b> ?
5 <b>Who is</b> _____	E <b>have for breakfast</b> ?
6 <b>What do you usually</b> _____	F <b>in a restaurant as a chef</b> ?

**3 Write the question words and your own answers.**

Why When Where How  
 What Who

- 1 **A:** Where do you live?  
**B:** I live in \_\_\_\_\_.
- 2 **A:** \_\_\_\_\_ do you hang out with at the weekend?  
**B:** With my \_\_\_\_\_.
- 3 **A:** \_\_\_\_\_ are your exams?  
**B:** They're \_\_\_\_\_.
- 4 **A:** \_\_\_\_\_ old are you?  
**B:** I'm \_\_\_\_\_.
- 5 **A:** \_\_\_\_\_ do you do on Saturdays?  
**B:** I often \_\_\_\_\_.
- 6 **A:** \_\_\_\_\_ are you happy today?  
**B:** Because \_\_\_\_\_.

**4 Complete the posts with the correct present simple or present continuous form of the verbs.**

● ● ●
📧
🔍 🏠

**What do you love and hate about Mondays?**

**JayT44** At the moment I (study) 'm studying to be an architect. Mondays are difficult for me because I (be) \_\_\_\_\_ usually tired after the weekend!

**EllieZZ** I sometimes (go) \_\_\_\_\_ away with friends for the weekend. It's great, except my friend Anna (borrow) \_\_\_\_\_ always \_\_\_\_\_ my clothes and make-up!

**Joe99** On Mondays I (have) \_\_\_\_\_ a really difficult maths class. I have to study maths because I (train) \_\_\_\_\_ to be a mechanic, but I (hate) \_\_\_\_\_ it!

For more help, go to the Grammar reference:  
 ➔ **Student's Book** pages 196–198

**READING**



**✓ HELPFUL HINT FOR THIS TASK**

- Read the question and underline the key words.
- Look at the key words in **bold** in each text 1–6.
- Look at the questions A–F and match the questions with the key words in each text. Underline in the same colour.

**1 Read an interview with Tom who is a ninja in Japan.**

**Match the questions A–F with the texts 1–6.**

- A** Is it difficult to become a ninja?
- B** What is a ninja?
- C** Is there anything you don't like about the job?
- D** What's your daily routine like?
- E** What do you enjoy the most about your job?
- F** What does a professional ninja do nowadays?



1  B

**Ninjas** are **traditional fighters** in Japan. They usually fight using their hands. They also use high jumps and kicks, so they're very fit. There aren't any real ninjas now, but people still learn the skills because ninjas are important in Japanese culture.

2

Some towns and cities in Japan **employ** ninjas because tourists like them. The **ninjas put on shows** of their skills in the streets. **They also talk to tourists about the ninja traditions.** Tourists also love taking photos of themselves with a ninja!

3

**Yes, it is.** You have to be **very fit**, and you have to **practise a lot** to learn all the skills. You also need a **good memory**, because you need to learn about the history of ninjas and why they're important in Japanese **culture**.

4

I **get up** early and have a **light breakfast**. Then I **practise** my skills for two hours. I often practise with other ninjas, which is fun. Then at 10.30 I **start work** in the city centre. We **do** four or five **shows** a day, so it's quite tiring. Then in the evenings I usually **work out** for an hour, because you need to be strong to be a ninja. So there isn't much time for hanging out with friends!

5

Everything! I really **like learning the ninja skills**. You feel so good when you manage to do something new. At the moment I'm trying to learn a really difficult move, and I **love** that **challenge**. I also **enjoy talking** to the tourists, especially the kids. They're funny because they always want to fight me!

6

Yes, I **hate** the fact that I **can't have chips or chocolate!** Ninjas have to be small and not very heavy, so I'm very careful about what I eat. But **it's worth it** so I can do a job that I love.

**2 Read again. Write ✓ (true) or X (false).**

- 1 There are **still a few real ninjas** in Japan.    X
- 2 **Modern ninjas** work to **entertain tourists**.
- 3 You have to **learn skills** and **study** to become a ninja.
- 4 Tom spends a lot of time **relaxing with friends**.
- 5 Tom finds **children annoying** when he's working.
- 6 Tom **can't eat** all the things he would like to eat.

**3 Look at the words in yellow in the text. Match them with the meanings 1–5.**

traditional	employ	culture	light
challenge			

- 1 give someone a job    employ
- 2 with not much food
- 3 belonging to the past and the culture of a country
- 4 something that is difficult to do or learn
- 5 the way of life and beliefs that the people of a country share

**LISTENING**



→ Go to page 96 to read the audioscript.

**1** **02 Listen to people talking about their jobs and routines.**

**Circle** the job that each person does or wants to do.



- 1 Maria **restaurant chef** / **cookery vlogger**
- 2 Sam **teacher** / **tennis player**
- 3 Anika **journalist** / **doctor**

**HELPFUL HINT FOR THIS TASK**

- Underline the key words in each sentence.
- Think about what words the speaker might use instead of these words.

**2** **02 Listen again. Write ✓ (true) or ✗ (false).**

- 1 Maria doesn't want to work in the evenings. ✓  
 Maria might say 'don't like writing at night'.
- 2 Maria isn't making money. \_\_\_\_\_
- 3 Sam is winning competitions. \_\_\_\_\_
- 4 Sam often eats out. \_\_\_\_\_
- 5 Anika is working and also studying. \_\_\_\_\_
- 6 Anika meets different people as part of her job. \_\_\_\_\_

**3** **03 Complete the sentences with the correct words. Then listen and check.**



in at for for to as

- 1 I'm really interested in food.
- 2 I don't want to work \_\_\_\_\_ a chef in a restaurant.
- 3 I'm winning quite a lot of games \_\_\_\_\_ the moment.
- 4 I also listen \_\_\_\_\_ music a lot at home.
- 5 I also **work** \_\_\_\_\_ a newspaper in my town.
- 6 This is the right job \_\_\_\_\_ me.

## SPEAKING

### 1 Read the questions and **circle** the correct response.

- A: What's your name?  
 B: **It's Paul.** / He's Paul.
- A: Nice to meet you!  
 B: I'm 20. / Nice to meet you too!
- A: Where are you from?  
 B: New York. / No, I don't.
- A: What do you do?  
 B: I love reading books. / I'm a journalist.
- A: How are you?  
 B: I'm American. / I'm fine, thanks.

### 2 **Circle** the correct response.

- A: I go running three times a week.  
 B: I agree. I like running, too. / **Really? I like running, too.**
- A: Hi. My name's George.  
 B: Nice to meet you. / How are you?
- A: I love cooking.  
 B: I am too. / Me too.
- A: I'm an architect.  
 B: That sounds interesting. / I agree. Do you design new houses?
- A: I think the job of a police officer is very difficult.  
 B: Really? And it's dangerous, too. / I agree. It's quite dangerous, too.
- A: I work in London.  
 B: Really? What do you do? / That sounds interesting. How are you?

## WRITING

### 1 Complete the blog entry with the correct words.

name's eight town cooking food  
 computer programmer blog

Hello! My name's Alejandro and I'm 22. I'm Spanish and I live in Madrid. I'm a \_\_\_\_\_ and I work for a big computer company. Welcome to my \_\_\_\_\_!

I **usually** get up at seven o'clock and I **start work at** \_\_\_\_\_. I get home at about seven in the evening and I prepare **some** \_\_\_\_\_. Then I **usually** watch TV before I go to bed.

I love sport, especially football. I **play for a team in my** \_\_\_\_\_ and I also love watching sport on TV. I also **enjoy** \_\_\_\_\_. I can make really good pizzas!

### 2 **Circle** the correct words.

Hello! My name's Rob and I'm **18 years old** / 18 year old. At the moment I'm **study** / I'm **studying** to become a police officer. Welcome to my blog!

My classes **start usually** / **usually start** at nine o'clock, so I always get up early. I **always am** / **am always** tired when I get home in the evenings. At the weekend, I **enjoy hanging** / **enjoy hang** out with my friends, and we often go to the cinema together.

### HOW WAS THE STARTER UNIT?

Gave it a go

Getting there

Aced it!